



St. Malachy's Memorial High School

An AP Capstone Diploma School

STUDENT HANDBOOK

Please consult the school website for up to date
information about the school

<http://stmalachys.ca>

Follow us on Twitter:
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search term:
STM_Super_Saint

This agenda belongs to:

NAME: _____

E-MAIL ADDRESS: _____

PHONE NUMBER: _____

HOMEROOM ADVISORY TEACHER (HRA): _____

HOMEROOM ADVISORY ROOM NUMBER: _____



St. Malachy's Memorial High School Over a Century of Tradition



Mission Statement

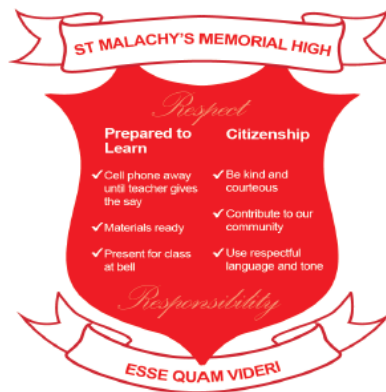
The Mission of St. Malachy's Memorial High School is to create an environment in which students excel academically, and to provide a safe and supportive school community which encourages personal growth and contribution to the larger community.

Vision Statement

St. Malachy's Memorial High School is committed to educating the whole person. Through a rigorous and comprehensive program of studies we prepare students – academically, socially and morally – to assume their places as conscientious, involved and contributing members of society.

History

St. Malachy's origins, and the traditions which are intrinsic to its identity, can be traced to the 19th century when a grade school for boys was built on the present site. Since that time the school has grown and changed, always adapting to the times, while sustaining a tradition of academic excellence in a family atmosphere. Originally an all boys' school (taking the place, in 1954, of St. Vincent's Boys' High School), in September of 1976, St. Malachy's opened its doors to girls for the first time. Today, housing a student population of over 900 students. The principal, administration, staff, students and supporters of the school are united in their determination to preserve our "small school" atmosphere and to enhance our well-established reputation for academic, athletic and social achievement. As always, *Esse Quam Videri* (To be rather than to seem) remains our watchword. May it always be our legacy.





St. Malachy's Memorial High School STUDENT HANDBOOK



How to Use This Handbook

The St. Malachy's Student Handbook is designed as a reference guide for students, parents and guardians. Our handbook outlines the following details:

1. Standards of Academic Excellence (page 3- 12)
2. Behavioural Expectations (page 13- 16)
3. Student Life (page 17-18)

For further details on anything contained in this handbook please consult our webpage at <http://stmalachys.ca>

Academic Excellence

As a component of St. Malachy's unique identity, academic excellence is prominent in all our thinking and planning. Throughout the years, St. Malachy's students have distinguished themselves in ways too numerous to mention. The list of Alumni who have won scholarships and been awarded prizes for various achievements would be long indeed. Graduates have gone on to distinguish themselves as leaders in business, in government, in various professions and as significant contributors to civic life, wherever such alumni may be found.

While St. Malachy's is dedicated to a truly holistic approach to education, addressing the whole person, students and staff recognize that the first and most important goal for an institution of higher learning is ensuring that students acquire the fundamental learnings required for success in our increasing complex society. To this end, teacher/student contact time is maximized, programs such as Advanced Placement are pursued vigorously and academic achievement is esteemed. The philosophy and pedagogical practices of St. Malachy's are reflective of *Inclusive Education*. Each student feels respected, confident and safe so that they can learn and develop to their full potential. One and all live daily with the realization that the ultimate success of the school is dependent on its reputation as a place where all students will be challenged to achieve the very best they can. At St. Malachy's, tradition and academic achievement are virtually synonymous.

St. Malachy's staff firmly believes that academic excellence cannot be achieved without daily attendance. *Attendance Matters* because learning can only happen when students are in the classroom engaging with the content and participating in activities designed to promote depth of understanding.



