



**Directions:** Do 3 out of 4 learning activities. If you are not able to accomplish that, do what you can. ☺ If you want to do all 4, go ahead!

<b>French Language Arts</b>	<b>Read Aloud</b> Listen to a French story. Suggested link: 	<b>Explore a French artist</b> Learn about Monet. For Art, try a painting in his style. Suggested link: 	<b>French Show</b> Watch a show on Netflix, YouTube, etc in French. See how to change language on Netflix with link on Week 1 & Week 2!	<b>Oral</b> Have a conversation with a friend, sibling or other relative that can speak French (on the phone, video chat, etc!)
<b>Math</b>	<b>Fact Practice</b> Practice math facts with flash cards, dice, cards, or write questions down on paper.	<b>Math Game</b> Play a math game with a family member.	<b>Online Math Game</b> Play a math game online!	<b>Real-World Math</b> <b>Symmetry:</b> fold a piece of paper in half. Ask a family member to draw half of a shape on one side of the paper. Try to draw the reflection/other half of the shape.
<b>SS/ Science/ Art/ Health</b>	<b>Art</b> Do a Monet-inspired painting. Suggested link: 	<b>Science Experiment</b> Watch the video & try to build your own Rube Goldberg machine with items found around your house. Suggested link: 	<b>Time Capsule</b> (ongoing choice for a few weeks) If you are unable to print the time capsule, look at the pages to get ideas to make your own! <b>Time capsule sent week 1.</b>	<b>Healthy Choices</b> Dance! Suggested link: 
<b>English Language Arts</b>	<b>Quick Write – Would You Rather</b> Would you rather go camping for a week or stay at a hotel for a week? Why?	<b>Word Work</b> Do a Word Work activity with Mrs. Hayes! 	<b>Museum</b> Learn with the Smithsonian! Pick an activity to do. Suggested link: 	<b>Quick Write – Change My Mind</b> People should not recycle. Write a paragraph to change my mind!

**Physical Activity: Mrs. Kidney**  
 See suggestions on page 2!

**Social Emotional health: Ms. Taylor**  
 "Feeling Heart"  
 See pages 3-4!

**Music: Mr. Peters**  
<https://mrpetersmusic.weebly.com/>

**Read for 30 minutes each day!**

**Suggested Links:**

Le loup qui voulait changer de couleur: <https://youtu.be/BPe6aHn6u48>

Video about Monet: <https://www.youtube.com/watch?v=jo22rGERQVQ>

Monet bridge painting: <https://thecraftyclassroom.com/crafts/famous-artist-crafts-for-kids/monet-craft-for-kids/>

Rube Goldberg Machine: [https://www.youtube.com/watch?v=0lz8\\_aaKNXA](https://www.youtube.com/watch?v=0lz8_aaKNXA)

Just Dance- Waka Waka: [https://www.youtube.com/watch?v=gCzgc\\_RelBA](https://www.youtube.com/watch?v=gCzgc_RelBA)

Word Work with Mrs. Hayes: <https://youtu.be/IIWWDSH1KBM>

Smithsonian Museum: <https://www.si.edu/kids/>

## May 18 - May 22, 2020 Physical Education 3-5

### Tuesday - Speed of Light

Requires good listening, processing and reaction time; need a partner; a wall with 4-8 different colored papers on it (construction paper or white paper and color on each paper with one color of your choice.

Video shows 4 rounds and each round gets more difficult. Have fun!  
<https://www.youtube.com/watch?v=zkV2dWPLk7Q&feature=youtu.be>

### Thursday – Mini golf

Design your own mini golf course using objects around your house. A great way to practice your striking skills and have some fun!

[https://www.youtube.com/watch?v=FDsyeSALOlw&feature=youtu.be&fbclid=IwAR1KzcxrJntc4lu\\_jBGagVKIFliZUDIKjAKPVje-vlr0bHBxhTYaThEuWUE](https://www.youtube.com/watch?v=FDsyeSALOlw&feature=youtu.be&fbclid=IwAR1KzcxrJntc4lu_jBGagVKIFliZUDIKjAKPVje-vlr0bHBxhTYaThEuWUE)

### Wednesday - Rock Hunt

Go for a walk in your community to look for painted rocks. You can also paint your own rock and hide it for others to find. Ask your parents before handling any rocks or leave the ones you spot in place for others to see.

