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**1 To demonstrate continuous progress toward curriculum outcomes in literacy, numeracy, science and technology (English and French Immersion).**

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| **Goals** | **Strategies** | **Indicators of Success** | **Timeline** | **Responsibility** |
| 1.1 Support classroom teachers in the planning and implementing of effective instructional practices to meet the diverse needs of students. | 1. Exploration of Universal Design for Learning principals for school wide implementation.
 | * School wide participation in Provincial and District supported Professional Development
* Book Study/professional
* Teacher Professional Growth Plans will be aligned to the SIP goal 1.1
* Creation of UDL team to enhance knowledge and practice and serve as leads within the school.
* UDL team to attend a CAST Professional Learning Conference
* Survey teachers to measure teacher readiness of UDL and planning of next steps
* Classroom observation/feedback, both peer and administration
* Sharing of UDL practices at staff meetings
 | * UDL PD October 10th , 2013
* Book study 2013, readings ongoing
* Ongoing
* UDL team – October 2013-16
* Conference 2013-14
* Spring 2014
* Ongoing
* Ongoing
 | Administration/school wideMichelle Price, Administration, Core Leadership, UDL TeamAdministrationUDL teamUDL teamCore Leadership TeamAdministrationteachers |
| 1. Develop class/school profile to be used school wide; based on academic, social, Multiple Intelligences, Interest Inventory, SEP, EAL, strengths and needs.
 | * Creation of an effective student profile, which will follow the student through their school career, to aid in planning and preparation for student learning (UDL)
* Use profiles to improve Response to Intervention
* Use profiles to provide more enrichment opportunities to enhance student learning
* Create a protocol for incoming students (orientation, assessment, resources, buddy system)
 | * Developed by June 2014, implemented September 2014
* 2014-15
* 2014-16
* 2014-16
 | StaffTeachersTeacherESST |
| 1. Participate in the Provincial School Educational Review and implement recommendations for school wide growth.
 | * Creation of Internal School Review Team
* Exploring indicators to establish priorities within our school
* Participating in school review
* Using feedback to revisit SIP to ensure school wide growth
 | * September 2013
* September-December 2013
* December 2013
* January 2014-16
 | AdministrationInternal Review Team/Whole staff/parentsStaff/parents/studentsStaff |

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|  | 1. Implement new Provincial Instructional Time Guidelines.
 | * Plan and implementation
 | * May 2014 - 2016
 | Administration/Core Leadership Team |

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| **Goals** | **Strategies** | **Indicators of Success** | **Timeline** | **Responsibility** |
| 1.2 Implement effective school wide common assessment practices. |  a. PD on best assessment practices. | * Mentors and lead teachers to aid in facilitating, co-teaching, coaching, on assessment practices.
* Peer observations, collaboration and sharing
* PLC time for moderated marking
* Teacher online responses to monthly professional readings
 | 2013-20162014-20162014-20162013-2016 | Administration and Lead teachersTeachersAdministration, teachers and LeadsAdministration and teachers |
| 1. Collection of data.
 | * Utilizing data (formative and summative) to inform instruction and future assessment
* Collection of data from benchmarks and posting to E-Binder/dashboard
* Year-end data based on common assessments for Math & Literacy will be included in Student Profile and shared with and used by teachers
 | Ongoing2014-20162014-2016 | Administration and teachersAdministration, teachers, Mentors, and Marc GodinAdministration, teachers, Mentors |
| 1. Develop school wide assessment plan which correlates with reporting times and District Assessment Plan.
 | * creation of team to develop Literacy Plan
* creation of team to develop Numeracy Plan
* Walk through data
 | May 2014May 2014Ongoing | Administration, teachers, MentorsAdministration, teachers, MentorsAdministration, teachers |

**1 To demonstrate continuous progress toward curriculum outcomes in literacy, numeracy, science and technology (English and French Immersion).**  Cont’d

**2. To provide positive and safe learning Environments for children, teachers, and staff.**

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| 2.1 provide positive and safe environment | a. review and update the school PLEP (Positive Learning Environment Plan) to promote, create and maintain a positive, safe and inclusive environment. | * Teacher Handbook creation to include (Merging of Resource Binder, PLEP and Student Profiles)
* An updated and revised school plan will be completed
 | Spring 2014Nov. 2013 | Administration, teachersAdministration, teachers  |
| b. review & update school pyramid of intervention in order to implement interventions to reflect school need. | * Will be added to Teacher Handbook
* Norms for use of behavior tracking
* data will reflect positive changes in the Learning Environment as indicated in the Tell Them From Me (TTFM) and Winschool
 | Spring 2014Sept. & Feb. 2013-2016Nov. 2014 | ESSTAdministration, teachersAdministration, Staff |
| c. EMO/Crisis Protocol developed. | * EMO team to update and review roles and responsibilities
* EMO Plan will be practiced twice a year
* Fire Drill Monthly
* A crisis plan and phone tree will be developed
* Health and Safety Committee minutes will be placed on the portal to be shared with staff
 | OngoingOngoingOngoingSpring 2014Monthly | Michael Whelton, EMO teamEMO team, AdministrationAdministration, Plant Supervisor (Wally Cruickshank)Administration, Core Leadership TeamMichael Whelton, Health and Safety Committee |

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| **Goals** | **Strategies** | **Indicators of Success** | **Timeline** | **Responsibility** |
| 3.1 Provide a variety of ways to strengthen communications with family and community. | a. seek information on how parents want to receive information (paper, voicemail, email, twitter). | * Completed survey and make necessary changes to reflect the needs of the parents/guardians
 | Spring 2014 | Michael Whelton |
| b. revisit and update school website. | * Completed website
 | Ongoing | Michael Whelton |
| c. Promote consistency and frequency of communication with parents. | * Creation of classroom websites and/or news letters, and use of Weekly School Star newsletter
* greeting phone calls
 | OngoingSept. 2013-16 | Administration, teachersTeachers |
| d. Community Involvement. | * Open House/Meet the Teacher BBQ
* Family Fun Night
* Movie Nights
* Christmas Parade Float
* Business Partnership
* Home and School /PSSC
* Parental Forum for School Review
 | Sept. 2013-16June 2013-14OngoingNov. 2013-16OngoingOngoingOct.-Dec. 2013 | StaffStaff, StudentAdministration, teachersTeachers, Home & School parents, studentsAdministrationAdministration, teacher rep and parentsAdministration, parents |

**3. To strengthen engagement of families and foster community partnership**