



HARBOUR VIEW HIGH SCHOOL

305 Douglas Avenue

Saint John, NB E2K 1E5

Telephone: (506) 658 - 5359

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Website: www.harbourviewhigh.com

Mission Statement

*Harbour View High School is a learning community
dedicated to academic excellence*

This agenda belongs to: _____ Homeroom teacher _____

SCHOOL CHEER

BACK, BACK, STAND UP AND CLAP

Harbour View is where it's at

Here we go, we're gonna fly

So haul on back and kiss the sky

We're gonna soar above the rest

We're the best it's no contest

Where are they going?

Why are they running?

Probably because the Vikings are coming.

So when the battle comes to a stop...

Who do you think is standing on top?

Harbour View!

ADMINISTRATIVE SERVICES

The **Main Office** is located on the main floor to the right of the front doors.

Services that are provided include:

- Transportation inquiries
- Announcements
- Sign out for illness or appointments – see below
- Student, class, and teacher location inquiries.

Messages to Students - Students will not be paged to the phone. Students will be paged to the office to receive messages; if they fail to report to the office they may not receive the messages. To avoid confusion, callers should indicate if there is an emergency and then your request will be dealt with immediately.

Parents please be mindful of attempting to communicate (texting, calling) with your child during instructional time. They are not to have phones on in class; therefore, they are certainly not permitted to answer incoming communication.

When leaving the building - ALL STUDENTS MUST SIGN OUT AT THE MAIN OFFICE– If you are not signed out you will be considered to be cuffing. Parents are asked to call the main office @ 658-5359 if written permission is not provided. The safety of your child is of our utmost concern and by **Signing Out** we can track their whereabouts and be informed in case of an emergency.

School Fees

-All cheques should be made payable to Harbour View High School; no post-dated cheques will be accepted.

-**Student Fee** = \$50 includes student I.D. card (necessary to attend most school functions), and an agenda. It allows the Student Council to cover the cost of social and extracurricular activities. Students will not be permitted to participate in any extracurricular activities or participate in Student Council elections until they have paid their student fees. Family rates: Deduct \$5 for each additional child attending Harbour View.

-**Lock fee** = \$7 (paid if you do not have a school lock, all grade nines will need this)

-**Special Yearbook purchase** = \$45 (This special early bird offer is optional and only available for the month of September. Yearbooks regularly cost \$55)

-Extra-Curricular Fees: All participants MUST pay fees as soon as the activities begin. There are no refunds once activities begin. Students are ineligible to participate in activities if their student fees are not paid.

-**Athletic Fees:** All athletes MUST pay fees as soon as teams are determined. No student's name will be submitted to the NBIAA until fees are paid in full. There are no refunds once the season begins. A list of individual sport fees is available upon request from the Athletic Director.

STUDENT SERVICES

Guidance & Counselling Services

The Guidance Office contains a wealth of information for students on scholarships and bursaries, universities, colleges, and other post-secondary institutions. Material is also available on social and personal development, study skills, and job-search techniques. Students requesting counselling services must make an appointment before or after class, during the lunch hour or after school. Referrals can also be made to other community agencies if necessary.

Student Council

The student government supports all Harbour View activities. It works to develop and present special events aimed at involving all students and promoting school spirit. The student council organizes dances and helps coordinate ongoing school activities.

Student Representative Council

Presidents: Ashley Ackroyd & Kylie Fox

VP Administration: Nick Williams

VP Finance: Brynn Aucoin

VP Spirit: Ben Fowler

VP Grade 11: Taylor Doucette

VP Grade 10: Jonathan Taylor

VP Grade 9 _____

Graduation Class Executive

President: Sarah Alston

Vice President: Rebekah Young

Secretary: Claire Logan

Treasurer: David Copp

Spirit Rep: Jenna Dobbelsteyn

Tutoring

Help is available for students outside class time. Help is generally available before school, at noon and after school. At noon, students can go to the Academic Intervention Methods (AIM) room 301 for assistance. A teacher is on duty to assist with subject work. Students should arrive prepared with specific questions or concerns. It is up to students to seek this help. Extra-help notices are often posted in class rooms and throughout the building. Those students who require more regular tutoring should consult a guidance person.

