

School Report Card Supplement, Island View School, 2008-2009

This report card summarizes the results of the Grade 2 and 4 Language Arts and Grade 5 Mathematics Provincial Assessments, as well as the Grade 3 District 8 Mathematics Assessment, which were written in the spring of 2008. Scores that are highlighted in bold indicate improvement from the previous year. The Report Card also summarizes the results of the School Perception Survey conducted by the Department of Education during the 2007-2008 school year. This report serves as a detailed supplement to the Department of Education Report on Achievement sent home with children and available at <http://www.gnb.ca/education/results>

Grade 2 Reading Comprehension – Provincial Assessment

	Below Appropriate Achievement	Appropriate Achievement	Strong Achievement	Appropriate Achievement or Better
Island View '04	19.3	57.9	22.8	80.7
Island View '05	12.5	70.8	16.7	87.5
Island View '06	10.1	61.1	28.8	89.9
Island View '07	6.3	56.3	37.5	93.8
Island View '08	4.9	56.1	39	95.1
District 8 '08	23.7	55.4	20.9	76.3
Province '08	23.8	54.7	21.4	76.1

Grade 2 Writing – Provincial Assessment

	Below Appropriate Achievement	Appropriate Achievement	Strong Achievement	Appropriate Achievement or Better
Island View '04	26.3	68.4	5.3	73.7
Island View '05	8.3	91.7	0	91.7
Island View '06	20.3	69.5	10.2	79.7
Island View '07	6.3	81.3	12.5	93.8
Island View '08	14.6	82.9	2.4	85.3
District 8 '08	45.8	50.2	4	54.2
Province '08	40.6	54.2	5.2	59.4

Scores in both Reading Comprehension and Writing represent the percentage of students in each performance level.

Grade 2 Writing Achievement by Writing Traits				
Content	Organization	Word Choice	Sentence Structure	Conventions

Island View '07	95.8	97.9	100	97.9	97.8
Island View '08	92.7	95.1	97.6	92.7	92.7
District 8 '08	71.5	71.4	83.4	70.5	71.8
Province '08	73.4	73.3	83.7	73.8	74.7

Writing Traits scores represent the percentage of students at Appropriate Achievement or better for each category.

Grade 4 Reading Comprehension – Provincial Assessment

	Below Appropriate Achievement	Appropriate Achievement	Strong Achievement	Appropriate Achievement or Better
Island View '06	20	63.3	16.7	80
Island View '07	18.6	66.1	15.3	81.4
Island View '08	6.7	60	33.3	93.3
District 8 '08	28.2	61.7	10.1	71.8
Province '08	25.4	63.1	11.5	74.6

Grade 4 Writing – Provincial Assessment

	Below Appropriate Achievement	Appropriate Achievement	Strong Achievement	Appropriate Achievement or Better
Island View '06	28.3	68.3	3.4	71.7
Island View '07	47.5	47.5	5.1	52.6
Island View '08	13.3	61.7	25	86.7
District 8 '08	47.8	45.8	6.4	52.2
Province '08	47	45.9	7.1	53

Scores in both Reading Comprehension and Writing represent the percentage of students in each performance level.

Grade 4 Writing Achievement by Writing Traits						
	Content	Organization	Word Choice	Sentence Structure	Conventions	Voice
Island View '07	59.3	57.6	81.4	84.7	78	78
Island View '08	89.8	94.9	96.6	96.6	96.6	93.2

District 8 '08	65	69.6	77	69.6	69.1	76.6
Province '08	66	70	76.1	67.9	67.6	77.6

Writing Traits scores represent the percentage of students at Appropriate Achievement or better for each category.

Grade 5 Mathematics – Provincial Assessment

	Numbers	Operations	Patterns	Measurement	Geometry	Data	Probability	Mental Math	Overall
Island View '00	70	62	70	75	69	75	53	76	69
Island View '01	60	59	60	58	61	63	42	70	60
Island View '02	63	62	60	62	60	60	69	70	62
Island View '03	66	67	57	58	77	71	69	80	68
Island View '04	65	65	71	55	72	72	67	86	67
Island View '05	70	70	64	73	71	66	41	69	69
Island View '06	75	78	79	72	75	82	69	93	78
Island View '07	72	74	73	71	73	73	87	82	75
Island View '08	70	74	68	72	81	78	69	85	75
District 8 '08	62	58	59	57	58	64	53	57	59
Province '08	64	59	60	57	59	64	54	58	60

Scores represent the percentage of correct responses for each strand.

	Below Appropriate Achievement	Appropriate Achievement	Strong Achievement	Appropriate Achievement or Better
Island View '07	9.5	36.5	54	90.5
Island View '08	10.0	33.3	56.7	90.0
District 8 '08	37.5	37.1	25.4	62.5
Province '08	34.9	37.5	27.7	65.2

Scores represent the percentage of students in each performance level.

Grade 3 Mathematics – School District 8 Assessment

	Numbers	Operations	Patterns	Measurement	Geometry	Data	Probability	Mental Math	Overall
Island View '06	78	78	93.8	69.9	69.1	87.6	76.9	85.5	78.1
Island View '07	77.6	80.7	84.4	83.4	81.6	93.4	92.2	89.0	82.9

Island View '08	84.5	84.0	89.0	87.8	75.5	91.5	90.5	86.4	85.0
District '08	72.3	68.7	82.0	73.8	67.0	76.2	76.0	74.6	71.8

Scores represent the percentage of correct responses for each strand.

2007-2008 School Perception Survey Results

Survey Cluster	School	District All Schools	District K-5 Schools	Number of Responses	Province K-5 Schools
STUDENT SURVEY				115.00	
behaviour mgmt	3.60	3.27	3.57		
caring/ understanding	4.14*	3.62	4.10		
fairness/ firmness	4.22*	3.73	4.16		
helpfulness/responsiveness	4.11	3.71	4.05		
high expectations	4.09*	3.77	4.06		
instructional focus	3.64	3.36	3.64		
learning feedback	4.14*	3.54	4.01		
learning time	3.44	3.04	3.31		
quality of instruction	3.89*	3.46	3.86		
teacher enthusiasm	4.14*	3.53	4.03		
PARENT SURVEY				245.00	
achievement reporting	4.06	3.85	3.96		
climate	4.10	3.75	3.94		
general satisfaction	4.29	3.90	4.04		
instructional process	4.30	3.97	4.12		
learning & expectations	4.25	3.89	3.99		
parent involvement	4.04	3.67	3.86		
TEACHER SURVEY				20.00	
effective discipline	4.10*	3.60	3.73		3.87
goal agreement	4.18*	3.87	3.99		4.13
leadership support	4.28*	4.07	4.10		4.16
prof. dev.	3.93*	3.82	3.88		4.04
school morale	4.13*	4.01	4.12		4.14
shared decision-making	3.72*	3.67	3.73		3.87
staff interaction	4.14*	4.03	4.04		4.19
student behaviour	4.11*	3.37	2.55		3.54
teacher role	4.02*	3.84	3.92		4.01
teaching feedback	3.88*	3.38	3.44		3.65

The perception survey was conducted by the Department of Education in the fall of the 2007-2008 school year.

Scores in bold print are higher than the District score (or Provincial score where available).

Scores with * represent an improvement over the 2006-2007 survey.

Scores are on a scale of 1 to 5, with 5 being the most favorable score.