

OPERATION HAT TRICK

PLC's will create data-driven literacy & numeracy goals every 6-8 weeks.

Staff will embed the global competencies framework in their instructional practice.

Staff will embed practices with social emotional learning to promote student mental fitness.

All ★Star Teams:
Teachers; EST-R/G; Admin

Game Plan

Determine essential learning outcomes in literacy and numeracy using standards documents, curriculum guides and assessment data. (Curriculum)



INDICATORS OF SUCCESS:

- Goals are written in SMART language.
- Goals are directly linked & reference curricular outcomes.

PLCs will be practicing the Plan, Do, Check, Act/ Adjust Learning Cycle. (Assessments)



INDICATORS OF SUCCESS:

- PLCs have created effective common formative assessments.
- PLCs can explain the problem they are solving?

Ensure the use of pre-benchmark and post-benchmark assessments. (Assessments)



INDICATORS OF SUCCESS:

- Improved post benchmark results.
- Identify students who need additional intervention or enrichment (e.g. stretch tasks)
- Identify next instructional steps.

PL on the creation of improved SMART Goals.



INDICATORS OF SUCCESS:

- The creation of a more school specific template for reporting PLC goals.
- PL by the Supervisor of Data & Accountability re. School Growth Pilot Project template.

All ★Star Teams:
Teachers; EST-R/G; Admin

Game Plan

Align NB Global Competencies skills framework with essential curriculum outcomes. (Curriculum)



INDICATORS OF SUCCESS:

- Teachers will be using the Global Competencies tracking template to better align the NB Global Competencies skills with essential curricular outcomes.
- Teachers will make use of the Global Competencies Formative Assessment Checklist.

Student self-directed learning practices will be used to target the NB Global Competencies (e.g. project & problem-based learning; student choice; student goal setting) (Curriculum)



INDICATORS OF SUCCESS:

- Collection of exemplars/ideas/lessons/projects will be compiled as staff instructional resource.

Teachers will make use of the Global Competencies Formative Assessment Checklist. (Assessment)



INDICATORS OF SUCCESS:

- Instructional strategies and next steps will be informed as a result of the checklist.

PL by the ASD-S Global Competencies Lead (Staff Development)



INDICATORS OF SUCCESS:

- Staff will become familiar with the NB Global Competencies Reflection Tool.

All ★Star Teams:
Teachers; EST-R/G; Admin, EA's

Game Plan

Implement Growth Mindset school-wide to promote resiliency.



INDICATORS OF SUCCESS:

- Growth Mindset initiatives/lessons promoted in all classrooms following "The Growth Mindset Coach" (Co-teaching - EST-G)
- Growth Mindset posters in classrooms & throughout the school facility. (English & French)
- Students set ongoing academic & behavioural goals.
- Embed Growth Mindset language into the morning announcements.

Implement Zones of Regulation school-wide to increase mental fitness and self-regulation.



INDICATORS OF SUCCESS:

- Zones of Regulation curriculum implemented in all classrooms (Co-teaching - EST-G)
- Zones of Regulation posters in all classrooms & throughout the school facility. (English & French)
- Morning Check-In Community Circles - "Today, I Feel".
- Calming Corners & Toolbox in all classrooms.
- Students demonstrate an increased ability to regulate their emotions/impulses.

Implement WITS (Walk Away, Ignore, Talk-it Out, Seek Help) to promote self-regulation.



INDICATORS OF SUCCESS:

- WITS lessons taught in all classrooms (EST-G)
- WITS posters displayed in all classrooms and throughout the school facility. (English & French)
- WITS language being used continuously by staff & students.
- Students using WITS strategies to solve conflicts peacefully.
- A decrease in student Behavior Tracking Forms.

Glossary of Terms

- PL - Professional Learning
- PLC - Professional Learning Community
- EST-R - Educational Support Teacher - Resource
- EST-G - Educational Support Teacher - Guidance
- SMART - Specific, Measurable, Attainable, Realistic, Timely