

Island View School – School Improvement Plan, 2008 - 2011

School Mission

The Island View School Mission is to create a school community based on the following beliefs:

We can all learn.

We need a safe, respectful and challenging place to learn.

We learn best when teachers, children, parents and community work together.

We have a responsibility as partners in learning to help others in our local and global communities.

We will never stop learning.

After reviewing Provincial and District Assessment Results, perception surveys and other school data, and after staff and PSSC discussions and consultations, Island View School will pursue the following school improvement plan during 2008-2011. The plan is linked to the Department of Education's Improvement Plan, "When Kids Come First".

Positive Learning Environment Plan						
Link to "When Kids Come First" Commitments	Link to "When Kids Come First" Targets	Island View Goal	Island View Target/Success Indicator	Island View Strategy	Strategy Timeline	Responsibility
8. To Create Healthy and Safe Schools		Improved student behaviour	Starting in December 2008, there will be a 10 percent per year reduction in behaviour incidents reported to school administration and in the number of children assigned to noon detention. On a yearly basis, 80 % of students being served by the Connections teacher will have met identified behaviour outcomes and interventions will be in place for the remaining 20%.	Implement a comprehensive approach to ensuring that students behave in a safe and respectful manner at school, based on "GUIDELINES AND STANDARDS Behavioral Planning for Students" (N.B. Dept. of Education, Draft, June 2007)	June 2009, 2010,2011	Homeroom teachers, Principal, Connections Teacher

				Improve school based behaviour tracking and documentation by using teacher data as well as WinSchool data.	Data will be compiled and analyzed monthly.	Homeroom teachers, School Leadership Team (responsible for PLC development, PD, School Improvement.)
				Establish guidelines for noon detention that are more effective in promoting positive behaviour.	October, 2008	School Leadership Team
				Incorporate the themes and resources from the District 8 initiative "Celebrate What's Right with the World" into the school's CARE program.	Monthly, starting in September, 2008	Homeroom teachers, Celebrate Champions, School Library Assistant
		New staff is welcomed to the school	Each year, all new staff members report that an effective orientation was provided, as measured by a staff survey conducted in November of each year.	Provide a timely formal orientation to the school for all new staff members. Topics covered would include school routines, behaviour standards, school committees, emergency procedures, etc.	August 2008-2011	School Orientation Committee

Curriculum Delivery Plan

Link to "When Kids Come First" Commitments	Link to "When Kids Come First" Targets	Island View Goal	Island View Target/Success Indicator	Island View Strategy	Strategy Timeline	Responsibility
1. All Kids come to kindergarten school ready.	80 % of kids identified as requiring a SEP for kindergarten have the plan in place upon arrival in September.	All kids come to Kindergarten school ready	Each year, from 2008 to 2011, 80 % of kids identified as requiring a SEP for Kindergarten have the plan in place upon arrival in September.	Use EYE-DA results, Kindergarten Orientation Day, and transition to Kindergarten meetings, to begin the formulation of SEP's for new Kindergarten Students.	Yearly in September	Resource Teachers, Kindergarten Teachers

8. To Create Healthy and Safe Schools	The percentage of children and youth who are considered active enough for optimal growth and development increases by 10 %.	Increase the physical fitness of all students	33 % of students will improve their physical fitness as measured by at least one indicator of the Canadian Fitness Challenge in Grades 3-5 and by a teacher-based assessment in K-2.	Ensure the acquisition of all necessary resources to implement the K-5 P.E. curriculum.	December, 2008	Phys Ed Specialist
				Ensure that all classes have four 30-minute PE periods per week, one of which would be a large group session for K-2 and Grades 3-5 classes respectively.	September, 2008	Principal, Phys Ed Specialist
				Grades 3-5 students will have the opportunity to participate in all District 8 Elementary Sports Jamborees, Meets and Tournaments.	On-going	Phys Ed Specialist
5. To Live Up to the Promise of Inclusion	90 % of students and parents report that students received the services they needed to support their learning.	Provide students with the services needed to support their learning.	Each year, from 2008 to 2011, at least 90 % of students and parents report that students received the services they needed to support their learning.	Children with SEP's and their parents will be surveyed at each reporting period. This will be in addition to on-going communication with parents.	On-going, starting in November, 2008	Resource Teachers, PLC Grade level Teacher Teams
<i>Curriculum Delivery Plan</i>						

