

# WESTFIELD SCHOOL COMMITMENTS 2023-24

*Mission: Together We Learn - Ensemble Nous Apprenons*

Area of growth
<b>Westfield School will use the Building Blocks of Literacy Document and move our teaching practices from “Balanced Literacy” to be more in line with the “ Science of Reading”.</b>
Gathering and monitoring data
Teachers will do the Quick Phonics Screener and the Phonological Awareness Screener to determine a student's knowledge of sounds, and their ability to decode words and manipulate sounds in words. This will happen 3 times during the academic year. Grade 4 will participate in the province's Reading Assessment.
Plan of action
<ul style="list-style-type: none"> <li>- Shonna Martin and her team of literacy coaches will assist out teachers (and neighbouring schools) in their learning.</li> <li>- K-2 teachers are participating in EGRA data collection and using that info to guide their instruction.</li> <li>- Resources will be purchased to allow teachers to learn as well as work with students</li> <li>- EAs and EST will continue their learning about Barton Intervention Program which is a multi-sensory, direct, explicit, sequential program designed for intensive intervention. This will be in partnership with LDANB.</li> </ul>

Area of growth
<b>Westfield School will increase student social emotional competencies using the CASEL wheel with particular focus being on #3 Social Awareness and #4 Relationship Skills.</b>
Gathering and Monitoring Data
<ul style="list-style-type: none"> <li>- The Spring Wellness surveys will serve as baseline data – looking at the CARR information and be used to monitor progress.</li> </ul>
Plan of Action
<ul style="list-style-type: none"> <li>- Virtual Assemblies, guest speakers, guidance lessons, incentives, etc. will focus on social awareness and relationship skills.</li> <li>- Restorative Practices will be taught to staff and students to guide them in their problem solving (WITS, ZONES, SIZE OF THE PROBLEM).</li> <li>- Staff, students and parents will be taught the difference between conflict and bullying.</li> <li>- Additional staff work with Christine Ahearn on I can statements and the CASEL Playbook.</li> </ul>

**\*NOTE:** We are also a PILOT school for the implementation of the new Holistic Curriculum Framework that is being adopted by the province and we are currently developing a plan for our Professional Learning Communities (timeline – meetings, PL, data collection etc.) This will rise to the top in terms of priorities in our SIP.

Additionally, we have been given extra FTE to focus on Class Composition/Accelerated Learning. This is not reflected in our SIP at this time either.

Academic Vision
<p><b>. At Westfield School, WE believe:</b></p> <ul style="list-style-type: none"> <li>• Learning is maximized when students (and teachers) are given choice, freedom and the opportunity to make mistakes and learn from them.</li> <li>• All students can learn and succeed, just maybe not on the same day in the same way. Strive for progress, not perfection.</li> <li>• No significant learning occurs without a significant relationship.</li> <li>• When schools, families and community groups work together to support learning, children tend to do better in school and like school more.</li> </ul>



Behaviour Vision
<p><b>P.A.W.S.</b></p> <p><b>PROBLEM SOLVE • ACT RESPONSIBLY</b></p> <p><b>WORK TOGETHER • SHOW RESPECT</b></p>