

## How we Grade and Assess

- Student behaviour (participation, adherence to classroom rules, etc.) will not be included in grades. If skills and participation are a curriculum outcome they can be measured and assessed using a rubric.
- Students will not be given points for extra credit or bonus points.
- For group scores, individual achievement evidence must be present.
- Attendance will not be used in grade determination; however, attendance is critical to meet with success. Prolonged absences will certainly affect grades.
- Clear descriptions of achievement expectations will be provided (rubrics, exemplars, etc.).
- Grades will be based on a student's individual achievement.
- Quality assessments developed in departments or from essential learnings will be used as evidence of learning.
- The most recent achievement will be used when learning is developmental.
- When possible, the student will be involved in the grading process (developing rubrics, assessing exemplars, self-evaluating, etc.).
- Students are responsible for course work completion as per the guidelines on the course syllabus.