Glen Falls School Improvement Plan 2016-2020

ASD-S

10 Princess Court, Saint John, NB



Jan. 2018

|  |  |  |  |
| --- | --- | --- | --- |
| Ends Policy 1: To demonstrate continuous progress toward provincial targets in literacy, numeracy, and science (English) | | | |
| GOAL | Strategies | Timeline | Indicators of success |
| 1.1 Support classroom teachers and teams in developing and implementing routine formative assessment practices to inform both short and long-term planning based on data from ongoing assessment (classroom formative, common, school/district/provincial) | * Priority Development Unit targets will be met with the use of Literacy and Numeracy Leads * Balanced Needs Assessment for teachers in both Literacy and Math * Writing monthly Benchmarks * Math Benchmarks for the PDU * K-2 Literacy Intervention (.5) * ELF Program * Monthly Math Assessments * Math Olympics * Science – Hands on activities, field trips, websites, and presenters. * UNB Science Boxes * STEAM kits | 2016-2020  2017-2018  2016-2018  2-17-2018 | * By the end of June 85% of our students will score at the appropriate or strong level using our NB Writing Rubric. * All of our Modified and Individualized students will reach 85% of their goals, as outlined in their PLP. * By the end of June 90% of teachers will be at a sustaining or Doing stage of the BLNA and the BMNA. * Reading will be assessed using the Fountas and Pinnell Assessment kits standards with an 85% or higher achievement rate. * We will use the end of year Math Benchmark on the Portal to monitor a success rate of 85% or higher with appropriate achievement. * Sight Words/Spelling will be assessed using the Trehearne Book with a success rate of 90%. |
| Ends Policy 2: To provide positive and safe learning and working environments for children youth and staff. | | | |
| 2.1 Provide positive and safe environments. | * WITS * PBIS Plan * Super Flex * Zones of Regulation * Star Citizen of the month * Library- purchase of books that are more inclusive of minority groups. * Positive Office referrals * Caught Being Good postcards. * Community Student programs (tobacco free kids) * Bee Me Kidz | 2016-2020 | * 85% of students will feel safe at school as per the TTFM survey results * Fewer Blue form incidents / Positive office referral sheets * Monthly assembly * Safety Committee reports * Yearly update of EMO * Monthly Fire Drill of Lock Down Drill * Number of events held in school (Pink shirt, kindness week, orange shirt day) |
| 2.2 Ensure schools have inviting environments that respect diversity and inclusive practices. | * ESL tutoring * Greeting students at door every morning * Sensory Room * Bi-Lingual posters * First Nations Resources * Sign Language alphabet on the wall | 2016-2020 | * Handicap students can move around the room easily. * 100% of our school will participate in school activities * Sensory Room * Signage around the building * Lesson Plans * Physical Resources are being used |
| Ends Policy 3: To strengthen engagement of families and foster community partnerships. | | | |
| 3.1 Provide a variety of communication strategies and social media to strengthen connections with family and community. |  | 2016-2020 | * Voice mail, email, newsletters * Twitter * School Website * Postcards home/Pink Forms * Classroom newsletters |
| 3.2 Foster Community Partnerships. | * PALs * Bee Me Kidz * ELF * Local Senior Residents * NBCC | 2016-2020 |  |
| 3.3 Provide opportunities for students to participate in real-world citizenship building activities based on 21st Century Learning Principles. | Learning Commons space | 2016-2020 |  |
| Ends Policy 4: To provide opportunities for staff to learn about mental health issues in children and youth and to promote school and district wide initiatives that promote mental fitness. | | | |
| 4.1 Provide opportunities for all school and district educational staff to learn about mental health issues in children and youth. | * Mental Health First Aid * PL for Staff * Mindfulness | 2016-2020 | * Tech Club * Yearbook * Art Club * Ball Hockey |

**Attachment for Glen Falls SIP – These are our expected strategies for all of our classes.**

Ends Policy 1: To demonstrate continuous progress toward provincial targets in literacy, numeracy, and science (English)

* Running Records
* Spelling tests
* Rubrics
* Guided reading
* Daily Five
* Six Traits
* Reading Buddies
* Math Pre/Post Tests
* Math I Can Statements
* Math Journals
* Math Vocabulary Wall
* Websites, SMART Boards, games

Ends Policy 2: To provide positive and safe learning and working environments for children youth and staff.

* Anti-Bully Campaign
* Buddy Benches
* Classroom rewards
* Safety Committee
* EMO Plan
* Fire Drills
* Lockdown Practice
* Bus Safety
* YYW
* Full Inclusion
* Handicap accessibility
* Lobby Bulletin Boards
* UDL and Differentiated Instruction