

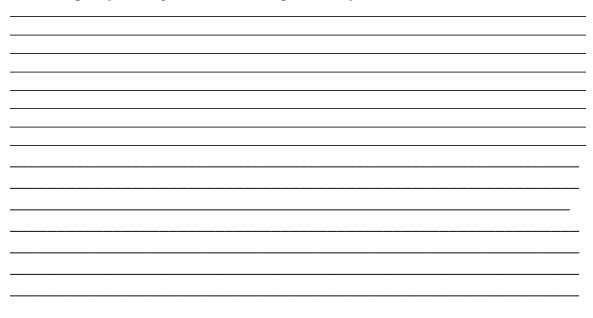
School Enrichment -Application for Funding -

A) School:_____

B) School Enrichment Team Members: (SEC, parents, business partners, other students, and teachers)

C) Group Targeted:	(Specify in Section E)	
Whole School	Grade Level	Small Group
School Team	Class	Student
D) Time and Location	on of the Activity:	

E) Activity Information: Would you classify this activity as a Type I, Type II, or Type III? Explain briefly how the idea originated. How do you see this enrichment opportunity progress to enable students to develop individual abilities, gifts, interests, and talents? Specify the targeted audience. Explain how you will measure success.



F) Estimate of funding required: (Include list of supplies and/or services including prices)

School Enrichment Coordinator is responsible to send Activity Report, including copies of receipts, to the Enrichment Centre no later than two weeks after the activity.		
G) School Enrichment Coordinator:	Date:	

TYPE I

- Dynamic activities to expose to a variety of disciplines, topics, issues, occupations, hobbies, persons, places, and events that may or may not ordinarily be covered in the curriculum.
- May involve presentations, performances, mini-course, demonstration, panel discussion, debate, artistic expressions or visits.
- Are "event" oriented, where students are introduce to topics in which they may develop a real interest
- Offered to ALL students regardless of ability, gifts, strengths or interests.
- May be offered to the whole school, a team, a grade level, a class or a small group.
- Is **always** followed through wit a debriefing time.
- May also be an "Enrichment Cluster"

TYPE II

- Activities to develop "How-to" skills to do an independent study on a topic of interest.
- May involve skills such as creative & critical thinking, problem solving, questioning, researching, note-taking, interviewing, classifying, analyzing data and communication skills.
- Evolves out of a real interest generated from a Type I Activity.
- May involve small groups of students from the Talent Pool or a whole class.
- It prepares students with higher ability, interest and task commitment to a Type III Activity.

TYPE III

- Student-initiated and directed investigative or artistic activities.
- Students assume the role of a first-hand inquirer in the filed of study.
- Students produce a real and original product for a real audience.
- Students are highly motivated because they have a sense of ownership of the project.

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