

# WESTFIELD SCHOOL COMMITMENTS (DETERMINED JANUARY 2020)

*Mission: Together We Learn - Ensemble Nous Apprenons*

Area of growth
<b>20. School staff members ensure that the learning environment is welcoming, orderly, healthy and safe. (PBIS, PLWEP)</b>
<b>Gathering and monitoring data</b>
We are currently collecting baseline of clicker information to track hands-on behaviour. As a team, we will review later in the year to discuss if there has been improvement in behaviour seen during recess and lunch. We will have a focus group of students to meet at the beginning, middle and end of the year to see if they notice a difference with behaviour and students following routines and expectations.
<b>Plan of action for explicitly teaching metacognitive skills as a whole school (Zones of Regulation &amp; Mind-Up) and have everyone on the same page</b>
<ul style="list-style-type: none"> <li>Do whole group assemblies to introduce/refresh WITS &amp; PBIS.</li> <li>It can be difficult for a guidance counsellor to schedule lessons to be taught in each individual classroom because there are so many needs for one-on-one counselling. Next year, we would like to have monthly lessons as a k-2 group and then a 3-5 group to explicitly teach the skills needed for Zones of Regulation &amp; Mind-up. After the assembly, there can be suggested activities for teachers to do in their classrooms to reinforce the lessons.</li> <li>Guidance will do focus groups with students who need more intensive training in these skills.</li> <li>House meetings will be focused on reinforcing the PBIS lessons from the PBIS binder &amp; WITS.</li> </ul>
<b>Plan of action regarding consistency with expectations on the playground &amp; while eating lunch (all staff and students on board/on the same page)</b>
<ul style="list-style-type: none"> <li>Review with staff (teachers &amp; EAs) during a staff meeting at the beginning of the year what the expectations are for students and staff.</li> <li>Everyone go outside and take a walk around together to see students' boundaries.</li> <li>List of expectations will be provided to all staff and it will also be put in supply teacher binders as well as on the back of EA schedules so that guest staff are aware too.</li> </ul>

Area of growth
<b>21. New Brunswick global competencies, curriculum outcomes, achievement standards/indicators and available look-fors are the foundation for teaching planning (daily and long-term)</b>
<b>Teacher responsibility:</b> <b>Explicitly incorporating global competencies into our lessons</b>
<ul style="list-style-type: none"> <li>Teachers will be given a copy of the New Brunswick Global Competencies to keep beside their lesson plans. They can track on their lesson plans to see what competency they are targeting in their lesson. They can try to incorporate competencies that they do not seem to be touching on as often. In PLC meetings, we can discuss our findings and commonalities. Then, if needed, we can get different leads to come and help us target competencies that require more direction.</li> </ul>
<b>School-wide responsibility:</b> <b>Global competency: Sustainability and Global Citizenship</b>
<ul style="list-style-type: none"> <li>Form a small team to map out the year in regards to setting up different experts to come educate the school on ways to be more sustainable.</li> <li>The team would also try to create some lessons, clubs, and multi-age days (with houses) to discuss sustainability &amp; global citizenship.</li> </ul>

<u>Academic Vision</u>
<p><b>At Westfield School, WE believe:</b></p> <ul style="list-style-type: none"> <li>Learning is maximized when students (and teachers) are given choice, freedom and the opportunity to make mistakes and learn from them.</li> <li>All students can learn and succeed, just maybe not on the same day in the same way. Strive for progress, not perfection.</li> <li>No significant learning occurs without a significant relationship.</li> <li>When schools, families and community groups work together to support learning, children tend to do better in school and like school more.</li> </ul>



<u>Behaviour Vision</u>
<p><b>P.A.W.S.</b></p> <p><b>PROBLEM SOLVE • ACT RESPONSIBLY</b> <b>WORK TOGETHER • SHOW RESPECT</b></p>