Evaluation Policies

Grading/Assessment at HVHS

- Student behavior will not be included in grades (participation, adherence to classroom rules, etc.) If skills and participation are a curriculum outcome then they can be measured and assessed using a rubric.
- Students will not be given points for extra credit or bonus points.
- For group scores, individual achievement evidence must be present.

- Attendance will not be used in grade determination.
- Clear descriptions of achievement expectations will be provided (rubrics, exemplars, etc.)
- Grades will be based on a student's individual achievement.
- Quality assessments developed in departments or from essential learnings will be used as evidence of learning.
- The most recent achievement will be used when learning is developmental.
- When possible, the student will be involved in the grading process. (developing rubrics, assessing exemplars, self-evaluating, etc.)
- Students are responsible for course work completion as per the guidelines on the course syllabus.

HVHS Late and Missed Assignments

Students' Responsibilities for work completion:

It is the responsibility of students to provide evidence of their learning within established timelines.

Zeros will be given if assignments are not handed in by the deadline. It is never acceptable to hand in work after the deadline unless, in consultation with teachers, alternate dates have been set or students have demonstrated evidence of learning by some other teacher-approved method. Some deadlines may be absolute because of professional responsibilities and timelines.

Teacher responsibilities for monitoring student work completion:

Deadlines are used to allow teachers to deliver curriculum and manage the assessment of learning. The ability to meet deadlines is a highly valued skill, both in employment and life in general. It is critical, however, to remember the primary purpose of assessment, which is to improve student learning and to determine the level of achievement. Students who pass in work after deadlines demonstrate poor learning skills, but attaching academic penalties for late work does not provide a measure of the level of achievement.

- Subject teachers will make sure students are aware of when assignments and tests are due. These dates will be announced on the board (a daily space) and/or using some form of communication to the student (in-class oral announcements, EdLine.net, email, virtual schools, etc.). The goal is to develop essential time management skills by encouraging each student to meet deadlines.
- Teachers will require the student to clarify the reasons for not completing assignments. How this is done, will be at the discretion of the individual teacher. Student needs to be held accountable for the work missed.

- Teachers will plan for major assignments to be completed in stages, so that students are less likely to face an all or nothing situation at the deadline.
- Contact with homes will be made when summative assignments and tests which have a significant impact on students' grades are missed. If email or phone communication is not successful, the teacher will communicate the details of situations to the appropriate vice principal.
- If students are consistently not meeting academic expectations, subject teachers will refer those students to the Student Services Team, for progression to Tier 2 on the Academic Pyramid of Intervention (AIM Room).
- If students are consistently not meeting behavioral expectations, subject teachers will communicate the details of the situation to the appropriate Vice Principal and together they will determine an intervention.

