

Loch Lomond School



**Loch Lomond Lions ROAR – *Respect Others and
Accept Responsibility!***

School Improvement Plan

2012-2015

SCHOOL IMPROVEMENT PLAN

FOR

LOCH LOMOND SCHOOL

2012-2015

School Profile

Loch Lomond Elementary is a K-5 School that is located in the far eastern section of the City of Saint John. It is located directly across from the Saint John Airport. The present site of the school was chosen in 1953 when a 4 classroom school was built. Since then, the school has seen three additions added to the school (1957, 1978, 1991).

In September 2012, the enrolment of Loch Lomond School was approximately 350 students, with 17 classrooms. About 25% of the students live near the school and within the boundaries of the City limits, while the other 75% live beyond the City's boundaries. Some of the communities serviced by the school include Baxter's Corner, Barnesville, Grove Hill, Garnett Settlement, Black River, Gardner's Creek, and much of the area along the Saint Martin's Road. The majority (some 98%) are bus students and many travel fairly long distances from their rural communities.

Mission Statement

Loch Lomond School, fostering scholarship, leadership and responsible citizenship.

École Loch Lomond développe les connaissances, le leadership et des citoyens responsables.

READING:

Goal: Teachers will explore ways of increasing fluency which in turn, should increase comprehension.

Strategies	Time	Responsibility	Indicators of Success
1. Teachers and EAs will explore the benefits of Precision Reading	2012 onward	Resource teacher to train and others to carry out	Student records
2. Techniques such as shared reading, echo reading, phrasing, listening to reading and choral reading will be explored (particularly with an increased use of poetry)	2013-14	Literacy lead and teachers	Evidence of teacher knowledge and use in the classroom
3. Technology tools such as Audacity and Photostory will be investigated to their use in recording reading.	2013-14	Tech mentor and teachers	Sessions attended and programs being used
4. Karen Tankersley book will be looked at for grades 4-5. "Literacy Strategies from 4-12"	2015	Literacy lead and teachers	Book study notes and activities used in classrooms
MAJOR INDICATOR OF SUCCESS WILL BE A GREATER PERCENTAGE OF STUDENTS WORKING AT APPROPRIATE ACHIEVEMENT LEVELS AS REFLECTED IN PPROVINCIAL GRADE TWO AND GRADE FOUR PROVINCIAL READING COMPEHENSION ASSESSMENTS.			

Loch Lomond Goals: 80% of students will reach or exceed the reading standard at grade 2 and again at grade 4 with increases happening subsequent years.

<i>LL School Reality:</i>	<i>Gr.2</i>	<i>Gr.4</i>	<i>Gr.2 Immersion</i>	<i>Gr. 4 Immersion</i>
2005-2006	86.1	62.5	90.9	76.2
2007	66.7	83.4	58.3	30.4
2008	86.1	71.5	90.9	90.9
2009	92.8	89.6	68.8	40.0
2010	73.9	90.0	NA	15.0
2011	85.7	85.7	NA	56.3
2012	79.6	72.6	NA	NA

WRITING

Goal: Teachers will learn skills and strategies to improve the writing trait conventions as well as gain skills to strengthen writer's workshop as a whole.

Strategies	Time	Responsibility	Indicators of Success
1. Monthly sessions provided by Literacy Lead within the school	2012-13	Literacy Lead	Minutes of meetings
2. K-2 teachers will use the Lucy Calkins Units of Study as a Writer's Workshop Model	2012-13 onward	K-2 teachers, admin and literacy lead	Evidence seen in the classroom and students using the language
3. Grades 3-5 teachers will be given an option to do a book study on Ralph Fletcher	2012-13	Literacy lead and mentors	Attendance at meetings and notes from book as well as evidence of usage in the classroom
4. Kid-friendly rubrics will let students peer and self-assess and training will take place to guide teachers.	2013-2014 training	Teachers (and student created in some cases) – guidance from literacy lead	Students using the rubrics and peer evaluating
5. Word Work/Making Words will be used by teachers during the Daily 5 and during whole class instruction.	2013-2014 training of teachers and sessions offered	Teachers – literacy lead-admin	Word work present and teachers aware of its benefits
MAJOR INDICATOR OF SUCCESS WILL BE A GREATER PERCENTAGE OF STUDENTS WORKING AT APPROPRIATE ACHIEVEMENT LEVELS AS REFLECTED IN PROVINCIAL GR.2 AND GR.4 READING WRITING ASSESSMENTS.			

Loch Lomond Goals: Using our onsite data collection, 80% of students in all grade levels will score appropriately on the traits of conventions and 100% of teachers will use a writer's workshop model to teach writing.

<i>LL School Reality:</i>	<i>Gr.2</i>	<i>Gr.4</i>	<i>Gr.2 Immersion</i>	<i>Gr. 4 Immersion</i>
2005-2006	69.7	41.7	100.0	85.8
2007	26.7	58.3	33.3	43.5
2008	75	51	77.3	100
2009	52.3	77.1	68.8	70
2010	75.4	72.5		40.
2011	91.8	71.4		75.1
2012	<i>Not reported</i>	<i>Not reported</i>		

*CURRICULUM (NUMERACY)
2012-2015*

Goal: Teachers will ensure that students will develop mental math strategies and number sense.

Strategies	Time	Responsibility	Indicators of Success
1. Teachers will seek out a variety of mental math activities and share them with colleagues.	2012 onward	Teachers and Principal	Each teacher should have a collection of activities.
2. A renewed focus on guided math groups and a balanced math approach	Expose 2012-13 Implement 2013-14	Teachers with assistance from District Math Mentor	Some teachers trying it and then #'s increasing in the future
3. Seek out technology resources such as the senteos that will strengthen mental math skills	2012-13 a few teachers exposed to use but additional training done 2013-14	Tech mentor	Student participation
4. Teachers will hold monthly team meetings to discuss math curriculum approaches.	2012-13	Teachers	Collaboration among teachers.
5. Math night for students and parents	Spring 2013	Teachers with assistance from District Math Mentor	Photos and comments
6. Increase the use of math games in the reinforcement of math skills and understanding. *not just SMARTboard	2013-2014	Teachers and principal	Math games will be included in class work and homework.
MAJOR INDICATOR OF SUCCESS WILL BE A GREATER PERCENTAGE OF STUDENTS WORKING AT APPROPRIATE ACHIEVEMENT LEVELS AS REFLECTED IN PROVINCIAL GR.5 and DISTRICT gr.3 ASSESSMENT.			

Loch Lomond Goal: The percentage of grade five students who reach or exceed the numeracy standard will be 75% by the end of the 2012-13 school year with increases in subsequent years. Maintenance of 80%+ for grade three assessment results.

<i>LL School Reality:</i>	<i>Gr.3</i>	<i>Gr.5</i>
<i>2007</i>		<i>59.4</i>
<i>2008</i>		<i>49.3</i>
<i>2009</i>		<i>48.3</i>
<i>2010</i>		<i>59</i>
<i>2011</i>		<i>38.9</i>
<i>2012</i>	<i>82.1</i>	<i>66.1</i>