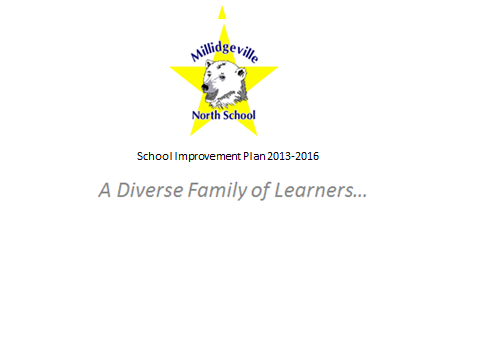
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**1 To demonstrate continuous progress toward curriculum outcomes in literacy, numeracy, science and technology (English and French Immersion).**

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| **Goals** | **Strategies** | **Indicators of Success** | **Timeline** | **Responsibility** |
| 1.1 Support classroom teachers in the planning and implementing of effective instructional practices to meet the diverse needs of students. | 1. Exploration of Universal Design for Learning principals for school wide implementation. | * School wide participation in Provincial and District supported Professional Development * Book Study/professional * Teacher Professional Growth Plans will be aligned to the SIP goal 1.1 * Creation of UDL team to enhance knowledge and practice and serve as leads within the school. * UDL team to attend a CAST Professional Learning Conference * Survey teachers to measure teacher readiness of UDL and planning of next steps * Classroom observation/feedback, both peer and administration * Sharing of UDL practices at staff meetings | * UDL PD October 10th , 2013 * Book study 2013, readings ongoing * Ongoing * UDL team – October 2013-16 * Conference 2013-14 * Spring 2014 * Ongoing * Ongoing | Administration/school wide  Michelle Price, Administration, Core Leadership, UDL Team  Administration  UDL team  UDL team  Core Leadership Team  Administration  teachers |
| 1. Develop class/school profile to be used school wide; based on academic, social, Multiple Intelligences, Interest Inventory, SEP, EAL, strengths and needs. | * Creation of an effective student profile, which will follow the student through their school career, to aid in planning and preparation for student learning (UDL) * Use profiles to improve Response to Intervention * Use profiles to provide more enrichment opportunities to enhance student learning * Create a protocol for incoming students (orientation, assessment, resources, buddy system) | * Developed by June 2014, implemented September 2014 * 2014-15 * 2014-16 * 2014-16 | Staff  Teachers  Teacher  ESST |
| 1. Participate in the Provincial School Educational Review and implement recommendations for school wide growth. | * Creation of Internal School Review Team * Exploring indicators to establish priorities within our school * Participating in school review * Using feedback to revisit SIP to ensure school wide growth | * September 2013 * September-December 2013 * December 2013 * January 2014-16 | Administration  Internal Review Team/Whole staff/parents  Staff/parents/students  Staff |

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|  | 1. Implement new Provincial Instructional Time Guidelines. | * Plan and implementation | * May 2014 - 2016 | Administration/Core Leadership Team |

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| **Goals** | **Strategies** | **Indicators of Success** | **Timeline** | **Responsibility** |
| 1.2 Implement effective school wide common assessment practices. | a. PD on best assessment practices. | * Mentors and lead teachers to aid in facilitating, co-teaching, coaching, on assessment practices. * Peer observations, collaboration and sharing * PLC time for moderated marking * Teacher online responses to monthly professional readings | 2013-2016  2014-2016  2014-2016  2013-2016 | Administration and Lead teachers  Teachers  Administration, teachers and Leads  Administration and teachers |
| 1. Collection of data. | * Utilizing data (formative and summative) to inform instruction and future assessment * Collection of data from benchmarks and posting to E-Binder/dashboard * Year-end data based on common assessments for Math & Literacy will be included in Student Profile and shared with and used by teachers | Ongoing  2014-2016  2014-2016 | Administration and teachers  Administration, teachers, Mentors, and Marc Godin  Administration, teachers, Mentors |
| 1. Develop school wide assessment plan which correlates with reporting times and District Assessment Plan. | * creation of team to develop Literacy Plan * creation of team to develop Numeracy Plan * Walk through data | May 2014  May 2014  Ongoing | Administration, teachers, Mentors  Administration, teachers, Mentors  Administration, teachers |

**1 To demonstrate continuous progress toward curriculum outcomes in literacy, numeracy, science and technology (English and French Immersion).**  Cont’d

**2. To provide positive and safe learning Environments for children, teachers, and staff.**

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| 2.1 provide positive and safe environment | a. review and update the school PLEP (Positive Learning Environment Plan) to promote, create and maintain a positive, safe and inclusive environment. | * Teacher Handbook creation to include (Merging of Resource Binder, PLEP and Student Profiles) * An updated and revised school plan will be completed | Spring 2014  Nov. 2013 | Administration, teachers  Administration, teachers |
| b. review & update school pyramid of intervention in order to implement interventions to reflect school need. | * Will be added to Teacher Handbook * Norms for use of behavior tracking * data will reflect positive changes in the Learning Environment as indicated in the Tell Them From Me (TTFM) and Winschool | Spring 2014  Sept. & Feb. 2013-2016  Nov. 2014 | ESST  Administration, teachers  Administration, Staff |
| c. EMO/Crisis Protocol developed. | * EMO team to update and review roles and responsibilities * EMO Plan will be practiced twice a year * Fire Drill Monthly * A crisis plan and phone tree will be developed * Health and Safety Committee minutes will be placed on the portal to be shared with staff | Ongoing  Ongoing  Ongoing  Spring 2014  Monthly | Michael Whelton, EMO team  EMO team, Administration  Administration, Plant Supervisor (Wally Cruickshank)  Administration, Core Leadership Team  Michael Whelton, Health and Safety Committee |

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| **Goals** | **Strategies** | **Indicators of Success** | **Timeline** | **Responsibility** |
| 3.1 Provide a variety of ways to strengthen communications with family and community. | a. seek information on how parents want to receive information (paper, voicemail, email, twitter). | * Completed survey and make necessary changes to reflect the needs of the parents/guardians | Spring 2014 | Michael Whelton |
| b. revisit and update school website. | * Completed website | Ongoing | Michael Whelton |
| c. Promote consistency and frequency of communication with parents. | * Creation of classroom websites and/or news letters, and use of Weekly School Star newsletter * greeting phone calls | Ongoing  Sept. 2013-16 | Administration, teachers  Teachers |
| d. Community Involvement. | * Open House/Meet the Teacher BBQ * Family Fun Night * Movie Nights * Christmas Parade Float * Business Partnership * Home and School /PSSC * Parental Forum for School Review | Sept. 2013-16  June 2013-14  Ongoing  Nov. 2013-16  Ongoing  Ongoing  Oct.-Dec. 2013 | Staff  Staff, Student  Administration, teachers  Teachers, Home & School parents, students  Administration  Administration, teacher rep and parents  Administration, parents |

**3. To strengthen engagement of families and foster community partnership**