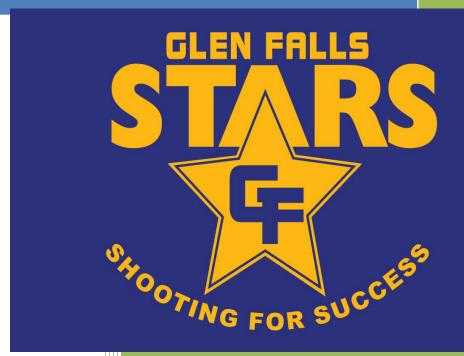
## Glen Falls School Improvement Plan 2016-2020

September. 2018



ASD-S

10 Princess Court, Saint John, NF

Ends Policy 1: To provide posit	ive and safe learning and work	king environments for children youth and staff.
1.1 Provide positive and safe environments.		<ul> <li>85% of students will feel safe at school as per the TTFM survey results</li> <li>Fewer Blue form incidents / Positive office referral sheets</li> <li>Monthly assembly</li> <li>Safety Committee reports</li> <li>Yearly update of EMO</li> <li>Monthly Fire Drill of Lock Down Drill</li> <li>Number of events held in school (Pink shirt, kindness week, orange shirt day)</li> </ul>
2.1 Support classroom teachers and teams in developing and implementing routine formative assessment practices to inform both short and long-term planning based on data from ongoing assessment (classroom formative, common, school/district/provincial)	<ul> <li>Priority         Development Unit         targets will be met         with the use of         Literacy and         Numeracy Leads</li> <li>Balanced Needs         Assessment for         teachers in both         Literacy and Math</li> </ul>	<ul> <li>By the end of June 85% of our students will score at the appropriate or strong level using our NB Writing Rubric.</li> <li>All of our Modified and Individualized students will reach 85% of their goals, as outlined in their PLP.</li> <li>By the end of June 90% of teachers will be at a sustaining or Doing stage of the BLNA and the BMNA.</li> </ul>

Ends Policy 3: To increase the	<ul> <li>Writing monthly         Benchmarks</li> <li>Math Benchmarks         for the PDU</li> <li>K-2 Literacy         Intervention (.5)</li> <li>ELF Program</li> <li>Monthly Math         Assessments</li> <li>Math Olympics</li> <li>Science – Hands on         activities, field trips,         websites, and         presenters.</li> <li>UNB Science Boxes</li> <li>STEAM kits</li> </ul>	outh by emb	<ul> <li>Reading will be assessed using the Fountas and Pinnell Assessment kits standards with an 85% or higher achievement rate.</li> <li>We will use the end of year Math Benchmark on the Portal to monitor a success rate of 85% or higher with appropriate achievement.</li> <li>Sight Words/Spelling will be assessed using the Trehearne Book with a success rate of 90%.</li> </ul>
		<del>-</del>	ing and leadership in teaching and
learning.	cursing, innovation, person	manzed rearm	ing and leadership in teaching and
3.1 Provide opportunities for	Learning Commons space	2016-2020	
students to participate in real- world citizenship building activities based on 21 <sup>st</sup> Century Learning Principles.	Learning Commons space	2010 2020	
Ends Policy 4: To provide oppo	rtunities for staff to learn a	about mental	health issues in children and youth and
to promote school and district	wide initiatives that promo	te mental fit	ness.
4.1 Provide opportunities for all	Mental Health First	2016-2020	Tech Club
school and district educational	Aid		<ul><li>Yearbook</li></ul>
staff to learn about mental health	<ul> <li>PL for Staff</li> </ul>		Art Club
issues in children and youth.	<ul> <li>Mindfulness</li> </ul>		Ball Hockey

			Intramurals
5: Ensure schools have inviting environments that respect diversity and inclusive practices.	<ul> <li>ESL tutoring</li> <li>Greeting students at door every morning</li> <li>Sensory Room</li> <li>Bi-Lingual posters</li> <li>First Nations Resources</li> <li>Sign Language alphabet on the wall</li> </ul>	2016-2020	<ul> <li>Handicap students can move around the room easily.</li> <li>100% of our school will participate in school activities</li> <li>Sensory Room</li> <li>Signage around the building</li> <li>Lesson Plans</li> <li>Physical Resources are being used</li> </ul>
Ends Policy 6: To coordinate an	d maximize access to reso	urces to supp	ort children, youth and families.
6.1 Provide information to community and family members about services provided within and outside the school setting.	<ul> <li>Bulletin Boards</li> <li>Newsletters</li> <li>Voicemail</li> <li>Email</li> <li>PSSC meetings</li> <li>School website</li> <li>Twitter</li> <li>Family Resource Center Playgroup</li> <li>FACE</li> <li>C&amp;Y Team</li> <li>Talk with Me</li> </ul>	2018-2020	
Ends Policy 7: To strengthen er	ngagement of families and	foster comm	unity partnerships.
7.1 Provide a variety of communication strategies and social media to strengthen connections with family and community.		2016-2020	<ul> <li>Voice mail, email, newsletters</li> <li>Twitter</li> <li>School Website</li> <li>Postcards home/Pink Forms</li> <li>Classroom newsletters</li> </ul>

7.2 Foster Community	• PALs	2016-2020	
Partnerships.	Bee Me Kidz		
	• ELF		
	<ul> <li>Local Senior</li> </ul>		
	Residents		
	<ul> <li>NBCC</li> </ul>		

## Attachment for Glen Falls SIP – These are our expected strategies for all of our classes.

Ends Policy 2: To demonstrate continuous progress toward provincial targets in literacy, numeracy, and science (English)

- Running Records
- Spelling tests
- Rubrics
- Guided reading
- Daily Five
- Six Traits
- Reading Buddies
- Math Pre/Post Tests
- Math I Can Statements
- Math Journals
- Math Vocabulary Wall



• Websites, SMART Boards, games

Ends Policy 1: To provide positive and safe learning and working environments for children youth and staff.

- Anti-Bully Campaign
- Buddy Benches
- Classroom rewards
- Safety Committee
- EMO Plan
- Fire Drills
- Lockdown Practice
- Bus Safety
- YYW
- Full Inclusion
- Handicap accessibility
- Lobby Bulletin Boards
- UDL and Differentiated Instruction