



HARBOUR VIEWS

Issue 7

April 2012

"By definition, glee is about enjoying yourself."
~Will Schuester, (Matthew Morrison) on *Glee*



HARBOUR VIEW HIGH SCHOOL PRESENTS

The PHANTOM of the OPERA

IMPERIAL THEATRE



April 26th, 27th, 28th-7:30
Matinée-April 28th at 2:00 pm

**TICKETS on Sale at Imperial Theatre Box Office (674-4100)
or online at imperialtheatre.nb.ca**

Tickets \$20 & \$25

Music by Andrew Lloyd Webber Lyrics by Charles Hart
Additional lyrics by Richard Stilgoe +
Book by Richard Stilgoe and Andrew Lloyd Webber +
Originally directed in Broadway by Harold Prince *
Original Broadway production by Cameron Mackintosh and The Really Useful Group".
Based on the novel "Le Fantome de l'Opéra" by Gaston Leroux
Orchestrations by David Cullen and Andrew Lloyd Webber

April at HVHS

Easter Break April 6-9

No school April 13, parent
teacher interviews in the
afternoon, 1:30-3:30

Phantom of the Opera at The
Imperial Theatre April 26-28

Special student preview
night April 25th, 7pm. Tick-
ets only \$10

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We asked *Phantom* cast members why people should come see the show...



ABBIE HUDSON

as The Confidant

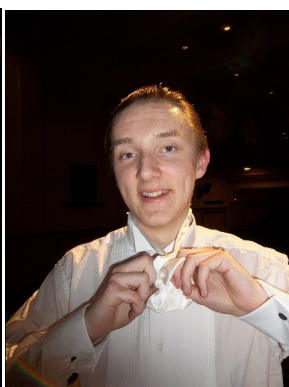
“We’ve worked really hard on the show and it’s going to be spectacular.”



BRYCE JOHNSON

as Lefevre

“The director (Ms. B-L) is great and the show is going to be absolutely amazing.”



JACOB DURDAN

as The Phantom

“This is the most exciting show HVHS has ever done, especially because it’s at The Imperial.”



KATELYNN MCCARTHY

in the chorus

“We’ve worked really hard. It’s an extravagant show and there are lots of pretty colours.”



CAMERON SECORD

As Porter/ Buquet

“Everything about this show, from the costumes to the singing is fantastic.”



SETH JOHNSON

as The Phantom

“This is going to be a spectacular show—even bigger and better because it’s at The Imperial.”



KYLIE FOX

as Carlotta

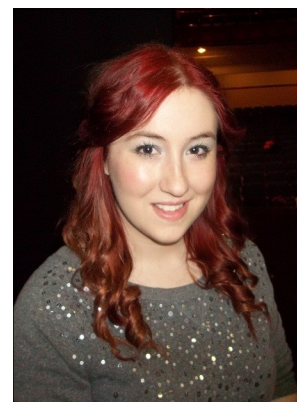
“People should come to support all the students who have worked so hard!”



ROBERT CARPENTER

as the Auctioneer

“The music is amazing!”



ZOE BELL-SMITH

as Christine Daae

“There’s something for everyone in this musical: action, romance, comedy.”

By Kylie Fox

Look out Saint John, this spring Harbour View High will blow your minds with our upcoming spectacle, *The Phantom of the Opera*. This year we are spicing up the ordinary and showcasing this much-anticipated production on the Imperial stage. Brighter lights, bigger audience, cooler costumes and higher expectations, no one will be disappointed with this year's musical.

Phantom of the Opera is a huge undertaking, a world-renowned and much-loved musical written by Andrew Lloyd Webber. Nevertheless, we’ve accepted the challenge because we definitely have the talent to pull it off. There will be a lot of theatre magic in order to pull off some of the tricky stunts and sets. Curious as to how we will pull off crashing a chandelier on the stage? Or how we will create the Phantom's lair with an underground river? Come see the show!

The cast has been working tirelessly, putting obscene amounts of time, energy and soul into making the finished product as jaw-dropping as possible. Many volunteers are already very busy making costumes, sorting props and making sets to bring our show to the professional level HVHS is known for. A major thanks goes out to Ms. BL and Ms. Sanderson who have donated a huge portion of their time into making this performance come to life.

