

WESTFIELD SCHOOL COMMITMENTS 2017-2020

Mission: Together We Learn - Ensemble Nous Apprenons

Commitment 1: To demonstrate continuous progress toward provincial targets in Literacy and Numeracy and Science.

Alignment: District Ends Policies 2 and 3

GOAL: Increase the percentage of students who meet or exceed the appropriate level of achievement for Literacy and Numeracy and Science.

Response to Intervention

- Flexible instruction groups so as to target specific needs (in class and between classes)
- Growth Teams will choose a Problem of Practice (2 yearly) work to implement possible solutions and monitor progress.
- PL regarding RTI for French Immersion
- Update the Academic Pyramid of Intervention and use it
- Monitoring Progress – Teacher Process Map and Intervention Map – Data Collection - Plan Do Check Act will be a way of doing business.

1.1 Literacy
Increase the percentage of students who meet or exceed the appropriate level by 2% each year of the S.I.P. (School and or provincial assessments) Benchmarks will take place November 2017.

- Small group instruction of reading strategies
- EST-L to work with grade level teams to review classroom and benchmark data to inform instruction
- BLNA will guide school leaders and targeted assistance will be given by the EST-L based on this.

1.2 Math
Increase the percentage of students who meet or exceed the appropriate level by 2% each year of the S.I.P. (school and or/provincial assessments) Benchmarks will take place in November of 2017

- Math teachers will use the District Lesson plan template as a starting point for their own lesson plans.
- All teachers will benchmark students, provide intervention and develop stretch activities for those who need it.
- Teachers will improve their understanding of stretch questions as well as develop a bank of questions to aid in their teaching.

1.3 Science and Technology
1.3 a. Increase the percentage of students who meet or exceed the appropriate level on the grade 6 Science Assessment.

- Transform the library into a Learning Commons with a Makerspace component for hands on learning
- Use technology mentors to Incorporate Technology into units within the classroom
- Marry the Curriculum with S.T.E.A.M. Challenges

Goal 1.3 b. Embed NB Global Competencies into learning through S.T.E.A.M.

- Students will :
- Design and manage projects
 - Engage in an inquiry process to solve problems
 - Takes risks in thinking and creating
 - Collaborate on projects
 - Believe in the ability to learn and grow (Growth Mindset)

Commitment 2: To provide positive and safe learning and working environments for children

District Alignment: Ends Policy 1, Ends Policy 4

Goal: Westfield School will be a safe place to learn. Students will be taught to value diversity, problem solve, act responsibly, work together and show respect.

Response to Intervention:

- Groups to target specific social-emotional needs
- Growth Teams will choose a Problem of Practice (2 yearly) work to implement possible solutions and monitor progress.
- Update the Behaviour Pyramid of Intervention and use it

2.1 Ensure that staff, parents and students feel safe

- All visitors to sign in at the office and wear a visitor nametag
- Office staff ensuring parents etc. are not going to classes during the instructional day.
- Staff should wear their IDs and keys
- Create a Culture of Welcome – students are greeted at doors in the a.m.

2.2 Encourage students to take pride in the school and respect property as well as their fellow Blue Foxes.

- Create a behaviour code (vision) that reflects positive behaviour.
- Form a PBIS Growth Team
- PL on the importance of relationship building
- PL on Community Circles and Restorative Practice with restorative questions being used to solve conflict
- Consistent behaviour expectations (taught, practiced and reinforced by all)

2.3 Provide students with the tools to self-regulate and promote school wide mental fitness.

- Commit to using the language from Zones of Regulation and Mind Up
- Create Chill Boxes and Calming Areas in all classrooms
- Teach problem solving strategies to students

2.4 Foster a culture of respect for First Nations People, their history and their beliefs.

- Access funding to bring aspects of the culture into the school.
- Hold an Aboriginal Learning Day
- Highlight First Nations Literature section in the library
- Continue to educate students in classrooms on the topic of First Nations

Academic Vision

At Westfield School, WE believe:

- Learning is maximized when students (and teachers) are given choice, freedom and the opportunity to make mistakes and learn from them.
- All students can learn and succeed, just maybe not on the same day in the same way. Strive for progress, not perfection.
- No significant learning occurs without a significant relationship.
- When schools, families and community groups work together to support learning, children tend to do better in school and like school more.



Behaviour Vision

P.A.W.S.
 PROBLEM SOLVE • ACT RESPONSIBLY
 WORK TOGETHER • SHOW RESPECT