

WESTFIELD SCHOOL COMMITMENTS 2021-22

Mission: Together We Learn - Ensemble Nous Apprenons

Area of growth
Westfield School will use the Building Blocks of Literacy Document and move our teaching practices from “Balanced Literacy” to be more in line with the “ Science of Reading”.
Gathering and monitoring data
Teachers will do the Quick Phonics Screener and the Phonological Awareness Screener to determine a student's knowledge of sounds, and their ability to decode words and manipulate sounds in words. This will happen 3 times during the academic year.
Plan of action
<ul style="list-style-type: none"> K-2 Flyleaf Resources (teacher guide and decodables) will determine our Scope and Sequence of teaching and our small group instruction. Heggerty exercises will be implemented daily at K-2 3-5 teachers will use determine gaps in students' phonics learning and use that information to inform their instruction. High Interest Low Readability resources will be purchased for grades 3-5 that will work on those sound deficits <p>PLC meetings will focus on learning how to make this shift and also on intervening with struggling students at all grade levels.</p>

Area of growth
Westfield School students and staff will increase their resiliency and focus on developing more of a growth mindset.
Gathering and Monitoring Data - staff
<ul style="list-style-type: none"> Staff members will do the MFRI survey and that baseline information will be used to guide the Central support group in its planning. Records of actions from the Positive Workplace Framework will indicate a commitment to the goal. The MFRI survey will be implemented again at a time yet undetermined.
Gathering and Monitoring Data - Students
<ul style="list-style-type: none"> The Spring 2021 TTFM survey will serve as baseline data – looking at the CARR information. The Spring 2022 TTFM survey will be considered but a self-created year end survey might be a better method to gauge success.
Plan of Action
<ul style="list-style-type: none"> We will begin implementing some of the suggestions on the Positive Workplace Framework website. Each PL day and staff meeting will have a component of this. Each Month, staff will add something to their Growth Mindset list and make it a priority for learning and discussion. The teacher will get a sheet with suggestions for teaching this topic. (Read-alouds, video suggestions, activities, etc.) House lessons, assemblies, guest speakers, guidance lessons, incentives, etc. will focus on growth mindset and resiliency. Restorative Practices will be taught to staff and students to guide them in their problem solving. Staff, students and parents will be taught the difference between conflict and bullying.

Academic Vision

At Westfield School, WE believe:

- Learning is maximized when students (and teachers) are given choice, freedom and the opportunity to make mistakes and learn from them.
- All students can learn and succeed, just maybe not on the same day in the same way. Strive for progress, not perfection.
- No significant learning occurs without a significant relationship.
- When schools, families and community groups work together to support learning, children tend to do better in school and like school more.



Behaviour Vision

P.A.W.S.
PROBLEM SOLVE • ACT RESPONSIBLY
WORK TOGETHER • SHOW RESPECT

*September 2021 – Whole School input will then allow for non-draft document.