Phantom of the Opera opens Thursday, April 26th and runs until Saturday the 28th, with a special student preview April 25th at 7pm for only \$10. This is not something you will want to miss! Support your fellow Vikings as they excel in the arts and be a part of the crowd that will be talking about this show long after the curtain closes. Tickets on sale now!

Harbour View High School's "Buy a Seat" campaign

In October of 2001, the auditorium at HVHS was officially dedicated as the Saint John Vocational Memorial Auditorium in memory of Dr. Fletcher Peacock, the school's first director. The school is currently conducting a campaign to raise funds for a badly needed upgrade of its sound and lighting system. We have already raised \$80,000 through fundraising activities and are asking for assistance to raise the last \$20,000.

In order to maintain the high quality and standards of our auditorium and improve its role in the activities of the school, we are asking alumni members to consider participating in the Buy-a-Seat Campaign. For a tax deductible donation of \$50 you can arrange to have your name engraved on a brass plaque on one of the auditorium seats. You can record your own name and graduation year for posterity, arrange a memorial for a loved one, or give one as a gift to a family member or friend. There are only 605 seats in the auditorium, so reserve one now before they are all assigned.

BUY A SEAT

Name:

Address:

Phone:

PLEASE PRINT CLEARLY—the text on your seat will appear exactly as below. (Maximum 28 characters per line including spaces.)

Line One: _____

Line Two: _____

Line Three: _____

Please make your cheque payable to "Minister of Finance" and mail to:

Mr David Morgan
Principal, Harbour View High School
305 Douglas Avenue
Saint John, NB E2K 1E5

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Next issue: May 2012

Interested in advertising in Harbour Views?

Contact Mrs. McDonald at **658-5359**



Congratulations to Jaclynn Beckett, winner of the prestigious Currie Undergraduate Scholarship at the University of New Brunswick. This \$50,000 prize, the largest academic scholarship in Atlantic Canada, is awarded to a student who shows exceptional leadership skills as demonstrated in an application essay. Jaclynn is Harbour View's first Currie Scholarship recipient. Way to go!



Congratulations to Brady Hooley, winner of the Schulich Leader Scholarship, University of New Brunswick. The Schulich Leader Scholarship is for \$15000 per year for a total of \$60000. Criteria for nominees included leadership qualities, high academic standing, and pursuing the sciences or technologies, with an emphasis on leadership in school and community. Way to go!

Applications being accepted for the 2012 French Summer Camp

Submitted by Mr. Sprague Hay

The main objective of the summer camp is to give students the opportunity to strengthen their French language and expand their understanding of French culture by being immersed in a French learning environment.

Duration: Approximately 4 weeks (July 1st – July 27th)

Location: Université de Moncton

Deadline for Application: April 13, 2012

Overview of Program

The summer camp focuses on developing students' language skills in the areas of speaking, listening, reading and writing. Students are organized in learning groups based on their language proficiency; an assessment is administered on the first day of the program. The goal is to keep class sizes small (15 to 18 students) and homogeneous with respect to language proficiency. Students participate in a variety of learning experiences, such as oral exercises, debates, discussions and educational games to improve their oral language skills. All instructional materials are provided. The teachers are experienced in creating a positive and engaging learning environment. Classroom activities are complemented by cultural and social activities. These allow students to strengthen their language skills in relevant and practical situations. The communicative approach which promotes the integration of all four basic language skills (i.e., listening, speaking, reading and writing) is also reflected in these experiences.

A team of monitors also work with the students during the program. These individuals are chosen because of their expertise as strong communicators and facilitators. Most of the monitors are students at the Université de Moncton and are familiar with the facilities. During the academic year, the monitors are involved in extra-academic campus activities (e.g., varsity sports, radio campus, student council, and coaching). The monitors are all highly skilled and the activities for which they are responsible are well planned and executed with the overall safety, and linguistic and social development of the students in mind. All activities are geared towards reinforcement of the French language and culture.

Campus staff offers full support to students who are immersed in the French language and culture. The goal is to make the students' stay at the Université de Moncton an enjoyable and memorable experience.

Lodging

Students live in residence during the 4-week program at the Université de Moncton. Male and female students are assigned rooms on separate floors of the residence. Two students share a room for the duration of the program. A student may ask for a specific roommate, but there is no guarantee that he/she will be placed with the person requested.