### Friday - Healthy Snack

Create a healthy no-bake snack using the food you have. Discuss with a sibling or parent what types of ingredients could go into a healthy snack. You could peek at Canada's Food Guide for a review of healthy foods. <https://food-guide.canada.ca/en/>

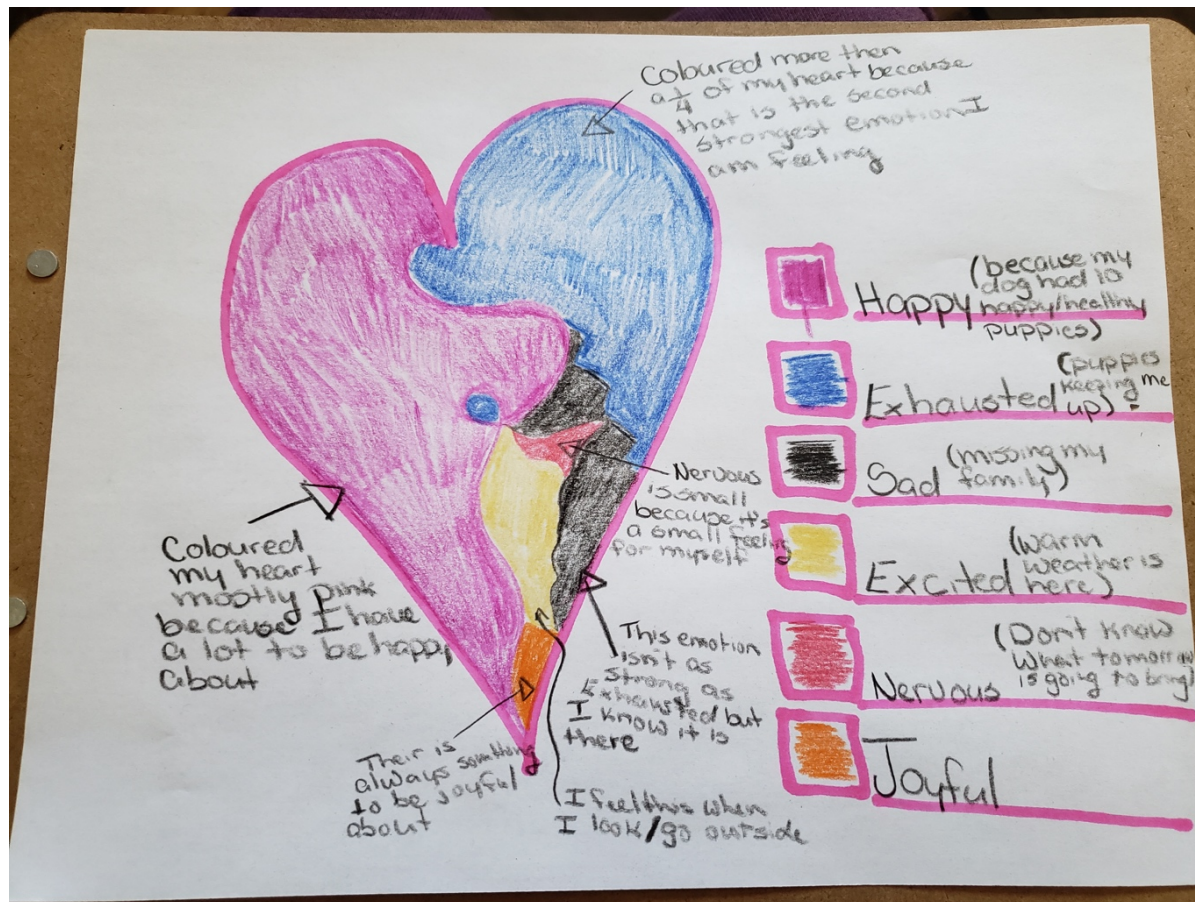
Write down the ingredients and instructions for your snack on a piece of paper or index card so you can refer to it while preparing the snack. Remember to have supervision and don't forget to give your snack a name!

### Notes

Please send more pictures and videos!

