

ÉCOLE MILLIDGEVILLE NORTH SCHOOL
POSITIVE LEARNING & WORKING ENVIORNMENT PLAN
(2009 – 2012)



“A Community of Learners”
Une communauté d'apprenants

PARENTAL INVOLVEMENT

<i>Dist. # 8 Goals 2007 - 2010</i>	<i>ÉMNS Goals 2009 - 2012</i>	<i>Strategies</i>	<i>Lead Responsibility</i>	<i>Time Line</i>	<i>Indicators of Success</i>
<ul style="list-style-type: none"> ● Establish Community Schools 	<ul style="list-style-type: none"> ● Increase communication regarding academic expectations & assessment 	<ul style="list-style-type: none"> ● Have a school bus run for parents on those nights (e.g. parent teacher mtg.) without transportation ● Carpool system for parents who don't have a means of transportation 	<ul style="list-style-type: none"> ● PSSC, Home and School committees, staff, administration, and students 	<ul style="list-style-type: none"> ● Pilot it in 2009 -2010 	<ul style="list-style-type: none"> ● Collect data after first parent/teacher interviews and celebration nights and then compare this data collected after the second parent/teacher night
<ul style="list-style-type: none"> ● Provide a safe and orderly environment for teaching and learning as measured by various data (i.e. behavior tracking, guidance referrals, parent involvement) 	<ul style="list-style-type: none"> ● Increase parent participation at meet the teacher night and parent/teacher interviews and school celebration 	<ul style="list-style-type: none"> ● Having a celebration night (e.g. science fair, literacy fair, & math fair) all on the same night, with a potluck, prizes, & draws ● Home and School Assoc. & PSSC to help organize 	<ul style="list-style-type: none"> ● In order to increase communication grade teams are to co-ordinate and communicate expectations to parents 	<ul style="list-style-type: none"> ● improve on it in subsequent years 	<ul style="list-style-type: none"> ● Collect data after first parent/teacher interviews and celebration nights and then compare this data collected after the second parent/teacher night

POSITIVE LEARNING & WORKING ENVIRONMENT

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<ul style="list-style-type: none"> ● Provide a safe and orderly environment for teaching and learning as measured by various data (behavior tracking, guidance referrals, parental involvement) 	<ul style="list-style-type: none"> ● Same as District but without guidance referrals and parent involvement 	<ul style="list-style-type: none"> ● Use behavior tracking data to identify and address areas of concern ● Clear response by supervising teacher and administrator involvement when requested by referring teacher. <p>Pyramid of Interventions</p>	<ul style="list-style-type: none"> ● Administration, team leaders, homeroom teachers, specialists 	<ul style="list-style-type: none"> ● Year 1 - 3 	<ul style="list-style-type: none"> ● Fewer green sheets ● Fewer students in the office ● Improved school climate (e.g. behavior)
<ul style="list-style-type: none"> ● Promote active and healthy lifestyles 	<ul style="list-style-type: none"> ● Promote active and healthy lifestyles. 	<ul style="list-style-type: none"> ● Provide classroom snacks for our 3 – 8 students who don't have them. ● Daily physical activity ● Two hours of Phys Education per week ● Sobeys & Superstore nutritional dietician ● Posted graphical representation of healthy snacks & Canada's Food Guide posted 	<ul style="list-style-type: none"> ● Administration, teachers and parent volunteers 	<ul style="list-style-type: none"> ● Year 1 - 3 	<ul style="list-style-type: none"> ● Students paying more attention in class ● Increased attendance rates ● Students are less lethargic Increased participation in PE class Increased awareness of healthy eating. ● Increased level of self-esteem
<ul style="list-style-type: none"> ● 	<ul style="list-style-type: none"> ● Reinforce & promote a culture of appreciation for both French & English 	<ul style="list-style-type: none"> ● Announcements (e.g. National Anthem) ● Buddy Classrooms 	<ul style="list-style-type: none"> ● Staff 	<ul style="list-style-type: none"> ● 3 Year 	<ul style="list-style-type: none"> ● Demonstrated awareness and appreciation for distinct identities (e.g. improved citizenship)

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SCHOOL CLIMATE

<i>Dist. #8 Goals 2007 - 2010</i>	<i>ÉMNS Goals 2009 - 2012</i>	<i>Strategies</i>	<i>Lead Responsibility</i>	<i>Time Line</i>	<i>Indicators of Success</i>
<ul style="list-style-type: none"> ● Create healthy and safe schools ● Provide a safe and orderly environment ● Establish and reinforce school routines (ie. Walking in hallways) 	<ul style="list-style-type: none"> ● Celebrate successes 	<ul style="list-style-type: none"> ● Students work & photos of extracurricular activities displayed throughout the school ● Create a variety of clubs ● Assemblies to help build community within the school ● “Pat on the Backs”, Shining Stars, Student of the month 	<ul style="list-style-type: none"> ● Teams/teacher ● Tech club ● Admin/Spam ● Volunteers/teachers 	<ul style="list-style-type: none"> ● 1 Year ● 1 Year ● 1 Year 	<ul style="list-style-type: none"> ● Student/parent feedback regarding positive school climate ● Evidence of current work in hallways ● Creation of tech club ● Photos and videos of activities
<ul style="list-style-type: none"> ● Create healthy and safe schools ● Provide a safe and orderly environment 	<ul style="list-style-type: none"> ● Increased communication: → monthly board outside staff room which is updated weekly → boards in each block → all teachers updating the portal with events they lead → development of school handbook for families and new staff 	<ul style="list-style-type: none"> ● Events board for each block (updated weekly) ● Announcements to become louder, clearer. Use of individual classroom announcements. 	<ul style="list-style-type: none"> ● Celebrate Committee with input from staff ● Teachers ● Administrators, secretaries 	<ul style="list-style-type: none"> ● 2 Years 	<ul style="list-style-type: none"> ● Feedback ● Increased participation

<ul style="list-style-type: none">● Create healthy and safe schools● Provide a safe and orderly environment	<ul style="list-style-type: none">● Physical Environment<ul style="list-style-type: none">● Staff Bathroom located within a reasonable distance for all teachers● P.A. system where staff can contact office and vice-versa	<ul style="list-style-type: none">● Navigation of school:<ul style="list-style-type: none">→ increased signage→ color coded maps→ colored stripes on floor leading to each block	<ul style="list-style-type: none">● Administration, teachers, support staff & facilities staff	<ul style="list-style-type: none">● 3 Years	<ul style="list-style-type: none">● People stop asking how to get somewhere
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