

# Course Selection

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**2017 - 2018**

**HARBOUR VIEW HIGH SCHOOL**



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## **How to use the Course Selection Booklet**

This booklet is intended for use by the current Grades 9, 10 and 11 students of Harbour View High School while choosing courses for the upcoming school year.

Use the chart below to determine which pages are relevant to you.

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### **Grade 9**

Students entering grade 10 will choose the compulsory courses, and may select up to 4 elective courses. Some of these courses may be for credit.

- [Grade 10 Registration Form](#)
  - Grade 10 Course Descriptions – pages 11 - 13
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### **Grade 10**

Students entering Grade 11 will be following a 5 credit semester, which allows students to choose from a variety of courses and to study subjects in greater depth.

- Graduation Requirement details – page 6
  - [Grade 11 Registration Form](#)
  - Course Descriptions – pages 14 - 33
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### **Grade 11**

Students entering grade 12 will be continue the 5 credit semester program.

- Graduation Requirement details – page 6
  - [Grade 12 Registration Form](#)
  - Course Descriptions – pages 14 - 33
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### Credit System

### “How many credits do I need?”

A semester high school program follows a credit system which applies to all grades 11 & 12 courses.

- The term **credit** describes a successfully completed course.
- **One credit** corresponds to approximately 90 instructional hours.
- All students are required to obtain **17 credits** (including 7 compulsory credits) to be eligible for Graduation from a New Brunswick High School.

**Please Note:** Students must be aware that receiving a high school diploma does not necessarily mean acceptance to post-secondary institutions.

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### Course Codes

### “What do the numbers mean?”

- The first two digits indicate the grade during which this course is generally taken.
- The third digit indicates the level of difficulty
  - 0 Only available at one level
  - 1 Enriched university preparatory: these courses move at a faster pace and cover the content to a greater depth than level 2 course equivalents
  - 2 Regular university and community college preparatory
  - 3 Prepares a student to study some one-year courses at Community College, and/or Business College or to go directly to work

**Please Note:** The ‘0’ courses vary in level of difficulty. Some ‘0’ courses qualify as university entrance courses; others do not. Students should consult a guidance counselor regarding specific courses and entrance requirements for specific programs.

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### Course Offerings

### “Course requests are not guaranteed.”

- The number of students choosing a course will determine whether or not it will be offered.
  - Some courses may only be offered in one semester and not the other.
  - All students should provide at least 2 alternative course selections on their course request sheets to ensure they have a complete timetable in September.
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### Course Requirements

### “Which courses can I take?”

- **Prerequisites** are courses which must be completed prior to registration in a selected course.
- **Recommended Marks** are meant to be used as guidelines for students, parents and guardians in order to make informed decision on course requests.  
Recommended marks refer to course marks attained in a prerequisite course.



## Harbour View High School Registration Process

- Online course selection information is made available for students and parents to read.
- Registration for the following year begins early in April.
- Homeroom teachers will be provided with packages of information on registration for students.
- Homeroom teachers will begin to review the procedures and give a time frame for the registration process. Registration forms are handed out to students.
- Courses such as COOP 120, Engineering 110, Leadership 120, Outdoor Pursuits 110 and Reading Tutor 120 need **applications**, which **must** be submitted to your homeroom teachers with your registration forms. Applications can be found in the guidance area.
- We will have an extended homeroom period for two consecutive days to allow students in grades 9 through 11 to attend an information assembly on courses offered at Harbour View High.
- Registration Forms have a **due date** and must be returned to homeroom teachers by that date.
- Homeroom teachers will review registration forms using students' report cards and transcripts to ensure all compulsory courses for graduation requirements are met.
- Homeroom teachers will meet with a vice principal and/or guidance counselor to review all students' registration forms. Once this meeting is completed, online registration will commence during the homeroom period. All students will register for the upcoming school year with their homeroom teachers.
- Online registration will be closed two days after the commencement time.
- In June, students will review their tentative schedules for the next school year. Changes may be made at that time.

In the 20-credit system, students must:

- Meet the requirements of the prescribed common curriculum of the 9/10 program as outlined in the grades 9/10 Companion Document
- Obtain a literacy credential by achieving a successful rating on the Grade 9 English Language Proficiency Assessment or Reassessment
- Attain 17 of 20 credits (including compulsory credits) as outlined in the High School Program.
- Accumulate a minimum of 5 credits at the grade 12 level

There are 7 compulsory credits:

- 5 credits include:
  - English grade 11 (2 credits)
  - English grade 12 (1 credit)
  - Foundations of Mathematics 110 OR Financial & Workplace Mathematics 110 (1 credit)
  - Modern History grade 11 (1 credit)
- 1 credit must be in Science. Students can choose from:
  - Physics
  - Biology
  - Chemistry
  - Environmental Science
  - Robotics
  - Electronics
  - Physical Geography
  - Human Physiology
- 1 credit must be from the Fine Arts/Life Role Development Cluster. Students can choose from:
  - Visual Arts 110
  - Family Living 120
  - Music 111/112
  - Co-op Ed 120
  - Outdoor Pursuits 110
  - Theatre Arts 120
  - Health and Phys. Ed (Leadership)120
  - Graphic Arts and Design 110
  - Entrepreneurship 110
  - Wellness and Phys. Ed 110
- 10 Additional credits.

Graduation requirements for a student identified as being exceptional (as defined by the Education Act) may vary as documented in his/her Personal Learning Plan (PLP). Modification (MOD), and/or Individualization (IEP) must be indicated on the transcript. No such indication will appear on the diploma.



# **Instrumental Music Program at HVHS**

A Guide to the Program & Registration

The Harbour View High School Band Program is **co-curricular**. **Instrumental Music** refers to the courses. **Band** refers to the extra-curricular portion. i.e. morning rehearsals.

The music schedule looks like this: (subject to change based on enrolment)

## **1<sup>st</sup> Semester**

### **Curricular:**

Grade 9 Instrumental Music (alternate daily with Phys. Ed.)

Grade 10 Instrumental Music

### **Extra-Curricular Band:**

Grades 11 & 12 Senior Band @ 8am Tuesday, Wednesday, Thursday

## **2<sup>nd</sup> Semester**

### **Curricular:**

Grade 111/120 Instrumental Music

Grade 10 General Music

### **Extra-Curricular Bands:**

Grade 9 Band 8am Monday & Wednesday

Grade 10 Band 8am Tuesday & Thursday

## **Grade 9 Instrumental Music**

- Offered to Grade 9 Students who have Ms. Sanderson for Music.
- Students not originally scheduled with Ms. Sanderson are encouraged to express their interest in Instrumental Music in person.
- No experience on an instrument is necessary.

## **Grade 9 Band**

- Any student who took Grade 9 Instrumental Music 1<sup>st</sup> Semester **or** has experience on an instrument may join Grade 9 Band.
- Just come to the rehearsals, and you're in!

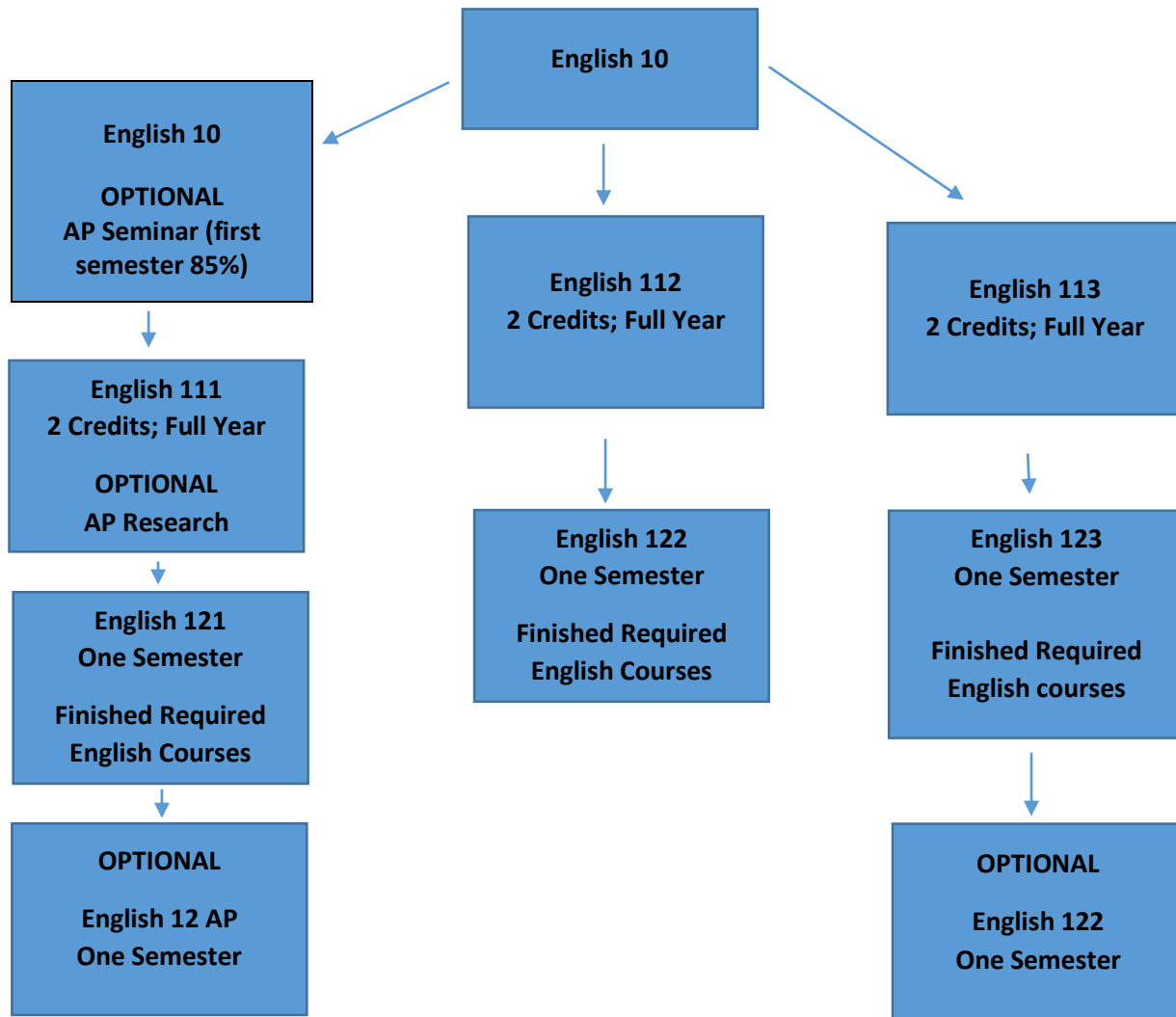
## **Grade 10 Instrumental Music**

- This course is for students who took **Grade 9 Instrumental Music**.
- If a student has experience but did not get in to Grade 9 Instrumental Music, they must come see Ms. Sanderson.
- Priority is given to students who were in **Grade 9 Band**.
- The priority numbers given to their specialties is also considered.

## **Music 111 (Life Role) & Instrumental Music 120 (Instrumental Methods)**

- Prerequisite for Music 111 is Grade 10 Instrumental Music
- Prerequisite for 120 is Music 111
- Being in **Band** as well as taking these courses is **HIGHLY RECOMMENDED!**
- By this point, students should be committed to the program, not just the courses.

## English Pathways



The prerequisite for AP Seminar is 85% in English 10 first semester.

The prerequisite for **English 111** is 80% in English 10.

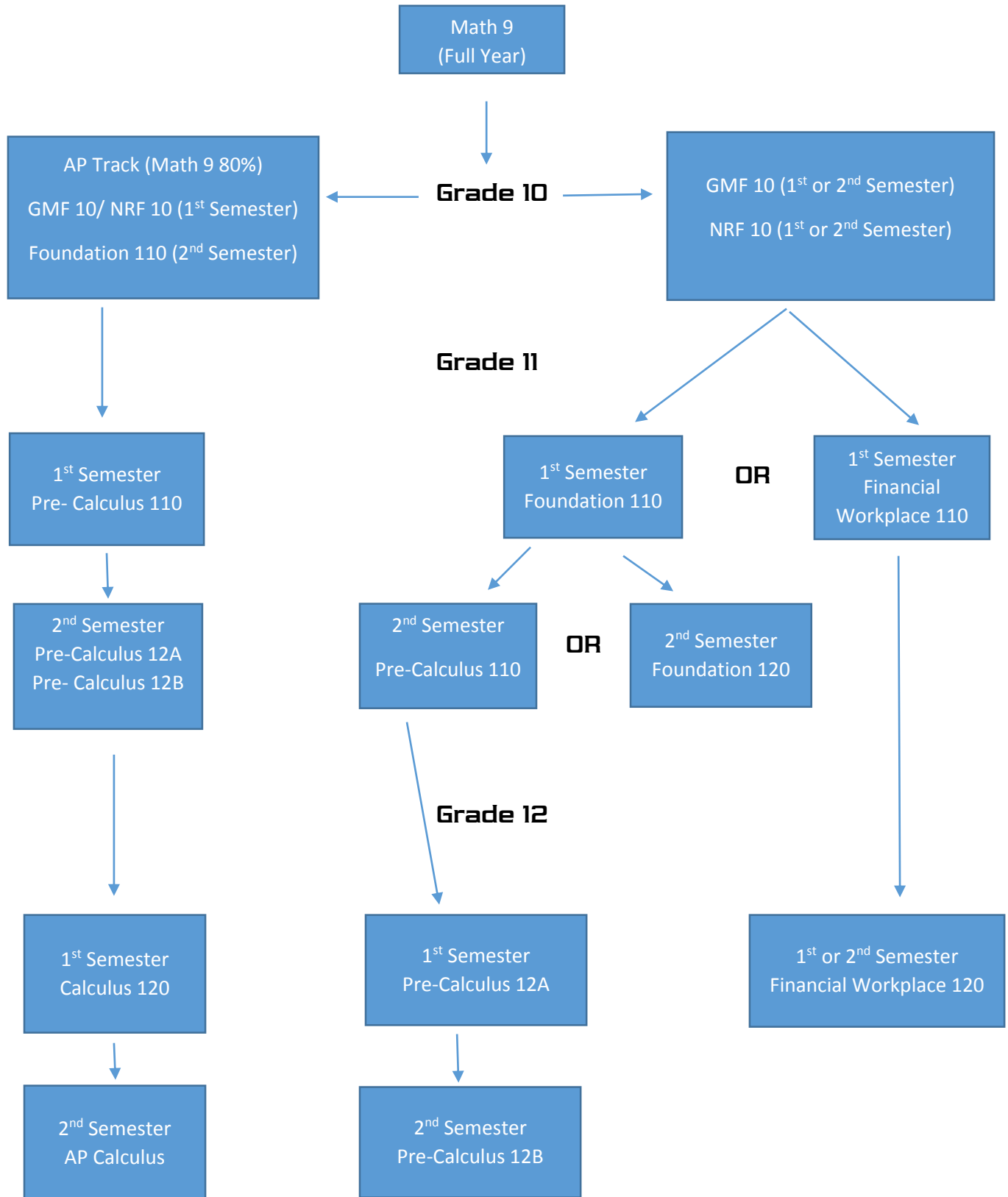
All grade ten students should consult their current English teachers for a grade eleven English recommendation to help with the decision making process.

