

Literacy Goal Statement, Grades K-8: Focus on effective literacy instruction in all classrooms.

Priorities	Objectives	Strategies	Timeline	Monitoring Plan
<p>To improve student achievement in reading, writing, speaking and listening.</p> <p>*Balanced Literacy - Shared Writing, Read-Aloud, Interactive Writing, Shared Reading, Writing Workshop, Reading Workshop.</p>	To have a focus on reading comprehension and thinking skills.	Teachers will continue to use the Standards Binder to have examples of critical and higher order thinking skills.	2014-17	The students and teachers will be familiar with the examples and their thinking skills will develop.
	To have a Balanced Literacy approach used in all classrooms.	Each teacher will practice and use the nine balanced literacy components daily as part of their regular instruction.	2014-17	Through walk-throughs others will see evidence of the components in daily instruction.
	To have a focus on writing with attention on the Traits of Writing.	Through the use of the writer's workshop model, and effective daily mini-lessons, students' writing practices will improve.	2014-17	From teacher and benchmarks assessments, more students will achieve appropriate writing levels.
		Monthly genre focus. K-8 will publish a piece of writing and display it in the school.		The students' work will be displayed in the school.
	To make full use of assessment tools to guide instruction.	Running records, benchmarking will all help the teachers to gather data and use it in their practices. These will continue in Sept, February and May.	2014-17	Assessment tools will be varied and used as necessary.
		Students will set goals in writing and self assess	2014-14 as necessary	Students will be able to recognize their own strengths and weaknesses.
	To support students who are underachieving through direct intervention and tutoring.	Those with extra needs will get direct/indirect resource support. Support volunteers will be used in the school and the ELF Program will be used to support students in grade two.	2014-17	A volunteer will assist afterschool. R&M teacher will work with students and teachers to help students. The ELF Program will be used
	To increase our grade seven provincial assessment reading to 85% by 2017.	Students will read at an appropriate level and be challenged to move forward once they have shown proficiency at that level.	As needed	More students will be reading at a year-end appropriate level.
To increase our grade seven provincial assessment writing to 85% by 2017.	Through modeled lesson, continuous writing, peer and teacher feedback and resource assistance where necessary, and adherence to the	2014-17	More students will be writing at a year-end appropriate level.	

		components of writing, students will be challenged to continue to write at a grade appropriate level.		
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Mathematics Goal Statement: Focus on effective Mathematics instruction in all classrooms.

Priorities	Objectives	Strategies	Timeline	Monitoring Plan
To improve student achievement in math.	To demonstrate recall of basic facts skills by grade (+, -, X, D).	Teachers will use multiage math games, daily practice and practical activities.	Daily	Students will demonstrate knowledge in these areas.
	To continue to focus on mental math skills throughout the grades.	Teachers will use a variety of mental math strategies on a daily basis. Modeling the use of proper operations will also be focused. To gain confidence with mental math, strategies will be available for parents.	Daily	Students will be able to solve MM problems more quickly and efficiently.
	Students will be able to explain their thinking using math language.	Make use of Common Planning time for teachers to create questions that challenge students to read and to write in math.	Once per week and through class newsletters	Parents will know what to expect from mental math.
	Teachers will use current district math mapping to ensure consistency with other schools.	Ensure teachers receive district information and have the necessary documents to teach. Use the Portal for lesson plans and ideas.	Every two weeks.	Written/oral answers will be clearer.
	Use data to help instruction and pinpoint weaker areas.	Have the math mentors visit and support all teachers on a regular basis.	2014-17 as needed.	Teachers will have the knowledge they need.
	To have 90% of the students at the appropriate or better level on the grade 5 math assessment.	Use the previous years' provincial and district assessments to target specific instruction.	2014-17 as needed.	Data will be used to drive instruction.
		Students must be challenged to focus on basic operations and use formative assessments to locate, target and correct areas of need.	2014-17	More students will have achieved the appropriate levels.
		Teachers will use the Fosnot kits.	2014-17	Teachers will use PLC time to talk about progress.

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Science Goal Statement: Focus on providing activities that combine curricular outcomes and cross-curricular activities.

Priorities	Objectives	Strategies	Timeline	Monitoring Plan
To heighten students' understanding of the scientific method.	To provide students with scientific activities that fosters the scientific method.	Provide more demonstrations that model the scientific method process. Plan more hands-on activities. Work with the school literacy lead to promote a greater sense of literacy in science.	2014-17 2014-17	Students will better understand the scientific method by showing all parts of the process independently. Examples of student experiments and write ups will be presented; finished work will be clear and replicated.
To introduce school-wide scientific/literary projects in middle school.	For teachers to collaborate and plan units/themes for the entire school.	Use PLC time to plan and organize units with presentations during Whose School Gym time.	2014-2017	Students will present work at least twice per year.

