

St. Patrick's School



*Supplemental
School
Improvement
Plan
2010 - 2013*

Positive Learning Environment Plan 2010 – 2013

Goal: To ensure that our school environment is conducive to learning, nurturing and enriching the lives of our students.

<i>Strategies/Actions</i>	<i>Time</i>	<i>Responsibility</i>	<i>Indicators of success</i>
1) Ensure students are well fed to help reach maximum learning potential.	2010 onward	Community School Coordinator , staff and volunteers	Students are on task and learning.
2) Have more lunchtime clubs for students as a means for enrichment and self-efficacy.	2010 onward	Community School Coordinator, staff and volunteers	Students will be healthy, happy and confident.
3) Have “professional speaker” evenings for parents and community members to attend throughout the year.	2010 onward	Community School Coordinator, staff and volunteers	Parent and community attendance.
4) Have a school-wide signal for “quiet”, consistently used.	2010 onward	Staff and students	Student etiquette will improve.
5) Teach the students how to play “yard games” to cut down on incidents of rough play.	2010 onward	Physical Education teacher, outside duty staff and administration	Fewer incidents of rough play in school yard.
6) Have the Westside Tides advertise St. Patrick’s community events.	2010 onward	Community School Coordinator and administration.	Increased attendance at community events.
7) Create and use a bulletin board to celebrate student achievement, celebrating one grade level per month.	2011 onward	Teachers	Teachers use the board as an interactive teaching tool, as students view the board.
8) Create and use a “Shamrocks that Rock” board to celebrate positive behavior.	2011 onward	Community School Coordinator, teachers and administration.	Teachers use the board as an interactive teaching tool, as students view the board.
9) Provide transportation for all co and extra-curricular events which support education and well- being of students so that all may attend (staff to prioritize which events will be paid for).	2010 onward	Community School Coordinator, teachers and administration.	Increase participation in all co and extra-curricular activities.
10) More formal communication will occur between parents, SBSST, teacher(s) and/or administration. SBSST may recommend a formal meeting in support of the Pyramid of Interventions.	2010 onward	Teachers and administration	Better collaboration between school and parents regarding student learning and behavior.
11) Use School Connects System to better inform parents of school news and other activities.	2010 onward	Teachers and administration	Less inquiry from parents regarding school information.
12) A copy of ‘Pyramid of Intervention’ documentation for at-risk students will be provided to administration so that an office file can be kept current.	2010 onward	Teachers and administration	Documentation readily available for use.
13) Administration to call parents of “Shamrocks that Rock” recipients.	2010 onward	Administration	More parental conversations.

Professional Development 2010 - 2013

Goal: Incorporate 21C core competencies in Science, Math and Literacy (NB3).

<i>Strategies</i>	<i>Time</i>	<i>Responsibility</i>	<i>Indicators of success</i>
1) Gain more applicable knowledge and strategies to integrate Literacy with Math and Science.	November 2010 onward	Teachers & Administration	More literacy in all subject areas.
2) Gain more applicable knowledge to make effective use of our Science Lab for K – 5.	November 2011 onward	Teachers & Administration	Students are using the Science Lab to conduct experiments.
3) Gain more knowledge and skills on how to teach science concepts through scientific observation, inquiry and experiments.	September 2011 onward	Teachers & Administration	Students can communicate and demonstrate knowledge of scientific concepts.
4) Gain better knowledge on how to use the Literacy Standards Binder to properly assess reading and writing and use data to guide instruction.	November 2010 onward	Teachers & Administration	More students will meet the required standards for their grade level.
5) Gain knowledge for a better approach to the reading/writing connection.	April 2011 onward	Teachers & Administration	Reading and writing scores increase as indicated by formative and summative assessment.
6) Gain more knowledge on how to incorporate Project Based Learning in the classroom.	March 2012 onward	Teachers & Administration	Students are successful at creating and presenting authentic projects.

21Century Learning Plan 2010 - 2013

Goal: To improve and promote technology at St. Patrick's School

<i>Strategies/Actions</i>	<i>Time</i>	<i>Responsibility</i>	<i>Indicators of success</i>
1) Incorporate selected components of "The Leader In Me" program which focuses on character education.	2012	Teachers and administration	Students exhibit leadership qualities independently and cooperatively.
2) Incorporate Skype/webcam technology to communicate and exchange information progressively from school-wide to regional to national to international levels.	2013	Teachers and administration	Students will show evidence of global awareness and cultural diversity.
3) Critique and evaluate ideas presented in a variety of mediums, through higher-order thinking in all content areas.	2011	Administration and teachers	Students discriminate between valid and invalid ideas presented through various mediums.