Students in **the level three pathway** who wish to take both English 123 and 122 in their graduating year **must** take English 123 **first** semester.

English 123 and 122 may **not** be taken concurrently. Following a student's successful completion of English 123, English 122 should **only** be taken with the recommendation of the English teacher, and only with careful consideration of the student's current credit situation.



# Math Pathways





## **AP (Advanced Placement) Program**

Contact: Mr. Kevin King  
kevin.king@nbed.nb.ca

### **What is AP?**

Advanced Placement is really two programs:

- a program of advanced studies intended to allow high school students to work at a university entrance level, and
- an international program offering standardized exams that allow students, if successful on the exams, to obtain university credits.

### **The Advantages of AP include:**

- the opportunity to participate in a challenging program of studies;
- placement with highly motivated students with common interests, both in terms of the subject and in their desire for excellence;
- the opportunity to write exams that could provide university credits, advanced standing and considerable tuition savings.

### **We offer AP programs in:**

#### AP English Program

Grade 10	English 10 (full year) / AP Seminar (Pending Approval 2017)
Grade 11	English 111 / AP English Language & Composition / AP Research (Pending Approval 2018)
Grade 12	English 121 / AP English Literature 120 / and/or AP English Language & Composition

#### AP History & Social Science Program

Grade 10	Social Studies 10 / FI Social Studies 10
Grade 11	Modern History 111/ AP European History 120
Grade 11	English 11 (Full year - 75% or higher) /Grade 12 AP Psychology

#### AP Math Program

Grade 10	Numbers Relations Functions 10 (FI) / Foundations of Math 110 (FI)
Grade 11	Pre-Calculus 110 (FI) / Pre-Calculus 120A/B
Grade 12	Calculus 120 / AP Calculus 120

#### AP Science Program

Grade 10	Biology 111	Grade 10	Chemistry 111
Grade 11 or 12	Biology 121	Grade 11 or 12	Chemistry 121
Grade 11 or 12	AP Biology	Grade 11 or 12	AP Chemistry
Grade 11 or 12	Intro. Environ. Science	Grade 11	Physics 111
Grade 11 or 12	Adv. Environ. Science	Grade 12	Phys. 121 / AP Physics
Grade 12	AP Environ. Science		



**Please note:** The AP track begins in Grade 10 and AP exams are written in grades 11/12 in the month of May.

### **AP Capstone Diploma Program**

Harbour View High School is seeking approval to offer this diploma for the upcoming school year.

#### **What is AP Capstone?**

- AP Capstone is an innovative diploma program that provides students with an opportunity to engage in rigorous scholarly practice of the core academic skills necessary for successful university completion.
- AP Capstone is built on the foundation of two courses - AP Seminar and AP Research and is designed to complement and enhance the in-depth, discipline-specific study provided through AP courses.
- AP Capstone cultivates curious, independent, and collaborative scholars and prepares them to make logical, evidence-based decisions.

#### **The Advantages of AP Capstone include:**

- Fosters the critical and creative thinking, argumentation, and research skills that are at the core of university readiness and essential for lifelong learning.
- Provides a setting to build on the knowledge and rigorous course work of AP in an interdisciplinary format.
- Offers students a unique opportunity to distinguish themselves to colleges and universities.

#### Option 1: AP Capstone Diploma

4 AP Subject Courses\* (Grades 11 & 12)  
 AP Seminar\* (Grade 10 or 11)  
 AP Research\* (Grade 11 or 12)

#### Option 2: AP Capstone Certificate

AP Seminar\* (Grade 10 or 11)  
 AP Research\* (Grade 11 or 12)

\*Students must attain an AP grade of 3 or higher to be eligible for the diploma/certificate.

## **HVHS Grade 10 Course Descriptions**

### **Specialty Course Descriptions**

#### **Broad Base Technology 10**

This course is intended to help students further enhance their technology knowledge. It covers core technology skills, communication/multimedia, coding, business and enterprise and official WHMIS training.

#### **Health and Physical Education 10**

This course provides students with the opportunity to acquire knowledge about the relationships between their own personal health and physical activity. It will introduce students to a number of recreational activities, many of which they may pursue beyond their high school years. While the course



is concerned with the acquisition of knowledge and skill, an essential goal is the development of positive self-esteem and active participation in physical activities. The course emphasizes “fitness for life.”

### **Health and Physical Education 10 – Basketball Academy**

This course will cover the outcomes required for HPE 10 but with basketball-specific elements. Training will focus on improving individual skills such as shooting, ball handling, passing, and one on one moves. Defensive and offensive team tactics will also be taught, but the emphasis will be on the individual skills required to perform at game speed. Physical fitness training will also be included and will emphasize how to train in season with students following their own plans to improve flexibility, strength, aerobic and anaerobic capacity.

### **(Instrumental) Music Grade 10 (1st year - Beginners)**

This course is for Grade 10 students who missed the opportunity to take Instrumental Music 9. Students will learn how to play a band instrument and read music. They will learn the fundamentals of playing in an ensemble as well as basic music theory. No previous experience is necessary.

### **(Instrumental) Music Grade 10 (2<sup>nd</sup> year)**

This performance-based course extends the Grade 9 Instrumental music program. Students will continue ensemble playing through a broad repertoire and study basic music theory. **Prerequisite: (Instrumental) Music 9**

### **Visual Arts 10**

This course builds on the skills previously learned in grade 9 Visual Arts. Students will develop skills in shading, colour theory, pattern and design. Students will also create a sculpture using ground paper. The sketchbook is an integral part of this course.

## **Grade 10 Credit Course Descriptions**

### **AP Seminar** (Pending approval for 2017-18)

This course gives students **an introduction to conducting independent analysis of complex ideas across various disciplines**. It involves reading and understanding advanced source material in the form of texts and other media. Students are expected to **synthesize information from different sources and formulate research questions based on these source materials**. They will elaborate on these ideas through essays, oral presentations, and team projects. The goal of the class is to provide students with the tools to evaluate information accurately and make compelling, evidence-based arguments. **Prerequisite: Enriched English 10 – 85% in first semester)**

### **Biology 111 (also FI)**

This course is geared for students with a greater interest in biology, those who are looking to further their education in biology and those interested in the AP Biology course. There will be an increased emphasis on evolution and evolutionary trends seen in living organisms. Intensive lab work and dissections are a significant part of Biology 111. **Prerequisite: 75% in Science 10**

### **Biology 112 (also FI)**

Students will begin with a review of the plant and animal cell. Cellular processes are then examined followed by an examination of the classification system. Representative organisms are examined from each Kingdom, as well as viruses. The second half of the course focuses on the human body. Topics include the respiratory, digestive, circulatory, endocrine and nervous systems. Lab work and dissections are an important part of this class. **Prerequisite: Science 10**

### **Chemistry 111**



This course is recommended for students who are interested in studying science or engineering at the university level. Students who choose this course should have a genuine interest and superior skills in mathematics. Students considering AP Chemistry must take this course.

**Prerequisite: 75% in Science 10**

### **Chemistry 112**

Topics in this course include an introduction to atomic theories, naming elements and compounds, chemical reactions, gases, solutions, stoichiometry and chemical bonding. There is a significant lab component to this course. **Prerequisite: Science 10**

### **Foundations of Mathematics 110 (also FI)**

This course is designed for students continuing on to university programs. It is the prerequisite for Pre-Calculus 110. Students develop spatial sense and proportional reasoning through problems that involve rates, scale diagrams and relationships among similar 2-D and 3-D shapes and objects. Students develop logical reasoning skills and apply this to proofs and problems involving angles and triangles, the sine law and the cosine law. Students model and solve problems involving systems of linear inequality in two variables and explore characteristics of quadratic functions. Costs and benefits of renting, leasing and buying are explored and investment portfolios are analyzed. **Prerequisite: Math 10 NRF (Also FI)**

### **Human Physiology 110**

The goal of this course is to build an understanding of the physiology of the human body as a complex dynamic organism that is self-contained but impacted by and responsive to the outside world. Throughout the course students will build their scientific literacy skills as they learn to navigate the information provided on human health and human body systems. By the end of this course, students will have developed a holistic personal wellness plan, demonstrating their understanding of overall health, human physiology, and the effect of disease and lifestyle choices

### **Introduction to Applied Technology 110**

This course is designed to introduce students to a variety of careers in trades, providing opportunities to explore and research practices and skills required for employment in trades/technology sectors. This course utilizes small group instruction, placing an emphasis on *student directed learning* and is structured to reflect the reality of work. Problem identification, teamwork and leadership skills will be reinforced. Student creativity and life skill development in the design, construction, repair, and maintenance unit modules reinforce situations that are found in industry.

### **Physical Geography 110**

This course has two main components: maps and physical processes. The first component introduces skills that are basic to a geographer's use of topographic maps. The physical landscape section includes plate tectonics, earthquakes, volcanoes, mountain ranges, mountain building, continental drift, groundwater, and wind. This course can be used as a science credit.

### **Visual Arts 110**

This course builds on the techniques learned in Grades 9 and 10 Art specialty courses, such as perspective drawing, paint application, and figure studies. This class begins with an in-depth study of portraiture in pencil, charcoal & chalk, paint, collage, and papier Mache. The sketchbook is also an integral part of this course. **Prerequisite: Visual Arts 10**

**Writing 110** This is an exciting course that will help all students develop their technical and creative writing abilities. Students will have the opportunity to share their writing with their peers, and publish their written work.



# AP (Advanced Placement)

Contact SPR: Mr. Kevin King  
kevin.king@nbed.nb.ca

### AP Capstone Diploma

#### AP Capstone Diploma (Pending approval for 2017-2018)

If you wish to obtain an AP Capstone Diploma you will need to take AP Seminar, AP Research, and **four** other AP courses and exams. If you take AP Seminar and AP Research, you'll earn an AP Research and Seminar Certificate. **These are both impressive accomplishments that demonstrate your ability to successfully manage college-level academic challenges.**

### AP Biology

This course is designed to be equivalent to an introductory college course for science majors. Passing the AP exam may qualify students for credit at many colleges. **It is assumed that all students enrolling in AP Biology have successfully completed Biology 111 and Biology 121 with a high degree of proficiency (mark of 75%).** Taking introductory chemistry before or during AP Biology is also very helpful.

### AP Calculus (1 credit)

The content of the course follows an introductory university calculus course and includes such topics as limits of functions, asymptotic and unbound behaviour, continuity as a property of functions, derivatives, related rates, curve-sketching, interpretation and properties of definite integrals. **Prerequisite: 85% in Pre-Calculus 120**

### AP Chemistry

This course is designed to be the equivalent of the general chemistry course usually taken during the first university year. For some students, this course enables them to undertake, as freshmen, second-year work in the chemistry sequence at their institution or to register for courses in other fields where general chemistry is a prerequisite. **It is assumed that all students enrolling in AP Chemistry have successfully completed Chemistry 111 and Chemistry 121 with a high degree of proficiency (mark of 75%). (Must take Science 122 in the second semester)**

### AP English Language and Composition

This course is designed to give students frequent opportunities to work with the rhetorical situation, examining authors' purpose, audience and the subject in texts. Students write in a variety of modes for a variety of audiences, developing a sense of personal style and an ability to analyze and articulate how the resources of language operate in any given text. Because our students live in a highly visual world, we also study the rhetoric of visual media such as photographs, films, advertisements, comic strips, and music videos. **Prerequisite: English 111 80% in first semester or permission from English SPR.**

### AP English Literature

This course is for any student who enjoys reading, discussing, and writing about literature. The discussions involve structure, style, and themes, as well as figurative language, imagery, symbolism, and tone. If you are planning on completing a Bachelor of Arts degree, or just love reading and learning



about how writers use language to provide meaning and pleasure, you should take this course!  
**Prerequisite: English 121 or 80% in English 122 or permission from English SPR.**

### **AP Environmental Science**

The goal of this course is to provide students with the scientific principles, concepts, and field techniques to understand the interconnectedness of the natural world. Students will be expected to identify and analyze naturally occurring and anthropogenic environmental problems. They will be expected to assess the risks associated with these problems and to examine solutions for resolving and/or preventing them. **Prerequisite: Advanced Environmental Science 120 or permission from the Science SPR.**

### **AP European History**

In this course students will do independent, analytical and critical research using primary sources. A strong writing background and ability to do work on one's own is needed. AP will give students an opportunity to take a university level course. **Prerequisite: 85% in Modern History 111**

### **AP Physics**

This course gives any student considering studying science after high school the opportunity to take a college-level physics course and exam while still in high school. It is assumed that students enrolling in AP Physics have a genuine interest in physics and have an above average ability in mathematics. **Prerequisite: Physics 111 and Physics 121**

### **AP Psychology**

"[This] course is designed to introduce students to the systematic and scientific study of the behaviour and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychology use in the science and practice" (Pg. 1 College Boards AP Program 2006-2007). **Prerequisite: English 121 or 80% in English 122 or permission from English and Humanities SPRs.**

### **AP Research**

This course is designed to allow students to explore deeply an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a research investigation to address a research question. Students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; accessing, analyzing, and synthesizing information as they address a research question. The course culminates in an academic paper of 4000-5000 words and a presentation with an oral defense.

**Prerequisite: AP Seminar**

### **AP Seminar**

This course gives students **an introduction to conducting independent analysis of complex ideas across various disciplines.** It involves reading and understanding advanced source material in the form of texts and other media. You're expected to **synthesize information from different sources and formulate research questions based on these source materials.** You'll elaborate on these ideas through essays, oral presentations, and team projects. The goal of the class is to provide students with the tools to evaluate information accurately and make compelling, evidence-based arguments. . **Prerequisite: Enriched English 10**





# ENGLISH

Contact SPR: Ms. Jennifer Oram  
jennifer.oram@nbed.nb.ca

## **Canadian Literature 120**

Canadian Literature 120 involves the study of a variety of literary genres from past eras to present day. Through the study of selected poems, novels, essays, and plays students will become more aware of our unique style and heritage. This course is open to all students in grades eleven or twelve, but will appeal most to those who like to read, discuss issues, and have a genuine interest in how writers reflect our identity.

## **English 111 – 121**

This pair of courses is designed for students whose aptitudes and interests in language/literature are above average. These courses will provide an enriched variety of experiences with language and texts to challenge and refine students' competencies. Greater range and depth of the content plus more independent and interdependent experiences will accommodate students' interests and talents.