St. Malachy's Memorial High School



Bell Schedule

5 Period Day (Regular Schedule)

8:53am	Warning Bell
8:55—9:55	Period 1
9:55—10:00	<i>Break</i>
10:00—11:00	Period 2
11:00—11:05	<i>Break</i>
11:05—11:20	Homeroom Advisory Period
11:20—11:25	<i>Break</i>
11:25—12:25	Period 3
12:25—1:25	<i>Lunch</i>
1:23pm	Warning Bell
1:25—2:25	Period 4
2:25—2:30	<i>Break</i>
2:30—3:30	Period 5
3:30	Dismissal

6 Period Day (Saints in Action/Study Hall/ Assembly Day/Snow Day)

8:53am	Warning Bell
8:55—9:45	Period 1
9:45—9:50	<i>Break</i>
9:50—10:40	Period 2
10:40—10:45	<i>Break</i>
10:45—11:40	Period 3
11:40—11:45	<i>Break</i>
11:45—12:35	Period 4
12:35—1:35	<i>Lunch</i>
1:33pm	Warning Bell
1:35—2:30	Period 5
2:30—2:35	<i>Break</i>
2:35—3:30	Period 6
3:30	Dismissal

The layout of any 6 period day will be outlined in the weekly newsletter and phone message.

In the event of *inclement weather*, the District will cancel school or delay the start time by one hour. If school is delayed by one hour, we will use a six period day schedule, with an advisory period preceding period 1. Ultimately, it is the parents' decision to send their child to school, in the event of inclement weather. The information number with regard to school closures due to inclement weather is **643-SNOW (7669)**.



St. Malachy's Memorial High School Assessment and Evaluation



Classroom Assessment Practice

All students at St. Malachy's are assessed on an ongoing basis using current best practices. *Assessment for Learning* (Formative assessment) is designed as feedback towards improvement and is recorded on student work using the codes;

- **Red (R)** signifies that a student is struggling with the content,
- **Yellow (Y)** indicates they have some work left to do,
- **Green (G)** indicates that they have mastered the concept/learning outcome.

Assessment of Learning (Summative assessment) is done at the completion of a unit and is gathered from a variety of sources. In keeping with best assessment practices, Triangulation of Assessment involves gathering the evidence of learning from three sources;

- **Products** (tests, essays, projects, demonstrations and presentations),
- **Observations** (daily interactions with the teacher where the student demonstrates their knowledge and depth of understanding),
- **Conversations** (regularly scheduled written or oral dialogue between teachers and students which enables students to demonstrate mastery of content).

By gathering evidence of learning in this way, we are ensuring that our assessment is a valid reflection of a student's knowledge and ability.

Student Evaluation – Exam, Marks, Report Cards

All students at St. Malachy's complete a final assessment for each course taken. Exams for first semester courses will be held in January, while exams for second semester courses will be held in June. Report cards will be issued twice each semester as follows:

First Semester

November: Progress report
January: Final course mark
(Semestered courses only)

Second Semester

April: Progress report
June: Final course mark

The grading system

85-100% - High Honours*
75-84% - Honours*
60% - Pass Grade

*Students must complete a full schedule (ten courses) and not have missed more than 20 Homeroom Advisory (HRA) periods in order to be considered for High Honours/Honours



St. Malachy's Memorial High School Assessment and Evaluation



Assessment Policy

All Summative Assessments Products; including major tests /assignments/projects, performance tasks and exams must be completed.

PRODUCTS—Assignments, Projects, Presentations

There will be *Firm Deadlines* for summative assessment products. If a student is unable to meet the deadline they must make arrangements with their teachers in order to complete the missed work. Should the student fail to follow the agreed upon plan they will be assigned a grade based on the evidence shown to date. Missed assessments worth a large portion of an assessment package will result in a referral to the Vice Principal and an incomplete (INC) may be given for the course.

Parents can remain informed about student progress and missed deadlines by activating their Parent Portal access to PowerSchool. Please contact the school at 658-5361 to learn more. Parents are encouraged to keep their contact information up to date including e-mail addresses so that teachers can make contact when they are concerned about the academic progress of your child.