Edline Communication Service

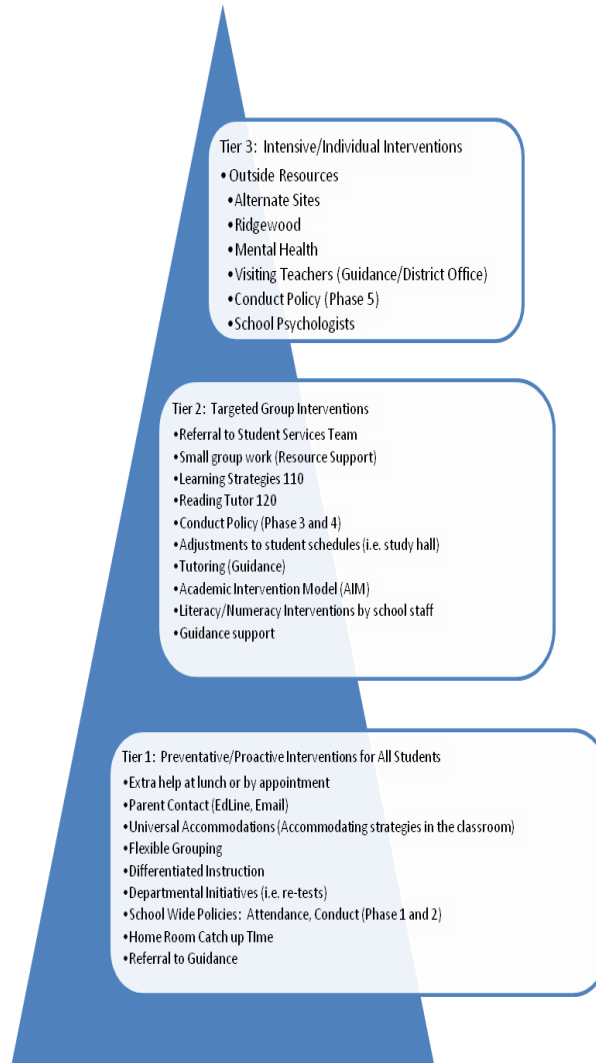
Edline is a service that enables students and parents to access updated grades, recent attendance, class content, assignments, and other useful resources in a completely secure environment. This web-based service provides feedback on student progress that is essential for continued improvement. New students and parents receive their Edline activation codes and instructions during new student orientation in September. The Edline site is accessible from any computer on the Internet at www.edline.net

If you need an Edline activation code, forgotten account information or have any other questions regarding Edline, please go to harbourviewhigh.com and click on Edline or contact us at:

hvhshedlinesupport@nbed.nb.ca

Grades will be posted on Edline bi-weekly. These reports will provide up-to-date graded coursework, as well as semester averages. It is important to remember that the bi-weekly report is a snapshot of progress, and the average may fluctuate throughout the semester. We hope that the reports will foster continued dialogue between students, parents and teachers.

Pyramid of Interventions



STUDENT RECOGNITION PROGRAMS

Renaissance Program

Here at Harbour View, we are committed to recognizing and reinforcing attitudes and actions which we value and respect. Our Renaissance program supports and rewards both students and staff for positive contributions to our school or community. We are focused on nurturing and enhancing the gifts and talents everyone possesses. Work hard and become a part of our A-Team with excellence in academics, attendance, attitude and involvement in school activities.

Activity Awards Program

Participation in any extracurricular activity – including (but not limited to) acting as ushers at special events, sports, student government, chess club, drama, choir musical, yearbook– is recognized and counts towards the HVHS school letter (V and Winged V) and our Award of Distinction. These awards are presented annually at a year-end ceremony in early June. **STUDENTS MUST APPLY FOR AWARDS.**

EXTRA CURRICULAR OPPORTUNITIES MIGHT INCLUDE:

Basketball	Light Crew	Student Council
Swimming	Choir	Harbour Views
Free Thought	Golf	Cross Country Biking
Softball	Jazz Choir	Spirit Club
Field hockey	Drama Fest	Grad Class Ex
Baseball	Musical	Haunted Halloween
Football	Stage Crew	Yearbook
Rugby	Drama	Winter Carnival
Soccer	Band	Photography
Hockey	Sound Crew	Green Team
Badminton	Scenes	Chess
Volleyball	Cheerleading	Christmas Float
Rowing	Relay for Life	Open House
Curling	Envirothon	Timer/Scorekeeper
Cross Country	Track and Field	Renaissance
Ski/Snowboard Club	Library Reading Club	

Undergraduate Awards

Medals are awarded in recognition of academic success. Deserving graduates receive their medals during the graduation ceremony. Undergraduates receive their medals during the Undergraduate Award Ceremony held each fall.

The criterion for these medals is: **Gold Medal – Academic Distinction**

An average of 95% or higher

Silver Medal – Academic Excellence

An average between 85% and 94%

Bronze Medal – Academic honour

An average between 80% and 84%

School Policies and Expectations

Exemption Policy

One exemption may be earned in one of two ways: attendance or academic.

