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Anglophone South School District  [Company address]

Glen Falls Positive Learning and Working Environment Plan 2015-19

1. Positive Behaviours: To create healthy and safe schools

ASD-S: To create and sustain a positive learning and working environment within the school and related school activities.

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| Priorities | Objectives | Strategies | Timeline | Monitoring Plan |
| Consistent demonstration of positive behaviours at Glen Falls. | Continue to add to Positive Behaviour Intervention Supports | Adjust/Implement the school’s Pyramid of Interventions.ESSTSelf-Regulation TrainingClassroom behavior chartsStar CitizenClassroom incentives Positive office referralsPostcards HomeWITSSuper FlexKindness WeekQuiet areasSensory RoomClubs  | 2015-19 | Power School Data tracking success of school based interventions.Behaviour journalsAssembliesBehaviour chartsCheck list for pyramid of interventionsMinutes from ESST80% of students will have a positive office referral |
|  | Continue to develop students at Glen Falls into the leaders of tomorrow. | Noon hour activities to develop leadership and citizenship skills. (Ex. Leadership, Garden Club, Peer Helpers, Learning Commons)Star Citizen of the month incentive assemblies targeted to celebrate those students best demonstrating the character skills of the month.Daily AnnouncementsWITSSuperFlexZones of RegulationHeart Healthy Schools PilotCHEF’s in TrainingBee Me Kidz | 2015-19 | Student Participation data.Teacher Write-upsTTFM |

1. Wellness and Healthy Living: To create healthy and safe schools and engage the community.

ASD-S: To have students maintain active lifestyles socially, emotionally and physically.

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| Priorities | Objectives | Strategies | Timeline | Monitoring Plan |
| Consistent demonstration of healthy lifestyle behaviours. | Continue to develop nutrition programs and Physical Education program.Engage agencies in the community to deliver information on nutritionContinue to engage PALS in being positive role models for our students.Heart Healthy SchoolsTobacco Grant  | Offering breakfast club & Food for Thought (Consultation from a dietician) CHEF’s in TrainingGuidelines for Healthy Eating and Living given and taught to students. Students assess personal wellbeing.Monthly Physical activity events. Jamborees and walking club.Gardening ClubParent sessions on Wellness* K session
* Family Evenings (Literacy night, Wellness, Fitness)

Tobacco Free Kids ProgramMentoring, Reading Buddies, attendance at special events and assemblies.Heart Healthy Schools  | 2015-2019 | Participation dataTTFM surveysStudent participation dataFamily participation data (Increase in # of families involved)Increase in # of PALS volunteers involved. |

1. Promote the importance of regular school attendance.

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| Priorities | Objectives | Strategies | Timeline | Monitoring Plan |
| Decrease student absenteeism. | Promote better school attendance. | Monthly assembliesCertificates for perfect attendanceVoicemail/email messagesNotices and brochures sent homeInformation on monthly newsletter | 2015-19 | Power School Data |

1. Promote good Mental Health for the school community.

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| Priority | Objectives | Strategies | Timeline | Monitoring Plan |
| Encourage staff to take part in District sessions. | Inform staff of any available sessions | EmailStaff MemosESSTPosters | 2015-19 | # of participantsExit surveys |
| Encourage students to use self-regulation techniques. | For students to be able to regulate their own behavior. | Zone of regulationMindfulness Super FlexWITSFun FriendsFit, Fun & FierceBee Me Kidz Chill out boxes  | 2015-19 | Power School dataSuper Flex strategy draw (number of ballots)Participation numbersExit surveys |