

# School Improvement Plan



## Areas of Growth ASD-S



Ends Policy 1 Provide positive, safe, healthy, and inclusive learning and working environments for children, youth, and staff

Ends Policy 2 Demonstrate continuous improvement by increasing engagement through innovative teaching and assessment practices, promoting mental fitness through social-emotional learning.

## Goals

To implement PBIS at Loch Lomond School Positive Behaviour Interventions & Supports (PBIS) is a proactive, evidence-based approach for establishing a positive, safe, and inclusive whole-school culture. It involves systematic and individualized behaviour support strategies for achieving social and learning outcomes while preventing problem behaviour for all students.

To incorporate global competencies (Innovation, creativity, and entrepreneurship) in classrooms and school community.

## Strategies

- Teachers, support staff, administrators, counselors, and community members work together to teach and support behaviour expectations at school
- Teaching of values that support student's social decision making in and outside of school (e.g. ROAR)
- All staff are responsible for knowing and promoting the value-based expectations
- All staff continuously work to develop and strengthen positive relationships with students through frequent positive interactions (e.g. check-ins, acknowledgement of students' demonstration of school values/expectations, offering support when needed)

Investigate through Professional Learning and modeled teaching the following activities and resources associated with this global competency:

- Investigate and familiarize staff with the NB Holistic Curriculum
- Use of STEM activities in K-5
- Use of Project based learning K-5
- Create a collaborative site to share STEM lessons.

## Indicators of Success

- Active participation from administrator and school team (explicitly teaching behaviour to students)

- Creation of a committee to maintain the Innovation Lab, replenish resources, upload lesson plans etc.

<ul style="list-style-type: none"><li>• Support release time for a PBIS team (educators/paraprofessionals) for professional development.</li><li>• Staff to Attend up to three in person meetings school year 2023/24 and support a mutually agreed upon meeting schedule.</li><li>• Admin to attend/participate in monthly virtual one-hour PBIS Incubator school community of practice teams meeting.</li><li>• Use existing school data to implement a Positive Behaviour Framework (PBIS)</li></ul>	<ul style="list-style-type: none"><li>• Teachers use Innovation and IT coaches regularly (10 + requests for the year)</li><li>• Release time for Ms. Hodder to work in the lab and mentor other teachers.</li><li>• Increased use of STEAM, the Innovation Lab and project based learning.</li></ul>
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