PRODUCTS—Tests, Performance Tasks, Final Exams

Students will be given reasonable notice of testing dates and test content. All students are expected to write the test on the assigned day unless they have a written excuse from a parent. Should a student miss a scheduled test, the following steps will be taken in order that the marked test can be given back to all students in a timely fashion; (i) The test will be written the following day either in class (where appropriate) or during the lunch hour. (ii) Where a student misses the allotted make up time with their classroom teacher, they will be expected to make alternative arrangements with their teacher in order to complete the assessment (i.e. oral testing, alternative assignments), (iii) Any student who misses the opportunity to complete the assessment will meet with an administrator and disciplinary action will be taken.

OBSERVATIONS & CONVERSATIONS

All Summative Assessments Observations and/or Conversations will be completed during daily lessons and as such requires the attendance of all students. Daily attendance ensures that students are given ample opportunity to demonstrate their knowledge and to develop communication skills. Inconsistent attendance may lead to lower grades in this area due to lack of evidence.

Academic Dishonesty

Plagiarism is defined as knowingly using the words and/or ideas of another as though the words and/or ideas were their own. If a student plagiarizes, they will meet with the teacher and/or the administration. The teacher will, in the first case, give the student the benefit of the doubt and allow the student to resubmit the work with the necessary references added. If the same student plagiarizes a second time, further disciplinary action will take place.

Students suspected or caught **cheating** on examinations and assessments will be presented to the school's administration team through the SPR of the related course of study. **Skipping a test** without a valid excuse can also be seen as gaining an unfair advantage and will be referred to the administration. From there a course of action will be determined.



St. Malachy's Memorial High School Assessment and Evaluation



Promotion Policy

Grade 9

Students must pass:

English minimum mark 60%

Math minimum mark 60%

Other Subjects minimum mark 60%

For the other subjects, an average of 60% is required for the 3 units. Note: Science is one unit; French/Social Studies is another unit; and Art/Music/Phys. Ed./BBT9 is a third unit.

Students in French Immersion will be required to obtain an average of 60% on the FI Language Arts/FI Social Studies unit to continue in French Immersion.

Grade 11

Students must gain at least 7 credits in order to be considered a Grade 12 potential graduate.

Grade 10

Students must pass:

English minimum mark 60%

Math minimum mark 60%

Other subjects minimum mark 60%

A minimum passing average on all remaining Grade 10 courses is 60%. Students in French Immersion will be required to obtain 60% in French Language Arts 10 and all French Immersion courses to continue in the French Immersion Program. Credit courses will not be included in these calculations.

Grade 12

Students must gain 17 credits in order to be considered a high school graduate and participate in the Graduation exercises in June.

Please note: The Principal works in consultation with parents to design the most appropriate educational plan for students who may receive a failing grade in a course. Students may be promoted in some courses while repeating others. Students should seek out the supports below when required.

Where can students go for help?

Should students be struggling with their academic progress, St. Malachy's is proud to offer many academic supports throughout the school year. These include;

Classroom Teacher—lunchtime or after-school help is offered by all teachers. They are the subject experts and thus your best resource.

Learning Commons—available before school, lunchtime and afterschool our Library Assistant and Learning Commons teacher are available for project support.

Educational Support Services— Our Resource department helps students with specific learning needs to ensure they reach their academic potential. Our Guidance Department helps students with support towards post secondary planning, career exploration, social and emotional growth.



St. Malachy's Memorial High School Course of Studies



Course of Studies Grade 9		
	English	French Immersion (F.I.)
Full Year Courses	English 9 Math 9 Science 9 & 10	English 9 F.I. Math 9 F.I. Science 9 & 10
Semester Courses	Social Studies 9 French 9	F.I. Social Studies 9 F.I. Language Arts 9
Term Courses	All Grade 9 Students study each of the four specialty subjects for half of a semester. Music 9 Visual Art 9 Broad Based Technology 9 Physical Education and Health 9	