Attendance Incentive Policy

It is recognized that there will be circumstances beyond the control of a student that will cause that student to be absent. However, to fairly evaluate the merits of each absence is impossible. An attendance exemption is a privilege that must be earned based on the following criteria: A student who has perfect or near perfect attendance during a semester will be allowed to waive one of his/her final exams for that semester, subject to the following conditions:

1. Any student, with the subject teacher's permission, who has a passing mark and near perfect attendance will be permitted to exempt one non-provincial/district final exam. Near perfect attendance is defined as no more than a total of 15 classes missed during a given semester. A maximum of three absences is allowed in any one class.
2. Two tardies will equal one absence. Note that a total of three absences and one tardy is sufficient to lose an exemption.
3. In the event of a death in a student's immediate family, that student is to contact the Principal before or immediately after the absence. A note will be given to the student with a copy to each teacher concerned. A copy will be placed in the student's cumulative record. These absences will not count for this policy.
4. School suspensions will count against the student as it is the student's behaviour that caused the suspension.
5. A student who is who are absent from a class because of school sponsored co-curricular or extracurricular activities or because of other reasons for which the school or school district is responsible (e.g. late buses) will be deemed present for the purpose of this policy. Any other absences will be regarded as absences, without distinguishing between those which are acceptable and those which are not. If a student sustains an injury during a school activity and misses excessive classes, that student will not be eligible for an exemption.
6. It is the student's responsibility to advise the subject teacher before (if possible) or immediately after the absence if the absence is school related.
7. The student's behaviour must be deemed positive and acceptable by the teacher in whose subject the exemption is being granted. Also, all assignments, tests, and projects must be satisfactorily completed.
8. In the event of a discrepancy between the computer records and the teacher's records, the teacher's records will be considered the correct source of information.
9. A student cannot exempt an exam in a course which he/she is failing.
10. The student's mark in a course for which the final exam has been waived will be based on the student's cumulative class mark for the course.
11. A student must be enrolled full time during a semester to be eligible for an exemption.

12. A student may choose to exempt only one of two exams in year-long courses.
13. Consideration will be given to a student who attends diabetic or asthma teaching clinics. These absences must be approved by the Principal in consultation with the appropriate doctor.
14. A student who is absent from subject class because of participation on a Provincial team that is competing at a national competition will be deemed present for the purpose of this policy. It is the responsibility of the student to inform his/her subject teacher.
15. All fines, fees, and textbook records must be clear.
16. Students who are exempt may write the exam. The exam will count only if it raises their grade.
17. There are NO appeals for exam exemption purposes.
18. No District or Provincial exam may be exempt.
19. A minimum mark may be required by the subject teacher and in such case the minimum mark will be communicated on the course syllabus.

Academic Incentive Policy

1. A student with the subject teacher's permission, who has a passing mark of 85% or higher - unless otherwise specified in the course syllabus - will be permitted to exempt one non-provincial/district final exam.
2. The student's behaviour must be deemed positive and acceptable by the teacher in whose subject the exemption is being granted. Also, all assignments, tests, and projects must be satisfactorily completed.
3. The student must be passing all subjects with a minimum mark of 60%.
4. The student's mark on a course for which the final exam has been waived will be based on the student's cumulative class mark for the course.
11. A student must be enrolled full time during a semester to be eligible for an exemption.
12. A student may choose to exempt only one of two exams in year-long courses.
15. All fines, fees, and textbook records must be clear.
16. A student who is exempt may write the exam. The exam will count only if it raises his/her grade.
17. There are NO appeals for exam exemption purposes.
18. No District or Provincial exam may be exempt.

Behaviour Expectations

What is the purpose of discipline? Discipline is a skill that is required in order for people to make choices that enhance their lives. Schools teach students the responsible qualities needed to be successful in life. We will have students practice these skills until they exhibit the highest form of discipline (personal discipline).

Lying is unacceptable and often creates a larger than necessary problem. It will be treated in a punitive manner and parents will be contacted.

Conduct and Courtesy: Students at Harbour view are expected to constantly demonstrate high standards of courtesy and good manners. Students should strive to develop and consistently practice a sense of honesty, of fairness, of loyalty, reliability and promptness in all matters.

