# UDL/RL Grade 7 Social Studies Essential Questions

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| **Time Frame: November 4- December 13**  **Topic: Political, Economical and Cultural Empowerment** |

**EQ:** What would it be like to walk in the shoes of an immigrant/ settler/ First Nations during the 1850s?

*Check Points:*

Intro: [7.1.1]

Why might the immigrants/ settlers/ First Nations dislike the British? [7.2.1, 7.2.2, 7.3.1]

How might one group have more power over another? [7.3.2, 7.4.2, 7.4.3]

In your choice of immigrant/ settler/ First Nations, what were the push and pull factors leading to Confederation? [7.3.3, 7.4.4]

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| **Time Frame: February 14- April 11**  **Topic: Cultural, Economical and Societal Empowerment** |

**EQ**: Why is having Human Rights so important? What’s the big deal?

*Check Points:*

Intro: [7.3.4]

We are all created equal, aren’t we? [7.4.1, 7.4.2]

Montreal or Winnipeg…why should it matter where I live? [7.2.1, 7.2.2, 7.5.1, 7.5.2]

* To what extent do we usefully define ourselves in regional terms – Maritimers, Quebecers, Albertans- instead of Canadians??
* When is it useful to define a region by physical or sociological characteristics?

Imagine this time in history… how might we help others understand that women deserve rights, too? [7.5.3]

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| **Time Frame: May 26- June closing**  **Topic: National & Economical Empowerment** |

**EQ**: How would you feel if you were forced to fight in the First World War? A piece of paper made you suddenly became a conscript!

*Check Points:*

Intro: [7.6.1]

Fight?? It isn’t my war. Is it? [7.6.2]

I wonder what a day in the Trenches would be like. [7.6.3]

Is Briton a friend? Or is our best friend the United States?[7.6.1, 7.2.3]