Eligibility

A total of 100 students who have completed Grade 9 or 10 by June 2012 will be chosen to participate in this program. The distribution of seats is determined on a per capita basis for each school district. In support of the provincial goal for second language proficiency, 60% of the seats are reserved for students in Post-Intensive or Core French and 40% for French immersion students.

Selection

School district French second language (FSL) learning specialists review applications received from schools and forward successful applicants to the Department of Education and Early Childhood Development respecting the number of allocated seats and the date of receipt of applications. First-time applicants are given provincial priority. Names can be submitted to be placed on a provincial waiting list. For further details, please contact the school district FSL learning specialist.

Funding for the Program

The Department of Education and Early Childhood Development funds the program. Funding covers the cost of the tuition, a room and meals in residence, excursions and required instructional materials. As the overall cost per student is significant, there is an expectation that students will participate fully and remain for the full duration of the program. Parents/guardians should be sensitive to their child's readiness to be away from home for this length of time.

Student and Parent/Guardian Responsibilities: Travel to and from Moncton, spending money, and \$100 deposit

The \$100 deposit is returned if:

a) a student withdraws before May 31 or b) he/she completes the full program.

The deposit is forfeited if a student: a) withdraws after May 31st, b) does not show up on registration day, or c) decides to leave or is asked to leave the program early.

Instructions for students/parents

The application form must be completed and returned to a student's French teacher with a \$100 cheque, dated April 13th, 2012, and written to "The Minister of Finance - New Brunswick". Money orders or cash are not accepted. The application form and deposit (cheque) must be given to the French teacher on or before April 13, 2012.

If a student is selected to participate in the program and for some reason is unable to attend, he or she should notify Marc Vienneau as soon as possible (see contact information below). This allows a student on the waiting list to participate in the program.

For more information, please view the Université de Moncton Summer French Program website at <http://www.umoncton.ca/learnfrench/junior>.

If you have any further questions, please contact:
Troy Sprague Hay (Harbour View High School)
troy.sprague-hay@nbed.nb.ca

Student Profile: Skiing is Ian Logan's "getaway"

By Nicole Tulk Photo submitted by Ian Logan



Ian Logan is a successful young skier in grade nine at Harbour View. He was only two and a half years old when his supportive father began teaching him to ski. They are both members of the Crabbe mountain ski club, and normally spend all of their weekends surfing the slopes.

When children are put into certain sports at such a young age, they sometimes feel forced into it, or resent their parents' decision. Not Ian. When asked whether he ever considered quitting skiing, he said he couldn't imagine it. Skiing is his getaway. It relieves stress and clears his mind. That's his favourite part about the sport. His least favourite part of his involvement with skiing is the challenge that it poses against his school work. Time management is definitely an asset to someone who is so dedicated to a sport.

This year Ian has participated in four competitions so far, and has two more to come. Earlier this season he traveled with his team to Marble Mountain in Newfoundland where he won gold in his category!

Ian was very excited during his interview, and with good reason. This week Ian is partaking in nationals at Mont Tremblant. He confessed that he isn't expecting another victory like his one in Newfoundland, but feels that it's an honour to compete at a national level. It is really a once in a lifetime opportunity.

During his off season Ian participates in track and field, and runs regularly in order to stay fit for the winter. He says that fitness is a big part of skiing competitively.

Ian recommends skiing to anyone. He says that skiing is harder than snow boarding, but is well worth it. He suggests wearing a helmet, as he always does, and not giving up when you are faced with a challenge.

Rugby: the beautiful dance between man and ball

By Matt Cochrane

Hey everybody! Welcome to the 2012 rugby season!

There will be so many great things going on this season, all of you are going to want to know about it!