Course of Studies Grade 10		
	English	French Immersion (F.I.)
Full Year Required Course	English 10 OR English 10AP	English 10 OR English 10AP
Semester Required Courses	Geometry, Measurement and Finance 10 <u>AND</u> Numbers, Relations and Functions 10 OR Numbers, Relations and Functions 10 <u>AND</u> Foundations of Math 110 Social Studies 10 French 10	F.I. Geometry, Measurement and Finance 10 <u>AND</u> F.I. Numbers, Relations and Functions 10 OR F.I. Numbers, Relations and Functions 10 <u>AND</u> F.I. Foundations of Math 110 F.I. Social Studies 10 F.I. Language Arts 10
<i>Electives</i>	<i>Grade 10 students may select up to 4 semestered elective courses. Some of these courses may be for credit. Students should select from the options listed below:</i>	
Semester Elective Courses	Music 10 Visual Art 10 Broad Based Technology 10 Physical Education and Health 10 Personal Development & Career Planning 10	
Semester Credit Courses	Applied Technology AND Mill & Cabinet 120 (2 credits) Biology 111 or 112 (1 credit) Chemistry 111 or 112 (1 credit) Information Technology 120 (1 credit)	



St. Malachy's Memorial High School Course of Studies



Graduation Requirements: Grades 11 & 12

In the 20-credit system, students must:

- meet the requirements of the prescribed common curriculum of the 9/10 program as outlined in the grades 9/10 Companion Document.
- obtain a literacy credential by achieving a successful rating on the Grade 9 English Language Proficiency Assessment or Reassessment.
- attain 17 of 20 credits (including compulsory credits) as outlined in the High School Program.
- accumulate a minimum of 5 credits at the grade 12 level.

There are 7 compulsory credits.

- **5 credits are obtained as follows:**
 - *English grade 11 (2 credits);*
 - *English grade 12 (1 credit);*
 - *Foundations 110 OR Financial and Workplace Math 110 (1 credit);*
 - *Modern History grade 11 (1 credit)*
- **1 credit must be in Science. Students can choose from ;**
 - *Physics, Biology, Chemistry, Environmental Science, Robotics and Physical Geography.*
- **1 credit must be from the Fine Arts/Life Role Development Cluster. Students can choose from:**
 - *Visual Arts 110, Ind. Family Dynamics 120, Music 111/112, Co-op Ed 120, Outdoor Pursuits 110, Theatre Arts 120, Leadership 120, Graphic Arts and Design 110, Entrepreneurship 110, Reading Tutor 12, Wellness Phys. Ed 110*
- **10 additional credits** are chosen from the electives shown in our online course calendar.

Graduation requirements for a student identified as being exceptional (as defined by the Education Act) may vary as documented in their Personal Learning Plan (PLP). Modification (MOD) and/or Individualization (IEP) must be indicated on the transcript. No such indication will appear on the diploma.



St. Malachy's Memorial High School

An AP Capstone Diploma School



Advanced Placement (AP) at St. Malachy's:

"Passion, Energy and Quality Thinking"

Earn university credits through successful completion of AP courses!

What is AP?

Advanced Placement is really two things:

- a program of advanced studies intended to allow high school students to work at a university entrance level.
- an international program offering standardized exams that allow students, if successful on the exam, to obtain university credits.

The Advantages of AP include:

- the opportunity to participate in a challenging program of studies.
- placement with highly motivated students with common interests, both in terms of the subject and in their desire for excellence.
- the opportunity to write an exam that could provide a university credit and advanced standing.

We offer AP programs in:

Art—Biology—Capstone—Chemistry—English—European History—French—Mathematics—Physics

AP English Program

Grade 10 English 10AP
Grade 11 English 111 AP(incl. AP Seminar)
Grade 12 English 121AP
AP English 120

AP French Program

Grade 9 FI Language Arts 9
Grade 10 FI Language Arts10
Grade 11 FI Language Arts110
Grade 12 FI Language Arts120
AP French 120

AP History Program

Grade 10 Social Studies 10/FI Social Studies 10
Grade 11 Modern History 111/FI Modern History 111
AP European History 120

AP Art Program

Grade 9 Visual Art 9
Grade 10 Visual Art 10
Grade 11 Visual Art 110
Grade 12 Visual Art 120
AP Studio Art 120

