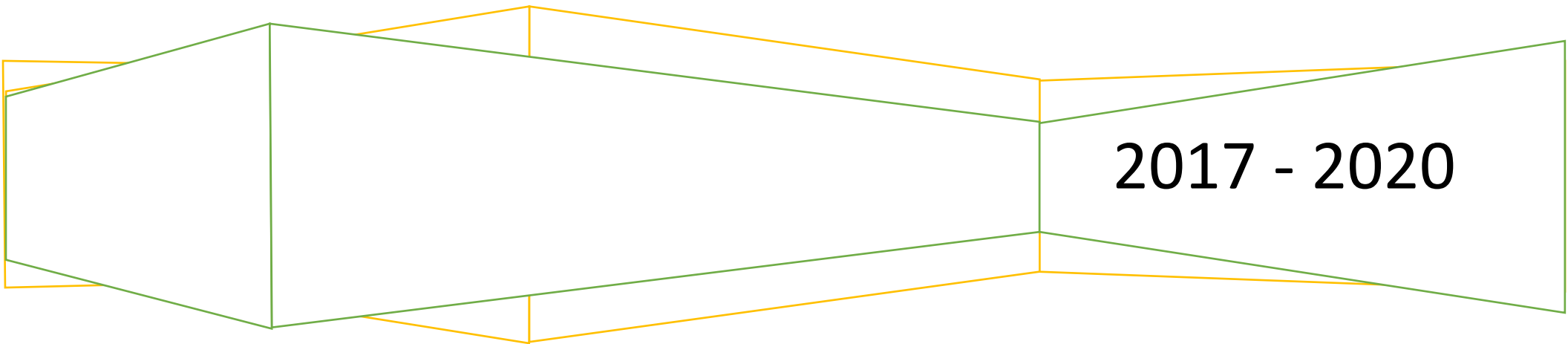


# Loch Lomond School:

## Positive Learning & Working Environment Plan



2017 - 2020

## **Mission Statement**

Fostering scholarship, leadership and responsible citizenship.

## **Vision Statement**

Loch Lomond School endeavors to know each child's strengths and challenges, and to adjust the learning to this end.

## **School-wide commitments:**

1. Loch Lomond School commits to implementing formative assessment as an essential part of a balanced assessment program.
2. Loch Lomond School commits to improving literacy skills, which is the cornerstone for all of our learners to reach full potential.
3. Loch Lomond School commits to improving numeracy skills for all learners, which is fundamental to our STEAM education focus.
4. Loch Lomond School commits to providing access to creative and intellectual learning pursuits such as coding and digital literacy, scientific inquiry, skilled trades, Makerspaces and fine arts as part of our commitment to engage learners in real world problems.

GOALS	STRATEGIES/ACTIONS	DISTRICT PLEP PLAN PCONNECTIONS	MEASURE OF SUCCESS/EVIDENCE/DATA	TIMELINE	RESPONSIBILITY
Mental Health	<ul style="list-style-type: none"> <li>• Staff <i>Wellness Board</i></li> <li>• Wellness Committee initiated activities for staff throughout the year</li> <li>• Variety of family oriented activities throughout the year: Family Fitness Night; Open House; End-of-Year Fun Day</li> <li>• “Zones of Regulation” programming through Guidance Teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Ends Policy 4: To provide opportunities for staff to learn about mental health issues in children and youth and to promote school and District wide initiatives that promote mental fitness</li> </ul>	<ul style="list-style-type: none"> <li>• TTFM Student Survey</li> <li>• ESS-T Student Referrals/Team Minutes</li> <li>• School Community information sessions (e.g. PSSC Sponsored Events)</li> <li>• Increase use of common language surrounding emotions</li> <li>• Frequency/severity of mental fitness referrals</li> </ul>	2017-2020	<ul style="list-style-type: none"> <li>• Administration</li> <li>• ESS-T</li> <li>• (CLT) Core Leadership Team</li> <li>• CELEBRATE &amp; Mental Fitness Rep</li> <li>• PD Committee</li> <li>• Teachers</li> <li>• PSSC</li> </ul>
Attendance Matters  (Increased Awareness of the importance of regular and on-time attendance at school)	<ul style="list-style-type: none"> <li>• Public Awareness through posters, pamphlets and social media</li> <li>• Using Pyramid of Intervention strategies for addressing affecting attendance</li> <li>• School based attendance protocol: 5 Day Call; 10 Day Letter; 15 Day Letter &amp; Meeting</li> <li>• Student CELEBRATE Recognition for Attendance</li> <li>• Increased response regarding tardiness</li> </ul>	<ul style="list-style-type: none"> <li>• ASD-S Ongoing Strategies re. Ends 1 PLEP</li> </ul>	<ul style="list-style-type: none"> <li>• PowerSchool Attendance Data</li> <li>• Decrease in parent contacts related to attendance and tardiness</li> <li>• Teaching staff following school based attendance protocol</li> <li>• Decreased amount of school tardiness</li> </ul>	2017-2020	<ul style="list-style-type: none"> <li>• Administration</li> <li>• ESS-T</li> <li>• (CLT) Core Leadership Team</li> <li>• CELEBRATE &amp; Mental Fitness Rep</li> <li>• PD Committee</li> <li>• Teachers</li> <li>• PSSC</li> <li>• Parents</li> </ul>

	<ul style="list-style-type: none"> <li>• Sharing attendance data with PSSC and school personnel</li> </ul>				
Positive Behavior Intervention & Supports	<ul style="list-style-type: none"> <li>• ROAR slips will be used to support the increase of student participation, kindness and readiness to learn</li> <li>• Monthly “ROAR” Assemblies</li> </ul>	<ul style="list-style-type: none"> <li>• Ends Policy 1: To provide positive, safe, healthy and inclusive learning and working environments for children, youth, and staff.</li> </ul>	<ul style="list-style-type: none"> <li>• PowerSchool Incident Report Data</li> <li>•</li> <li>•</li> <li>•</li> </ul>	2017-2020	<ul style="list-style-type: none"> <li>• Administration</li> <li>• ESS-T</li> <li>• (CLT) Core Leadership Team</li> <li>• CELEBRATE &amp; Mental Fitness Rep</li> <li>• PD Committee</li> <li>• Teachers</li> <li>• PSSC</li> </ul>