

DISTRICT 8 ESSENTIAL LEARNINGS: GRADE THREE

STUDENTS WILL/I CAN...							
<u>READING GOALS</u>							
1	Read many kinds of books: fiction and nonfiction.						
2	Distinguish between the main idea and supporting details, fact and opinion.						
3	Describe the setting, characters, events, problem and solution in the story.						
4	A) Use characteristics of non-fiction text (headings, captions, graphics, tables, etc.) to gain additional information. B) Use glossaries, table of contents, and indexes to find information.						
5	Picture the action (visualize) in the text while reading to improve comprehension.						
6	Monitor and use reading strategies for comprehension: rereading, self-questioning and use inferring, summarizing and visualize to comprehend what I am reading. Distinguish between cause/effect and fact/opinion.						
7	Use references to find out meanings of words: dictionary and glossary.						
8	Make predictions about the text, which may change as I read.						
9	with unknown words, use word structure (prefix and suffix, compound words, contractions), phonics (vowels, chunks or syllables, clusters of words, common spelling patterns)						
10	Use prior knowledge to make text connections.						
11	Read fluently, clearly and accurately at an appropriate rate with expression.						
12	Read for a variety of reasons for information, enjoyment, to form an opinion (role-playing, journals, diaries).						
<u>SPEAKING/LISTENING GOALS</u>							
1	Show an awareness of audience and place.						
2	Participate as an active listener and speaker in group discussions.						
3	Speak using grade three vocabulary.						
4	Select ideas and organize information for an oral presentation. Use appropriate pitch, volume and tone.						
<u>WRITING GOALS</u>							
<u>Prewriting</u>							
1	Write for a purpose, consider my audience, choose a specific topic and an appropriate text form.						

2	Gather and organize my thoughts from what I know or from other sources. Be an expert on the topic. Select a plan to organize my thoughts before writing, webbing, listing, graphic organizers, RAN, story map, etc.						
	<u>Drafting</u>						
3	Write a draft on a specific topic and include relevant details.						
4	Organize my writing (based on text form) including a beginning, middle and end.						
5	Use grade three tools for writing: dictionary, word wall, classroom/library,thesaurus (model) and spell check, etc.						
6	Capitalize proper nouns, first word in a sentence and the pronoun, I.						
7	Spell grade three words correctly. Attempt to spell longer, more complex words using letters and sounds I know.						
8	Write complete sentences with capitals and correct punctuation; period, question mark, exclamation mark, and attempts commas, apostrophes, and quotation marks.						
9	Check my work for meaning and to make sure I stay on topic.						
10	Use parts of speech: proper/common nouns, pronouns, verbs, adverbs and adjectives.						
11	Use abbreviations for addresses, dates, days of the week, months and titles.						
	<u>Revising</u>						
12	Evaluate my work using a checklist or rubric.						
13	Write longer, more detailed sentences, including compound sentences and different sentence beginnings.						
14	Share my writing during conferences and make changes that reflect the comments made.						
15	Revise my draft for content, voice, sentence fluency, word choice and organization.						
	<u>Editing</u>						
16	Evaluate my work using a checklist or rubric. (CUPS: Capital letters, Understanding, Punctuation and Spelling.)						
17	Use correct spelling; plurals, using s,es,y-ies, contractions, homophones, compound words.						
18	Edit my draft using using grade three tools for writing; dictionary, word banks, word wall, thesuarus (model) classroom library, and spell check.						
19	Edit my work using proof-reading marks.						
20	Edit my work for the traits of writing.						
	<u>Publishing</u>						
21	Print correctly and neatly during publishing.						
22	Select and publish my writing to share with an audience.						

Essentials: Grade 3						
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