

Writing Achievement at a Glance
Grades K, 1 and 2 Appropriate Writing Achievement

	Kindergarten	Grade 1	Grade 2
Content	Content	Content	Content
Overall Topic	<ul style="list-style-type: none"> Convey a simple message on somewhat general topic 	<ul style="list-style-type: none"> Choose a general topic 	<ul style="list-style-type: none"> Choose a general topic
Degree of Focus	<ul style="list-style-type: none"> Ideas and events are: <ul style="list-style-type: none"> – Straightforward but not explicit 	<ul style="list-style-type: none"> Ideas and events are: <ul style="list-style-type: none"> – Straightforward but not explicit 	<ul style="list-style-type: none"> Ideas and events are: <ul style="list-style-type: none"> – Straightforward but not explicit
Related Details	<ul style="list-style-type: none"> Some basic detail 	<ul style="list-style-type: none"> Limited/general supporting details, may include irrelevant information 	<ul style="list-style-type: none"> Some supporting details, may have gaps or irrelevant information
Organization	Organization	Organization	Organization
Text Form	<ul style="list-style-type: none"> Attempt a variety of forms 	<ul style="list-style-type: none"> Show an emerging understanding of simple text forms 	<ul style="list-style-type: none"> Show an emerging understanding of simple text forms
Purpose	<ul style="list-style-type: none"> Recognize writing has a purpose 	<ul style="list-style-type: none"> Decide upon a general purpose 	<ul style="list-style-type: none"> Decide upon a general purpose
Structure	<ul style="list-style-type: none"> Include one or more ideas often presented in a list, no attention to sequence 	<ul style="list-style-type: none"> Evidence of basic sequencing with some missteps Link ideas with simple connecting words, may overuse such words 	<ul style="list-style-type: none"> Evidence of basic sequencing Link ideas with simple connecting words
Paragraphs	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Conclusion	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Attempted but may be abrupt
Word Choice	Word Choice	Word Choice	Word Choice
Vocabulary	<ul style="list-style-type: none"> Basic vocabulary 	<ul style="list-style-type: none"> Basic vocabulary 	<ul style="list-style-type: none"> Many ordinary word choices with some repetition
Language	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> May attempt to use some descriptive language 	<ul style="list-style-type: none"> May include some descriptive vocabulary
Voice	Voice	Voice	Voice
Author's style	<ul style="list-style-type: none"> Begins to show some awareness that writing is to be read by an audience 	<ul style="list-style-type: none"> Begins to show some awareness of audience 	<ul style="list-style-type: none"> Begins to show some awareness of audience
Experience	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Some Basic knowledge of and/or interest in subject 	<ul style="list-style-type: none"> Basic knowledge of and/or interest in subject
Personality	<ul style="list-style-type: none"> Use written language that sounds like "talk" 	<ul style="list-style-type: none"> Conveys: <ul style="list-style-type: none"> – A glimpse of personal feeling – A glimpse of personal style 	<ul style="list-style-type: none"> Conveys: <ul style="list-style-type: none"> – A glimpse of personal feeling – A glimpse of personal style
Sentence Structure	Sentence Structure	Sentence Structure	Sentence Structure
Variety	<ul style="list-style-type: none"> Include groups of words representing logical thought, may not reflect conventional sentence structures 	<ul style="list-style-type: none"> Simple sentences, many are complete 	<ul style="list-style-type: none"> Mostly simple and compound sentence structures, many are complete
Complexity	<ul style="list-style-type: none"> May rely on repetitive patterns 	<ul style="list-style-type: none"> May include a few longer sentences/sentences that begin in different ways 	<ul style="list-style-type: none"> Some longer sentences/sentences that begin in different ways
Conventions	Conventions	Conventions	Conventions
Punctuation and Capitalization	<ul style="list-style-type: none"> Experiment with punctuation Print most upper- and lower-case letters, use capitalization indiscriminately 	<ul style="list-style-type: none"> Use periods to end most simple sentences Correct capitalization of people's names, first words of the sentence and the pronoun "I" 	<ul style="list-style-type: none"> Correct end punctuation in many instances Correct capitalization of proper nouns, first word of the sentence and the pronoun "I" in the majority of instances
Spelling	<ul style="list-style-type: none"> Include some high frequency words spelled conventionally Use semi-phonetic and phonetic approximations for unknown words 	<ul style="list-style-type: none"> Spell many high frequency words correctly Attempt to spell more complex words using phonetic approximations 	<ul style="list-style-type: none"> Spell many high frequency words correctly Attempt to spell more complex words using phonetic approximations
Standard grammatical structures	<ul style="list-style-type: none"> Begin to use conventional spacing 	<ul style="list-style-type: none"> Use conventional spacing between words 	<ul style="list-style-type: none"> Use many basic pronouns and verbs correctly