WORD CHOICE

Students use descriptive and interesting words and phrases to create pictures in the mind of the reader.



Students' writing shows evidence of the author's style, personality, feelings, and experience. The writing includes expressive words and/or pictures.



It was recess time—my favourite time of the day!

SENTENCE STRUCTURE

Students use a variety of sentence structures, lengths, and beginnings.

CONVENTIONS

 \Rightarrow Spelling

*High-frequency words

*Strategies for less familiar words

- ⇒ Capitalization
- ⇒ Grammar
- ⇒ Punctuation

*Ending punctuation

*Punctuation within sentences

Glen Falls School Literacy
Team



Vision: To provide students with essential knowledge and skills to become the leaders of tomorrow



Writing Forms,

Steps,

and Traits

WRITING STEPS



WRITING FORMS

THE SIX TRAITS



Pre-writing: Students come up with ideas for a topic, a form, and organization.



First copy: Students get their ideas down on paper.



Edit/revise: Students make changes to their original writing.



Proofreading: Students go through their writing to correct all errors.



Publishing: Students create a final copy meant to be shared with others.

Persuasive Writing: Students write to convince someone to do something or to think in a particular way.

Explanatory Report: Students write to tell how/why something came to be or to explain how something works.

Recount: Students write to tell about past events (personal or others' experiences.)

Descriptive Report: Students write to describe a topic.

Instructions/Procedures: Students write to tell how to do something.

Narrative: Students write to entertain with an imaginative experience.

Poetry

Letters

Lists

Notes

CONTENT

Students choose a single overall topic, maintain focus on the topic, and provide details related to the topic.





Students choose a structure and form for their writing, depending on the audience and the purpose of the writing.