

Glen Falls School Improvement Plan 2016-2020

September, 2018



ASD-S

10 Princess Court, Saint John, NB



Ends Policy 1: To provide positive and safe learning and working environments for children youth and staff.			
<p>1.1 Provide positive and safe environments.</p>	<ul style="list-style-type: none"> • WITS • PBIS Plan • Super Flex • Zones of Regulation • Star Citizen of the month • Library- purchase of books that are more inclusive of minority groups. • Positive Office referrals • Caught Being Good postcards. • Community Student programs (tobacco free kids) • Bee Me Kidz 	<p>2016-2020</p>	<ul style="list-style-type: none"> • 85% of students will feel safe at school as per the TTFM survey results • Fewer Blue form incidents / Positive office referral sheets • Monthly assembly • Safety Committee reports • Yearly update of EMO • Monthly Fire Drill of Lock Down Drill • Number of events held in school (Pink shirt, kindness week, orange shirt day)
<p>2.1 Support classroom teachers and teams in developing and implementing routine formative assessment practices to inform both short and long-term planning based on data from ongoing assessment (classroom formative, common, school/district/provincial)</p>	<ul style="list-style-type: none"> • Priority Development Unit targets will be met with the use of Literacy and Numeracy Leads • Balanced Needs Assessment for teachers in both Literacy and Math 	<p>2016-2020</p>	<ul style="list-style-type: none"> • By the end of June 85% of our students will score at the appropriate or strong level using our NB Writing Rubric. • All of our Modified and Individualized students will reach 85% of their goals, as outlined in their PLP. • By the end of June 90% of teachers will be at a sustaining or Doing stage of the BLNA and the BMNA.

Vision: To provide students with essential knowledge and skills to become the leaders of tomorrow.



	<ul style="list-style-type: none"> • Writing monthly Benchmarks • Math Benchmarks for the PDU • K-2 Literacy Intervention (.5) • ELF Program • Monthly Math Assessments • Math Olympics • Science – Hands on activities, field trips, websites, and presenters. • UNB Science Boxes • STEAM kits 		<ul style="list-style-type: none"> • Reading will be assessed using the Fountas and Pinnell Assessment kits standards with an 85% or higher achievement rate. • We will use the end of year Math Benchmark on the Portal to monitor a success rate of 85% or higher with appropriate achievement. • Sight Words/Spelling will be assessed using the Trehearne Book with a success rate of 90%.
<p>Ends Policy 3: To increase the engagement of children & youth by embedding competencies such as, critical thinking, citizenship, entrepreneurship, innovation, personalized learning and leadership in teaching and learning.</p>			
<p>3.1 Provide opportunities for students to participate in real-world citizenship building activities based on 21st Century Learning Principles.</p>	<p>Learning Commons space</p>	<p>2016-2020</p>	
<p>Ends Policy 4: To provide opportunities for staff to learn about mental health issues in children and youth and to promote school and district wide initiatives that promote mental fitness.</p>			
<p>4.1 Provide opportunities for all school and district educational staff to learn about mental health issues in children and youth.</p>	<ul style="list-style-type: none"> • Mental Health First Aid • PL for Staff • Mindfulness 	<p>2016-2020</p>	<ul style="list-style-type: none"> • Tech Club • Yearbook • Art Club • Ball Hockey



			<ul style="list-style-type: none"> • Intramurals
5: Ensure schools have inviting environments that respect diversity and inclusive practices.	<ul style="list-style-type: none"> • ESL tutoring • Greeting students at door every morning • Sensory Room • Bi-Lingual posters • First Nations Resources • Sign Language alphabet on the wall 	2016-2020	<ul style="list-style-type: none"> • Handicap students can move around the room easily. • 100% of our school will participate in school activities • Sensory Room • Signage around the building • Lesson Plans • Physical Resources are being used
Ends Policy 6: To coordinate and maximize access to resources to support children, youth and families.			
6.1 Provide information to community and family members about services provided within and outside the school setting.	<ul style="list-style-type: none"> • Bulletin Boards • Newsletters • Voicemail • Email • PSSC meetings • School website • Twitter • Family Resource Center Playgroup • FACE • C&Y Team • Talk with Me 	2018-2020	
Ends Policy 7: To strengthen engagement of families and foster community partnerships.			
7.1 Provide a variety of communication strategies and social media to strengthen connections with family and community.		2016-2020	<ul style="list-style-type: none"> • Voice mail, email, newsletters • Twitter • School Website • Postcards home/Pink Forms • Classroom newsletters

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7.2 Foster Community Partnerships.	<ul style="list-style-type: none">• PALS• Bee Me Kidz• ELF• Local Senior Residents• NBCC	2016-2020	
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Attachment for Glen Falls SIP – These are our expected strategies for all of our classes.

Ends Policy 2: To demonstrate continuous progress toward provincial targets in literacy, numeracy, and science (English)

- Running Records
- Spelling tests
- Rubrics
- Guided reading
- Daily Five
- Six Traits
- Reading Buddies
- Math Pre/Post Tests
- Math I Can Statements
- Math Journals
- Math Vocabulary Wall



- Websites, SMART Boards, games

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- Anti-Bully Campaign
- Buddy Benches
- Classroom rewards
- Safety Committee
- EMO Plan
- Fire Drills
- Lockdown Practice
- Bus Safety
- YYW
- Full Inclusion
- Handicap accessibility
- Lobby Bulletin Boards
- UDL and Differentiated Instruction