

St. Malachy's Memorial High School

Mission:

The Mission of St. Malachy's Memorial High School is to create an environment in which students excel academically, and to provide a safe and supportive school community which encourages personal growth and contribution to the larger community.

Vision:

St. Malachy's Memorial High School is committed to educating the whole person. Through a rigorous and comprehensive program of studies we prepare students - academically, socially and morally - to assume their places as conscientious, involved and contributing member of society.

Throughout 2019-2020

STM Positive Learning and Working Environment

St. Malachy's school community has structures and supports cultivating a safe, inclusive, and positive learning and working environment. Our strong relationships, high behavioral and academic expectations, and meaningful connections promote well-being and foster a culture of belonging.

English Department SIP Goal 2019-2020

Science Department SIP Goal 2019-2020

Humanities Department SIP Goal 2019-2020

Math Department SIP Goal 2019-2020

French Department SIP Goal 2019-2020

STEAM Department SIP Goal 2019-2020

Health and Physical Education Department SIP Goal 2019-2020

Student Services Department SIP Goal 2019-2020

English General Goal Description

To create classroom environments that are engaging and diverse; classrooms that apply Universal Design in Learning in hopes of deepening the level of understanding.

Science General Goal Description

Scientific instruction will focus on embedding the three processes of scientific literacy (inquiry, problem solving and decision making) to improve literacy, reading and writing in all science disciplines.

Humanities General Goal Description

Embed the NB global competencies into lesson and assessment plans while incorporating observations and conversations into all categories of assessment.

Mathematics General Goal Description

To promote increased student awareness of the general and specific curriculum outcomes and their mathematical abilities through targeted feedback on outcome based assessment data.

French General Goal Description

To continue to improve oral proficiency in second language for French Immersion and Post Intensive French programs by providing more effective feedback on standard achievements through observation and conversations.

STEAM General Goal Description

Improve engagement and connection to opportunities for all students to develop confidence, creativity, and interest in STEAM (science, technology, engineering, math and the arts) through making.

Health and Physical Education General Goal Description

In 2019-20 the Health and Physical Education Department aims to have 100% participation from students enrolled in physical education classes.

EST - Resource / Guidance General Goal Description

Give support, direction, and instruction to classroom teachers throughout the year in ESS Connect. Create a comprehensive assessment package for students who follow an Individualized and Adjusted PLP in all areas.

Goal

Lessons will continue to be differentiated to provide success for a diverse classroom environment, using weekly thematic model, or a workshop model to engage students more in their learning. Classes will work towards enhancing the evaluation and assessment of all aspects of the process of learning, with a particular focus on the speaking and listening strand, to more comprehensively triangulate the assessment of the entire curriculum. Progress will be evaluated and assessed through process to practice demonstrated through observations, conversations and products. Ultimately, practice and process will lead to major, common summative products that demonstrate an understanding of all curriculum outcomes.

Goal

Increase the frequency of Formative Assessment Feedback using the 1-6 scale .

Organizing unit outcome sheets into knowledge, skill based outcomes. Using these sheets more intentionally with students to increase student awareness and self-assessment surrounding the SCOs.

In Science 9, students will be taught how to apply close reading strategies to non-fiction sources to improve reading comprehension and master scientific terminology.

Improve overall Lab Focus and Safety with a Pre-lab Activity completed before performing the formal lab. Inquiry Projects will be centered around research and proposing solutions to solve real-world problems

Goal

Create assessment plans and change the categories of assessment in PowerSchool to have bins reflect outcomes rather than products.

Strategies:

Develop a database of effective strategies linked to the global competencies for social studies classrooms.

Modify existing assessments to incorporate elements of observation and conversations.

Goal

During 2019-2020 all mathematics department assessment categories will shift to general curriculum strands. Specific curriculum outcomes will be explicitly noted on assessments and reported in gradebooks. Students will better understand their personal achievement abilities of each outcome as opposed to broad assessment type scores (assignments, tests, quizzes, etc.)

Through a reorganization of assessment categories that reflects mathematical strands, student achievement on curriculum outcomes will be reported more explicitly. Using a balanced assessment approach of products, skills and communication within each curriculum category, achievement results will directly reflect the students level of mathematics mastery.

Goal

Update the way assessment is reported by avoiding dedicated categories for observations and conversations. Ensure observations and conversations are embedded in all assessments.

Strategy:

Share peer evaluation or self evaluation strategies at PLC's during the first semester and apply at least one strategy second semester.

Develop and implement at least one strategy or system of positive reinforcement to promote the use of French in class.

Goal

We want students at St. Malachy's to have productive access to opportunities and Makerspace materials. We want students to be engaged through regular feedback from teachers & balanced assessment that is outcome orientated.

Strategy:

Improve student feedback by using balanced assessment to measure student performance on general curricular outcomes. Students will receive feedback so their work is outcome oriented.

Goal

By June 2020 students will understand and have the ability to discuss the importance of healthy active living. Topics of discussion should include cardiovascular health, muscular strength and endurance, nutrition and healthy eating, and seven dimensions of wellness.

By June 2020 engagement and participation will be increased through non-traditional activities (yoga, ultimate frisbee, martial arts).

Goal

By December 2019, all classroom teachers will have had instruction for the ESS request for services by the ESS team through departmental PLC's.

By January 2020, all teachers who have students following a PLP with an Adjusted curriculum will be instructed on how to add outcomes in ESS Connect. This will be revisited several times during the semester and continue with the start-up of second semester and Sept. 2020.

By June 2021, a comprehensive assessment package will be in place for students who follow PLPs Adjusted and Individualized .