**Prerequisite for English 111: 80% in English 10**

**Prerequisite for English 121: an English 111 credit or 80% in English 112**

## **English 112 – 122**

This pair of courses is appropriate for students intending to pursue studies at a post-secondary institution. Each of the English courses will provide a wide variety of experiences with literacy skills and writing formats. English 112 will focus on argument, persuasion, fact and opinion, a Shakespearean play and other significant literary pieces; English 122 will concentrate on critical comprehension and evaluation skills of Canadian and world literature, including a Shakespearean play.

**Prerequisite for English 112: 60% in English 10 Prerequisite for English 122: an English 112 credit.**

## **English 113 – 123**

These courses are intended for students who do not plan to attend academic post-secondary institutions. English 113 and 123 provide a variety of experiences with language and texts to develop students' competencies in thinking, reading, viewing, writing, listening and speaking. High priority is given to comprehension and to effective written and oral communication. Students will concentrate on improving strategies for learning from literary, technical and media texts; practical and personal writing is stressed. **Prerequisite: English 10**

## **English 110**

This English course is an Additional Language (EAL) course designed for students entering High School whose first language is not English. This course provides a variety of experiences to help students acquire beginner/intermediate skills in reading/writing as well as listening/speaking.

## **Journalism 120**

This is a course designed for students who want to learn more about newspaper publishing, effective communication skills, and proper journalistic writing style. Students in this course gather information, write articles, and edit them for the possibility of publication. Students will also utilize creative skills in photography, design and layout, and learn about journalistic ethics.

**Prerequisite: English 10**





### **Learning Strategies 110**

This course is designed to assist students having academic potential and whose goals are to take post-secondary studies, Learning Strategies 110 will help to develop necessary, specialized skills to equip graduates for a successful transition from high school to university or college. The course covers such topics as: learning styles identification, study skills and strategies, test-taking strategies, writing and reading skills development, and knowledge of the transition process.

### **Media Studies 120**

This course examines different forms of communication and their impact on the individual and society. The course focuses heavily on class discussions, group work and in depth examination of various topics associated with Media. Students will learn to recognize the unique attributes of several forms of media and their distinct effects. They will investigate such issues as media ownership, public access, gender issues in advertising, and media literacy to name a few. Students will also examine various media sources/examples to detect inherent strengths and weaknesses like the promotion of humanitarianism, or political propaganda. For their final summative assessment, students will be required to construct their own media product utilizing digital media editing software (GIMP 2.0, Photoshop). Tutorials on how to use the available software will be given.

### **Reading Tutor 120 (Application Required)**

In Reading Tutor 120, senior student tutors are paired with younger struggling readers. In the theoretical portion of the course, tutors will be introduced to techniques and methods for teaching reading and writing strategies; in the practical portion, they will actually work with a weaker reader. This course would be of particular interest for those students planning to enter the field of Education.

### **Writing 110**

Writing 110 provides an opportunity for motivated students to hone their writing skills by taking part in a variety of writing activities including, but not limited to, creative non-fiction, fiction, and poetry. Students will have the opportunity to share their work with each other in a workshop setting. We will explore the qualities of great writing by reading and practice our skills by writing. Student work will be assessed throughout the course and culminate in a portfolio.

## **FRENCH**

Contact SPR: Mr. Troy Sprague-Hay  
[troy.sprague-hay@nbed.nb.ca](mailto:troy.sprague-hay@nbed.nb.ca)

### **French Immersion Biology 111**

This course covers the same topics as the Biology 112 course (see below) but in greater detail. It is geared for students with a greater interest in biology, those who are looking to further their education in biology and those interested in the AP Biology course. There will be an increased emphasis on evolution and evolutionary trends seen in living organisms. Intensive lab work and dissections are a significant part of Biology 111. **Prerequisite: 75% in Science 10**

### **French Immersion Biology 112**

This introductory biology course covers a variety of topics. Students will begin with a review of the plant and animal cell. Cellular processes are then examined followed by an examination of the classification system. Representative organisms are looked at from each Kingdom as well as viruses. The second half of the course focuses on the human body. Topics include the digestive, circulatory,



endocrine and nervous systems. Lab work and dissections are an important part of this class.

**Prerequisite: Grade 10 Science**

### **French Immersion Foundations of Mathematics 11**

This course is a prerequisite for a second Foundations of Mathematics course in Grade 12, providing a pathway designed for entry into academic programs not requiring Pre-Calculus. It is also a prerequisite for the Pre-Calculus pathway. Students develop spatial sense and proportional reasoning through problems that involve rates, scale diagrams and relationships among similar 2-D and 3-D shapes and objects. Students develop logical reasoning skills and apply this to proofs and problems involving angles and triangles, the sine law and the cosine law. Students model and solve problems involving systems of linear inequality in two variables and explore characteristics of quadratic functions. Costs and benefits of renting and leasing and buying are explored and investment portfolios are analyzed. This is a prerequisite for Foundations of Mathematics 12 and a prerequisite or co-requisite for Pre-Calculus 11.

### **French Immersion Individual and Family Dynamics 120**

The overall aim of Individual and Family Dynamics 120 is to provide students with the necessary knowledge, skills, and abilities to meet the challenges of our dynamic and complex society. The course focuses on the development of resourcefulness to assist students in viewing the family from various perspectives and to make informed decisions about solutions to existing and emerging difficulties occurring in everyday living. The interrelatedness between family and work life is addressed as well as the need to understand better daily family issues and their impact on both the family and work environments. Ind. Family Dynamics 120 has been designed for students who plan to undertake further studies in this field and those who wish to expand their knowledge in the area of family studies.

### **French Immersion Language Arts 120**

Students will focus on written and oral communications skills. Students will be required to read novels and give oral and written presentations based on a variety of subject areas. All students will be given an oral interview evaluated by a representative from the Department of Education. Students will receive a certificate indicating their rating according to the N.B. proficiency scale. **Prerequisite: F.I. Language Arts 110.**

### **French Immersion Language Arts 110**

Students will focus on written and oral communication skills. Students will be required to read novels, give oral and written presentations based on a variety of subject areas. **Prerequisite: F.I. Language Arts 10**

### **French Immersion Modern History 112**

The goal of this course is to develop a deeper understanding of modern history's influence on our perception of the world. Refer to the course description in Modern History 112 for curriculum.

### **French Immersion Pre-Calculus 11**

This course, followed by later courses in Pre-Calculus and Calculus, is designed for entry into post-secondary programs requiring Pre-Calculus. Students demonstrate an understanding of absolute value of real numbers, and solve problems that involve radicals, radical expressions, and radical equations. Students determine equivalent forms, simplify rational expressions, and solve problems that involve rational equations. They develop an understanding of angles in standard position ( $0^\circ$  to  $360^\circ$ ) and solve problems for these angles using the three primary trigonometric ratios. Polynomial expressions are factored and absolute value functions and quadratic functions are analyzed and graphed. Students solve problems that involve quadratic equations and solve, algebraically and graphically, problems that involve systems of linear-quadratic and quadratic-quadratic equations in two variables. They also solve



problems that involve linear and quadratic inequalities in two variables, and quadratic inequalities in one variable. This course is a prerequisite for Pre-Calculus 12A.

### **Post Intensive French 110**

This course extends the range of language skills, structures and concepts for effective communication in French in a variety of situations. It is designed for students who have successfully completed French 10. Students who wish to broaden the scope of their communicative skills in the second official language are excellent candidates for this course. Daily oral participation and individual and/or group presentations are required during this course.

**Prerequisite: PI French 10 or 75% or higher to take level one.**

### **Post Intensive French 120**

The goals of the course are to broaden the second language students' oral and written communications skills. A variety of project work, novels, newspaper articles and oral presentations are included in this course. All grade twelve French Second language students will participate in the oral interview, which will be evaluated by the Department of Education. Students will receive a certificate indicating their rating of proficiency according to the N.B. proficiency scale. **Prerequisite: PI French 110.**

## **HUMANITIES**

Contact SPR: Mrs. Jane Tunney  
jane.tunney@nbed.nb.ca

### **Canadian Geography 120**

Canadian Geography 120 is the study of the ever-changing cultural and physical landscapes of Canada and how they impact on each other. It examines physical systems and interrelates these with human-made structures and systems. It focuses on environmental issues. Geographic understandings and skills are integrated throughout the course.

### **Canadian History 122**

This course presents the history of Canada from the early years of the nineteenth century to the present. Topics examined include: Pre-Confederation, the Confederation Era, the MacDonald Era: Expansion and Consolidation, the Laurier Era: Prosperity and Development, Years of Crisis, Between the Wars, Canada in World War II, and Canada in the Modern World. **Prerequisite: Modern History 111 or 112**

### **Canadian History 121**

Canadian History 121 is a thematic study of Canada covering the last century. Themes examined include: The Constitution (Dilemma or Identity), Social Issues and Economics (ex: Nationalism versus Internationalism). **Prerequisite: Modern History 111 or 75% in Modern History 112.**

### **Child Studies 120**

This course is designed for students who plan to undertake further studies in this or related fields, and those students who wish to expand their knowledge of the developing child. The course has three purposes: 1. to help students develop an intellectual and emotional understanding of children; 2. to help gain personal skills for participating with children; and 3. to develop in students the learning skills they will need in order to be successful in their relationships with children.

### **Economics 120**

This is an elective course that provides a general overview of the way our economic system works. It is designed to develop an understanding of the concepts and techniques needed in making economic



decisions, and to develop an awareness of the major economic problems and issues of the day. The course also provides some experience in the application of economic knowledge, concepts, and techniques.

### **Hospitality and Tourism 110**

This course creates an appreciation for the Maritimes, particularly New Brunswick. Through exploration of careers, concepts, trends and marketing, this course develops an understanding of the tourism industry and the skills needed to work in this field.

### **Law 120**

This course is designed to give students knowledge of Canadian law, changes in Canadian Law caused by changes in the written law, as well as changes caused by court decisions, and the major changes the constitution has brought about. Areas of study include the Origins of the Canadian Legal System, Criminal law, Torts/Civil law, Family Law, and Wills and Estates. In all areas the Charter of Rights and Freedoms and Human Rights Legislation is considered. Actual case studies are used to illustrate situations within these areas of law.

### **Modern History 111**

This enriched course is an in-depth thematic study of major events in modern Europe history that have shaped the 21st century. Topics discussed include the French, Industrial, and Russian Revolutions, the rise of both the far right and left; Totalitarianism; the two world wars and the Cold War. Students may be called upon to make oral presentations and an in-depth essay analysis.

### **Modern History 112**

Modern History 112 follows the secularization of Western society with particular emphasis on the revolutions on the 19th and 20th centuries. Topics will include the French, Industrial and Russian Revolutions, the World Wars, the rise of Totalitarianism and the Cold War. Students may be called upon to make oral presentations or an in-depth essay analysis.

### **Modern History 113**

Modern History 113 is designed to provide an understanding of the main events of the twentieth century, as well as some familiarity with basic skills used to interpret historical accounts. A survey approach is given to the following topics: World Geography, the revolutions of France, Industrialization, and Russia; rise of Totalitarianism, the two world wars and the Cold War.

### **Native Studies 120**

This course is designed to discuss and deconstruct the history, culture and conflicts of the First Nation peoples across Canada. Issues of today are examined.

### **Nutrition and Healthy Living 120**

Through research, the science of nutrition continues to expand. It is important to understand information provided, and to make smart healthy decisions. This course is designed to make students aware of preventative strategies to contribute to overall wellness, make healthy food choices and maintain a balance between eating habits and physical activity. Current issues related to chronic diseases, lifestyles, and food technologies will also be discussed. Students will be encouraged to use reliable information to examine their eating habits and lifestyle choices.



## **Political Science 120**

This course will introduce students to some of the political philosophers responsible for the systems of government found around the world today. Through contrasting many of these systems, the merits of each will be compared and contrasted to the Canadian system.

## **Sociology 120**

This dynamic course tries to answer the question of why we behave the way we do. It is the systematic study of human society and social interaction, and focuses on how humans behave in and are influenced by groups. Some aspects of psychology as well as cultural anthropology will be examined. Units of study include: The Sociological Perspective; Culture; Racism, Stereotypes and Prejudice; and Socialization.

## **World Issues 120**

This course examines issues that are global in nature and that require a global solution. The concept of the global village is studied, as is the relationship between nations as players in the global community. Students will deconstruct how challenges have been faced and seek solutions for the coming generation. **Prerequisite: Grade 11 Modern History**

# **MATHEMATICS**

Contact SPR: Mrs. Katie McDevitt

[katie.mcdevitt@nbed.nb.ca](mailto:katie.mcdevitt@nbed.nb.ca)

## **Calculus 120**

This is the last course offered in the Pre-Calculus Pathway, and follows Pre-Calculus B 120. This course develops the concepts of average and instantaneous rates of change. Derivatives are determined by applying the definition of a derivative and the derivative rules including the Chain Rule, and are determined for trigonometric functions. Limits and derivatives of exponential and logarithmic functions are found. Calculus techniques are used to sketch graphs of functions, and to solve optimization problems. Problems are solved involving inverse trigonometric functions, involving related rates and involving the application of the integral of a function from a variety of fields. The definite integral and the antiderivative of a function are determined. **Prerequisites: Pre-Calculus A 120 and Pre-Calculus B 120**

## **Financial and Workplace Mathematics 110**

This course is the first of two courses in the Financial and Workplace pathway designed for entry into post-secondary trades and technical programs, or for direct entry into the work force. Concepts of right triangles, trigonometry, and angles of elevation and depression are applied to contextual problems. Scale models and drawings of 2-D and 3-D objects are constructed from various views and perspectives. Students are challenged to solve problems that involve numerical reasoning. Costs and benefits of renting, leasing and buying are explored, investment portfolios analyzed and personal budgets developed. Students manipulate and apply formulas in a variety of ways and solve problems using proportional reasoning and unit analysis. Students have a choice of this course or **Foundations of Mathematics 11** to complete graduation requirements.

## **Financial and Workplace Mathematics 120**

This is the second of two courses in the Financial and Workplace pathway designed for entry into post-secondary trades and technical programs, or for direct entry into the work force. Students explore the limitations of measuring instruments, and solve problems using sine and cosine laws and the properties





of triangles, quadrilateral, and regular polygons as they relate to construction, industrial, commercial and artistic applications. Transformations of 2-D and 3-D shapes are identified, drawn with and without technology, and used to create, analyze and describe designs and to solve contextual problems. The viability of small business options are explored including expenses, feasibility, and factors that could impact on profitability. Linear relations are studied, including patterns and trends, graphing, creating tables of values, writing equations, interpolating and extrapolating, and solving problems. Students gain an understanding of mean, weighted and trimmed mean, median and mode, and explore the impact of outliers. They also compare percent and percentile, and explore probability. Opportunity is given to research and present an historical event or an area of interest that involves mathematics.