AP Math Program

Grade 10 Geometry Measure & Finance,
Number Relations & Functions
Foundations of Math 110
Grade 11 Pre-Calculus 110
Pre-Calculus 120 A
Pre-Calculus 120 B
Grade 12 AP Calculus 120 (full year)

AP Biology Program

Grade 10 Chemistry 111
Grade 11 Chemistry 121
Biology 111
Grade 12 Biology 121AP
AP Biology 120

AP Chemistry Program

Grade 10 Chemistry 111
Grade 11 Chemistry 121AP
AP Chemistry 120

AP Physics Program

Grade 11 Physics 111
Grade 12 Physics 121AP
AP Physics 120

AP Capstone

Grade 11 AP Seminar
Grade 12 AP Research

Please note:

1. The AP track begins in Grade 10.
2. AP exams are written in grades 11/12 in May



St. Malachy's Memorial High School *An AP Capstone Diploma School*



AP Capstone[™]

AP Capstone Diploma Program

St. Malachy's Memorial High School was one of only ten Canadian high schools, and the only school in Atlantic Canada, who piloted the AP Capstone Diploma. We are the only school to have graduates of the program.

What is AP Capstone?

- AP Capstone is an innovative diploma program that provides students with an opportunity to engage in rigorous scholarly practice of the core academic skills necessary for successful university completion.
- AP Capstone is built on the foundation of two courses - AP Seminar and AP Research- and is designed to complement and enhance the in-depth, discipline-specific study provided through AP courses.
- AP Capstone cultivates curious, independent, and collaborative scholars and prepares them to make logical, evidence-based decisions.

The Advantages of AP Capstone include:

- Fosters the critical and creative thinking, argumentation, and research skills that are at the core of university readiness and essential for lifelong learning.
- Provides a setting to build on the knowledge and rigorous course work of AP in an interdisciplinary format.
- Offers students a unique opportunity to distinguish themselves to colleges and universities.

Option 1: AP Capstone Diploma

4 AP Subject Courses (Grade 11 & 12)
AP Seminar* (Grade 11)
AP Research* (Grade 12)*

AP Seminar - Course Description

Students will examine materials like news stories, research studies, and literary works to craft arguments to support a point of view and communicate them effectively through the use of various media. Students will consider an issue from multiple perspectives, evaluate the strength of an argument, and make logical, fact-based decisions. Students will be assessed through a combination of individual and team projects and presentations as well as through a written exam.

Option 2: AP Capstone Certificate

AP Seminar (Grade 11)
AP Research* (Grade 12)*

AP Research - Course Description

Students will work with a mentor in order to explore an academic topic, problem, or issue that interests them and design, plan, and conduct a year-long research-based investigation to address it. The course culminates in an academic thesis paper of approximately 5,000 words and a presentation, performance, or exhibition with an oral defense; where you answer 3-4 questions from a panel of trained evaluators.

Students must attain an AP grade of 3 or higher to be eligible for the diploma/certificate.



St. Malachy's Memorial High School Focus on Information Technology



Focus on Information Technology at St. Malachy's Memorial High School *A CISCO Networking Academy*

FIT is a Canada wide program for high school students. It was designed to prepare students for a world that runs on computers. It provides high school graduates with technology and business/entrepreneurial skills and with essential workplace skills and experience.

When you complete the FIT Program you will earn a nationally recognized certificate(s) issued by ICTC. Depending on which courses you complete, you can obtain one of four levels of certification:

FIT Basic

Complete all competencies contained in the three required courses.

FIT with Experience

Complete required courses plus Co-op program, paid work or volunteer experience (min. 200 hours) in a related area.

FIT with Certification

Complete required courses and obtain certification in one of IT Essentials or CompTIA A+ or Microsoft Office Specialist (MOS)

FIT Plus

Complete all requirements for FIT with Experience and Certification plus complete an additional industry standard including CCNA or Java or CompTIA Network + or MOS.

What Will FIT Do For Do?

