

INDIVIDUAL EDUCATIONAL PROGRAMMING GUIDE

The Compactor

Name : _____ Age : _____ Teacher : _____		
School : _____ Grade : _____ Date : _____		
CURRICULUM AREAS TO BE CONSIDERED FOR COMPACTING Provide a brief description of basic material to be covered during this marking period and the assessment information or evidence that suggests the need for compacting	PROCEDURES FOR COMPACTING BASIC MATERIAL Describe activities that will be used to guarantee proficiency in basic curricular areas.	ACCELERATION AND/OR ENRICHMENT ACTIVITIES Describe activities that will be used to provide advanced level of learning experiences in each area of the regular curriculum.

(Adapted from Renzulli & Smith, 1978)