### **Foundations of Mathematics 110**

This course is a prerequisite for a second **Foundations of Mathematics** course in Grade 12, providing a pathway designed for entry into academic programs not requiring Pre-Calculus. It is also a prerequisite for the Pre-Calculus pathway. Students develop spatial sense and proportional reasoning through problems that involve rates, scale diagrams and relationships among similar 2-D and 3-D shapes and objects. Students develop logical reasoning skills and apply this to proofs and problems involving angles and triangles, the sine law and the cosine law. Students model and solve problems involving systems of linear inequality in two variables and explore characteristics of quadratic functions. Costs and benefits of renting, leasing and buying are explored and investment portfolios are analyzed. This is a prerequisite for **Foundations of Mathematics 12** and a prerequisite or co-requisite for **Pre-Calculus 11**.

### **Foundations of Mathematics 120**

This is the second of two courses in the Foundations of Mathematics pathway designed for entry into post-secondary academic programs not requiring Pre-Calculus. In statistics, students are introduced to normal curves, and learn to interpret statistical data, using confidence intervals, confidence levels, and margins of error. To develop logical reasoning students analyze puzzles and games, and solve problems that involve application of set theory and conditional statements. The validity of odds and probability statements are assessed and problems are solved that involve probability of two events, the fundamental counting principle, permutations, and combinations. The binomial theorem is used to expand powers of a binomial. Data is represented using polynomial functions, exponential and logarithmic functions and sinusoidal functions to solve problems. **Prerequisite: Foundations of Mathematics 110.**

### **Pre-Calculus 110**

This course, followed by later courses in Pre-Calculus and Calculus is designed for entry into post-secondary programs requiring Pre-Calculus. Students demonstrate an understanding of absolute value of real numbers, and solve problems that involve radicals, radical expressions, and radical equations. Students determine equivalent forms, simplify rational expressions, and solve problems that involve rational equations. They develop an understanding of angles in standard position ( $0^\circ$  to  $360^\circ$ ) and solve problems for these angles using the three primary trigonometric ratios. Polynomial expressions are factored and absolute value functions and quadratic functions are analyzed and graphed. Students solve problems that involve quadratic equations and solve, algebraically and graphically, problems that involve systems of linear-quadratic and quadratic-quadratic equations in two variables. They also solve problems that involve linear and quadratic inequalities in two variables, and quadratic inequalities in one variable. **Prerequisite: Pre-Cal. 12A**

### **Pre-Calculus A 120**

This course follows **Pre-Calculus 110** and is a prerequisite for **Pre-Calculus B 120**. Students demonstrate and apply an understanding of the effects of horizontal and vertical translations, horizontal and vertical stretches, and reflections on graphs of functions and their related equations.



They are introduced to inverses of functions, logarithms, and the product, quotient and power laws of logarithms and use these laws and the relationship between logarithmic and exponential functions to solve problems. Students are introduced to angles in standard position, expressed in degrees and radians, and to the unit circle. The six trigonometric ratios, and the sine, cosine and tangent functions are used to solve problems. First and second degree trigonometric equations are solved algebraically and graphically with the domain expressed in degrees and radians. Trigonometric identities are proven using reciprocal, quotient, Pythagorean, sum or difference, and double-angle identities.

**Prerequisite: Pre-Calculus 110**

### **Pre-Calculus B 120**

This course precedes **Calculus 120**. Students analyze arithmetic and geometric sequences and series to solve problems. They learn to factor polynomials of degree greater than 2, and to graph and analyze polynomial functions. They also graph and analyze radical, reciprocal and rational functions, building a function toolkit. Students are introduced to the concept of limits and determine the limit of a function at a point both graphically and analytically. They explore and analyze left and right hand limits as  $x$  approaches a certain value using correct notation, analyze the continuity of a function and explore limits which involve infinity. **Prerequisite: Pre-Calculus A 120**

## **SCIENCE**

Contact SPR: Mrs. Kerri Titus  
kerri.titus@nbed.nb.ca

### **Advanced Environmental Science 120**

The goal of this course is to provide students with opportunity to explore the scope of environmental science and how it links to other disciplines and will apply their science literacy skills to environmental issues. Students will explore different perspectives, and different world views of the environment and examine how this affects policies, legislation, cultural perspective, economics and community aspects which impact on these issues. Students will describe the biodiversity and the natural dynamics of terrestrial, aquatic and human community systems, both what a healthy ecosystem looks like, and the issues relating to human interaction with the ecosystem. They will be expected to assess the risks associated with these problems and to examine solutions for resolving and/or preventing them. Students will also be required to demonstrate personal appreciation of, stewardship of and advocacy for the environment, and will be challenged to engage others in environmental inquiry.

**Prerequisite: Biology 111-112 or Chemistry 111-112 or Introduction to Environ. Science 120**

### **Biology 111**

This course covers the same topics as the Biology 112 course (see below) but in greater detail. It is geared for students with a greater interest in biology, those who are looking to further their education in biology and those interested in the AP Biology course. There will be an increased emphasis on evolution and evolutionary trends seen in living organisms. Intensive lab work and dissections are a significant part of Biology 111. **Prerequisite: 75% in Science 10**

### **Biology 112**

This introductory biology course covers a variety of topics. Students will begin with a review of the plant and animal cell. Cellular processes are then examined followed by an examination of the classification system. Representative organisms are looked at from each Kingdom as well as viruses. The second half of the course focuses on the human body. Topics include the digestive, circulatory, endocrine and nervous systems. Lab work and dissections are an important part of this class.

**Prerequisite: Grade 10 Science**



## **Biology 121**

The topics covered include ecological issues, genetics, biotechnology and evolutionary theories. Students who have successfully completed Biology 111 will be prepared to take this course. This course is a prerequisite for AP Biology.

## **Biology 122**

This course looks at cellular biology and the impact of the electron Microscope. The biochemistry of the cell physiology, which includes DNA action, cellular respiration and photosynthesis, is considered beyond the introductory level. Human anatomy and physiology using a homeostasis theme is considered. This section is confirmed through the dissection of a fetal pig. Students who have had Biology 112 and some chemistry will feel comfortable in this course. Prerequisite: Biology 112

## **Chemistry 111**

This course is recommended for students who are interested in pursuing a career in science or engineering at the university level. Students who choose this course should have a genuine interest and superior skills in mathematics. Students considering AP Chemistry must take this course.

**Prerequisite: 75% in Science 10**

## **Chemistry 112**

Topics in this course include an introduction to atomic theories, naming elements and compounds, chemical reactions, gases, solutions, stoichiometry and chemical bonding. There is a significant lab component to this course. **Prerequisite: Science 10**

## **Chemistry 121**

This course follows Chemistry 111. Topics include chemical bonding, energy involved in phase, chemical and nuclear changes, organic chemistry and acid/base chemistry. There is a significant lab component to this course. Students considering AP Chemistry must take this course. **Prerequisite:**

**Chemistry 111**

## **Chemistry 122**

This course follows Chemistry 112. Topics include chemical bonding, energy involved in phase, chemical and nuclear changes, organic chemistry and acid/base chemistry. There is a significant lab component to this course. **Prerequisite: Chemistry 112**

## **Human Physiology 110**

The goal of this course is to build an understanding of the physiology of the human body as a complex dynamic organism that is self-contained but impacted by and responsive to the outside world. Throughout the course students will build their scientific literacy skills as they learn to navigate the information provided on human health and human body systems. By the end of this course, students will have developed a holistic personal wellness plan, demonstrating their understanding of overall health, human physiology, and the effect of disease and lifestyle choices

## **Introduction to Environmental Science 120**

The objective of this introductory course is for students to develop the knowledge base and skills for investigating and analyzing environmental issues and for communicating their knowledge and analysis to others. Students will investigate population growth and resource limitations, ecology of natural systems, historical and current approaches to the environment, and sustainability of natural environments. They will explore the interconnectedness of natural ecosystems and human dependence and impact on these systems. They will recognize the importance of considering environmental, social, cultural and economic aspects of an issue to find solutions. Students will complete a research project





on a current issue and present their findings, and will further explore this and other environmental issues through various methods of inquiry.

### **Physical Geography 110**

This course has two main components; maps and physical processes. The first component introduces skills that are basic to a geographer's use of topographic maps. The physical landscape section includes Plate Tectonics, earthquakes, volcanoes, mountain ranges, mountain building, continental drift, groundwater, and wind. This course can be used as a science credit.

### **Physics 111**

This course follows the same content as Physics 112 (see below) but in greater depth. Students considering taking AP Physics must take this course. **Prerequisite: Grade 10 Science**

### **Physics 112**

This is a course which will be valuable for students interested in medical, engineering, technician, electrical and construction careers, as well as those who are curious about the world around them. The course covers the areas of waves (light and sound), motion, forces, work and energy. There is a strong practical component drawing on experimental and problem solving skills.

**Prerequisite: Grade 10 Science**

### **Physics 121**

This course will build upon the key principles introduced in Physics 111. The course follows the same content as Physics 111 but in greater depth. Students considering taking AP Physics must take this course. **Prerequisite: Physics 111**

### **Physics 122**

This course will build upon the key principles introduced in Physics 112. Students will examine motion in two dimensions, projectiles, circular motion, force fields and electricity. As in grade 11 there is an emphasis on critical thinking and application of the material covered to everyday problems and engineering. **Prerequisite: Physics 112**

### **Science122**

This course is highly recommended for students who are planning to further their education in engineering, chemistry or any of the other physical sciences. **This course is open to any student who has completed Physics 112/111, Physics 122/121, Chemistry 112/111, and Chemistry 112/121.** Lab work is a significant part of this course.

## **TECHNOLOGY**

Contact SPR: Mr. Troy Sprague-Hay  
[troy.sprague-hay@nbed.nb.ca](mailto:troy.sprague-hay@nbed.nb.ca)

### **Computer Aided Design 110**

This is an introductory course designed to give students a solid base of knowledge and skill in the drafting area. Through various activities, including sketching and computer assisted drawing (CAD), students gain the skills necessary both to visualize and present ideas graphically. In CAD 110, students will have the opportunity to experience drafting using 2D and 3D computer applications as well as learning about 3D printing. As use of this form of graphic communication is so universal, this course would be of interest and benefit to a wide range of students beyond those pursuing a career specifically in the drafting industry or technology/engineering areas.



### **Computer Science 110**

This is a course designed to introduce the student to the process of developing a structured approach to writing computer instructions using a high level language. Students will learn programming concepts using the Python language. The course is intended to develop problem-solving skills, logical-thinking skills, organizational skills and teamwork approaches. This course is a desired prerequisite for Computer Science 120.

### **Computer Science 120**

Computer Science 120 is recommended for students with a strong interest in computer programming. Students will learn the basic syntax of the Java language, program Java Applets and write simple programs using object-oriented design principles. The course provides a good foundation for students who wish to pursue a post-secondary program in computer science.

### **Digital Production 120**

Digital Production 120 offers students opportunities to produce different forms of media including websites, digital imaging, audio and video production. Students will also explore ethical issues surrounding media production and consumption, copyright and the appropriate use of copyrighted materials.

### **Information Technology 120**

This course introduces students to technical applications necessary to build proficient IT skills. Students will use Microsoft Windows and will learn, in-depth, the major components of Microsoft Office, including: Word, Excel, Access, Publisher and PowerPoint. With a focus on the communication of information, this course will explore a number of technical ideologies that will give the student the ability to analyze, synthesize and evaluate situations at home, school or work.

### **Robotics & Automated Technology 120**

This course introduces students to the skills and knowledge required to pursue further studies in the robotics field. This course is designed for students who are interested in a technical or engineering career. Three main disciplines—computer science, electronics, and engineering—interrelate in robotic technology concepts. Students will be involved with the assembly of components in order to build a robot. Automated or robotic technology will be explored through experimentation, including hands-on and programming of robotic devices. Students will work to create automatic or robot-operated systems that model concepts used in industry.

## **LIFE ROLE & PERSONAL DEVELOPMENT**

Contact Appropriate SPR/Teacher

### **Co-operative Education 120 (3 credits - application required)**

(Contact: Humanities SPR)

This course is available to grades 11 & 12 students. Preference is given to grade 12 students. Students who qualify are placed in a career, and as a result benefit from actual experience in the working world. The experience is worthwhile and a sense of accomplishment is one of the greatest rewards. Regular class sessions are held in school in order to learn fundamentals of employment readiness and to allow students to evaluate their experiences through reflective study. A high degree of self-discipline proves essential in the students' overall success.



### **Entrepreneurship 110**

(Contact: Humanities SPR)

This introductory course provides students with an opportunity to learn about and demonstrate entrepreneurial concepts, including gathering market research and speaking in front of an audience. Entrepreneurship 110 includes the development and implementation a business plan and a requirement to participate in an entrepreneurship market. Students will develop an innovative product or service and attempt to sell it at a market that takes place near the end of the course.

### **Fine Arts 110**

(Contact: Humanities SPR)

This course builds upon the skills learned in grades 9 and 10 Visual Arts, with more emphasis on sculpture and community art through murals. The emphasis is not merely on production, but on developing visual literacy through the study of art history and artists. Students will be expected to explore, challenge, develop, and express ideas, using the skills, language, techniques and processes of the fine arts. **Prerequisite: Art 10 or with the permission of the instructor.**

### **Graphic Art and Design 110**

(Contact: Humanities SPR)

This course teaches students in the fundamental elements of graphics through the use of Photoshop, studio activity and the history of design. Projects are created manually, and when familiar with the elements and principles of design, students begin to create digital images in the computer lab.

### **Individual and Family Dynamics 120 (Also FI)**

(Contact: Humanities SPR)

This course will expose students to the skills and information necessary to make informed decisions about personal development, lifestyle choices, and healthy relationships. This curriculum will help prepare students to have a better understanding of themselves, their family and the world around them. Topics to be considered include: universality and uniqueness of families, the single person, alternate life styles, mate selection and marriage preparation, and social issues of concern to the family. The knowledge and skills presented in Individual and Family Dynamics 120 will benefit students who may wish to pursue fields of study such as: law enforcement, social services, family law, careers in counselling, psychotherapy and family medicine.

### **Music 111**

(Contact: Humanities SPR)

This course is intended to further the study of music as initiated in the 9-10 programs. All students taking this course must play an instrument or sing at a level suitable to ensure success in the course. Students taking this course as a level 1 elective are expected to be at a performance level of Toronto Conservatory Grade 6. Level 2 students should be able to play at a Toronto conservatory Grade 4 level. In order to achieve success in the course, students must be able to play at least two solo pieces, as well as perform in ensemble. The course therefore will include solo and group instruction. Music history and theory are an important component of the course. **Prerequisite: Toronto Conservatory Grade 3 (level 2), Grade 5 (Level 1), or successful completion of the Grade 9-10 program with the permission of the instructor.**

### **Outdoor Pursuits 110 (course fee \$125 - application required)**

(Contact: Athletics SPR)

Outdoor Pursuits 110 provides opportunities for students to explore various outdoor adventure activities such as camping, kayaking, canoeing, scuba diving, backpacking, hiking, cross-country skiing, downhill skiing, snowshoeing, orienteering, and rock climbing. From these experiences they will gain a greater insight, appreciation, concern and knowledge about the outdoor environment and the opportunities that it holds for educational, recreational, and economic benefit. Also throughout the course students will take part in many team-building activities and group problem solving initiatives, where students learn to communicate and support one another to reach their goals, improve self-esteem, develop leadership skills, develop strategies that enhance decision-making, and to respect the differences within a group.



