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| Ends Policy 1 Provide positive, safe, healthy, and inclusive learning and working environments for children, youth, and staff | Ends Policy 2 Demonstrate continuous improvement by increasing engagement through innovative teaching and assessment practices, promoting mental fitness through social-emotional learning. |



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| To implements PBIS at Loch Lomond School  Positive Behaviour Interventions & Supports (PBIS) is a proactive, evidence-based approach for establishing a positive, safe, and inclusive whole-school culture. It involves systematic and individualized behaviour support strategies for achieving social and learning outcomes while preventing problem behaviour for all students. | To incorporate global competencies (Innovation, creativity, and entrepreneurship) in classrooms and school community. |



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| • Teachers, support staff, administrators,  counselors, and community members work  together to teach and support behaviour  expectations at school  • Teaching of values that support student's  social decision making in and outside of  school (e.g.ROAR)  • All staff are responsible for knowing and  promoting the value-based expectations  • All staff continuously work to develop and  strengthen positive relationships with students  through frequent positive interactions (e.g.  check-ins, acknowledgement of students'  demonstration of school values/expectations,  offering support when needed) | Investigate through Professional Learning and modeled teaching the following activities and resources associated with this global competency:  • Investigate and familiarize staff with the NB  Holistic Curriculum  • Use of STEM activities in K-5   * Use of Project based learning K-5 * Create a collaborative site to share STEM lessons. |



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| • Active participation from administrator and  school team (explicitly teaching behaviour to  students)  • Support release time for a PBIS team  (educators/paraprofessionals) for professional  development.  • Staff to Attend up to three in person meetings  school year 2023/24 and support a mutually  agreed upon meeting schedule.  • Admin to attend/participate in monthly virtual  one-hour PBIS Incubator school community of  practice teams meeting.  • Use existing school data to implement a  Positive Behaviour Framework (PBIS) | * Creation of a committee to maintain the Innovation Lab, replenish resources,   upload lesson plans etc.   * Teachers use Innovation and IT coaches regularly (10 + requests for the year) * Release time for Ms. Hodder to work in the lab and mentor other teachers. * Increased use of STEAM, the Innovation Lab and project based learning. |