







Directions: Do 3 out of 4 learning activities. If you are not able to accomplish that, do what you can. ☺ If you want to do all 4, go ahead!

French Language Arts	Word Work Choose 5 words to practice from your sight word list on the class website/dojo. Practice writing them in cursive writing.	Explore a French artist Listen to a song by Jacquot! Suggested link: 	French Show Watch a show on Netflix, YouTube, etc in French. See how to change language on Netflix with link on Week 1 & Week 2!	Oral Have a conversation with a friend, sibling or other relative that can speak French (on the phone, video chat, etc!)
Math	Fact Practice Practice math facts with flash cards, dice, cards, or write questions down on paper.	Math Game Play a math game with a family member.	Online Math Game Play a math game online!	Real-World Math Graph those leftover Mini Eggs! Sort them into colours and create a graph showing how many of each colour you have. This activity can be done with other little treats, beads, coins, Lego pieces, etc.
SS/ Science/ Art/ Health	Art Make your own cherry blossom tree! Suggested link: 	Science Experiment Make a bird feeder! Suggested link: 	Time Capsule (ongoing choice for a few weeks) If you are unable to print the time capsule, look at the pages to get ideas to make your own! Time capsule sent week 1.	Family Fun Try an at-home escape room working together as a family! Suggested link:  (printer needed)
English Language Arts	Quick Write – Would You Rather Would you rather live without music or without movies? What is your reasoning?	Word Work Do a Word Work activity with Mrs. Hayes! 	Museum Learn with the Smithsonian! Pick an activity to do. Suggested link: 	Quick Write – Change My Mind Kids should go to bed at 7pm until they are grown-ups. Write a paragraph to change my mind!

Physical Activity: Mrs. Kidney
 See suggestions on page 2!

Social Emotional health: Ms. Taylor
 “Colour Monster”
 See pages 3-4!

Music: Mr. Peters
<https://mrpetersmusic.weebly.com/>

Read for 30 minutes each day!

Suggested Links:

Jacquot: https://www.youtube.com/channel/UCIqgnbG2AbJm0j_DHw4ANAA

Cherry Blossom Tree: <https://www.youtube.com/watch?v=dPW3PpB9TVk>

Build a bird feeder: https://www.sciencebuddies.org/science-fair-projects/project-ideas/Zoo_p066/zoology/bird-feeder#summary

Family fun: Escape room: <https://www.breakoutsaintjohn.ca/peculiarportal/>

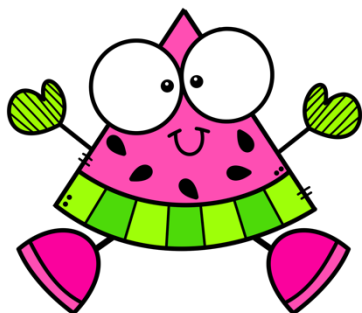
Word Work with Mrs. Hayes: <https://youtu.be/NXOy9e0f8cQ>

Smithsonian Museum: <https://www.si.edu/kids/>

May 25 - May 29, 2020 Physical Education 3-5

Monday - Playing Card Fitness

All you need for this activity is a deck of cards. Assign an exercise for each suit (hearts=jumping jacks, spades=pushups, clubs=crunches, diamonds=high knees, aces=burpees). Shuffle the deck and the first person can flip the top card. Do the exercise assigned to that suit as many times as the card says. You can assign a certain number for each face card or do a 20 second plank for each face card. Take turns flipping cards and everyone do the exercises. Can you get through the whole deck?



Tuesday - Make It, Take It!

Put a basket in the middle of the floor. Spread several playing cards on the floor at varying distances and locations from the basket. Using a ball or rolled up pair of socks, children will stand beside a card and use an underhand throw to throw a ball or rolled up pair of socks into the basket. If they are successful at getting the ball into the basket, the child picks up the card and attempts throwing again from a new card. Play continues until all cards have been picked up. Check out the video!

<https://www.youtube.com/watch?v=aaUyRhX-UhQ&feature=youtu.be>

Wednesday

Cup stacking! Can use paper or plastic cups to build pyramids!

<https://www.youtube.com/watch?v=kO7dDqCcGjU>

Thursday - Sportsmanship Quotes

Read and discuss with a parent or sibling

*When you win, say nothing, when you lose, say less. (Paul Brown)

*Talent may get you on the field, but it's attitude and effort that keep you there. (Ken Griffey Jr.)

*You don't inspire your teammates by showing them how amazing you are. You inspire them by showing them how amazing they are. (Robin Benincase)

Friday

Try these dances!

www.youtube.com/watch?v=shd2s_saysq

Notes

Please send more pictures and videos!

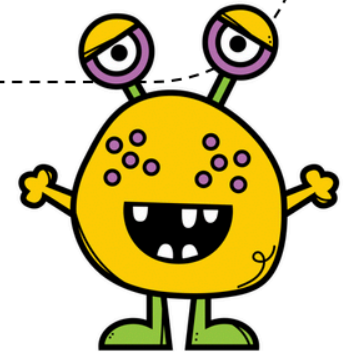
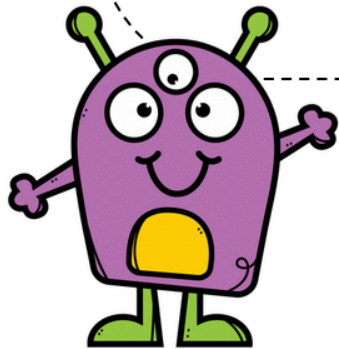
betsy.kidney@nbed.nb.ca

The Colour Monster :: A story about emotions

Listen to The Colour Monster, A Story About Emotions by Anna Llenas and read by Sherry :: Link - <https://www.youtube.com/watch?v=Ih0iu80u04Y>

After listening to the story, create your own Colour Monster by colouring in the Colour Monsters below or creating your own from items around your house. After designing your Colour Monster, create a story for your monster. You can write it, act it out, make a comic, tell a sibling or adult, etc.

Your story should include what emotion your monster is feeling; what colour he is and why; why is he feeling this way; and how he changes his emotion if it is a negative or sad feeling. (Does someone help him? Does he do breathing? Does he change activities?) If you have a positive emotion, how can your monster help another monster that is having a hard time?



Colour Monsters