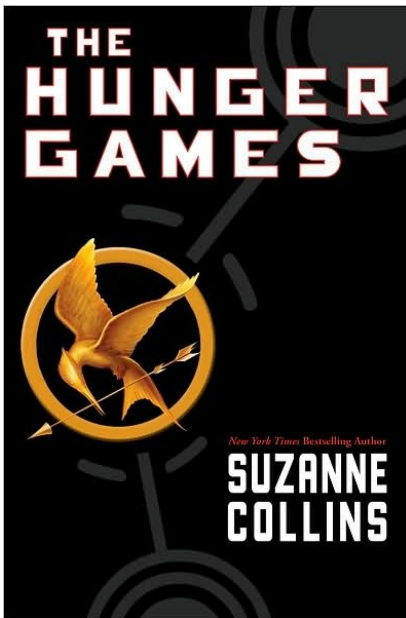
We will be running a grade 9\10 team this year, as well as the senior team. More schools than ever are going to have a junior team and there will be an organized schedule this year! Listen to announcements and watch the rugby noticeboard outside room 107 for times and venues. We are hopefully in a junior tournament at KV on the 20th and 21st of April. This will give all the younger players experience and a greater chance of more rugby while in high school. And don't forget! WE NEED MORE PEOPLE! Boys and Girls, encourage everybody to play! That means you too grade 9's!

Also the rugby team is entered in Rugbyfest! This will take place at RNS April 13th, 14th, and 15th - so for all players, keep those dates free! All others reading this not on the rugby team, come cheer on your HVHS Vikings! Also, to all rugby players, get fit! Rugby is a physically demanding game. You need to be fit and strong!

P.S- If you have any other question come see Mr. Bidgood in room 326!

(Picture of Cruise Goddard taken by his dad, Mr. M. Goddard)





Is it possible you haven't read *The Hunger Games* yet?

What are you waiting for?

By Stacie Smith

In a technology driven world, it is so easy to be unfocused by our electronics. But if you've been looking for a good read for yourself, student or teacher, I have suggested my favorite series. Take a break from all your electronics and read *The Hunger Games*.

There has been a Hunger Games series craze with the upcoming movie premiere on March 23rd. I would recommend you reading the first book before seeing the movie. The book revolves around a place that used to be North America called Panem, which is a capitol that is surrounded by 12 districts. This capitol is cruel and harsh, not caring about anyone, including children. This is evident when one boy and one girl from each district are forced to compete in the annual Hunger Games, a fight to the death on live television.

Sixteen-year-old Katniss Everdeen sees it as an automatic death sentence for her when she replaces her sister in the games, whose named was called initially. There is, however, an advantage for Katniss. She has experience in surviving in the wild all by herself, as she is an avid hunter and is an excellent aim with a bow and arrow. She does become a contender, without trying to. She has to decide whether love matters more than her own survival in the end.

This novel is a great read for all ages, despite being a teen directed book. It's got all the makings of a hit novel and movie: love, action, and suspense at the turn of every page. Once reading the first one, you'll be out to get the next two novels, *Catching Fire*, and the final book, *Mockingjay*. All I've got to say to everyone is this; may the odds ever be in your favor!

**DO YOU LIKE ACTION?
HOW ABOUT ADVENTURE?**

**SIGN UP FOR THE "ACTION/ADVENTURE
APRIL" LIBRARY READING BOOK CLUB**

DEADLINE: THURS., APRIL 5th

See Mrs. Thompson in the library

It's cool to be in choir

By Cameron Secord

It's never too late to join Harbour View's choir. If you enjoy singing, meeting new people and traveling to amazing places then the Harbour View choral ensemble is right for you.

Under the direction of Mr. Molloy, the choir has performed at venues all over the world. Last year the choir went to Germany and Austria. The choir has also visited Italy, and The Czech Republic. Performances closer to home include the National Arts Centre and Rotunda of the Parliament Buildings. The choir raises thousands of dollars every year to keep the cost of the trips low for individual students. Choir members bag groceries and sell CDs, items at Rhoda's and treats at various HVHS functions in order to raise the funds. All of this is made possible by their efforts and the dedication of countless parents.

The choir rehearses through the week in order to prepare for concerts and other singing engagements, including sports events and the Remembrance Day service at Harbour Station. Christmas is always a very busy time for the award-winning choir. (The choir won a provincial award in 2007 as best choir!)

The Harbour View choral ensemble has also made two Christmas CD's. The choir released its first CD back in the fall of 2006. The second CD was released in 2011-2012 and sold quickly.

The choir is currently fund raising for a trip to Newfoundland at the end of June. Your support is greatly appreciated.

Choir is for everyone and it's never too late to join!

Three HVHS thespians wow theatre schools at auditions

By Trevian Snow

Zoe Bell-Smith, Jacob Durdan, and Seth Johnson are not only starring in our school's musical *Phantom of the Opera*, they have accomplished something really amazing. With help and support from Mr. Molloy, Ms. Sanderson and Ms. B-L the trio auditioned for Canadian theatre arts schools and all three have been accepted.

