

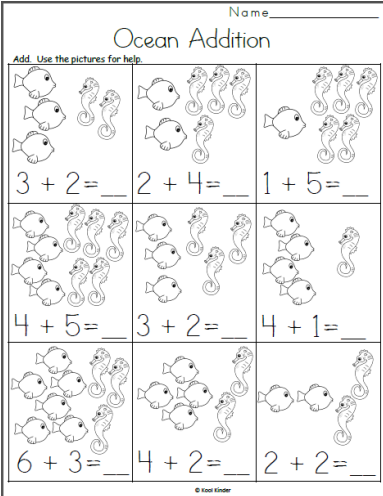

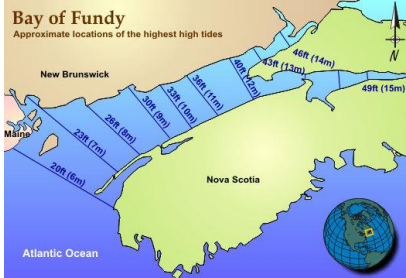


Directions: Do 3 out of 4 learning activities. If you are not able to accomplish that, do what you can. If you want to do all 4, go ahead!

Remember to read for 30 minutes every day! 😊

Friday, May 22nd is **National Maritime Day!** Let's have some fun!

<p>Literacy</p>	<p>Speaking</p> <p>Talk to someone about your favorite parts of living beside as much water as we do!</p> 	<p>Listening</p> <p>Learn all about ocean animals by listening to the fun read aloud "Ocean Animals from Head to Tail":</p> <p>https://www.youtube.com/watch?v=2g9-nvBzEIA</p>	<p>Writing</p> <p>Write a letter to someone who has never seen the ocean describing it using your 5 senses.</p>	<p>Word Work</p> <p>See how many words you can find in the word search below!</p> 
<p>Math</p>	<p>Math Practice</p> <p>Name _____</p> <p>Ocean Addition</p> <p>Add. Use the pictures for help.</p> 	<p>Math Game</p> <p>Play a game of "Go Fish" with a friend!</p> 	<p>Online Math Game</p> <p>See how fast you can count the fish!</p> <p>www.abcya.com</p> <p>Search: Counting Fish!</p>	<p>Real World Math</p> <p>Ask a grown up to help you figure out if our tides rise higher than your house!</p> 

Physical Activity: Mrs. Kidney

See attachment! ☺

Social Emotional Health:

Ms. Taylor

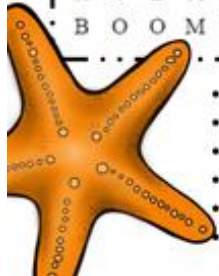
See attachment: Feeling Heart

Music: Mr. Peters

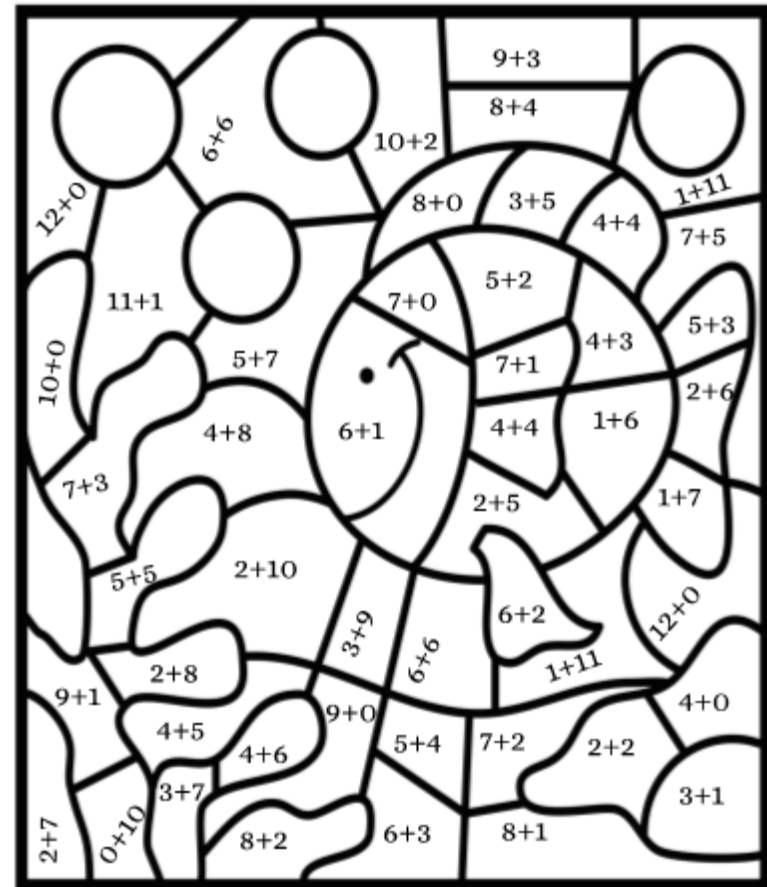
<https://mrpetersmusic.weebly.com/>



S V W C S B V E S H R I M P B T U
 E N J O E S L I I E L Z F A X R C
 A G C C Y T E V L Y F L R Z S P L
 L J P P R L S A I L V C X V H W O
 S H J U R U H A L D O N M S A I W
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 B O O M M O Y T K I E J T W A Y E



