

Fundy Shores School



*School
Improvement
Plan
2011 - 2014*

**SCHOOL IMPROVEMENT PLAN
FOR
FUNDY SHORES SCHOOL
2011-2014**

SCHOOL PROFILE

Fundy Shores School is a K-8 rural school in District 8 servicing the communities of Dipper Harbour, Maces Bay, Chance Harbour, Lepreau, Little Lepreau, South Musquash, and Wetmore Creek. We have a strong history of being involved with our surrounding communities including many local businesses as well as Point Lepreau Nuclear Generating Station.

MISSION STATEMENT

The community of Fundy Shores School collaboratively fosters...

- the development of the whole individual
- a passion for lifelong learning

...in a supportive, respectful, and nurturing environment.

Literacy – Reading Comprehension & Writing 2011 - 2014

READING

Goal: Deliver quality instruction using a balanced literacy approach.

Strategies/Actions	Time	Responsibility	Indicators of success
1. Develop school site literacy teams.	2011 onward	Teacher/Admin.	<ul style="list-style-type: none"> School site literacy teams will analyze and respond appropriately to benchmark data
2. Advocate for the fundamental importance of literacy in all subjects.	2011 onward	Teachers	<ul style="list-style-type: none"> Where appropriate, reading will occur in all subject areas on a regular basis
3. Use data to evaluate, update and report on school-wide literacy initiatives.	2011 onward	Teacher/Admin	<ul style="list-style-type: none"> School site literacy teams will analyze and respond appropriately to benchmark data
4. As a benchmark, formal running records and demand writing pieces will be administered in October/ November, February, April, and June.	2011 onward	Teacher/Admin	<ul style="list-style-type: none"> School site literacy teams will analyze and respond appropriately to benchmark data
5. Students will participate in teacher-guided strategy groups focused on individual needs.	2011 onward	Teachers	<ul style="list-style-type: none"> Strategy groups will be an ongoing and apparent part of planning
6. Each teacher is responsible for implementing the nine balanced literacy components.	2011 onward (K-5)	Teachers	<ul style="list-style-type: none"> Daily 5/ The Café and Miriam Trehearne used in classroom as a common practice
7. Develop a school wide system of tracking student achievement/progress in literacy.	2011 onward	Teachers	<ul style="list-style-type: none"> System will be developed and implemented
8. Students receive focused mini-lessons to move them towards independence in reading and writing.	2011 onward (K-5)	Teachers	<ul style="list-style-type: none"> Mini-lesson strategies will be transferred into independent work
9. Classroom libraries are organized based on student interest and need.	2011 onward	Teachers	<ul style="list-style-type: none"> “Good-fit” and writing tools books will be easily accessible to students

Math **2011 - 2014**

Goal: Teachers will work with students to develop student math competencies in all strands.

<i>Strategies/Actions</i>	<i>Time</i>	<i>Responsibility</i>	<i>Indicators of success</i>
1. Develop school site math teams.	2011 onward	Teacher/Admin.	<ul style="list-style-type: none"> School site math teams will analyze and respond appropriately to benchmark data
2. Advocate for the fundamental importance of cross curricular math integration.	2011 onward	Teachers	<ul style="list-style-type: none"> Where appropriate, math will occur in multiple subject areas on a regular basis
3. Use data to evaluate, update and report on school-wide math initiatives.	2011 onward	Teacher/Admin	<ul style="list-style-type: none"> School site math teams will analyze and respond appropriately to benchmark data
4. District benchmark assessments will be administered and evaluated in all applicable grades.	2011 onward	Teacher/Admin	<ul style="list-style-type: none"> School site math teams will analyze and respond appropriately to benchmark data
5. Develop a school wide system of tracking student achievement/progress in math	2011 onward	Administration	<ul style="list-style-type: none"> System will be developed and implemented
6. A variety of math manipulatives are available to students.		Teachers	<ul style="list-style-type: none"> The school will have manipulatives appropriate to grade level curricular outcomes
7. Increase the use of technology in teaching math concepts.	Teachers	Teacher/Admin	<ul style="list-style-type: none"> Regular use of technology for math instruction
8. Use current best resources (i.e. Fosnot, First Steps, and CAMET) to assist in implementation and assessment of curriculum outcomes.	2011 onward	Teachers	<ul style="list-style-type: none"> Teachers will be actively using available resources

SCIENCE

2011 - 2014

Goal: Enhancing student competencies in science using authentic world applications.

<i>Strategies</i>	<i>Time</i>	<i>Responsibility</i>	<i>Indicators of success</i>
1. Students Grades 6-8 will participate in a yearly science fair. Top projects will be given an opportunity to participate in the district science fair.	2011 onward	Teachers	<ul style="list-style-type: none"> • Student projects will show a strong understanding of scientific inquiry process
2. Teachers will use resources such as science kits from the enrichment coordinator and the Discovery Education website to improve science instruction.	2011 onward	Teachers	<ul style="list-style-type: none"> • Engaging resources are used on a daily basis
3. School will find more opportunities science-based field trips.	2011 onward	Teachers/Admin	<ul style="list-style-type: none"> • Field trips integrated
4. Middle school science room student-generated learning materials such as word walls, charts, etc.	2011 onward	Teachers	<ul style="list-style-type: none"> • Visible when walking through the classrooms
5. Collaborate with PALS partners to promote an interest in science careers.	2011 onward	Administration	<ul style="list-style-type: none"> • Students will understand real-world and professional connections to their science curriculum • Science Club
6. Classroom wall displays will be student generated.	2011 onward	Teachers	<ul style="list-style-type: none"> • Students will use wall resources in daily classroom activities