Seth and Jacob both auditioned for Holland College's School of Performing Arts at the Confederation Centre in Charlottetown, PEI.

"The program at Holland College is really geared towards training young people in theatre arts with a view to preparing them for larger schools in Toronto or Vancouver," explains Ms. B-L. "It connects them to the right people."

The boys' audition consisted of ensemble dancing and singing, a short monologue and a private singing audition."



Jacob Durdan and Seth Johnson take a moment to pose for a picture at *Phantom of the Opera* rehearsals.

Seth took Ms. B-L's advice to "have fun and enjoy the process" at the audition. "I wanted to know if I could make it," he said.



Zoe Bell-Smith

As for Jacob, he didn't let his nerves get the best of him. "As it turned out, there was no need to be worried. The theatre professionals were really laid back and friendly."

Despite the fact that both Seth and Jacob were accepted on the spot ("absolutely unusual for this to have happened," explained Ms. B-L) both students are struggling with the decision.

"I really want to go," he said. But Jacob was also offered a \$25,000 entrance scholarship to UNB, a lot of money to turn down. If he does opt for Plan B, he would study Chemical Engineering.

Seth is in the same predicament. "I'm leaning towards going to PEI, but it's a big decision and I haven't 100% made up my mind." If Seth doesn't choose Theatre School he's considering an Arts Degree with a view to becoming a teacher.

Zoe auditioned for Randolph Academy for Performing Arts in Toronto. Randolph is one of the top three performing arts schools in the world and number one in Canada. Zoe auditioned in Halifax, the only applicant from New Brunswick.

"I felt majorly nervous before my audition because I'd never auditioned for a school before and I didn't know what to expect or how old the other people auditioning were going to be," said Zoe.

The audition process consisted of a dance, a slide show, monologue and then private singing. Zoe was also interviewed and had to submit a 200 word personal statement.

"I liked how the school really focused on the fact that you didn't already have to be a triple threat to get in. The school was committed to teaching you how to become a triple threat—they look for acting ability because they can teach you to sing and dance," Zoe said.

Zoe is 95% sure she'll accept Randolph's placement offer and will head off to Toronto in the fall. The original plan was to head to St. Thomas to pursue an Arts Degree and audition again in a year—but it looks like that isn't necessary.

Whatever Zoe, Jacob and Seth do in the future, we've been extremely lucky to have enjoyed their tremendous gifts over their four years at HVHS. Break a leg, guys!

J'aime



le français

Le Département de Français est heureux d'annoncer

le 1er concours de réalisation d'autocollants de Harbour View High!

The purpose of the contest is to enable students to design a bumper sticker that celebrates and /or promotes bilingualism here at Harbour View High!

Le but du concours est de permettre aux élèves de Harbour View High de concevoir un autocollant pour célébrer et/ ou promouvoir la langue française ici à votre école!

If your artwork is selected as the winning submission it will be printed as stickers and distributed to all of your fellow HVHS students.

The Rules:

The design must celebrate and/ or promote bilingualism. There must be some reference to HVHS in your design.

You may submit as many entries as you like, but they should all be awesome!

The contest ends at 3:30, Friday May 13, 2012

You can get design templates from your homeroom teacher or in the folder located outside of the main office.

All designs should be submitted to Mr. Sprague Hay (room 207)

The winner will be selected by a committee of your fellow students. Once all submissions have been received by Mr. Sprague Hay, the names of the students will be removed from the design templates and a number will be assigned to each. This will ensure that all submissions will be anonymous when they are presented to the selection committee.

Finally, your sticker design needs to be fun, creative, deemed fit for general public and, above all, **original!**

Good luck!



Above left : Members of Best Buddies playing Wii. Back L-R: Jena Shaw, Kelsey Downing, Desiree Brown, Hayley Thibault, Celia Groody Front L-R: Litany Clements, Austin Estey, Janelle Little

(Photo contributed by Ms. Constantine)

Below right: Makalah Doucette having fun at her co-op Placement, the Animal Recue league.

(Photo submitted by Ms. Wiggins)

Left: Mr. Scott took one for the team...well, Mr. Bell stepped on his face...at the teachers vs. students basketball game held March 29. The teachers won!