

Lakewood Heights School Improvement Plan 2010-2013

Vision Statement

Our goals are:

- to have a school that is both safe and academically strong in numeracy, literacy and science.
- to encourage students to work together to be critical thinkers, creative problem solvers, effective communicators and have an understanding of global citizenship.
- for students to be responsible, respectful to all, focused and ready to learn.

Mission Statement

Lakewood Heights School is here to serve children. Everyone in our school works toward the educational, social and emotional growth and development of each child. Every child and adult in our school is unique and important, and receives the respect and fair treatment they deserve.

Literacy (NB-3)					
Provincial 5 Year Targets	Lakewood Heights Performance-2009	2010 Results	Target 2010-	Target 2011-	Target 2012-

RESULTS

							2011	2012	2013
90% of students reach or exceed the reading standard at Grade 2 and again at Grade 4.	Grade 2								
	Reading		92.2%	80%	82%	85%	90%		
	Writing		79%	72%	82%	85%	90%		
	Grade 4								
	Reading		90.0%	95.1%	90.0%	90.0%	90%		
	Writing		66.7%	85.3%	82.0%	85.0%	90%		
100 % of students in Grade 5 (random sample) Intensive French meet or exceed the level of Basic Low in oral proficiency.					N/A	85%	90%	95%	
100 % of students in Grade 5 (random sample) Intensive French meet or exceed the level of Basic Low in literal proficiency					N/A	75%	80%	85%	
COMPARISON: ENGLISH PROGRAM Grade 2 2008 Reading Comprehension Grade 4 2010 Reading Comprehension	R1 0% 0%	R2 2.5% 2.4	R3 17.5% 2.4%	R4 5.0% 4.9%	R5 27.5% 17.1%	R6 25% 41.5%	R7 10% 19.5%	R8 12.5% 12.2%	
Writing: ENGLISH PROGRAM Grade 2 2008 Writing Grade 4 2010 Writing	Exempt 0 % 0 %	Below Appropriate 27.5 % 14.6 %	Appropriate 70.0 % 58.5 %	Strong 2.5 % 26.8 %					

Literacy Goal Statement: Grades K-5 Focus on effective literacy instruction in all classrooms to improve student achievement in reading and writing.

Priorities 2010-2013	Objectives	Strategies	Timeline	Success Indicator
To improve student achievement in Reading and Writing.	By end of year Three 90% of students reach or exceed the reading and Writing Standards at Grade 2 and again at Grade 4.	<p>Teachers will adhere to the N.B. Curriculum and use the Essential Learnings for Literacy teaching integrating the use of technology in classroom speaking, reading and writing activities. Teachers will help reach this by using the Reading and Writing Standards Binder.</p> <p>Teachers use CAFÉ and Daily 5 as a management system in their 90 minute Literacy Block. Teachers will model, teach, and assess questions such as "Reading between and Beyond " the lines.</p> <p>Teachers will use available resources within the school to teach writing. These may include Write Trait Kits, Lucy Culkin</p> <p>Guided Reading and Guided Writing sessions will be held with individual and groups of students daily during Daily 5. There will be more focus on Inferential Questions using both Fiction and Non-Fiction texts. Students will read and write every day.</p>	2010- 2013	<p>Lesson Plans including use of Smart Board.</p> <p>Observe by classroom walk-through using Literacy Look Fors. Teacher participation in PD.</p> <p>Write Trait Kits in all classrooms. Students will be able to speak about and demonstrate an understanding of the traits in their writing.</p> <p>Observe by classroom walk through using Literacy Look Fors.</p>
To develop French Second Language Literacy in Grade 5	<p>By the end of Year Three 95 % of the students in Grade 5 Intensive French meet or exceed the level of Basic Low in Oral Proficiency.</p> <p>By the end of Year Three 85% of the students in Grade 5 IF meet or exceed the level of Basic Low in literal Proficiency.</p>	<p>Teachers will have students produce an Independent Piece of Writing a minimum of 3 times a year. Students will do their own brainstorming, editing, and revising without student or teacher intervention.</p> <p>Teachers will pass in data in Sept, March and June on Instructional Reading Levels to track student progress. Slosson Word Testing and Dolch Word Lists may also be gathered. Teachers will pass in data in Nov, Feb and June on Student progress in writing.</p> <p>Teacher will use Morning message on a daily basis to model reading and writing in French. Follow Curriculum using the steps for Oral instruction as well as for Reading and Writing. Use the classroom Writing Center with visual aids to help students.</p>		<p>School benchmark assessment data in reading and writing analyzed to determine intervention needed. Data gathered, results analyzed, plan formulated.</p> <p>Walk through using the Look Fors.</p> <p>Lesson Plan</p>

Teachers will have students produce an Independent Piece of Writing 3 times a year following teacher's model without student or teacher intervention. Teacher will use rubric to mark writing.