[betsy.kidney@nbed.nb.ca](mailto:betsy.kidney@nbed.nb.ca)

# Feeling Heart

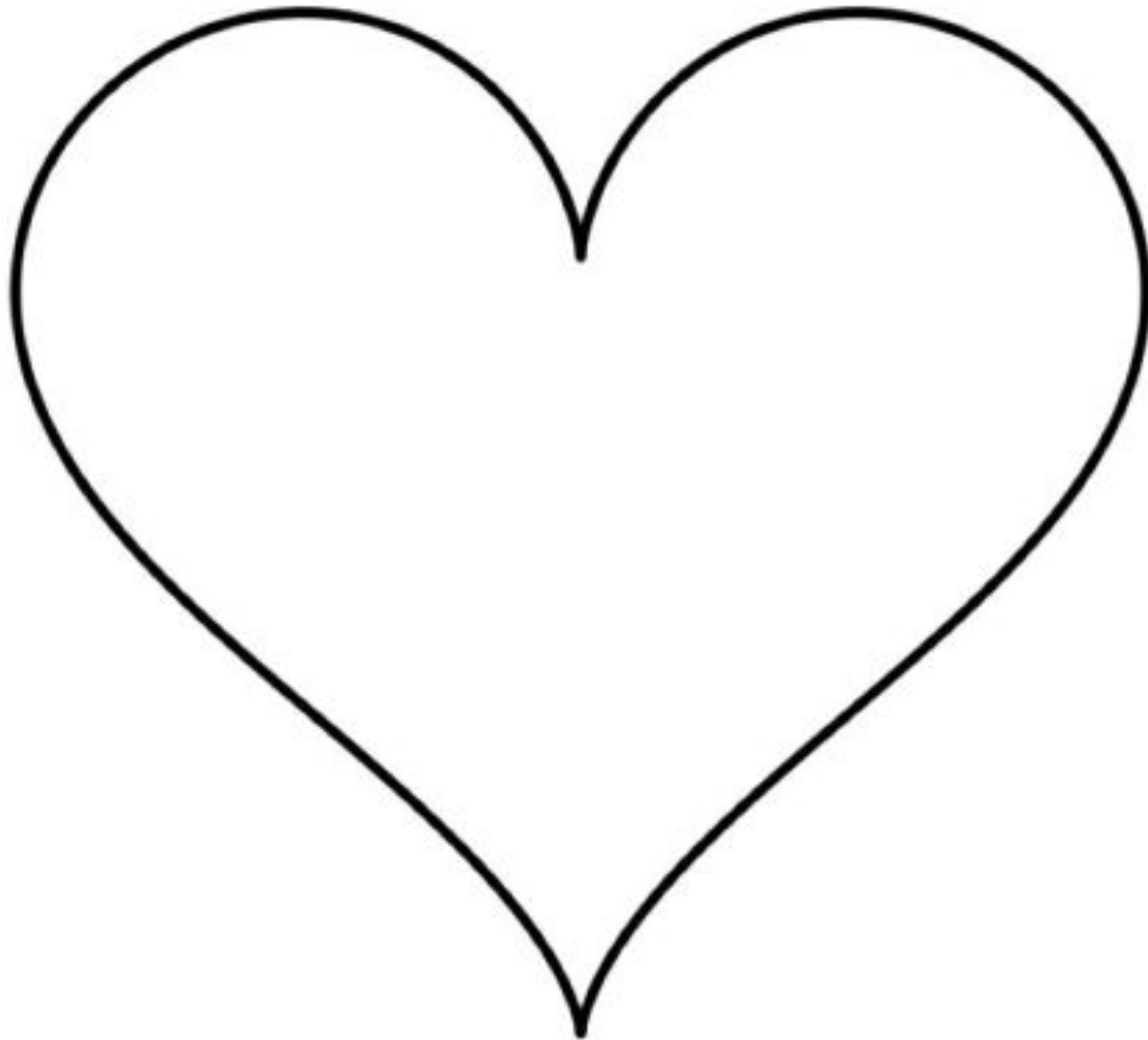


**Objective:** Understanding the different feelings within your heart. This includes understanding the different vocabulary that goes along with the different feelings and emotions.

**Steps:**

1. With an adult or by yourself, identify different emotions/feelings you could have (happy, sad, confused, excited, exhausted, frustrated, anxious).
2. Pick 6 or more emotions/feelings that your heart is feeling, or you have felt recently.
3. Put one emotion/feeling on each line.
4. Assign a colour to each emotion and colour it in the box with the emotion.
5. Colour, use designs, and be creative when colouring the different emotions that you are feeling. If you are feeling really happy you would colour in a lot of your heart with the happy colour. If you are feeling a little exhausted, you are going to colour a little of your heart that colour.

# Feeling Heart



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