Being good neighbors and citizens within the community:

You are a valued member of this school's community. Your actions reflect how people view the community of Harbour View. Acting in a respectful and considerate manner reflects positively on yourself, your family and the school. HVHS students will conduct themselves properly both in and out of school. We should remember that we are situated in a residential area and see ourselves as visitors to their neighborhood.

Swearing: Profanity is a part of "street behavior" and, therefore, is not acceptable at school. Swearing that is meant to be insulting or threatening will not be tolerated and the consequences will be more severe. Incidental swearing will also not be accepted and students must make a sincere effort to atone for their mistake (i.e. apologize). This encourages the skill of taking responsibility for yourself and will, hopefully, lead to self-monitoring.

Gauntleting: It is considered bullying to gauntlet. This is defined as two rows of persons administering an unsolicited action such as name calling, criticism, ridiculing laughter in an attempt to harass/irritate another. Those present for gauntleting may be subject to suspension.

Throwing snow balls: Throwing snowballs is certainly an activity that can result in serious injury and is strictly prohibited on or around school property for obvious safety reasons.

How to accept consequences: The goal of any form of discipline is to ensure that negative behaviors diminish. Accepting consequences is the first step in establishing a pattern of positive actions. An important life skill involves following the rules, even the ones that we do not like.

The HVHS Conduct Policy

All members of the Harbour View community are expected to behave in a manner that demonstrates and warrants respect. These behaviour standards (outlined below) apply in school, during co and extra-curricular activities and while travelling to and from school. The foundation of this school policy is The Positive Learning and Working Environment Policy of the Education Act.

Student Responsibilities

Students will:

- contribute to a safe and positive learning environment
- participate in learning opportunities to their potential
- assume increasing responsibility for their own learning
- accept responsibility for their conduct at school or on the way to and from school
- respect the rights of others and comply with all school policies
- complete assigned homework in class or at home
- attend regularly and punctually

Teacher Responsibilities

Teachers will:

- encourage all students to work to their potential
- promote a positive learning environment at all times
- be the primary source of classroom discipline
- define and enforce consistently the basic code of acceptable behaviour
- ensure that students understand their expectations
- respect students and comply with all school policies

Reporting Behaviour Incident(s)

When the above behaviours are ignored or chronically disregarded, the following phases of intervention will be implemented to address concerns.

(A) = Attendance (B) = Behavioural

Phase One:

(A)-The Parent or Guardian will be contacted by the homeroom teacher after *three unexcused absences*.

(B) -The Parent or Guardian will be informed of the problem by the teacher if a student's behaviour is considered a pervasive threat to the positive learning environment.

-The HVHS Conduct Policy is explained and, if necessary, reviewed with the student again. Appropriate sanctions or remediation, (ex. noon detentions to reflect, complete missed work, etc.) may be imposed at this time.

-Not adhering to the assigned intervention is considered defiance. The student may be suspended or the parent asked to meet with administration regarding compliance.

-The teacher will complete the electronic Misconduct Form and send it to the appropriate Vice Principal.

-The VP will take appropriate action to support the assigned interventions(s) and to assist the student in understanding appropriate behaviour for the future.

-Misconduct Forms will be filed in the Shared Documents on the S Drive.

Phase Two:

(A)-The Parent or Guardian will be sent a Frequently Unexcused letter. The homeroom teacher will request that a first letter needs to be sent.

(B)-The Parent or Guardian is contacted by the teacher. Possible interventions to change the student's behaviour should be discussed. Each situation will be handled with regard to both the student's needs and the learning environment of the remaining pupils in the class. Prior interventions will be taken into account to determine an appropriate course of action. Assigned detentions or tutoring are not, in themselves, a cause of behavior changes; the student must take steps to understand why change must be made. This may involve researching a topic, watching and responding to a video (on bullying for example) or other demonstrations of personal growth.

- The teacher may consult the Intervention Package on the S drive.

