



LORNE MIDDLE SCHOOL

Discovering, respecting, and achieving the potential of ourselves, others, and our community.



Lorne Middle School:

Positive Learning and Working Environment Plan

2014 - 2017

School Environment Goal Statement:

Priorities	Objectives	Strategies	Timeline	Responsibility
<ul style="list-style-type: none"> To encourage pro-social behaviors at Lorne Middle School. 	<ul style="list-style-type: none"> Successfully implement a PBIS (Positive Behavior and Intervention Supports) model to better encourage pro-social behaviors. 	<ul style="list-style-type: none"> Service learning activities will be integrated into the classroom. Student Code of Conduct will be aligned with provincial standards. Increased emphasis on citizenship education. Celebrate assemblies will focus on fostering citizenship qualities and community engagement (e.g. <i>Change for a Dollar</i> Video). Explore reward system that recognizes positive behavior and student achievement. Parent/Guardian information session regarding “student code of conduct” and expectations. 	<ul style="list-style-type: none"> January 2012 – ongoing January 2012 January 2012 – ongoing January 2012 – ongoing September 2012, 2013, 2014 	<ul style="list-style-type: none"> Classroom Teacher, Guidance, Resource, Community School Coordinator, Admin.

<ul style="list-style-type: none"> • To promote greater awareness and emphasis on wellness. 	<ul style="list-style-type: none"> • Increase level of wellness through positive choices and life habits 	<ul style="list-style-type: none"> • Maximize time students have Physical Education. • Work with Public Health Nurse to provide student health report card. • Work closely with PALS to enhance outdoor and recreation based enrichment activities (e.g. geocaching, snowshoeing) • Continue to promote “no smoking” and invite Horizon Health back for their no smoking presentation. 	<ul style="list-style-type: none"> • January 2012 – ongoing 	<ul style="list-style-type: none"> • Classroom Teacher, Guidance, Resource, Community School Coordinator, Admin.
<ul style="list-style-type: none"> • To promote greater awareness of proper nutrition and exercise. 	<ul style="list-style-type: none"> • Increase level of physical fitness and nutrition 	<ul style="list-style-type: none"> • Continue to promote nutrition policy at community lunch programs. • Walk to events in replace of busing. 	<ul style="list-style-type: none"> • January 2012 - ongoing 	<ul style="list-style-type: none"> • Classroom Teacher, Guidance, Resource, Community School Coordinator, Admin.

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<ul style="list-style-type: none"> Increased participation on PSSC, Home & School, and Parent Teacher meetings. 	<ul style="list-style-type: none"> Increase connectedness of parent/guardian community to school to promote student success 	<ul style="list-style-type: none"> September 1st Contact with home and introduction by Homeroom teacher Promote 1 positive phone call home for each homeroom student with the year. Open house for incoming Grade 6 students. 	<ul style="list-style-type: none"> January 2012 - ongoing 	<ul style="list-style-type: none"> Classroom Teacher, Guidance, Resource, Community School Coordinator, Admin.
<ul style="list-style-type: none"> Continue to define and establish Lorne as a <i>Community Learning Center</i>. 	<ul style="list-style-type: none"> Utilization of vacant space will be considered as we seek new partners to work within Lorne in a complimentary fashion. 	<ul style="list-style-type: none"> Work to utilize vacant space creatively. Work to have a full wrap-around service for students. Increased presence in the community by providing learning opportunities for all ages. 	<ul style="list-style-type: none"> January 2012 - ongoing 	<ul style="list-style-type: none"> Classroom Teacher, Guidance, Resource, Community School Coordinator, Admin.
<ul style="list-style-type: none"> To develop a “Bully Free” School using a variety of strategies that reinforces pro-social behavior at home and school. 	<ul style="list-style-type: none"> Continuously seek out new and innovative strategies to curb bullying that address the sophistication of bullying and engage the home of 	<ul style="list-style-type: none"> Seek solutions for the problem of bullying from untapped people. Consider unconventional ways of addressing bullying (e.g. restorative 	<ul style="list-style-type: none"> January 2012 - ongoing 	<ul style="list-style-type: none"> Classroom Teacher, Guidance, Resource, Community School Coordinator, Admin.

	students.	justice vs. suspension) <ul style="list-style-type: none"> • Establish student bully committee to raise awareness and provide ideas. • Pilot software that allows our school to monitor cyber-bullying more effectively and better respond with appropriate interventions. 		
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<ul style="list-style-type: none"> • Continue to make improvements to the school campus aesthetically, both inside and outside. 	<ul style="list-style-type: none"> • Enhance student pride and ownership. • Improve the climate of Lorne Middle School. 	<ul style="list-style-type: none"> • Work with YIP to continue physical upgrades • Display student work around the school • Work to improve gym and courtyard with proposals • “Golden Bucket” Award 	<ul style="list-style-type: none"> • January 2012 - ongoing 	<ul style="list-style-type: none"> • Classroom Teacher, Guidance, Resource, Community School Coordinator, Admin. • Custodial Staff