### **Physical Education Leadership 120**

(Contact: Athletics SPR)

This course is designed to fill needs of the community with qualified volunteers. It is an elective course for students with a special interest in physical activities and healthful living, combined with a desire to develop leadership skills, which will enable them to translate their interests into dynamic personal involvement in the community. This course is not an activity course but a leadership course where leadership skills are taught and developed through activities. Activities include teaching classes, organizing intramural sports & class trips to local recreational facilities, coaching extra-curricular teams, and running designated tournaments during the semester.

### **Theatre Arts 120**

(Contact: English SPR)

This is a fun and exciting class where students study the history of theatre, costume, makeup, hair, movement, and play theatre games! Mainly, this is a performance based course in which students perform contemporary and classical monologues and work as an ensemble class towards producing a show.

### **Visual Arts 110**

(Contact: Humanities SPR)

Visual Arts 110 builds on the techniques learned in Grades 9 and 10 Visual Arts, such as perspective drawing, paint application, and figure studies. This class begins with an in-depth study of portraiture in pencil, charcoal & chalk, paint, collage, and Papier Mache. The sketchbook is also an integral part of this course. After examining the lives of great artists such as Kahlo, Picasso, and Escher we explore print making, and painting (in a Cubist or Surrealist style). **Prerequisite: Art 10**

### **Visual Arts 120**

(Contact: Humanities SPR)

This course is designed for students who wish to investigate art-related interests or careers. The concepts developed in the grade 11 course are enhanced. This course features a series of projects that develop students' skills on an advanced level, in drawing, painting, printmaking and sculpture. Prerequisite: Visual Arts 110

### **Wellness through Physical Education 110**

(Contact: Athletic SPR)

The goal of this course is to promote healthy active living for life, and intended to encourage a broad-based exploration of a variety of activities, highlighting non-traditional approaches to fitness and wellness (e.g. yoga, hiking, ultimate frisbee, personal training, Tai Chi). The course will be for students who have successfully completed Grade 9/10 Physical Education and Health and wish to personalize their learning by researching, self-assessing and determining personal preferences for engaging in lifelong physical activity. Students will apply knowledge of fitness and wellness concepts to the creation of a personal healthy active living plan.

## **BUSINESS ELECTIVES**

Contacts: Humanities SPR  
Mathematics SPR

### **Business Organization & Management 120**

(Contact: Humanities SPR)

This course focuses on ways in which organizations deal with issues affecting their competitiveness in a changing technological and global business environment. Students will study issues such as financial literacy, ethics in business, business environments, management functions, and employee motivation. Students will develop critical thinking and problem solving skills needed to excel in post-secondary learning and understand/practice the leadership and management skills required to enhance New Brunswick small business enterprise.



### Entrepreneurship 110

(Contact: Humanities SPR)

This is an introductory course that provides students with an opportunity to learn about and demonstrate entrepreneurial concepts, including gathering market research and speaking in front of an audience. Entrepreneurship 110 includes the development and implementation a business plan and a requirement to participate in an entrepreneurship market. Students will develop an innovative product or service and attempt to sell it at a market that takes place near the end of the course.

### Introduction to Accounting 120

(Contact: Mathematics SPR)

This course introduces students to accounting procedures, concepts, and applications. Course topics include the nature of business transactions, various careers associated with financial management, bookkeeping procedures, accounting theory, the accounting cycle, and financial statement analysis. The course is designed for those students intending to study business at post-secondary institutions. Students who register for this course should have felt comfortable completing their previous math courses.

## **APPLIED TECHNOLOGY**

Contact SPR: Mr. Troy Sprague-Hay  
troy.sprague-hay@nbed.nb.ca

### Culinary Technology 110

This course is an introduction to the food service industry. Through participation in different experiences within a quantity food service, the student learns both to master skills through practice and to become familiar with the required qualities for employment. Some areas to which the students are exposed include personal hygiene, sanitation, safety precautions, time management, the basic principles of food preparation, and the importance of serving nutritious and appetizing meals. **To prevent the spread of food borne illness and disease, Culinary Technology students must have excellent personal hygiene (no fake or gel nails allowed). In addition to this, students will be required to taste a variety of foods so fussy eaters may not want to take this course.**

### Culinary Technology 120

This course is designed to prepare students for employment and/or future education in the food service industry. This technology-driven and skill-oriented program involves not only the “how and why” of food services preparation, but focuses on the development of personal skills and knowledge that can be applied to the food services industry. **Prerequisite: Culinary Tech 110.**

### Culinary Technology 110/120 (2credits)

Is an intensive 2 credit course encompassing course material from Culinary 110 and Culinary 120. Students will learn the theory and practical application of the following: basics of safety and sanitation, baking, meat cookery, starch cookery and vegetables. Students will be required to perform class presentations and demonstrations. Upon the completion of this course, students will have the skills and knowledge to create, prepare and serve, restaurant quality, meals. This course would benefit students wishing to enter the culinary field. **To prevent the spread of food borne illness and disease, Culinary Technology students must have excellent personal hygiene (no fake or gel nails allowed). In addition to this, students will be required to taste a variety of foods so fussy eaters may not want to take this course.**





### **Internal Combustion Engines 110**

This course is a study of the operation of the internal combustion engine including the construction, theory of operation and function of its systems. Students disassemble and assemble engines, checking, servicing and repairing components and systems. Emphasis is placed on the development of basic skills essential for persons entering the motor vehicle service trades and other allied occupations. This course should be of interest to students interested in entering or learning about the opportunities and requirements of the motor vehicle service industry and students with a general interest in mechanics.

### **Introduction to Electronics 110**

What is going on inside my amplifier or radio or computer? This course will help to answer that question and introduce students to the skills and knowledge required to pursue post-secondary learning in electrical/electronic and computing fields. The course is recognized as a Science **or** a Technology credit towards graduation. The course presents basic theory and circuitry including components such as resistors, inductors, capacitors, transformers and diodes and explains when and how they can be used in practical applications. Introduction to Electronics 110 will be valuable to students with an interest in engineering or technology careers as well those with a hobbyist interest.

**Prerequisite: Grade 10 mathematics (GMF10/NRF 10)**

### **Framing and Sheathing 110**

This course will provide students with skills and knowledge associated with the framing-in or shell construction of typical single-family dwellings. Students will participate in construction and planning activities, which includes interpretation of the National Building Code, blueprint reading, estimating and material layout. Students are required to have a pair of CSA certified steel toed work boots. If this is not feasible, arrangements can be made on an individual basis to accommodate the student. Students are also expected to work outside in the elements and be prepared to do so. This is the prerequisite to Residential Finishing.

### **Metals Fabrication 110**

This course is concerned with the processes used to cut, form and fasten metal. Emphasis is placed on the development of basic skills needed to use electric-arc and oxyacetylene welding and cutting processes. Machines and processes used to lay out, cut and form sheet metal are also introduced. This course will appeal to students interested in entering occupations in metal working, mechanical technology, mechanical service and primary resource industries.

### **Metals Processing 110**

This course is a study of standard machine shop processes used in the manufacture of metal products. Proper operating instructions will be given on a variety of machine tools common to the machine shop trade. Students will apply theory as well as develop practical skills through the production of practical projects. Instructional time of the course will benefit and appeal to those students in pursuing a career in the metals processing areas, those who are considering a future education in mechanical engineering or drafting technology areas, and those who would like to explore this area for personal interest or career guidance reasons.

### **Metals Processing 120**

This is a continuation of Metals Processing 110. During this course students will complete specific projects while practicing operations such as threading, taper turning, and sheet metal work. This course would be of interest to those students wishing to pursue careers in Mechanical Engineering, Drafting, Machinist, and Tool and Die maker, Welder and Sheet Metal Worker.

**Prerequisite: Metals Processing 110**



### **Mill and Cabinet Work 120**

This is a finished woodworking course in which students will develop the necessary skills, knowledge, and work habits required constructing cabinets and other miscellaneous millwork typically found in residential dwellings. Students, through a series of projects, will be involved with all aspects of mill work including planning, estimating, operation of woodworking equipment and machines and finish operations. This course will be of benefit to those students interested in entering the construction or woodworking occupations as well as those with a general interest in woodworking.

### **Residential Finish and Insulation 120**

This course examines the work required to finish a family dwelling once it is framed-in. Topics covered include: insulation, interior wall cladding, doors, windows, cornice trim and painting. Students will study these topics both in theory and through project work. This course should be of interest and value to those students interested in pursuing a career related to the construction industry. Students are required to have a pair of CSA certified steel toed work boots. If this is not feasible, arrangements can be made on an individual basis to accommodate the student. Students are also expected to work outside in the elements and be prepared to do so. **Prerequisite: Framing & Sheathing 110**

## **HVHS LOCAL OPTION COURSES**

Contact: Appropriate SPR

### **Citizenship 120**

(Contact: Humanities SPR)

Service Learning is a teaching method that involves students in authentic and meaningful service to their communities. Connecting classrooms with the community provides a sense of civic responsibility by encouraging students to assess their impact on the community and their roles as active contributors to society.

### **Conversational French 120**

(Contact: French SPR)

This course is designed to develop effective communication skills and to help students with day-to-day French. It emphasizes the use of set-up phrases, idiomatic expressions, development of useful vocabulary, and ability to communicate without hesitation in a given situation. The course places special emphasis on pronunciation and intonation, and gives oral reinforcement of grammatical and linguistic structures studied concurrently or previously.

### **Engineering Technology 110 & CAD 110 (2 credits – application required)**

(Contact: Technology SPR)

This course will be of interest to any students interested in pursuing a career in the engineering field [Professional or Engineering Technologist]. The course consists of a two-period block. Approximately half the time will be spent on Computer Aided Design [common to all engineering programs] and the other half will be spent exploring topics related to engineering. Topics will include: types of Engineering, types of work done, entrance requirements, job demographics, guest speakers from mature and recent graduates, and research projects. Students who have taken Computer Aided Design 110 (CAD 110) are not eligible for this course.

### **Forensic Science 120**

(Contact: Science SPR)

This course has been designed as an introduction to the scientific principles and techniques behind the work of forensic scientists. Students will be required to apply scientific skills from a variety of disciplines (biology, geology, chemistry, and physics) to specific crime scene scenarios. This will require collaboration, problem solving skills and the development of strong communication skills. Students will



also explore advancements in technologies such as DNA fingerprinting, blood spatter analysis, blood typing, and bone fragment analysis. **Prerequisite: Science credit**

### **Human Anatomy 120**

(Contact: Science SPR)

This course will explore beyond the basics of the systems of the human body (Bio 11 & 12) and delve into the medical aspects associated with each. It will explore the design of the human body in substantial detail. This course will provide an introduction to educational content associated with pre medicine, the health sciences, and even animal sciences. **Prerequisite: Biology 111 or 112**

### **Instrumental Methods 120 (Instrumental Music 12)**

(Contact: Humanities SPR)

This performance-based course continues the Grade 11 Instrumental Music program with more focus on music theory, major and minor scales and a broader genre of repertoire. **Prerequisite: (Instrumental) Music 111**

### **Leadership 120 – application required**

(Contact: Humanities SPR)

This is an elective course intended for students who desire to improve their leadership skills. The course is designed to enhance students' abilities to lead proactive and productive lives by reinforcing principles of teamwork, reward/recognition and leadership. Leadership 120 is both a theoretical and practical course. The theoretical component will involve direct participation in student leadership organizations. No prerequisite is required but an application and interview process is necessary.

### **Mandarin 120**

(Contact: French SPR)

Mandarin 120 focuses on Chinese language and culture experience. After one semester of learning, students can speak and read Chinese at a basic level, and know some Chinese traditions, culture, food, and history. Besides language learning, this course will also organize some cultural activities, such as Tai Chi teaching, Chinese food cooking, etc..

### **Marine Biology 120**

(Contact: Science SPR)

The marine environment and more particularly the local dynamics of such ecosystems will be studied. Those organisms that make these areas their habitat will be researched and those related factors that impact upon them will also be studied through lecture, laboratory work and hands-on lab activities. Further discovery will take place during a field trip to St. Andrew's Huntsman Marine Science Centre. How these environments are impacted by other environmental 'forces' will also be a major focus, as well as study of other marine ecosystems such as coral reefs.

Prerequisite: Biology 111 or 112

### **Photography 120**

(Contact: Humanities SPR)

This course is designed to serve as an introductory to digital photography. In this course, students will learn about the function and capabilities of dslr cameras, photography techniques and styles, as well as editing and post processing techniques using adobe Photoshop. In addition to this, students will learn about the history of photography focusing on famous photographers and their influences on society. Emphasis will be placed on artistic expression as well as photo and editing techniques.

### **Popular Music 120**

(Contact: Humanities SPR)

This course will cover the major styles of popular music from the 1950's to the present, from rhythm and blues to hip hop, from Elvis Presley to The Beatles to Eminem. The course will examine the musical elements, major artists, and social, political, and economic aspects related to each style and era in popular music. Some of the styles cover as well as the respective artists include: Rhythm and Blues, Country and Western, Pop Rockabilly, Folk, Rock, Fusion, Disco, Rap, Punk, Grunge, Motown, and Alternative.





## **Psychology 120**

(Contact: Humanities SPR)

This introductory course will offer students an engaging look at the science of psychology. Psychology is the scientific study of behavior and mental processes. We will explore a variety of topics including the history of psychology, important thinkers, the brain structure, the conscious experience and more. This would benefit those considering AP Psychology.

## **Writing 120**

(Contact: English SPR)

Writing is 10% inspiration and 90% perspiration.” – Thomas Edison

Take your writing to the next level with this intense writing course. You’ve participated in NaNoWriMo, now what? You have pages and pages of unedited poetry and short fiction and now you wonder how to make it better? You’re interested in getting published? Writing 120 is a workshop course that encourages you to share your work with others and polish it until it gleams. **Prerequisite Writing 110**

## **Yoga 110**

(Contact: Athletics SPR)

This course will introduce students to the ancient tradition of yoga in its various forms and styles. The main outcome of this course is to develop healthy relationships with self, others and the earth. The intention is for students to develop a lifelong personal practice of yoga not only to maintain exceptional physical condition but also to develop healthy relationships with self and others. Yoga 110 consists of research and activities both in oral and written form. There will be self-assessments, creative writing, asana practice and postures, discussions self-reflection and journal writing. Students are expected to have appropriate clothing for the practice of yoga for this course. The purchase of a yoga mat is not necessary, but is recommended.