The FIT program is valuable in whatever career path you choose. Computers are used in every industry and profession. The work skills and experience you get through the FIT program are in every career. In fact, information technology employers say that work skills and experience are twice as important as technical skills. In addition to work skills and experience, by the end of the IT program, you will have the option to write industry standard certification exams such as A+, CCNA, JAVA or Microsoft Office Specialist.

FIT Courses:

General Skills Courses (Required)

Information Technology 120
Business Organization and Management 120

Area(s) of Concentration

Entrepreneurship 110
Computer Science 110
Technical Support 110
Digital Production 120

Please note: The FIT track can begin in Grade 10.



St. Malachy's Memorial High School Behavioural Expectations



General Guidelines for Students at STM

Student ATTENDANCE Expectations

1. All students **must attend** all classes in which they are registered including Homeroom Advisory. Being in school every day is extremely important both academically and socially.
2. **Students absent** during the day **cannot engage in school events that night**.
3. Students who are absent from class are expected to:
 - Submit an excuse to their teacher so their attendance record can be updated;
 - Students are not to leave the building during school hours without going to the office and signing out. Students are expected to sign in at the main office if they arrive after classes have begun. Students are expected to provide written excuses when signing out.

School Attendance Policy

- After three to five classes missed (excused and unexcused) in any one period the homeroom advisor will contact the home;
- After six to ten classes missed (excused and unexcused) a referral is made to our Education Support Services Team (ESS Team) by the homeroom teacher and a letter will be sent to the home. There will be one on one contact with the home by a member of the ESS Team.
- After 11 plus classes missed (excused and unexcused) administration involvement is activated.
- At 15 absences (excused and unexcused) the student and parent will be invited to attend a meeting to discuss the continued absences and at this time the student will be placed on an attendance contract with the understanding that due to academic integrity, absences exceeding 20 days in a subject, may result in a student being withdrawn from the subject class. Students missing more than 20 Homeroom Advisory periods will not be eligible for High Honours/Honours Awards.

Attendance Notification

Attendance is monitored on a class by class basis, through regular contact with home by our teachers and through our automated *SchoolConnects* calling system. In order to effectively communicate with you, please make certain that we have a current working telephone number that can receive these incoming messages.

You can verify your child's attendance through the use of the PowerSchool Public Portal. If you have yet to register for this site, please contact the school office at 658-5361 for access details. At any time, if you have a question about an absence, please do not hesitate to contact your child's teacher.



St. Malachy's Memorial High School Behavioural Expectations



General Guidelines for Students at St. Malachy's (Continued)

BEHAVIOURAL Expectations

1. **Student behaviour** at all times is to reflect the philosophy and traditions of the school. Inappropriate behaviour or language, lack of respect for others, bullying or harassment all contravene the positive learning environment and will not be tolerated.
2. Use of **illegal substances** on or off school property during the school day or during school functions will be dealt with by the administration and may be referred to the police.
3. **Dress Code.** We are trying to develop workplace ready students and as such use general workplace guidelines to define our dress code. All students are expected to wear clothing appropriate to the learning environment. Tank tops and clothing with profanity, suggestive words, or references to unacceptable behaviours are deemed inappropriate. Shorts or skirts shorter than mid-thigh, bottoms that expose undergarments, transparent tops, excessively tight clothing, and clothing revealing midriffs are unacceptable.
4. Students are not permitted to use **electronic devices** during instructional hours, unless it is under the direction of the teacher.
5. Conduct of students on **school buses** or city transit buses must be of a high standard or students could face confiscation of their pass, loss of their bus privilege or possible suspension. Traveling on a yellow bus or a city transit bus is a privilege, not a right.
6. The **cafeteria** will be open during the school day for students. If students use the cafeteria during the breaks they are expected to report to class on time.
7. **Vending machines** are located near the gymnasium. These are to be used during student breaks only – not during class time – no food or drink is permitted in the classroom, gymnasium or student lounge, with the exception of water.
8. **Smoking or vaping** is not permitted within 30 metres of the school. This means smoking is not allowed in the washrooms, in the school, on steps of the school, in the parking lots, near the buildings around the school, or on the sidewalks surrounding the school. This policy is continuously in effect.
9. **Students involved in disciplinary action by the school are ineligible to participate in extra-curricular events during the disciplinary period. Students may require removal from an activity should behavior not improve.**



