



**FUNDY SHORES SCHOOL'S
SCHOOL IMPROVEMENT PLAN
2021-2024**

Process – During the 2019-2020 school year, the staff of Fundy Shores Schools took part in a district led pilot project to revamp the school improvement process. This included a close analysis of all provincially selected indicators of success. Administration, teaching, and support staff all participated in a ranking system that allowed us to identify our areas of greatest need.

Due to the unexpected Covid-19 pandemic that closed the schools in March of 2020 we had to set the process aside as we transitioned to new responsibilities such as online learning.

During the 2020-2021 school year we completed our project and linked our goals to those outlined by the Anglophone South School District in New Brunswick.

District Ends Policy 1

Provide positive, safe, healthy, and inclusive learning and working environments for children, youth, and staff.

Goals	Strategies	Outcomes	Accountable	Responsible
<p>Goal 1.1: Ensure that <i>boundaries and expectations are co-constructed, explicitly taught, modeled, regularly reviewed with students, and positively reinforced. Students and families know these expectations.</i></p>	<p>Establish a new student code of conduct – Shark Best!</p>	<p>Students will be familiar with the new code of conduct as it is embedded in daily routine and the school environment.</p>	<p>Sean Gorman</p>	<p>Ashley McDade Blaire Taylor</p>
	<p>Ensure that current programs including Zones of Regulation, Rainbows, and Girls Club continue as needed. Look for new opportunities to support student needs at weekly ESS Meetings.</p>	<p>Teachers will make the new Code of Conduct a regular part of classroom dialogue. Posters will be visible.</p>	<p>Sean Gorman</p>	<p>Classroom Teachers</p>
	<p>Zones of Regulation and Rainbows will remain in place.</p>	<p>Sean Gorman</p>	<p>Ashley McDade Blaire Taylor Lee Robinson</p>	
	<p>Any new concerns identified at team meetings will be addressed.</p>	<p>Sean Gorman</p>	<p>Ashley McDade Blaire Taylor Lee Robinson</p>	

District Ends Policy 2

Demonstrate continuous improvement by increasing engagement through innovative teaching and assessment practices, promoting mental fitness through social-emotional learning.

Goals	Strategies	Outcomes	Accountable	Responsible
<p>2.1 Students can articulate, play a role in setting, and are working toward their learning targets.</p> <p>2.2 Classroom and school-wide observation data are collected by school leaders, teachers, and/or other personnel, analyzed, and shared to inform and monitor targeted or school-wide practices.</p> <p>2.3 There is a culture of reflection, evidence-informed inquiry, and innovation, designed to achieve positive student outcomes, and to advance individual and collective effective.</p>	<p>The school has volunteered to be a part of the Math and Literacy improvement process. District Leads and Coaches will be in close contact with teachers all year.</p>	<p>As part of the new process teachers will have regular testing and adjusting imbedded in their teaching practices.</p>	<p>Nicole MacNeill Chantale Barsalou</p>	<p>Sean Gorman</p>

District Ends Policy 2

Demonstrate continuous improvement by increasing engagement through innovative teaching and assessment practices, promoting mental fitness through social-emotional learning.

Goals	Strategies	Outcomes	Accountable	Responsible
2.4 Teacher practices promote the development of assessment capable learners.	Engage in daily and monthly assessment for learning as directed through the Math and Literacy improvement project – DTI.	<p>Teachers will assess student learning daily to direct next day lessons.</p> <p>Monthly data sweeps will be completed and discussed at PLC meetings.</p>	Sean Gorman	Classroom Teachers
2.5 Processes are in place for monitoring the impact of professional learning opportunities for professional and paraprofessional staff members	Teachers will discuss requests for services in weekly PLC meetings. Requests will be made through the district portal and align with DTI goals.	Teachers will be able to monitor the progress of their learning goals through regular use of the PDCA self-assessment. Principal will meet regularly with teachers to discuss progress.	Sean Gorman	Classroom Teachers

District Ends Policy 3

Ensure all members of the school community are welcomed, respected, accepted and supported and to address heterosexism and discrimination.

Goals	Strategies	Outcomes	Accountable	Responsible
<p>3.1 Students have opportunities to be heard and to influence decisions made in the school.</p>	<p>Grade 4 and 5 students will take part in the Our School Survey.</p> <p>We will include questions relevant to our own school each year.</p> <p>A focus group will be held to discuss how we can meet the expectations of students based on the survey outcomes.</p>	<p>Students will have a real voice in discussing how they can help make the school better.</p>	<p>Sean Gorman</p>	<p>Sean Gorman</p>

District Ends Policy 4

Maximize the engagement of families and the community through effective communication and outreach.

Goals	Strategies	Outcomes	Accountable	Responsible
<p>4.1 Ensure all stakeholders have access to relevant information and resources pertinent to student success and wellbeing.</p>	<p>Assist the district in the development of the new web site. Continue to maintain an active Twitter account. Send a weekly parent email as well as monthly calendars so families are well informed.</p>	<p>Parents will be even better able to access all necessary information needed to support their child’s education. Information will be available over multiple platforms to maximize access.</p>	<p>Sean Gorman</p>	<p>Sean Gorman</p>
<p>4.2 Maintain existing partnerships within the community.</p>	<p>Continue to meet regularly with Point Lepreau to build on our strong partnership. The principal will continue to attend quarterly community liaison meetings and meet with Kathleen Duguay.</p>	<p>Finish the current project to build a community nature trail and meeting area with the help of NB Power and our First Nations contacts.</p>	<p>Sean Gorman</p>	<p>Austin Paul and Kathleen Duguay</p>

Consultation History

DATE	PARTICIPANTS	ACTIONS
September 3, 2021	Teachers and EA's	Final actions formally placed in plan. Plan adopted as official.