

Fluency Strategies

I can read accurately with expression and understand what I read.

- * Voracious reading
- * Know many words by heart
- * Read smoothly
- * Read with expression and pacing
- * Practice and read again
- * Read 'good-fit' books.



Expanding Vocabulary

I know, find, and use interesting words.

- * Voracious reading
- * Listen for interesting words
- * Use interesting words
- * Use word tools (dictionaries, word walls, and thesaurus)



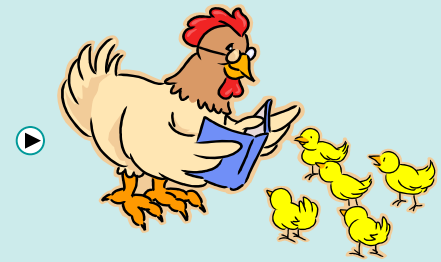

Glen Falls School
Literacy Team

Credit for all information in this brochure is given to Gail Boushey and Joan Moser, co-authors of *The Daily Five* and *The Daily Café*.



Glen Falls School
Transitional Readers—Grades 1-2

Vision: To provide students with essential knowledge and skills to become the leaders of tomorrow



The Daily Five™

and

The Daily Café™

Strategies for

**Comprehension*

**Accuracy*

**Fluency*

**Expanding Vocabulary*

What are the 'Daily Five?'

- ⇒ **Read to Self:** Students read good-fit books of their own choosing.
- ⇒ **Read with Someone:** Students read good-fit books with a partner who helps with the use of strategies for reading and understanding.
- ⇒ **Listen to Reading:** Students listen to recorded books or books read by an adult reader.
- ⇒ **Writing:** Students work through the writing steps to create independent pieces of writing in a variety of forms.
- ⇒ **Word Work:** Students learn new words.

I understand what I read.

- * Check for understanding
- * Connect to the story
- * Back up and reread
- * Predict what happens next
- * Identify fiction and non-fiction
- * Name the characters
- * Retell the beginning, middle, and ending
- * Name the problem and solution
- * Name the author's purpose



I can read the words.

- * Cross-checking—Do the pictures and/or words look right? Do they sound right? Do they make sense?
- * Use the pictures—Do the words and pictures match?
- * Use beginning and ending sounds



- * Blend sounds; stretch and reread
- * Flip the sound
- * Chunk letters/sounds together
- * Skip the unknown word, use context clues, and then reread
- * Trade a word/guess a word that makes sense