St. Malachy's Memorial High School Behavioural Expectations



General Guidelines for Students at St. Malachy's (Continued)

Expectations for Care of facilities and School Materials

1. For **school assemblies**, classes are to go directly to the designated area accompanied by teachers. No bags are to be taken to the auditorium/gym.
2. **Care of school, furnishings, books.** Students are expected to take pride in their school. They should treat all school property entrusted to them with respect. Students are responsible for the cost of lost textbooks.
3. Students participating in athletics are required to pay an **athletic fee**. Any exceptions to this policy can be discussed with the Athletic Director.
4. Students are required to obtain permission prior to posting any **notices or announcements** regarding meetings or sporting events.
5. **Student Fees.** All students pay a total of \$50 each (or \$25 each semester) to the homeroom advisors during the month of September and February. Student fees include: ID Cards, Agendas, Locks, School Events, T-Shirts, Motivational Speakers, Entertainment for special occasions, Picnic in the park, Academic Awards celebration, and subsidies for the Machy Awards & Cabaret. There is an additional fee of \$120 for graduation to be paid by Grade 12 students by the end of April.
6. Students should keep their **lockers** locked at all times. Valuables should not be left in the changing rooms. Lock combinations should not be exchanged. Everyone must use a school issued lock. Students are responsible for the contents of their assigned locker.
 - Please Note: School officials have the right to search lockers at any time, and may enlist the use of search dogs if circumstances deem necessary.

Discipline Policy

All members of the St. Malachy's community are expected to behave in a manner that demonstrates and warrants respect. These behaviour standards (outlined on page 13-15) are for school, co-curricular, extra-curricular activities and travel to and from school. Students found in regular breach of our standards may be asked to sign a Behaviour Contract.

Anti-Harassment Policy

Our school should provide an environment where everyone feels safe, secure and free from discrimination regardless of race, age, gender, sexual orientation, appearance, popularity, ability, religion, creed, nationality or ethnic origin.



St. Malachy's Memorial High School Behavioural Expectations



The Education Act states:

Student Responsibilities:

- Students are to participate in learning opportunities to his or her potential.
- Students are to accept increasing responsibility for their own learning.
- Students are to complete assigned homework.
- Students are to attend regularly and punctually.
- Students are to contribute to a safe and positive learning environment.
- Students are to accept responsibility for their conduct at school and on the way to and from school.
- Students are to respect the rights of others and comply with all school policies.

Teacher Responsibilities:

- Teachers are to encourage all students to work to their potential.
- Teachers are to promote a positive environment in school and during co and extra curricular activities.
- Teachers are to be the primary source of classroom discipline.
- Teachers are to define and enforce consistently the basic code of acceptable behaviour.
- Teachers are to ensure that students understand their expectations.
- Teachers are to respect students and comply with all school policies.
- Teachers are to strive for academic excellence while teaching the prescribed curriculum.

When the above behaviours are ignored or chronically disregarded, the teacher contacts the parent/guardian. The teacher informs the student that his or her behaviour has become a pervasive threat to the positive learning environment and a consequence for the unacceptable behaviour is imposed by the teacher. The discipline form is completed and returned to the appropriate vice principal.

The teacher informs the vice-principal of the student's continued disruptive behaviour. The administrator arranges a convenient time for the student, teacher, parent/guardian, guidance counselor and any other necessary personnel to meet to discuss interventions/consequences to student's disruptive behaviour.

The student is referred to the vice-principal where a final intervention is attempted. If unacceptable behaviour persists suspension will be imposed. The principal is apprised of all issues and may become involved at any stage of the process.

All incidents of belligerence, defiance, offensive language, inappropriate head coverings (both genders), snowball throwing, smoking in prohibited areas, and disrespect will be dealt with promptly and could result in suspensions ranging from one to five days.

Physical violence, criminal harassment, uttering of threats, vandalism, weapons, and the possession or use of alcohol or drugs will result in **IMMEDIATE SUSPENSION** from school.