## **Young Adult Literature 120**

(Contact: English SPR)

This course will attempt to address the question: does young adult literature have merit? By examining some of literature’s most well-known young adult classics, as well as current popular YA fiction, this course will appeal to avid readers who enjoy introspective writing and lively discussion. We will take a look at some of the most popular genres in YA literature: dystopian, realistic, supernatural, novels written in verse etc.

## Graduation Requirements

- Students may take up to two Challenge for Credit courses and one Independent Study for graduation purposes.
- Students may, in special circumstances, wish to pursue to Distance Education Courses in order to obtain specific courses for post-secondary education.

## Independent Study

- Independent study may include;
  - A prescribed course in the province of New Brunswick as listed in the most current version of the High School Program of Studies.
  - A Topic or Theme that extends the curriculum of a prescribed course (submit school-approved proposed courses to the department of education for review and coding).
  - A topic or theme chosen by the students including work that combined a number of disciplines.
- Further details can be found on the Department of Education Website
- Interested Students should contact Guidance

## Challenge for Credit

- Challenge for Credit is an opportunity to have prior learning recognized and acknowledged through the granting of a credit(s). The opportunity to the challenge is consistent with a view of schooling that promotes and validates learning that takes place in a variety of circumstances including outside of school.
- Available to: Any student currently enrolled in a New Brunswick high school, students who, outside school, have met all the learning, process, interpersonal, participation objectives or outcomes/ requirements of a course.
- Available in: Any prescribed course in the New Brunswick public high school system in grades 11 and 12. Prescribed courses are listed in the most current version of the High School Program of Studies.
- Students apply in writing (with parent's signature) to the principal prior to/or within two weeks of the beginning of a semester/year.

## Distance Education

The province offers expanded learning opportunities to all students by allowing optional and/or advance level courses, which, because of illness or school scheduling, might not otherwise be available. In such an approach, distance facilitators use online course chat rooms, discussion boards, email and videoconferencing to engage students in the learning process as well as to answer specific queries students may have. A list of these courses and descriptions may be found by logging on to <http://www.gnb.ca/0000/as/dl-e.asp>.

Students who wish to take an on-line course must be in their graduating year, be interviewed by guidance and have permission of administration. Students will only be allowed to register for 2 credits per semester and historical grades must demonstrate strong academic ability. Students must also have access to a computer and the internet outside of school hours. They must also be able to learn independently, have good reading comprehension and writing skills, be able and willing to commit 10 hours a week to complete the course and be computer literate before starting the course.



## Cooperative Education Application Process

Cooperative Education 120 is a course in which selected high school students combine studies at school with a work placement in the community. Students learn through participation in the day-to-day operation of an organization. Learning and experience are combined in an educationally beneficial way.

Students must register to take Cooperative Education and **should be aware that there is a selection process as outlined below:**

1. Students must attend a Cooperative Education Information Session prior to course selection.  
Date TBA
2. Students **must** access the on-line career planning website '**Career Cruising**' and:
  - Complete Career Matchmaker(all 116 questions) in Assessments Section and save to Portfolio
  - Research 2 career matches from Matchmaker results (students' choice); if the career area they hope to pursue for Co-op. is not listed, they may substitute for one of interest.
3. Print out the list of top career matches and the research results, which should include the Job Description, Education Required, and Related Careers.
4. Once students have completed Career Cruising and returned the information to the Co-op they will then receive a package of forms to be filled out and completed by the course selection deadline date in order to be enrolled for Cooperative Education, including:
  - Cooperative Education Application (signed by parent/guardian)
  - 2 Subject Teacher References
  - Homeroom Teacher Reference  
*(The Teacher reference forms are confidential and will be returned to the Homeroom teacher by the signing teachers.)*
5. Once completed, returned the forms to your homeroom teachers. You will then be individually interviewed to determine your suitability for Cooperative Education.
6. Selection of the students is the responsibility of the Co-op. teacher based on:
  - Three A's – Attendance, Aptitude, Attitude
  - Review of references and placement request
  - Completion of Career Cruising with supporting documentation



# Application for admission to Introduction to Engineering Technologies 110

**Students who have already completed Computer Aided Drafting 110 are not eligible for this course**

**PLEASE PRINT NEATLY**

Name: \_\_\_\_\_

LAST

FIRST

MIDDLE

GRADE: \_\_\_\_\_ HOMEROOM TEACHER: \_\_\_\_\_

**PLEASE ANSWER ALL OF THE FOLLOWING QUESTIONS.**

1. What is the specific field of engineering that interests you? \_\_\_\_\_

2. What qualities or skills do you possess that would make you a good engineer?

\_\_\_\_\_  
\_\_\_\_\_

3. Are you willing to get caught up on work missed when attending a field trip?    Y    N

4. Do you enjoy working with computers?    Y    N

5. Do you enjoy solving puzzles and problem solving?    Y    N

6. I am presently enrolled in \_\_\_\_\_ . My teacher is \_\_\_\_\_  
Math Course

**Date:** \_\_\_\_\_ **Student Signature:** \_\_\_\_\_

**To be completed by Parent/Guardian:**

I am aware that \_\_\_\_\_ is applying for Introduction to Engineering Technologies 110 and I am willing to give my permission for participation if they are accepted. I understand that this two credit course will require me to provide transportation for my son/daughter on days that field trips are scheduled outside the normal bussing schedule. (i.e. Leave HVHS early in the morning and/or arrive back late in the afternoon.)

Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

**Please return this form to your Homeroom Teacher.**



## Introduction to Engineering Technology 110 Subject Teacher Reference Form

(Must have 2 Teachers complete this form)

The following student has applied for admission to the Introduction to Engineering Technologies 110 course. Thank you for giving this reference your careful consideration, as your input is vital to the selection process.

### THIS IS A CONFIDENTIAL REFERENCE

Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Subject(s) Taught: \_\_\_\_\_

**Please rate the above mentioned student on each of the following:**

	UNACCEPTABLE	AVERAGE	ABOVE AVERAGE
Ability to follow directions			
Ability to work in a group			
Ability to learn			
Acceptance of criticism			
Attendance			
Communication skills: oral			
Communication skills: written			
Co-cooperativeness			
Reliability			
Initiative			
Leadership potential			
Completes assignments on time			
Punctuality			

Could this student be counted on to favorably represent the school in a field trip setting? Y N

This course requires that the student occasionally miss time for field trips. Can they be counted on to catch up on work missed? Y N

Please use this space for any additional comments that you feel may prove helpful in assessing this student's suitability for the course.

Teacher signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please return to homeroom teacher: \_\_\_\_\_



# LEADERSHIP 120 APPLICATION FORM

Name: \_\_\_\_\_ Homeroom: \_\_\_\_\_

Leadership 120 is an elective course designed for students who want to discover and improve their leadership skills. The theoretical component of the course uses a variety of texts, video clips and books. The practical component will be fulfilled through hands-on participation and the planning of school events, such as the annual Relay for Life. No other prerequisite beyond this form is required.

**Return your completed application to the guidance office.**

1. Please list your previous leadership experiences:

a. In school:

b. In the community:

2. How do you describe yourself? Please circle the appropriate categories:

Hard worker	supportive	enthusiastic	honest
Organized	creative	positive	diligent
an ideas person	willing to help	independent	motivated

3. Please provide the names of two teachers who will act as a reference for you.

a. \_\_\_\_\_ b. \_\_\_\_\_

4. Previous work experience:

5. Special skills and talents:





# Physical Education Department

## Outdoor Pursuits 110 Application Form

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Outdoor Pursuits is a course for students in grade 11 or 12 with a special interest in outdoor physical activity, healthy living and have a respect for the environment and ecology of the land. This course provides opportunities for students to explore various outdoor adventure activities such as camping, kayaking, canoeing, scuba diving, backpacking, hiking, cross-country skiing, downhill skiing, snowshoeing and rock climbing. From these experiences students will gain a greater insight, appreciation, concern and knowledge about the outdoor environment and the opportunities that it holds for educational, recreational and economic benefit.

Also throughout the course students will take part in many team-building activities and group problem solving initiatives, where students learn to communicate and support one another to reach their goals, improve self-esteem, develop leadership skills, develop strategies that enhance decision-making, and to respect the differences within a group.

To complete this course additional outside of school hours are required also several out trips will be during school time, therefore students must have a good academic standing in order to allow for missed time.

Academic Average (Approx.): 60 – 69      70 – 79      80 – 80      90 – 100

Are you failing any courses this year?      Yes      No

If yes, what courses are you failing? \_\_\_\_\_

Can you swim? \_\_\_\_\_ What level are you presently at? \_\_\_\_\_

Do you have first-aid certification? \_\_\_\_\_ If so, what level? \_\_\_\_\_

Do you smoke? \_\_\_\_\_

Are there any medical conditions which will limit your performance in Outdoor Pursuits?

Yes    No. If yes, please indicate what they are:

\_\_\_\_\_  
\_\_\_\_\_

Have you had any experience in outdoor living (hiking, backpacking, canoeing, etc.)? Yes No If yes, please give a brief description of that experience.

\_\_\_\_\_  
\_\_\_\_\_

Your application form (signed by a parent) and two student reference forms submitted by teachers must be received by announced deadline. Application forms can be submitted to the Phys-Ed Department.

There is a course fee of **\$125.00** to cover costs of out trips, equipment and supplies needed to run the course.

\_\_\_\_\_  
Parent/guardian signature



# Outdoor Pursuits 110

## Subject Teacher Reference Form

(Must have 2 Teachers complete this form)

The following student has applied for admission to Outdoor Pursuits 110 course. Thank you for giving this reference your careful consideration, as your input is vital to the selection process.

### THIS IS A CONFIDENTIAL REFERENCE

Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Subject(s) Taught: \_\_\_\_\_

**Please rate the above mentioned student on each of the following:**

	UNACCEPTABLE	AVERAGE	ABOVE AVERAGE
Ability to follow directions			
Ability to work in a group			
Ability to learn			
Acceptance of criticism			
Attendance			
Communication skills: oral			
Communication skills: written			
Co-cooperativeness			
Reliability			
Initiative			
Leadership potential			
Completes assignments on time			
Punctuality			

**Could this student be counted on to favorably represent the school in a field trip setting? Y N**

**This course requires that the student occasionally miss time for field trips. Can they be counted on to catch up on work missed? Y N**

**Please use this space for any additional comments that you feel may prove helpful in assessing this student's suitability for the course.**

**Teacher signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Please return to homeroom teacher:** \_\_\_\_\_





# READING TUTOR 120 APPLICATION FORM

Name: \_\_\_\_\_ Homeroom: \_\_\_\_\_

## Reading Tutor 120

In Reading Tutor 120, senior student tutors are paired with younger struggling readers. In the theoretical portion of the course, tutors will be introduced to techniques and methods for teaching reading and writing strategies; in the practical portion, they will actually work with a weaker reader. This course would be of particular interest for those students planning to enter the field of Education.

**Please answer the following questions:**

- 1. Do you enjoy working with younger students?**
- 2. Why are you interested in becoming a Reading Tutor?**
- 3. How would you describe yourself? Please circle the words that describe you.**

<b>Hardworking</b>	<b>Creative</b>	<b>Patient</b>
<b>Organized</b>	<b>Independent</b>	<b>Motivated</b>
<b>Willing to help</b>	<b>Enthusiastic</b>	<b>Encouraging</b>
<b>Supportive</b>	<b>Positive</b>	<b>Kind</b>
- 4. What type of books do you enjoy reading?**
- 5. Are you willing to share your love of reading with a younger student?**
- 6. Please name a teacher who will provide a reference for you.**



# HVHS Planning Record

STUDENT: \_\_\_\_\_  
Last Name First Name

<b>Grade 9</b>	
English 9 <input style="width: 40px;" type="checkbox"/> Math 9 <input style="width: 40px;" type="checkbox"/> Science 9 <input style="width: 40px;" type="checkbox"/> Social Studies 9 <input style="width: 40px;" type="checkbox"/> FI LA 9 or French 9 <input style="width: 40px;" type="checkbox"/>	Specialties: PDCP 9 <input style="width: 40px;" type="checkbox"/> HPE 9 <input style="width: 40px;" type="checkbox"/> Music 9 <input style="width: 40px;" type="checkbox"/> V.A 9 <input style="width: 40px;" type="checkbox"/>
<b>Grade 10</b>	
English 10 <input style="width: 40px;" type="checkbox"/> Math 10 (Geometry, Measurement & Finance) <input style="width: 40px;" type="checkbox"/> Math 10 (Number, Relations & Function) <input style="width: 40px;" type="checkbox"/> Science 10 <input style="width: 40px;" type="checkbox"/> Social Studies 10 <input style="width: 40px;" type="checkbox"/>	FI LA 10 or French 10 <input style="width: 40px;" type="checkbox"/> Specialties: BBT 10 <input style="width: 40px;" type="checkbox"/> HPE 10 <input style="width: 40px;" type="checkbox"/> Music 10 <input style="width: 40px;" type="checkbox"/> Personal Dev. 10 <input style="width: 40px;" type="checkbox"/> V.A 10 <input style="width: 40px;" type="checkbox"/>

## Grades 11 & 12:

### 17 required credits to Graduation

(1- 7 are compulsory graduation requirements)

<b>Compulsory</b>	1	<input style="width: 20px;" type="checkbox"/>	<b>English 11 __ (2 credits)</b>
	2	<input style="width: 20px;" type="checkbox"/>	
	3	<input style="width: 20px;" type="checkbox"/>	<b>Math 11</b> (Financial & Workplace <b>or</b> Foundations)
	4	<input style="width: 20px;" type="checkbox"/>	<b>Modern History 11 __</b>
	5	<input style="width: 20px;" type="checkbox"/>	<b>English 12 __</b>
	6	<input style="width: 20px;" type="checkbox"/>	_____ <b>(Science)</b> See reverse for list of courses
	7	<input style="width: 20px;" type="checkbox"/>	_____ <b>(Life Role/Personal Dev.)</b> See reverse for list of courses

#### Other Graduation Requirements:

- Successful completion of English Assessment or Re-Assessment.
- 5 credits at Grade 12 Level
- Computer Literacy Requirement

Circle LO (right column) if course is a Local Option		
Only <b>TWO</b> Local Options used in the first 17 credits.		See reverse side
8	<input style="width: 20px;" type="checkbox"/>	LO
9	<input style="width: 20px;" type="checkbox"/>	LO
10	<input style="width: 20px;" type="checkbox"/>	LO
11	<input style="width: 20px;" type="checkbox"/>	LO
12	<input style="width: 20px;" type="checkbox"/>	LO
13	<input style="width: 20px;" type="checkbox"/>	LO
14	<input style="width: 20px;" type="checkbox"/>	LO
15	<input style="width: 20px;" type="checkbox"/>	LO
16	<input style="width: 20px;" type="checkbox"/>	LO
17	<input style="width: 20px;" type="checkbox"/>	LO
18	<input style="width: 20px;" type="checkbox"/>	LO
19	<input style="width: 20px;" type="checkbox"/>	LO
20	<input style="width: 20px;" type="checkbox"/>	LO
21	<input style="width: 20px;" type="checkbox"/>	LO
22	<input style="width: 20px;" type="checkbox"/>	LO

# Guidance

### Education Support Services - Guidance

Ms. Cynthia Smith ([cynthiaanne.smith@nbed.nb.ca](mailto:cynthiaanne.smith@nbed.nb.ca))

Ms. Christine Morgan-Ahearn ([christine.morgan-ahearn@nbed.nb.ca](mailto:christine.morgan-ahearn@nbed.nb.ca))

For advice and guidance on course selection and career planning.