French Second Language Goal Statement: Focus on FSL instruction that gives the students a strong oral and written background.

Priorities	Objectives	Strategies	Timeline	Monitoring Plan
To have the students in the IF and PIF program be able to communicate both orally and through written work.	The focus is on having oral production and relative fluency ahead of reading and writing activities. Reason: to ensure a competent level of spoken language is available before writing and reading is achieved.	To purposefully spend more time on oral proficiency activities before moving to reading and writing activities.	2012-14	External (Provincial/District Assessments) and internal will measure levels of learning in FSL.

Priorities	Objectives	Strategies	Timeline	Monitoring Plan
To have the students in the IF and PIF program be able to communicate both orally and through written work.	The focus is on having oral production and relative fluency ahead of reading and writing activities. Reason: to ensure a competent level of spoken language is available before writing and reading is achieved.	To purposefully spend more time on oral proficiency activities before moving to reading and writing activities.	2012-14	Students will continue to improve in their understanding, speaking, reading, and writing of French .

Positive Working and Learning Environment Plan

PWLEP Goal Statement: To have the staff, students and community working together for everyone's success.

Priorities	Objectives	Strategies	Timeline	Monitoring Plan
To focus on an Anti-bullying program.	To decrease the incidences and frequency of student conflict and bullying type behavior in the school.	The school will use the WITS Program for K-5 students to educate and make them aware of personal strategies for student conflict.	Ongoing	Students will be aware and make use of the program to gain resiliency and solve most of their own issues.
	To decrease the incidences and frequency of students conflict and bullying type behavior in the school.	The school will use the Beyond the Hurt Program for Middle School students to educate and make them aware of personal strategies for student conflict.	Ongoing	Students will be aware of the necessary steps to become more sensitive towards each other's needs.
To develop student character awareness	To make clear the expectations of students while in school.	Use the school's Code of Conduct to reinforce the positive behaviours in students. Guidance teacher will visit each classroom to talk about varies topic each year, i.e., My Body belong to Me, Anti-bullying, Internet Safety.	Ongoing	Use whole school gym time and class time to reinforce and go over school's Code of Conduct.
To develop school pride	To promote a positive connection between the students and their school.	Each week there will be a school-wide assembly. These assemblies will focus on school spirit, common PE time, guest speakers and showcasing student achievement. The Student Council will administer events throughout the year that promote student belonging to the school, i.e., dances, Winter Carnival Events, contests between grades and theme days. Student work is displayed on a monthly basis centered around literacy themes. This way, each student gets to see their work displayed in the school each month.	Ongoing Ongoing Ongoing	From these activities the students will have a greater connection to the school. Students participation will be an indicator of success. All students have the opportunity to see their work on display somewhere in the school.
To make available Mental Fitness activities	To have an avenue for student and staff mental fitness.	For Students – the LINK Program so they can find help when staff cannot fully answer their questions or meet their needs. For Middle School Students – once every two weeks the Advisor-Advisee program. Students are grouped	Ongoing Ongoing	Posters with contact information are visible in the school and each student was given a contact card to use. Teachers can “check in” to see how the students are doing.

		<p>with a teacher who gives them time to check into the work and behavior habits.</p> <p>For Staff – Wellness Committee to promote events in the school year for the staff.</p>		<p>Snack attack, common lunch days provide opportunity for staff to get together.</p>
Healthy Eating	To make available programs that promote healthy eating or food awareness.	<p>Early Morning breakfast program five days per week in partnership with the H&S Association.</p> <p>Hot Lunch Program in partnership with the H&S Association – 2-3 Days per week.</p> <p>Though the school’s wellness grant, students are introduced to new foods several times per year.</p>	Ongoing	<p>Students who have breakfast are better able to learn during the day.</p> <p>Providing new food opportunities helps to broaden the experience of the students.</p>
Home and School Relationships	To have programs and activities that foster home, school and community relationships.	The Home and School Association will provide funds for each classroom to purchase library books during the year.	Ongoing	New books creates excitement for the students and lets them know there is a connection between home and school.

**St. Martins School 2014-2017
School Improvement Plan**



St. Martins School Mission Statement

At St. Martins School our mission is to educate using current practices in a safe and welcoming environment.

Vision Statement

In partnership with our community our vision is to provide our students with a strong academic foundation for successful lifelong learning.