St. Malachy's Memorial High School Student Life



*St. Malachy's offers over 40 sport and extra-curricular activities:
Enrich your High School Experience!*

Athletics

<i>Fall Sports</i>	<i>Winter Sports</i>
Baseball	Badminton
Cross Country	Basketball
Field Hockey	Cheerleading
Football	Curling
Golf	Hockey
Soccer	Ski Club
Softball	Swimming

Spring Sports
Rugby
Tennis
Track and Field
Volleyball

Intramurals
Intramurals are run at lunch in the Bishop Bray Gymnasium throughout the school year.

Student Activities

<i>Academic Clubs</i>	<i>Arts Clubs</i>
Coding Club	School Musical
Chess Club	DramaFest
Junior Achievement	Yearbook
Envirothon NB	Photography
Model UN	Choir
Book Club	Debating
Reach for the Top	Vocal Ensemble

Service Clubs
Student Council (SRC)
Key Club
Saints in Action
Spirit Committee/Orientation
Grad Class Executive
G.S.A. (LGBTQ+ and Allies)
Run for Ray—Terry Fox Run
Tech Crew

School Cheer

For...It's...a...Hikety Chike...
A Hikety Chike...A Holoman,
Holoman Zem
A Rickety Rackety, Rickety
Rackety, S.T.M.
Je Hee, Je Haw
Je Rah, Rah Rah
St. Malachy's, St. Malachy's
Hurray!!

School Contact Information

Principal: Mr. Brad Stevens
St. Malachy's Memorial High School
2-20 Leinster St.
Saint John, N.B.
E2L 1H8
Phone: (506) 658-5361
Fax: (506) 658-2420
Email: bradley.stevens@nbed.nb.ca

Come Help Us Build Our Future: We Are Saints, Couldn't Be Prouder

Visit our website at <http://stmalachys.ca>
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St. Malachy's Memorial High School Over a Century of Tradition



ASD-S Key Dates

STM Key Dates

<u>Month</u>	<u>Dates</u>	<u>Event</u>
September	4	Labour Day—NO CLASSES
	5	First Day Grade 9 Students only
	6	First Day FULL SCHOOL
	25	Half Day for Students—morning only
October	9	Thanksgiving Day—NO CLASSES
	25	Half Day for Students—morning only
November	8	Half Day for Students—morning only
	13	Remembrance Day—NO CLASSES
	24	Parent Teacher Interviews- NO CLASSES
December	6	Half Day for Students—morning only
	22	Last Day for Students— Full Day
January	8	First day for students
	17	Half Day for Students—morning only
	22-26	High School Exams
	29-30	High School Turn Around Days NO CLASSES
	31	First Day Semester 2
February	19	Family Day —NO CLASSES
March	5-9	March Break—NO CLASSES
	14	Half Day for Students—morning only
	29	Parent Teacher Interviews- NO CLASSES
	30	Good Friday— NO CLASSES
April	2	Easter Monday— NO CLASSES
	25	Half Day for Students—morning only
May	4	Subject Council day—NO CLASSES
	7	N.B.T.A. Branch Meetings NO SCHOOL
	21	Victoria Day—NO CLASSES
June	11-15	High School Exams
	22	Last Day for students

<u>Month</u>	<u>Event</u>
September	Orientation
	Welcome Back Assembly
	Picnic in the Park
	Run for Ray—Terry Fox School Run
October	Halloween Assembly
	Saints In Action, Enrichment programs, Study Hall begins
	Academic Awards
November	Remembrance Day Service
	Fall Performance Tasks
	Musical
December	STM RAFFLE
	Christmas Dinner
	Christmas Assembly
	Christmas Cabaret
January	FINAL EXAMS
February	David McPherson Memorial Game Basketball Game versus SJHS
	Open House
March	St. Patrick's Day Assembly
	Dave Patterson Memorial Volleyball Tournament
April	Spring Performance Tasks
	STM Reads
May	Dramafest
	Advanced Placement Exams
	Machy Awards Evening and AP Art Show
	Student Council Elections
June	FINAL EXAMS
	Final Assembly
	Graduation