# Student services

### Education Support Services SPR - Resource

Mr Kevin King ([kevin.king@nbed.nb.ca](mailto:kevin.king@nbed.nb.ca))

For guidance on inclusive practices, modified and accommodated curriculum.

### Department Heads (SPRs)

Athletic SPR – Wayne Miller ([wayne.miller@nbed.nb.ca](mailto:wayne.miller@nbed.nb.ca))

English SPR – Jennifer Oram ([jennifer.oram@nbed.nb.ca](mailto:jennifer.oram@nbed.nb.ca))

French/Technology SPR – Troy Sprague-Hay ([troy.sprague-hay@nbed.nb.ca](mailto:troy.sprague-hay@nbed.nb.ca))

Humanities SPR – Jane Tunney ([jane.tunney@nbed.nb.ca](mailto:jane.tunney@nbed.nb.ca))

Mathematics SPR – Katie McDevitt ([katie.mcdevitt@nbed.nb.ca](mailto:katie.mcdevitt@nbed.nb.ca))

Science SPR – Kerri Titus ([kerri.titus@nbed.nb.ca](mailto:kerri.titus@nbed.nb.ca))

# Heads of Departments

See any of the subject specialist SPRs for guidance on course levels and difficulty.

**Harbour View High School  
Grade 10 Registration Form  
2017 – 2018**

Student: \_\_\_\_\_  
(Last Name) (First Name) (Middle Initial)

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_

**Students must select five courses for each semester. Please read directions at the beginning of each section with care. Check your selected courses in the column provided. French Immersion (FI) students must select courses shaded in grey.**

**REACH BACK FOR GRADE 9**

If you have not successfully completed the any of the following COMPULSORY courses in grade 9, please select as necessary

<input checked="" type="checkbox"/>	English 9
<input type="checkbox"/>	Math 9
<input type="checkbox"/>	Science 9
<input type="checkbox"/>	Social Studies 9
<input type="checkbox"/>	

**SCIENCE**

If you were not successful in this course in grade 9, you must select this requirement for any grade 11 credit course.

<input type="checkbox"/>	FI Science 10
<input type="checkbox"/>	Science 10

**ENGLISH**

Student must take a full year of grade 10 English. Students considering Advanced Placement English and who have a minimum of 80% in grade nine English should check the box to indicate a desire to pursue Enriched English.

**English 9 - \_\_\_\_\_%**

<input type="checkbox"/>	English 10
<input type="checkbox"/>	Enriched English (Prerequisite: 80% in English 9)

**MATHEMATICS**

Students must take two 90-hour courses: Geometry, Measurement & Finance 10 and Number, Relations & Functions 10. Students on the AP (Advanced Placement) track with a mark of 80% or higher in Math 9 should select the combined GMF/NRF and choose Foundation 110 in the credits course selection.

**Math 9 - \_\_\_\_\_%**

<input type="checkbox"/>	AP Track - FI GMF / NRF(Prerequisite: 80% in Math 9)
<input type="checkbox"/>	AP Track - GMF / NRF (Prerequisite: 80% in Math 9)
<input type="checkbox"/>	FI GMF 10 (Geometry, Measurement & Finance)
<input type="checkbox"/>	FI NRF 10 (Number, Relations & Functions)
<input type="checkbox"/>	GMF 10 (Geometry, Measurement & Finance)
<input type="checkbox"/>	NRF 10 (Number, Relations & Functions)

**SOCIAL STUDIES 10**

All students are required to take Social Studies 10.

<input type="checkbox"/>	Social Studies 10
<input type="checkbox"/>	FI Social Studies 10

**FRENCH**

All students except those who are officially exempt from French must complete French 10. Students exempted from French should choose a third specialty course.

<input type="checkbox"/>	Post Intensive French 10
<input type="checkbox"/>	FI Language Arts 10
<input type="checkbox"/>	French Exempt

**TECHNOLOGY**

All students are required to complete BB Tech 10 course.

<input type="checkbox"/>	BB Tech 10
--------------------------	------------

**SPECIALTIES**

Students may choose up to two other specialties. Specialties in grade ten are considered prerequisites for credit courses in some subject areas. Do NOT choose more than 1 specialty in the same subject. Rank in order of preference. Choose three; 1 indicating your first choice, 2 indicating your second choice, and 3 as your alternate.

<input type="checkbox"/>	Health & Physical Education 10
<input type="checkbox"/>	HPE 10 – Basketball Academy
<input type="checkbox"/>	Instrumental Music 10 ( <b>1<sup>st</sup> year – no experience</b> )
<input type="checkbox"/>	Instrumental Music 10 (2 <sup>nd</sup> year – Prereq: <b>Inst. Music 9</b> )
<input type="checkbox"/>	Music 10
<input type="checkbox"/>	Visual Arts 10

**CREDIT COURSES**

Students are required to select three of the following credit courses. Please select the three courses; 1 indicating first choice, 2 indicating second choice and 3 or ALT to indicate the course to serve as an alternate.

**Science 10 - \_\_\_\_\_%**

<input type="checkbox"/>	AP Seminar (Pending approval for 2017-18) (Prereq: 85% Enriched English 10 in Semester 1)	1 credit
<input type="checkbox"/>	Biology 111 (Prerequisite: 75% in Science 10)	1 credit
<input type="checkbox"/>	Biology 112 (Prerequisite: Science 10)	1 credit
<input type="checkbox"/>	Chemistry 111 (Prerequisite: 75% in Science 10)	1 credit
<input type="checkbox"/>	Chemistry 112 (Prerequisite: Science 10)	1 credit
<input type="checkbox"/>	<b>FI</b> Biology 111(Prerequisite: 75% in FI Science 10)	1 credit
<input type="checkbox"/>	<b>FI</b> Biology 112 (Prerequisite: FI Science 10)	1 credit
<input type="checkbox"/>	<b>FI</b> Foundation of Math 110 (Prerequisite: FI NRF)	1 credit
<input type="checkbox"/>	Foundation of Math 110 (Prerequisite: NRF)	1 credit
<input type="checkbox"/>	Human Physiology 110 (Prerequisite: Science 10)	1 credit
<input type="checkbox"/>	Introduction Applied Technology 110	1 credit
<input type="checkbox"/>	Physical Geography 110 (Prerequisite: Science 10)	1 credit
<input type="checkbox"/>	Visual Art 110 (Prerequisite: VA 10)	1 credit
<input type="checkbox"/>	Writing 110	1 credit

**VP/Guidance Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Specialty Course Descriptions

### BB Tech 10

This course is intended to help you further enhance your technology skills. It will cover core technology skills, communication / multimedia, coding, business and enterprise and official WHMIS training.

### HPE 10

This course provides students with the opportunity to acquire knowledge about the relationships between their own personal health and physical activity. It will introduce students to a number of recreational activities, many of which they may pursue beyond their high school years. While the course is concerned with the acquisition of knowledge and skill, an essential goal is the development of positive self-esteem and active participation in physical activities. The course emphasizes "fitness for life."

### HPE 10 – Basketball Academy

This course will cover the outcomes required for HPE 10 but with basketball specific elements. Training will focus on improving individual skills such as shooting, ball handling, passing and one on one moves. Defensive and offensive team tactics will also be taught, but the emphasis will be on the individual skills required to perform at game speed. Physical fitness training will also be included and will emphasize how to train in season with students following their own plans to improve flexibility, strength, aerobic and anaerobic capacity.

### (Instrumental) Music Grade 10 (1st year – Beginners)

This course is for Grade 10 students who missed the opportunity to take Instrumental Music 9. Students will learn how to play a band instrument and read music. They will learn the fundamentals of playing in an ensemble as well as basic music theory. No previous experience is necessary.

### (Instrumental) Music Grade 10 (2<sup>nd</sup> year)

This performance-based course continues the Grade 9 Instrumental music program. Students will continue ensemble playing through a broad repertoire and basic music theory.

**Prerequisite: (Instrumental) Music 9**

### Visual Art 10

This course builds on the skills previously learned in grade 9 Visual Arts. Students will develop skills in shading, colour theory, pattern and design. Students will also create a sculpture using ground paper. The sketchbook is an integral part of this course. This course is required for grades 11 and 12 Graphic and Visual Arts.

## Credit Course Descriptions

**AP Seminar** (Pending approval for 2017-18) This course gives students an introduction to conducting independent analysis of complex ideas across various disciplines. It involves reading and understanding advanced source material in the form of texts and other media. You're expected to synthesize information from different sources and formulate research questions based on these source materials. You'll elaborate on these ideas through essays, oral presentations, and team projects. The goal is to provide students with the tools to evaluate information accurately and make compelling, evidence-based arguments.

**Prerequisite: Enriched English 10 – 85% in first semester)**

### **Biology 111 (also FI)**

It is geared for students with a greater interest in Biology, those who are looking to further their education in Biology and those interested in the AP Biology course. There will be an increased emphasis on evolution and evolutionary trends seen in living organisms. Intensive lab work and dissections are a significant part of Biology 111.

**Prerequisite: 75% in Science 10**

**Biology 112 (Also FI)** Students will begin with a review of the plant and animal cell. Cellular processes are then examined followed by an examination of the classification system. Representative organisms are looked at from each Kingdom as well as viruses. The second half of the course focuses on the human body. Topics include the respiratory, digestive, circulatory, endocrine and nervous systems. Lab work and dissections are an important part of this class.

**Prerequisite: Science 10**

**Chemistry 111** This course is recommended for students who are interested in pursuing a career in science or engineering at the university level. Students who choose this course should have a genuine interest and superior skills in mathematics. Students considering AP Chemistry must take this course.

**Prerequisite: 75% in Science 10**

**Chemistry 112** Topics in this course include an introduction to atomic theories, naming elements and compounds, chemical reactions, gases, solutions, stoichiometry and chemical bonding. There is a significant lab component to this course.

**Prerequisite: Science 10**

**Foundations of Mathematics 110 (Also FI)** The Foundations of Mathematics 110 course is designed for students continuing on to university programs. It is the prerequisite for Pre-Calculus 110.

**Prerequisite: Math 10 NRF (Also FI)**

**Human Physiology 110** The goal of this course is to build an understanding of the physiology of the human body as a complex dynamic organism that is self-contained but impacted by and responsive to the outside world. Throughout the course students will build their scientific literacy skills as they learn to navigate the information provided on human health and human body systems. By the end of this course, students will have developed a holistic personal wellness plan, demonstrating their understanding of overall health, human physiology, and the effect of disease and lifestyle choices

**Introduction to Applied Technology 110** This course is designed to introduce students to a variety of careers in trades, providing opportunities to explore and research practices and skills required for employment in trades/technology sectors. This course utilizes small group instruction, placing an emphasis on *student directed learning* and is structured to reflect the reality of work. Problem identification, teamwork and leadership skills will be reinforced. Student creativity and life skill development in the design, construction, repair, and maintenance unit modules reinforce situations that are found in industry.

**Physical Geography 110** This course has two main components; maps and physical processes. The first component introduces skills that are basic to a geographer's use of topographic maps. The physical landscape section includes Plate Tectonics, earthquakes, volcanoes, mountain ranges, mountain building, continental drift, groundwater, and wind. This course can be used as a science credit.

**Visual Arts 110** Visual Arts 110 builds on the techniques learned in Grade 9 and 10 Art Specialty courses, such as perspective drawing, paint application, and figure studies. This class begins with an in-depth study of portraiture in pencil, charcoal & chalk, paint, collage, and papier mâché. The sketchbook is also an integral part of this course.

**Prerequisite: Art 10**

**Writing 110** Writing 110 is exciting course that will help all students develop their technical and creative writing abilities. Students will have the opportunity to share their writing with their peers, and publish their written work

**Harbour View High School  
Grade 11 Registration Form  
2017 – 2018**

Student: \_\_\_\_\_  
(Last Name) (First Name) (Middle Initial)

Student Signature: \_\_\_\_\_

Parents Signature: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_

**Students must select 10 credits. Credit values are given in the column to the right of each course name. Please read directions at the beginning of each section with care. Check your selected credits/courses in the column provided.**

**Students must select two additional courses to be used as the alternates should one of the original 10 selections not be possible. Indicate the courses to serve as your alternates by writing ALT in the check-box next to this course.**

**The total number of course selected should be 12 including the 2 alternates.**

**REACH BACK FOR GRADE 10**

✓	Course	
	English 10	
	GMF 10 or FI GMF 10	
	NRF 10 or FI NRF 10	
	Post Intensive French 10 or FI LA 10	
	Social Studies 10 or FI Social Studies 10	

**LANGUAGES**

Students must pass a full year grade 11 English and one-semester grade 12 English to graduate.

Students preparing for AP English in grade twelve should select English 111 provided they have achieved a mark of 80% or higher in English 10.

ENGLISH 10 - \_\_\_\_\_%

✓	Course	Credits
	English 111	2
	English 112	2
	English 113	2
	AP Seminar (Pending approval for 2017-18) (Prerequisite: 85% in Enriched English 10)	1

**MATHEMATICS**

Students must pass either Foundations of Mathematics 11 or Financial and Workplace Mathematics 11 in order to graduate

GMF 10 - \_\_\_\_\_% NRF 10 - \_\_\_\_\_%

<b>FI</b> Foundation of Mathematic 110 (Prereq.: GMF & NRF)	1
<b>FI</b> Pre-Calculus 110 (Prerequisite: Foundations of Math 110)	1
Financial & Workplace Mathematics 110(Prereq.: GMF)	1
Financial & Workplace Mathematics 120(Prereq.: FWM 110)	1
Foundations of Mathematics 110 (Prerequisite: GMF & NRF)	1
Foundation of Math 120 (Prerequisite: Foundations 110)	1
Pre-Calculus 110 (Prerequisite: Foundations of Math 110)	1
Pre-Calculus A 120 (Prerequisite: Pre-Calculus 110)	1
Pre-Calculus B 120 (Prerequisite: Pre-Cal A 120)	1

**HISTORY**

All students must pass Modern History in order to graduate. Students preparing for AP European History should take History 111.