- Not adhering to assigned interventions is considered defiance. The student may be suspended or the parent asked to meet with the administration regarding compliance.

- The teacher will email the details of the situation to the appropriate VP who will attach it to the electronic Misconduct Form.

- The VP will take action to support the assigned intervention(s) and to assist the student in understanding appropriate behaviours expected for the future. The student is informed of the procedures involved in PHASE THREE.

Phase Three:

(A) -At 10 or more unexcused absences the Homeroom teacher will confer with the VP to determine appropriate action (Grades 9 & 10, Mrs. Curwin; Grades 11 &12, Mrs. MacGregor).

-The VP will meet with the student and call the home to explain how things will proceed (contract, daily attendance tracking, tutorial sessions, etc).

-A Performance Contract will be drawn up and signed.

-Excessive absence letter will be sent. Forms will then be kept in the appropriate VP's office.

(B) -The Teacher informs the administration of the student's continued misconduct and the teacher and VP consult, regarding appropriate measures to follow.

-The VP contacts the home to discuss the situation and explain the sanctions being imposed and the conditions of the Performance Contract. Should the student not comply with the conditions set, s/he will be sent home until a meeting with the parent or guardian can be arranged to sign the contract.

-A minimum of three noon detentions will be assigned. Student will be closely monitored.

-A Guidance referral will be made at this time to assist the student in devising a plan for appropriate behaviour change.

-Misconduct Forms will then be kept in the appropriate VP's office.

Phase Four:

Where possible, the parent or guardian, teacher(s), guidance counselor and administration confer to determine if any further interventions are appropriate before imposing a suspension. The student does not return to school from the time of notification until the meeting.

Phase Five:

Where possible the parent or guardian and student meet with administration and a guidance counselor to determine education alternatives or removal from school.

Immediate Suspensions

-Physical violence, criminal harassment, uttering threats, vandalism, weapons, and the possession or use of alcohol or drugs will result in IMMEDIATE SUSPENSION from school.

Appropriate Dress

-Students are to dress in an appropriate manner at all times, realizing they are in a public school setting. Clothes should not expose undergarments and should not promote alcohol, drugs, profanity, sex, racism or violence. Shorts and skirts must be at least mid thigh in length and all tops are to connect with bottoms and cover the waist and chest. No spaghetti straps, tied halters or tube tops.

-Bandanas are not permitted. These are usually knotted behind the head or tied around an arm or leg, or tied to a piece of clothing, which are often made of a triangular or square piece of cloth and frequently printed in a paisley pattern. This is the accessory we do not permit at school. It is not appropriate as this attire has an association with gangs. Our communication with the community police supports this association in that a bandana of a specific color or pattern will often be worn as a means of communicating or identifying with a gang or group involved in illegal activity.

-Headbands are permitted as they are a clothing accessory worn in the hair or around the forehead, usually to hold hair back from the eyes. Headbands generally consist of a loop of elastic material or a horseshoe-shaped piece of plastic or metal.

-Head coverings, including hoods, are to be removed by both males and females upon entering the building unless a religious or medical reason has been previously presented and accepted by the administration.

School Dances

Students will conduct themselves at dances in a respectful and proper manner. All school rules apply. Unless accompanied by an adult in authority, students will not be permitted to leave and re-enter the dance. All dances are 8pm -11pm and students are expected to be picked up at 11pm. Chaperones do not want to be waiting for students to be picked up beyond 11pm.

Improper dancing, including, but not limited to, grinding, will not be permitted. A warning will be issued and if it is not adhered to parents/guardians will be called to come for the student. Any incident that includes possession of or use of alcohol or drugs will result in a five day suspension and restriction from future dances.