- crab
- ocean
- seals
- shark
- squid
- whale
- shrimp
- turtle
- dolphin
- lobster
- manatee
- octopus
- sea lion
- sea horse
- starfish
- clown fish
- jellyfish
- puffer fish



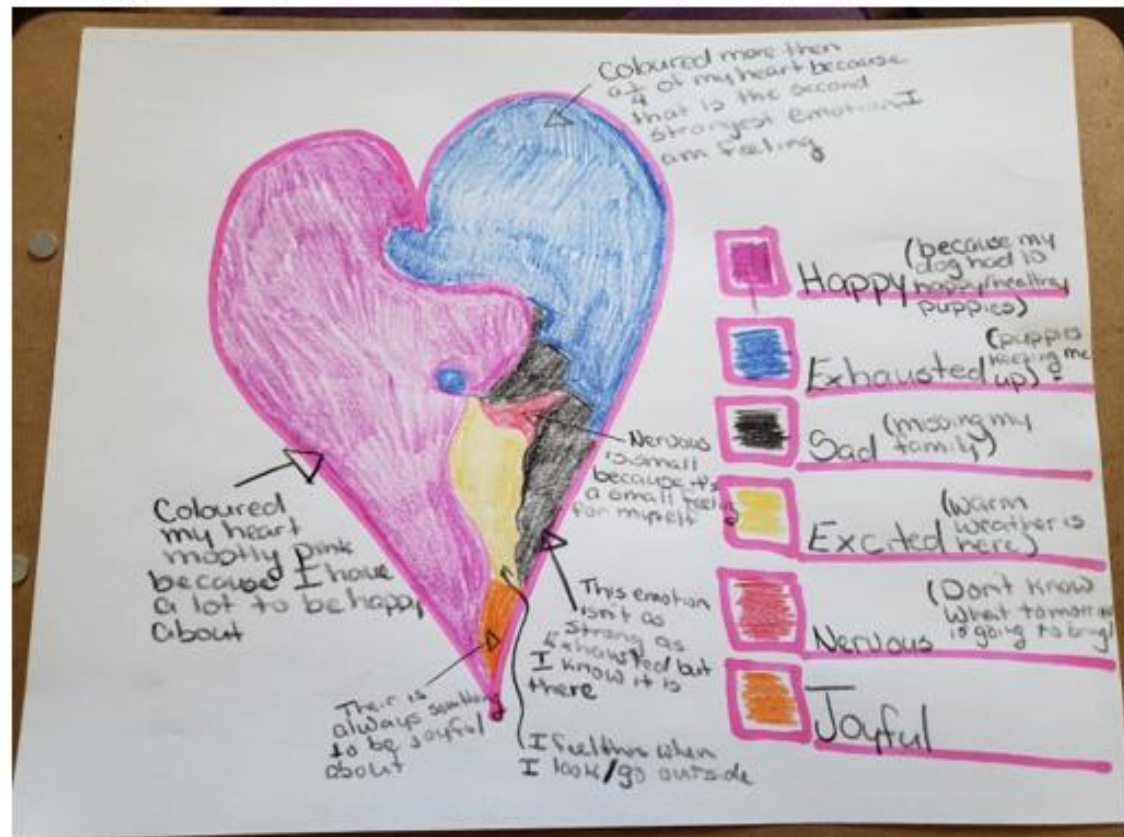
8=Orange 4=Purple 10=Green
 7=Pink 9= Yellow 12=Blue