SOCIAL STUDIES 10 - \_\_\_\_\_%

<b>FI</b> Modern History 112	1
Modern History 111	1
Modern History 112	1
Modern History 113	1

**LIFE ROLE/PERSONAL DEVELOPMENT**

Students must earn one credit from this grouping for graduation. Students may choose additional courses from this group if they wish.

Co-op 120 – morning (Application Required)	3
Entrepreneurship 110	1
<b>FI</b> Individual & Family Dynamics 120	1
Fine Arts 110	1
Graphic Art & Design 110	1
Individual & Family Dynamics 120	1
Music 111	1
Outdoor Pursuits 110 (Application Required, \$125.00 fee)	1
PE Leadership 120	1
Theatre Arts 120	1
Visual Arts 110	1
Visual Arts 120 (Prerequisite: Visual Art 110)	1
Wellness Through Physical Education 110	1

**SCIENCE**

All students must earn one Science credit to graduate. Students are encouraged to take additional science courses – especially those who are thinking of attending college or university programs related to Science, Engineering, or Health Sciences. We encourage students to take extra courses from this group.

SCIENCE 10 - \_\_\_\_\_%

Advanced Environmental Science 120	1
AP Biology (Prerequisite: Biology 121)	1
AP Chemistry (Prerequisite: Chemistry 121)	
Biology 111	1
Biology 112	1
Biology 121 (Prerequisite: Biology 111)	1
Biology 122 (Prerequisite: Biology 112)	1
Chemistry 111	1
Chemistry 112	1
Chemistry 121 (Prerequisite: Chemistry 111)	1
Chemistry 122 (Prerequisite: Chemistry 111/112)	1
<b>FI</b> Biology 111	1
<b>FI</b> Biology 112	1
Human Physiology 110	1
Introduction Environmental Science 120	1
Physical Geography 110	1
Physics 111	1
Physics 112	1
Physics 121 (Prerequisite: Physics 111)	1
Physics 122 (Prerequisite: Physics 111/112)	1

**FRENCH IMMERSION**

French Immersion students must complete FI Language Arts 110 in grade 11 and FI Language Arts 120 during grade 12.

French Immersion students must complete **five FI credit courses** to graduate with their FI Certificate.

<b>FI</b> Language Arts 110 (Compulsory)	1
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## ELECTIVE COURSES

Students need a total of 17 credits to graduate. Compulsory courses for grade 11 were described on the front of this registration form. The additional credits may come from any of the categories previously listed or from the elective courses on this side of the form.

## BUSINESS

Business Organization and Management 120	1
Entrepreneurship 110	1
Introduction to Accounting 120	1

## ENGLISH ELECTIVE COURSES

Canadian Literature 120	1
English 110 (EAL students only)	1
Journalism 120	1
Learning Strategies 110	1
Media Studies 120	1
Reading Tutor 120 (Application Required)	1
Writing 110	1

## FRENCH

FI Individual & Family Dynamics 120	1
Post Intensive French 110	1
Post Intensive French 120 (Prerequisite: FI French 110)	1

## TECHNOLOGY

Information Technology 120, PDCP 10 and BBT 10 outcomes satisfy the Computer Literacy requirements however through other course work a student may demonstrate Computer Literacy skills to meet Provincial Guidelines. Students may choose additional courses from this group if they wish.

Computer Aided Design 110	1
Computer Science 110	1
Computer Science 120	1
Digital Production 120	1
Information Technology 120	1
Robotics & Automated Technology 120	1

## APPLIED TECHNOLOGY

Culinary Tech 110	1
Culinary Tech 120 (Prerequisite: Culinary Tech 110)	1
Culinary Tech 110/120 (Two periods in one semester)	2
Framing & Sheathing 110	1
Internal Combustion Engines 110	1
Introduction to Electronics 110	1
Metal Fabrication 110 (Welding)	1
Metals Processing 110	1
Metals Processing 120 (Prerequisite: Metals 110)	1
Mill & Cabinet 120	1
Residential Finish & Insulation 120 (Prereq.: Fram. & Sheath)	1

## SOCIAL SCIENCES

AP European Hist 120 (Prereq.: 85% in Mod. Hist. 111)	1
Canadian Geography 120	1
Child Studies 120	1
Economics 120	1
Hospitality and Tourism 110	1
Law 120	1
Native Studies 120	1
Nutrition for Healthy Living 120	1
Political Science 120	1
Sociology 120	1
World Issues 120 (Prerequisite: Mod History 111/112)	1

## COURSES UNIQUE TO HARBOUR VIEW

Please bear in mind that only **two** locally developed course found in this section may count towards graduation requirements (within the 17 credits required to graduate) and that it may not replace a compulsory course.

Citizenships 120	1
Engineering Tech 110 / CAD 110	2
Forensic Science 120 (Prerequisite: Science Credit)	1
Human Anatomy 120 (Prerequisite: Biology 112/111)	1
Mandarin 120 (Chinese Language)	1
Marine Biology 120 (Prerequisite: Biology 112/111)	1
Photography 120	1
Popular Music 120 (History of Rock and Roll)	1
Psychology 120 (Introduction)	1
Writing 120 (Prerequisite: Writing 110)	1
Yoga 110	1
Young Adult Literature 110	1

## NOTES

- Students must have a minimum of 80% in prerequisite courses to take level one or AP.
- To upgrade to level two English or Math a student must complete level three with a minimum of 75%.
- Requirements for graduation may not meet the entrance requirements for university or college. Students should see a guidance counselor regarding requirements for specific programs before completing this form.

## GRADUATION REQUIREMENTS

- Modern History 11
- English 11
- English 12
- Math 11 (Foundation of Math 11 or Financial and Workplace)
- One Science credit
- One Life Role/Personal Development credit
- Computer Literacy
- Five grade 12 credits
- 17 credits in total

## List courses in order of preference:

1)
2)
3)
4)
5)
6)
7)
8)
9)
10)
Alt
Alt

**VP/Guidance Signature:** \_\_\_\_\_  
**Date:** \_\_\_\_\_



**Harbour View High School  
Grade 12 Registration Form  
2017 – 2018**

Student: \_\_\_\_\_  
(Last Name) (First Name) (Middle Initial)

Phone: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parents Signature: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_

**Students must select 10 credits.** Credit values are given in the column to the right of each course name. Please read directions at the beginning of each section with care. Check your selected credits/courses in the column provided.

**Students must select two additional courses to be used as the alternates should one of the original 10 selections not be possible. Indicate the courses to serve as your alternates by writing ALT in the check-box next to this course.**

**The total number of course selected should be 12 including the 2 alternates.**

**GRADE 10 MATH REACH BACK**

✓	Course	
	GMF 10 or FI GMF 10	
	NRF 10 or FI NRF 10	

**LANGUAGES**

Students must pass a full year grade 11 English and one-semester grade 12 English to graduate.

Students preparing for AP English in grade twelve should select English 121 provided they have achieved a mark of 80% or higher in English 111.

✓	Course	Credits
	AP English Literature (Prerequisite: English 121)	1
	English 111	2
	English 112	2
	English 113	2
	English 121 (Prerequisite: English 111)	1
	English 122 (Prerequisite: English 111/112)	1
	English 123 (Prerequisite: English 112/113)	1

**MATHEMATICS**

Students must pass either Foundations of Mathematics 11 or Financial and Workplace Mathematics 11 in order to graduate

	AP Calculus 120 (Prerequisite : 90% in Calculus120)	1
	Calculus 120 (Prerequisite: 80% in Pre-Cal B 120)	1
	<b>FI</b> Foundation of Mathematic 110 (Prereq.: GMF & NRF)	1
	<b>FI</b> Pre-Calculus 110 (Prerequisite: Foundations of Math 110)	1
	Financial & Workplace Mathematics 110 (Prereq.: GMF)	1
	Financial & Workplace Mathematics 120 (Prereq.: FWM 110)	1
	Foundations of Mathematics 110 (Prereq.: GMF & NRF)	1
	Foundation of Math 120 (Prereq.: Foundations 110)	1
	Pre-Calculus 110 (Prerequisite: Foundations of Math 110)	1
	Pre-Calculus A 120 (Prerequisite: Pre-Calculus 110)	1
	Pre-Calculus B 120 (Prerequisite Pre- Cal. A 120)	1

**HISTORY**

All students must pass Modern History in order to graduate. Students preparing for AP European History should take History 111. Students may choose additional courses from this group if they wish.

	AP European History 120 (Prereq: 85% in Mod. Hist. 111)	1
	Canadian History 121 (Prerequisite: Mod. History 111)	1
	Canadian History 122 (Prerequisite: Mod. History 111/112)	1
	<b>FI</b> Modern History 112	1
	Modern History 111	1
	Modern History 112	1
	Modern History 113	1

**LIFE ROLE/PERSONAL DEVELOPMENT**

Students must earn one credit from this grouping for graduation. Students may choose additional courses from this group if they wish.

	Co-op 120 – morning (Application Required)	3
	Entrepreneurship 110	1
	<b>FI</b> Individual & Family Dynamics 120	1
	Fine Arts 110	1
	Graphic Art & Design 110	1
	Individual & Family Dynamics 120	1
	Music 111	1
	Outdoor Pursuits 110 (Application Required, \$125.00 fee)	1
	PE Leadership 120	1
	Theatre Arts 120	1
	Visual Arts 110	1
	Visual Arts 120 (Prerequisite: Visual Art 110)	1
	Wellness Through Physical Education 110	1

**SCIENCE**

All students must earn one Science credit to graduate. Students are encouraged to take additional science courses – especially those who are thinking of attending college or university programs related to Science, Engineering, or Health Sciences. We encourage students to take extra courses from this group.

	Advanced Environmental Science 120	1
	AP Biology (Prerequisite: Biology 121)	1
	AP Chemistry (Prerequisite: Chemistry 121)	1
	AP Environmental Science (Prereq.: Adv. Envir. Sci. 120)	1
	AP Physics (Prerequisite: Physics 121)	1
	Biology 111	1
	Biology 112	1
	Biology 121 (Prerequisite: Biology 111)	1
	Biology 122 (Prerequisite: Biology 112)	1
	Chemistry 111	1
	Chemistry 112	1
	Chemistry 121 (Prerequisite: Chemistry 111)	1
	Chemistry 122 (Prerequisite: Chemistry 111/112)	1
	<b>FI</b> Biology 111	1
	<b>FI</b> Biology 112	1
	Human Physiology 110	1
	Introduction Environmental Science 120	1
	Physical Geography 110	1
	Physics 111	1
	Physics 112	1
	Physics 121 (Prerequisite: Physics 111)	1
	Physics 122 (Prerequisite Physics 111/112)	1
	Science 122	1

**FRENCH IMMERSION**

French Immersion students must complete FI Language Arts 110 in grade 11 and FI Language Arts 120 during grade 12.

French Immersion students must complete **five FI credit courses** to graduate with their FI Certificate.

	<b>FI</b> Language Arts 110 (Compulsory)	1
	<b>FI</b> Language Arts 120 (Prerequisite: FI Language Arts 110)	1

## ELECTIVE COURSES

Students need a total of 17 credits to graduate. Compulsory courses were described on the front of this registration form. The additional credits may come from any of the categories previously listed or from the elective courses on this side of the form. Please note that you need a minimum of five (5) grade 12 credits to graduate.

### BUSINESS

Business Organization and Management 120	1
Entrepreneurship 110	1
Introduction to Accounting 120	1

### COURSES UNIQUE TO HARBOUR VIEW

Please bear in mind that only **two** locally developed course found in this section may count towards graduation requirements (within the 17 credits required to graduate) and that it may not replace a compulsory course.

Citizenship 120	1
Conversational French 120	1
Engineering Tech 110 / CAD 110	2
Forensic Science 120 (Prerequisite: Science Credit)	1
Human Anatomy 120 (Prerequisite: Biology 112/111)	1
Instrumental Methods 120 (Instrumental Music 12)	1
Leadership 120 (Application Required)	1
Mandarin 120 (Chinese Language)	1
Marine Biology 120 (Prerequisite: Biology 112/111)	1
Photography 120	1
Popular Music 120 (History of Rock and Roll)	1
Psychology 120 (Introduction)	1
Writing 120 (Prerequisite: Writing 110)	1
Yoga 110	1
Young Adult Literature 110	1

### ENGLISH ELECTIVE COURSES

Canadian Literature 120	1
English 110 (EAL students only)	1
Journalism 120	1
Learning Strategies 110	1
Media Studies 120	1
Reading Tutor 120 (Application Required)	1
Writing 110	1

### FRENCH

FI Individual & Family Dynamics 120	1
Post Intensive French 110	1
Post Intensive French 120 (Prerequisite: PI French 110)	1

## SOCIAL SCIENCES

AP Psychology 120 (Prereq.: 75% in English 111/112)	1
Canadian Geography 120	1
Child Studies 120	1
Economics 120	1
Hospitality and Tourism 110	1
Law 120	1
Native Studies 120	1
Nutrition for Healthy Living 120	1
Political Science 120	1
Sociology 120	1
World Issues 120 (Prerequisite: Modern History 111/112)	1

### APPLIED TECHNOLOGY

Culinary Tech 110	1
Culinary Tech 120 (Prerequisite: Culinary Tech 110)	1
Culinary Tech 110/120 ( <b>Two periods in one semester</b> )	2
Framing & Sheathing 110	1
Internal Combustion Engines 110	1
Introduction to Electronics 110	1
Metal Fabrication 110 (Welding)	1
Metals Processing 110	1
Metals Processing 120 (Prerequisite: Metals 110)	1
Mill & Cabinet 120	1
Residential Finish & Insulation 120 (Prereq.: Fram. & Sheath)	1

### TECHNOLOGY

Information Technology 120, PDCP 10 and BBT 10 outcomes satisfy the Computer Literacy requirements however through other course work a student may demonstrate Computer Literacy skills to meet Provincial Guidelines. Students may choose additional courses from this group if they wish.

Computer Aided Design 110	1
Computer Science 110	1
Computer Science 120	1
Digital Production 120	1
Information Technology 120	1
Robotics & Automated Technology 120	1

## NOTES

- Students must have a minimum of 80% in prerequisite courses to take level one or AP.
- To upgrade to level two English or Math a student must complete level three with a minimum of 75%.
- Requirements for graduation may not meet the entrance requirements for university or college. Students should see a guidance counselor regarding requirements for specific programs before completing this form.

### GRADUATION REQUIREMENTS

- Modern History 11
- English 11
- English 12
- Math 11 (Foundations **OR** Financial & Workplace)
- One Science credit
- One Life Role/Personal Development credit
- Computer Literacy
- Five grade 12 credits
- 17 credits in total

### List courses in order of preference:

1)
2)
3)
4)
5)
6)
7)
8)
9)
10)
Alt
Alt

**VP/Guidance Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_