Yellow Buses

The driver maintains order on the school bus. S/he has the authority to put students off the bus at a safe location. The driver will report problems to the principal. After investigating, students' bus privileges may be suspended for a period of time and parents/guardians will be notified. Students are to abide by the Province of New Brunswick Bus Rules, which are posted in each bus. Behaviour on buses will be dealt with according to Student Bussing Behaviour Guidelines and Consequences. Students will not be given notes to travel on other buses. School buses and passes are provided to students for travel to and from school and are not for student travel to places of employment

Lockers

Students are responsible for the contents of the locker assigned to them. Lockers and combinations should not be shared. All students must use school issued locks, for which a one-time \$7.00 fee is charged. Students should take their locks home in the summer and return with them the following year in order to avoid another lock fee. Upon Graduation students may return their lock for a \$5 refund. Non-school locks or locks placed on lockers without permission will be removed. NOTE: It is District policy that lockers be inspected periodically by school administration to ensure cleanliness and the absence of contraband materials. When deemed necessary, the police may use dogs to conduct locker searches at any time for contraband objects or substances

Containment (securing the building)

Upon hearing the signal **anytime during the school day**, students will proceed, without hesitation, directly to the nearest safe classroom inside the school. Students must move away from windows and doors and listen to their teachers for further instructions.

Evacuation (Fire Alarm/Bomb Threat)

Students should always read the fire exit procedures posted inside the door of each classroom. Students are to proceed quickly in an orderly fashion outside and stand as a group away from the building so emergency vehicles can access all areas. If the alarm goes off between classes or at noon, students must exit by the nearest door and meet the homeroom teacher at the prearranged area. Students not assembling in designated areas will be assigned detention for failing to report during a safety exercise.

Cell Phone/Electronics Policy

PRINCIPLES: The use of electronic devices during the instructional day may:

- detract from school safety and crisis preparedness;
- infringe on privacy legislation;
- contribute to bullying or harassment via inappropriate or unwelcome text messaging;
- contribute to cheating;
- contribute to inappropriate socializing during class time via text messaging; facilitate illegal activity.

The administration believes that maintaining the integrity of the learning environment is a priority, and that the use of cell phones and/or electronic devices might detract from that priority

STANDARDS: Students will be permitted to have cell phones on school property.

- However, use of such devices will only be permitted prior to the beginning of the instructional day, during the noon hour break and after dismissal in the afternoon.
- Students must have cell phones turned off and out of sight during the instructional school day, unless otherwise instructed by the teacher for educational purposes.
- Students involved in before or after school programs shall observe school hour rules during these programs.
- Parents who depend on a cell phone to contact their child/children during the instructional day should remind him/her to turn the cell phone off during class time, and check for messages after school is dismissed, or during the lunch break.

Consequences for cases of non-compliance

Incident refers to refusing to turn off and put away the phone or other electronic device, as well as, repeated requests to adhere to the policy. (Considered an act of defiance)

First incident of defiance:

- Teacher reports\sends student to administration for refusing to turn off phone or repeated requests to adhere to the policy.
- Administration will deal with student and assign detention.
- The parents/guardians is/are informed.

Subsequent incidents of defiance:

- Will result in suspension from school.
- Parents/Guardians are contacted.

Anglophone South School District Calendar
(Saint John Education Centre – Formerly District 8)

SCHOOL CALENDAR 2012 – 2013

Month	Dates	Events	2012
September	3		Labour Day – No Classes
	4		Professional Learning Day – No Classes
	5		First Day for Students
October	8		Thanksgiving Day – No Classes
	9		Professional Learning Day – No Classes
November	12		Remembrance Day – No Classes
	30		Grade K-12 Parent Teacher Conf. – No Classes
December	21		Last Day for Students before Christmas Break

Month	Dates	Events	2013
January	7 - 8		Professional Learning Days – No Classes
	9		First Day for Students
	21 – 25		High School Exams
	28 – 29		High School Turn Around Days
	30		Start of Second Semester for High School
February			
March	4 - 8		March Break – No Classes
	28		Grade K-12 Parent Teacher Conf. – No Classes
	29		Good Friday – No Classes
April	1		Easter Monday – No Classes
	19		Professional Learning Day – No Classes
May	2		NBTA Branch Meeting – No Classes
	3		Provincial Subject Council Day – No Classes
	20		Victoria Day – No Classes
June	10 – 14		High School Exams
	21		Last Day for Students