

# WESTFIELD SCHOOL COMMITMENTS

*Mission: Together We Learn - Ensemble Nous Apprenons*

Area of growth
<b>Westfield School will use the Building Blocks of Literacy Document and move our teaching practices from “Balanced Literacy” to be more in line with the “ Science of Reading”.</b>
Gathering and monitoring data
Teachers will do the Quick Phonics Screener and the Phonological Awareness Screener to determine a student's knowledge of sounds, and their ability to decode words and manipulate sounds in words. This will happen 3 times during the academic year. Grade 4 will participate in the province's Reading Assessment.
Plan of action
<ul style="list-style-type: none"> <li>K-2 Flyleaf Resources (teacher guide and decodables) will determine our Scope and Sequence of teaching and our small group instruction.</li> <li>Heggerty exercises will be implemented daily at K-2</li> <li>K-2 Teachers will complete the provincial modules on the Building Blocks of Literacy.</li> <li>3-5 teachers will use determine gaps in students' phonics and Phonemic Awareness and use that information to inform their instruction. High Interest Low Readability resources will be purchased for grades 3-5 that will aid those struggling students.</li> <li>3-5 Teachers will participate in Cierra Harris' Comprehension Course and implement strategies to improve comprehension.</li> </ul> <p>PLC meetings will focus on learning how to make this shift and also on intervening with struggling students at all grade levels.</p>

Area of growth
<b>Westfield School students and staff will increase their resiliency and focus on developing more of a growth mindset.</b>
Gathering and Monitoring Data - staff
<ul style="list-style-type: none"> <li>Staff members will do the MFRI survey and that baseline information will be used to guide the Central support group in its planning.</li> <li>Records of actions from the Positive Workplace Framework will indicate a commitment to the goal.</li> <li>The MFRI survey will be implemented again at a time yet undetermined.</li> </ul>
Gathering and Monitoring Data - Students
<ul style="list-style-type: none"> <li>The Spring 2021 TTFM survey will serve as baseline data – looking at the CARR information.</li> <li>The Spring 2022 TTFM survey will be considered but a self-created year end survey might be a better method to gauge success.</li> </ul>
Plan of Action
<ul style="list-style-type: none"> <li>We will begin implementing some of the suggestions on the Positive Workplace Framework website. Each PL day and staff meeting will have a component of this.</li> <li>The teachers will use the book The Growth Mindset Coach to implement Monthly lessons.</li> <li>Virtual Assemblies, guest speakers, guidance lessons, incentives, etc. will focus on growth mindset and resiliency.</li> <li>Restorative Practices will be taught to staff and students to guide them in their problem solving.</li> <li>Staff, students and parents will be taught the difference between conflict and bullying.</li> </ul>

## Academic Vision

### At Westfield School, WE believe:

- Learning is maximized when students (and teachers) are given choice, freedom and the opportunity to make mistakes and learn from them.
- All students can learn and succeed, just maybe not on the same day in the same way. Strive for progress, not perfection.
- No significant learning occurs without a significant relationship.
- When schools, families and community groups work together to support learning, children tend to do better in school and like school more.



## Behaviour Vision

**P.A.W.S.**  
**PROBLEM SOLVE • ACT RESPONSIBLY**  
**WORK TOGETHER • SHOW RESPECT**