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5. To Live Up to the Promise of Inclusion	80 % of students with SEP's are meeting identified learning outcomes and interventions are in place for the remaining 20%.	To ensure that students with exceptionalities are given every opportunity to learn within the regular school setting.	Each year from 2008 to 2011, at least 80 % of students with SEP's will meet identified learning outcomes as determined by teacher assessments and interventions are in place for the remaining 20%.	Homeroom teachers will review Modified SEP's and IEP's with the Methods and Resource Teacher prior to each reporting period to ensure learning outcomes are either being met or adjusted accordingly in consultation with parents.	On-going, starting in November, 2008	Resource Teachers, PLC Grade level Teacher Teams
				Hold weekly SST meetings with follow-up consultation to ensure students with SEP's are meeting identified learning outcomes. Thirty-minute problem solving format will be used to conduct SST meetings.	On-going	SST Team, PLC Grade level Teacher Teams
				At the beginning of each school year, hold formal PD for teachers and their TA's regarding profiles of special needs children assigned to them and guidelines for serving their needs.	August admin days, starting in 2008	Resource Teachers

3. To Help Children Develop a Passion for Learning	An increasing percentage of teachers report that gifted students are given the opportunity to reach their full potential at school.	An increasing percentage of teachers report that gifted students are given the opportunity to reach their full potential at school.	As a base, more than 50 percent of staff, students and parents will report through a school based survey in June that high achieving students are given the opportunity to reach their full potential through participation in enrichment activities. This percentage will increase by 10 percent per year between 2008 and 2011.	Develop and implement a school-wide enrichment program based on strengths and interests of high achieving students, as determined by student surveys and teacher formative assessments.	June, 2009	Principal, PLC Grade level Teacher Teams, PALS volunteers, Enrichment Team
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Curriculum Delivery Plan

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2. To Work Urgently on Literacy, Numeracy and Science	90% of kids reach the reading standard at Grade 2 and again at Grade 4; 20% exceed it.	To improve the reading comprehension of students	Each year, from 2008 to 2011, at least 90 %of students,K-5, will reach the reading standard as measured by: Grade 2&4 provincial assessments and June home report results based on teacher assessments (Grade level teachers will use a common assessment process for this purpose)	Use the Atlantic Canada Reading Assessment Resource as a formative assessment tool at Grades 4 and 5 to inform instruction and improve achievement. For the same purpose, introduce the Fountas and Pinnell Benchmark Reading Assessment System for K-5 students.	June, 2008-2011	Principal, PLC Grade level Teacher Teams.
	90% of kids reach the writing standard at Grade 2 and again at Grade 4; 20% exceed it.	To improve the writing competency of students	Each year, from 2008 to 2011, at least 90 %of students,K-5, will reach the writing standard as measured by: Grade 2&4 provincial assessments and June home report results based on teacher assessments (Grade level teachers will use a common assessment process for this purpose)	All teachers will receive training in First Steps Writing (second edition), starting with teachers who have not had first edition training. All new K-2 teachers will be provided with the Lucy Calkins Primary Writing Resource for use in daily writing instruction.	1/3 of teaching staff per year, 2008-2011 October 2008	Principal,

