Glen Falls School Improvement Plan 2016-2020

ASD-S

10 Princess Court, Saint John, NB



Jan. 2018

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| Ends Policy 1: To demonstrate continuous progress toward provincial targets in literacy, numeracy, and science (English) |
| GOAL | Strategies | Timeline | Indicators of success |
| 1.1 Support classroom teachers and teams in developing and implementing routine formative assessment practices to inform both short and long-term planning based on data from ongoing assessment (classroom formative, common, school/district/provincial) | * Priority Development Unit targets will be met with the use of Literacy and Numeracy Leads
* Balanced Needs Assessment for teachers in both Literacy and Math
* Writing monthly Benchmarks
* Math Benchmarks for the PDU
* K-2 Literacy Intervention (.5)
* ELF Program
* Monthly Math Assessments
* Math Olympics
* Science – Hands on activities, field trips, websites, and presenters.
* UNB Science Boxes
* STEAM kits
 | 2016-20202017-20182016-20182-17-2018 | * By the end of June 85% of our students will score at the appropriate or strong level using our NB Writing Rubric.
* All of our Modified and Individualized students will reach 85% of their goals, as outlined in their PLP.
* By the end of June 90% of teachers will be at a sustaining or Doing stage of the BLNA and the BMNA.
* Reading will be assessed using the Fountas and Pinnell Assessment kits standards with an 85% or higher achievement rate.
* We will use the end of year Math Benchmark on the Portal to monitor a success rate of 85% or higher with appropriate achievement.
* Sight Words/Spelling will be assessed using the Trehearne Book with a success rate of 90%.
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| Ends Policy 2: To provide positive and safe learning and working environments for children youth and staff. |
| 2.1 Provide positive and safe environments. | * WITS
* PBIS Plan
* Super Flex
* Zones of Regulation
* Star Citizen of the month
* Library- purchase of books that are more inclusive of minority groups.
* Positive Office referrals
* Caught Being Good postcards.
* Community Student programs (tobacco free kids)
* Bee Me Kidz
 | 2016-2020 | * 85% of students will feel safe at school as per the TTFM survey results
* Fewer Blue form incidents / Positive office referral sheets
* Monthly assembly
* Safety Committee reports
* Yearly update of EMO
* Monthly Fire Drill of Lock Down Drill
* Number of events held in school (Pink shirt, kindness week, orange shirt day)
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| 2.2 Ensure schools have inviting environments that respect diversity and inclusive practices. | * ESL tutoring
* Greeting students at door every morning
* Sensory Room
* Bi-Lingual posters
* First Nations Resources
* Sign Language alphabet on the wall
 | 2016-2020 | * Handicap students can move around the room easily.
* 100% of our school will participate in school activities
* Sensory Room
* Signage around the building
* Lesson Plans
* Physical Resources are being used
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| Ends Policy 3: To strengthen engagement of families and foster community partnerships. |
| 3.1 Provide a variety of communication strategies and social media to strengthen connections with family and community. |  | 2016-2020 | * Voice mail, email, newsletters
* Twitter
* School Website
* Postcards home/Pink Forms
* Classroom newsletters
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| 3.2 Foster Community Partnerships.  | * PALs
* Bee Me Kidz
* ELF
* Local Senior Residents
* NBCC
 | 2016-2020 |  |
| 3.3 Provide opportunities for students to participate in real-world citizenship building activities based on 21st Century Learning Principles.  | Learning Commons space | 2016-2020 |  |
| Ends Policy 4: To provide opportunities for staff to learn about mental health issues in children and youth and to promote school and district wide initiatives that promote mental fitness. |
| 4.1 Provide opportunities for all school and district educational staff to learn about mental health issues in children and youth. | * Mental Health First Aid
* PL for Staff
* Mindfulness
 | 2016-2020 | * Tech Club
* Yearbook
* Art Club
* Ball Hockey
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**Attachment for Glen Falls SIP – These are our expected strategies for all of our classes.**

Ends Policy 1: To demonstrate continuous progress toward provincial targets in literacy, numeracy, and science (English)

* Running Records
* Spelling tests
* Rubrics
* Guided reading
* Daily Five
* Six Traits
* Reading Buddies
* Math Pre/Post Tests
* Math I Can Statements
* Math Journals
* Math Vocabulary Wall
* Websites, SMART Boards, games

Ends Policy 2: To provide positive and safe learning and working environments for children youth and staff.

* Anti-Bully Campaign
* Buddy Benches
* Classroom rewards
* Safety Committee
* EMO Plan
* Fire Drills
* Lockdown Practice
* Bus Safety
* YYW
* Full Inclusion
* Handicap accessibility
* Lobby Bulletin Boards
* UDL and Differentiated Instruction