#### **LOCH LOMOND SCHOOL IMPROVEMENT PLAN**

February 2021 - June 2022

# ERATION

PLC's will eate data-

#### All ★Star Teams: Teachers; EST-R/G; Admin

#### **Game Plan**

Determine essential learning outcomes in literacy and numeracy using standards documents, curriculum guides and assessment data. (Curriculum)



#### INDICATORS OF SUCCESS:

- ☐ Goals are written in SMART
- language.

  Goals are directly linked & reference

curricular outcomes.

PLCs will be practicing the Plan, Do, Check, Act/ Adjust Learning Cycle. (Assessments)

# INDICATORS OF SUCCESS:

- PLCs have created effective common formative assessments.

   PLCs can explain the problem they are solving?

Ensure the use of pre-benchmark and post-benchmark assessments. (Assessments)

# INDICATORS OF SUCCESS:

- ☐ Improved post benchmark results.
- ☐ Identify students who need additional intervention or enrichment (e.g. stretch tasks)
- ☐ Identify next instructional steps.

## PL on the creation of improved SMART Goals. INDICATORS OF SUCCESS:

- The creation of a more school specific template for reporting PLC goals.

  PL by the Supervisor of Data & Accountability re. School Growth Pilot Project template.

#### All \*Star Teams:

Teachers; EST-R/G; Admin

### **Game Plan**

Align NB Global Competencies skills framework with essential curriculum outcomes. (Curriculum)

#### NDICATORS OF SUCCESS:

- ☐ Teachers will be using the Global Competencies tracking template to better align the NB Global Competencies skills with essential
- curricular outcomes.
- ☐ Teachers will make use of the Global Competencies Formative Assessment Checklist.

Student self-directed learning practices will be used to target the NB Global Competencies (e.g. project & problembased learning; student choice; student goal setting) (Curriculum)

#### INDICATORS OF SUCCESS

Collection of exemplars/ideas/lessons/
projects will be compiled as staff
instructional resource.

Teachers will make use of the Global Competencies Formative Assessment Checklist. (Assessment)

#### INDICATORS OF SUCCESS:

☐ Instructional strategies and next steps will be rmin as a result of the checklist.

PL by the ASD-S Global Competencies Lead (Staff Development)

#### ICATORS OF SUCCESS:

☐ Staff will become familiar with the NB Global Competencies Reflection To

#### All ★Star Teams:

Teachers; EST-R/G; Admin, EA's

#### **Game Plan**

Implement Growth Mindset school-wide to promote resiliency.

# INDICATORS OF SUCCESS:

- **Growth mindset** lessons /initiatives introduced in classrooms, following a teacher book study.
- Growth Mindset Coach
- ☐ Growth Mindset posters in classrooms throughout the school facility. (English & French)
- □ Correlate Book Study / initiatives with monthly student awards
- ☐ Embed Growth Mindset language into the morning announcements.

Implement Zones of Regulation school-wide to increase mental fitness and self-regulation.

#### INDICATORS OF SUCCESS:

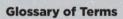
- Zones of Regulation introduced in all classes
- Zones of Regulation posters in all classrooms & throughout the school facility. (English & French)
  - Calming Corners and Toolbox in all classes

Implement WITS (Walk Away, Ignore, Talk-it Out, Seek Help) to promote self-regulation.

#### INDICATORS OF SUCC Introduction of WITS

- ☐ WITS posters displayered in all classrooms and throughout the school
- facility. (English & French)
- Gathering of a WITS resource box,

featuring English and French mentor texts and WITS lesson plans.



PL - Professional Learning
PLC - Professional Learning Community
EST-R - Educational Support Teacher - Resource
EST-G - Educational Support Teacher - Guidance
SMART - Specific, Measurable, Attainable, Realistic, Timely





