



This document supports the Prince Charles School and the fundamental beliefs that sustain and nourish a positive learning and working environment. The actions developed through this Plan support the development of 21st century learning goals.

LEARNING TO KNOW

LEARNING TO DO

LEARNING TO BE

LEARNING TO LIVE TOGETHER

Section 1: Positive Behaviour

When Kids Come First: To create healthy and safe schools.

Prince Charles School To create and sustain a positive learning and working environment within the district, schools, and related school activities.

21st Century Learning Goals: Critical Thinking and Problem Solving ~ Collaboration ~ Communication ~ Personal Development and Self Awareness ~ Citizenship

Priorities	Strategies
<ul style="list-style-type: none"> ➤ To make Prince Charles School a positive climate. ➤ To implement PBIS 	<ul style="list-style-type: none"> • Celebration Assemblies – Pat on the Back assembly, Monarch of the month assembly • Announcements read by students • Buddy system between the middle school students and the primary students. Have MS students walk and sit with the younger during assemblies. • Monthly student versus teacher activities (ex. Soccer, basketball, chess etc.). • Winter sock hops for students in k-2, 3-5 and 6-8 (Dec-Mar). • Encourage Middle School students to become involved in at least one extracurricular activity

Section 2 : Wellness and Healthy Living

When Kids Come First: To create healthy and safe schools; to engage communities and partners in improving schools.

Prince Charles School: To have students maintain active healthy life styles socially, emotionally, and physically.

21st Century Learning Goals: Critical Thinking and Problem Solving ~ Collaboration ~ Communication ~ Personal Development and Self Awareness ~ Citizenship

Priorities	Strategies
<ul style="list-style-type: none"> ➤ To promote a healthy lifestyle through active participation and nutrition ➤ To ensure a safe and disciplined learning environment 	<ul style="list-style-type: none"> • To provide children in need of clothing with proper garments. • To provide children with breakfast and work closely with the Boys and Girls Club to provide lunches while following the Nutrition Policy • Encourage students to take part in at least one activity each year (ex. Soccer, chess, scrapbooking, mini sticks etc.) • Continue partnership with Big Brothers Big sisters to provide mentors to students • Provide safety learning opportunities, ex. Fire safety (fire house, fire drills), bus safety, train safety, health and safety committee, emergency measure plan, personal safety, etc. to classes as directed in curriculum. • High expectations , Pyramid of Interventions, communication with parents, referrals to outside agencies and district office, behavior tracking, Connections room (School based alternate learning site), behavior plans, SST meetings, buddy classes, etc. • Foster both parental and PALS involvement ex. PSSC, Home and School, positive phone calls, newsletters, family literacy nights, open houses, book fairs, Bazaar, mentor lunch, sports and extracurricular activities etc.

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Section 3: TRANSITIONS

When Kids Come First: To help children develop a passion for learning.

Prince Charles School: To engage school and community partners in supporting successful learning and transitions.

21st Century Learning Goals: Critical Thinking and Problem Solving ~ Collaboration ~ Communication ~ Personal Development and Self Awareness ~ Citizenship

Priorities	Strategies		
<ul style="list-style-type: none"> ➤ Building student and parental connections with the school 	<ul style="list-style-type: none"> • Transitioning pre-kindergarten students into kindergarten - EYE-DA testing, transition meetings, kindergarten orientation day, kindergarten readiness program (district). • Transitioning grade 2 students to grade 3 and grade 3 French immersion programs at other buildings - Lengthening the school day near the end of grade 2 to help students adjust to the longer learning day, School visits or tours of their future school. • Transitioning grade 5 students to grade 6 and grade 6 French immersion programs at other buildings – Allow grade 5 students to attend selected middle school social activities, organize a middle school orientation day, arrange student services team meeting for collaboration between grade 5 and grade 6 teachers, creation of a transition template for students attending new buildings, school visits or tours of their new schools. • Transitioning grade 8 students to high schools- Arrange high school visits, publicize high school open houses, transition plans for students, organize past alumni visits to speak to the grade 8 group, encourage students to take part in high school social events, create a partnership with high schools to provide high school mentors for students in need. 		