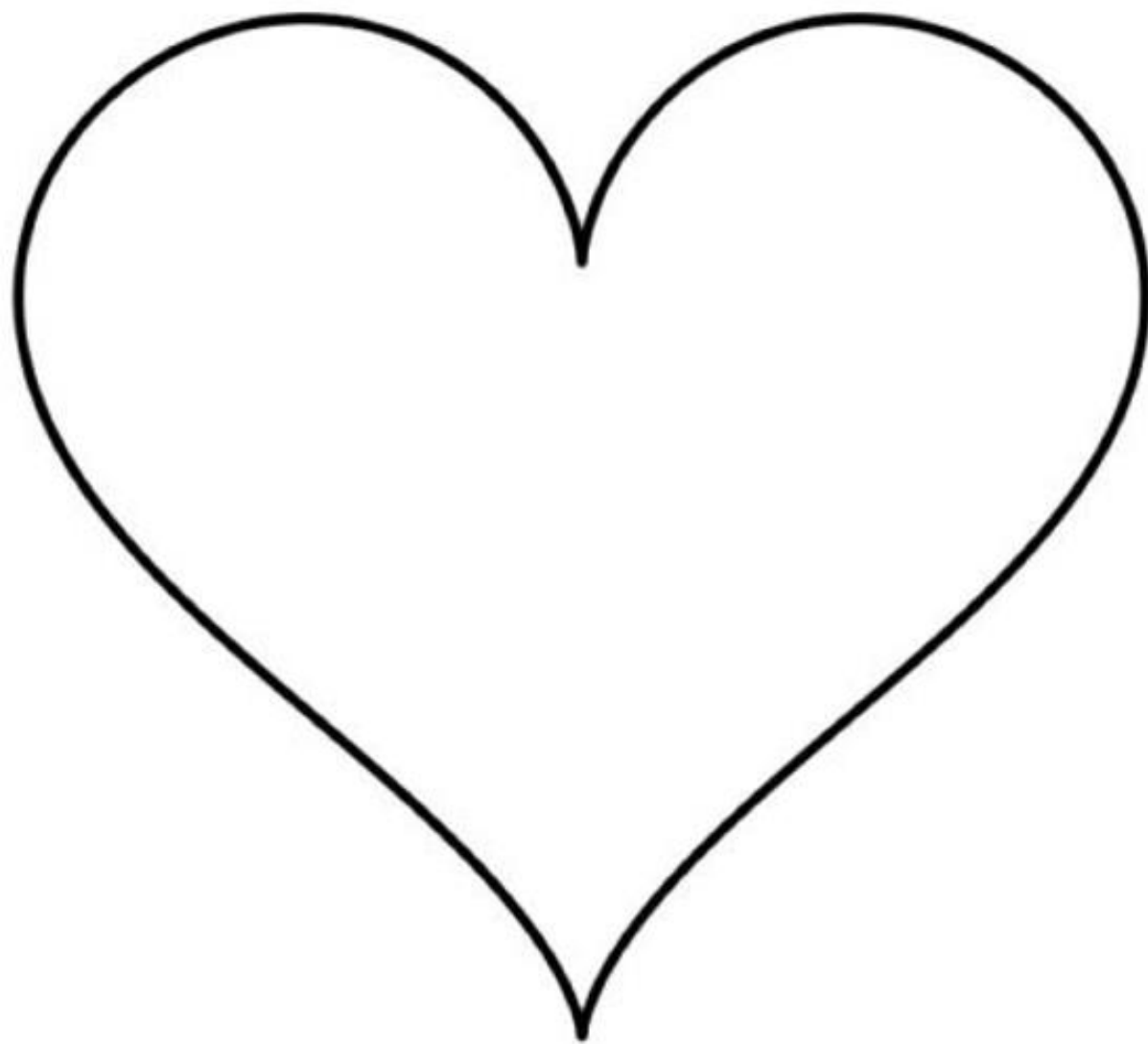
Feeling Heart

Objective: Understanding the different feelings within your heart. This includes understanding the different vocabulary that goes along with the different feelings and emotions.

Steps:

1. With an adult or by yourself identify different emotions/feelings you could have (happy, sad, confused, excited, exhausted, frustrated, anxious).
2. Pick 6 or more emotions/feelings that your heart is feeling or you have felt recently.
3. Put one emotion/feeling on each line.
4. Assign a colour to each emotion and colour it in the box with the emotion.
5. Colour, use designs, and be creative when colouring the different emotions that you are feeling. If you are feeling really happy you would colour in a lot of your heart with the happy colour. If you are feeling a little exhausted you are going to colour a little of your heart that colour.





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Physical Education K-2

Tuesday

Where are your lungs in your body? What do your lungs do for your body? Listen to this short song to find out.

<https://www.youtube.com/watch?v=UPk4esW0Rbw>

Make a drawing to show where your lungs are in your body(K) or write about what happens to your lungs when you inhale or exhale(gr.1-2).

Try making a lung model! <https://www.youtube.com/watch?v=abnW9QTl6LA>

Wednesday

Hallway Bowling

At the end of the hallway set up paper or plastic cups, water bottles etc. that kids can knock over. Use a soft ball or rolled up socks to roll toward the cups to knock them down. Remember when you roll a ball you bend your knees, swing your arm back, step with the opposite foot and roll the ball along the floor. Students could add words of the week to the bottles and say the word on the bottles they knock down to get points.

Thursday

Speed of Light

Requires good listening, processing and reaction time; need a partner; a wall with 4-8 different colored papers on it (construction paper or white paper and color on each paper with one color of your choice.

Video shows 4 rounds and each round gets more difficult. Have fun!

<https://www.youtube.com/watch?v=zkV2dWPLk7Q&feature=youtu.be>

Friday

Rock Hunt

Go for a walk in your community to look for painted rocks. You can also paint your own rock and hide it for others to find. Ask your parents before handling any rocks or leave the ones you spot in place for others to see.