Numeracy (NB -3)

Provincial 5 Year Targets	Lakewood Heights Performance 2009	2010 Results	Target 2010 - 2011	Target 2011 - 2012	Target 2012 - 2013
90 % of students reach or exceed the numeracy standard at Grade 5		87.9 %	80 %	82.5 %	85 %
Assessment Results Last 3 years Grade 5 2010 Grade 5 2009 Grade 5 2008	Exempt 6.1 % Included in BA 0 % 0 %	Below Appropriate 12.1 % 36.4 % 26.9 %	Appropriate 18.2 % 34.1 % 30.8 %	Strong 69.7 % 29.5 % 42.3 %	
Strand Breakdown/ Comparison Grade 5 2010 Grade 5 2009 Grade 5 2008	Number 85 % 62 % 65 %	Patterns and Relations 93 % 65 % 63 %	Shape and Space 76 % 60 % 62.5 %	Stats and Probability 86 % 50 % 67.5 %	Overall 83 % 58 % 65 %

Mathematics Goal Statement: Focus on effective Mathematics instruction in all classrooms to achieve targets set for provincial assessments.

Priorities 2010-2013	Objectives	Strategies	Timeline	Monitoring Plan
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Principal's Message

<p>To demonstrate continuous development in the teaching of mathematics.</p>	<p>By the end of year Three, 85% of students in grade 3 and 5 reach or exceed the numeracy standards.</p>	<p>Teachers will focus more on the use of math vocabulary in classroom by: posting outcomes, word walls...</p>	<p>Oct. 2010 Ongoing</p>	<p>Administrator/Peer walk thru...show evidence of classroom implementation</p>
<p>To improve student achievement in math.</p>	<p>To assist parents in supporting their child's mathematical learning.</p>	<p>Teachers will improve application of math concepts through critical thinking questions, journaling and problem solving.</p>	<p>2010-2013</p>	<p>PLC collaboration reflects progress</p>
	<p>Use school/district/provincial assessment results to inform teaching and guide instruction.</p>	<p>Teachers will include a daily component of mental math for increased competency.</p>	<p>2010-2013</p>	<p>Grade level teams discuss results/application</p>
		<p>Offer math focus hour for parents.</p>	<p>Fall 2010-2013</p>	<p>Focus hour session held Data collected and analyzed</p>
		<p>Grade level common assessments.</p>	<p>2011</p>	<p>Results used to guide instruction</p>
		<p>Establish benchmark beginning of each grade .</p>	<p>2010-On going</p>	<p>Use the <u>Look Fors</u> in curriculum documents used</p>
		<p>Provide info to teachers on school/provincial district assessment.</p>		

Science Goal Statement: Focus on effective Science instruction in all classrooms.

Priorities	Objectives	Strategies	Timeline	Monitoring Plan
<p>To demonstrate continuous improvement in the methodology of Science teaching.</p>	<p>Strengthen the scientific knowledge of teachers of science.</p>	<p>Teachers in each grade will use the NB curriculum for Science/You and Your World and follow the rubrics that describe the knowledge and skills that students should demonstrate in science.</p>	<p>Ongoing years 1,2,3</p>	<p>The written and oral language of students will demonstrate an understanding of science concepts and vocabulary. Science Journals will show an understanding of scientific thinking.</p>
<p>To improve students' level of scientific knowledge.</p>	<p>Develop the student skills required for scientific inquiry and problem solving.</p>	<p>Teachers will</p>		<p>Teachers will collaborate and use</p>

		<p>Principal's Message collaborate and create common rubrics.</p> <p>Students will use a variety of resources to promote understanding.</p> <p>Teachers will integrate Science/You and Your World in Literacy and Math with science content considered within the genre of Non-Fiction texts. Teachers will model and instruct students in writing Procedures, Persuasive and Explanatory Text forms in Science.</p> <p>Teachers will use Inquiry Based Learning in their classes.</p> <p>Teachers will use Project Based Activities linking to the NB3 -21C competencies for students.</p> <p>Resources: Teachers will access the resource DISCOVERY EDUCATION to plan and deliver content.</p>	<p>both “for” and “of” testing methods to promote student growth</p>
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Lakewood Heights School is a welcome place for all children and their families. Students are encouraged to attend school regularly, pay attention to class instruction and develop a

work ethic both at school and at home.

Parents are always welcome to meet with staff to discuss student progress and are encouraged to communicate with the teachers and the school administration in solving any difficulties that may arise over the school year.

School is a place for children to learn, to grow, and to make lasting friendships. Our role as a school community is to create a safe and happy environment for children to pursue these goals.

Sincerely,

Susan Rodger