			Each year, from 2008 to 2011, at least 90 %of students,K-5, will reach the reading standard as measured by: Grade 3 district assessment , Grade 5 provincial assessment and June home report results based on teacher assessments (Grade level teachers will use a common assessment process for this purpose)	First Steps Math will be used at all grade levels to improve student achievement. All teachers will be trained in the use of this resource.	December, 2008	Principal, Homeroom Teachers, District 8 Math Learning Specialist
90% of kids reach the numeracy standard at Grade 3 and again at Grade 5; 20 % exceed it.	To improve the numeracy skills of students.			Implement the use of the Northern Western Protocol as the Math Curriculum including appropriate PD for teachers. Yearly curriculum maps will be adjusted accordingly.	K,1,4 - 2007-2008 Grade 2,5 - 2009-2010 Grade 3 - 2010-2011	Principal, Home Room Teachers.
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2. To Work Urgently on Literacy, Numeracy and Science	90% of kids reach the numeracy and literacy standards in K-5.	To ensure that all students improve their literacy and numeracy achievement.	Each year from 2008 to 2011, 80 % of students experiencing difficulty at the end of the first reporting period will reach an acceptable level of achievement by the third reporting period.	Grade level PLC teams will design and administer one common formative assessment in Math and one in Language Arts each month. The assessments will be used by teams to discuss and adjust teaching strategies to ensure that students are meeting targeted achievement levels. All teachers will receive ongoing training in using best assessment practices.	Starting in November 2008.	Homeroom Teachers, School Leadership Team
		To ensure that all teachers have the necessary resources to effectively teach the Science Curriculum.	Each June from 2009 to 2011, 100 percent of teachers will report on a school survey that they have the resources to effectively teach the Science Curriculum.	Create a Science Resource Center with kits aligned to the K-5 Science curriculum. The Resource Center will have an on-line component containing websites aligned with the curriculum.	June, 2009	Principal, Homeroom teachers, District 8 Math/Science Learning Specialist, District 8 Enrichment Co-coordinator
4. To Give Educators the Tools to Innovate and Lead		To give teachers the tools to innovate and lead.	By June 2009, 70% of teachers will report on a school survey that they have been successful in integrating technology in teaching their students. This will increase by 10% per year from June 2009 to June 2011.	SMART Boards will be installed in all classrooms and with the help of the school technology team and District Integrated Curriculum Specialists; teachers will acquire the training necessary to effectively integrate the technology into their teaching.	Smart Boards installed by September, 2008. Training and support will be on-going, 2008-2011	Principal, Integrated Curriculum Specialists. Homeroom Teachers

			Each June from 2009 to 2011, 100% of Grade level teams will report on a school survey that they have common planning time.	Ensure that the school timetable provides Grade level teacher teams 30 minutes per week during the hours of instruction to plan instruction and develop common formative assessments.	September, 2008	Principal
Partner and Community Involvement Plan						
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6. To Engage Communities and Partners in Improving Schools		To Engage Communities and Partners in Improving Schools	By June 2009, 50% of parents, students and teachers will report on a school survey that partners have made a positive contribution to school enrichment and mentoring efforts. This will increase by 10% per year from 2009 to 2011.	Island View will become a PALS School to increase enrichment and mentoring opportunities for students.	One new partner per year from 2008 to 2011.	PALS Committee
		To improve teacher/parent communication.	Each year, from 2008 to 2011, at least 90% of parents report on the provincial perception survey that teachers communicate effectively with them about their children's learning program.	Teachers will be given assistance to develop class web sites to keep parents informed about class events, home work assignments and projects.	By June 2011, at least 50 % of classrooms will have class websites. Classrooms that do not have websites, will have more traditional means of communicating with parents - newsletters, homework books, etc..	Homeroom Teachers, School Technology Team

The following actions will be undertaken to monitor the Island View School Improvement Plan:

- o Teacher teams will monitor achievement of SIP goals through weekly goal setting meetings.
- O The School Leadership Team will meet five times per year to review the plan's success indicators (school data).
- O The Principal will report to the PSSC in June of each year with respect to the school's progress towards implementing the plan.

Monitoring Actions

The following actions will be undertaken to monitor the Island View School Improvement Plan:

- o As part of their weekly team meetings, teachers will discuss the progress of the plan; the Principal and Vice-Principal will be available to meet with teams.
- o Through regular classroom supervision and consultation with teachers, the Principal will monitor the progress of the plan.
- o The Principal will report to the PSSC in January and June of each year with respect to the school's progress towards achieving the goals of the plan.