



**MILLIDGEVILLE NORTH
SCHOOL IMPROVEMENT PLAN
2020-2022**

Mission Statement

Millidgeville North School respects the individual needs of children and encourages and establishes an environment that promotes caring, creativity and most importantly learning.

Vision Statement

It is our vision that when children attend and leave Millidgeville North School they:

- employ values of honesty, good judgment, understanding, and hard work
- learn and use a complement of basic skills in numeracy, literacy
- value learning and seek knowledge

“We value the partnership that exists between school, parent and community and the part it plays in realizing this vision”

MNS Values:

- Strive for high expectations and academic excellence
- Teach the whole child
- Appreciate and celebrate diversity
- Respect the needs, interests and abilities of all MNS Citizens
- Share our successes with our community

School Profile:

Millidgeville North School is a grade 3-8 school that is located on the Northern Peninsula of the City of Saint John. The present site of the school was originally built as Millidgeville North High School in 1968. Since it's construction it has seen many configurations. It transitioned from a high school in 1993 to a K-9 configuration. In 2005 MNS transitioned to its current 3-8 configuration. Currently MNS houses both an Early French Immersion program and English Prime program. The MNS campus also is home to the Anglophone South School District and the Saint John Education Center operational offices. The MNS campus also shares space with the Integrated Services Delivery programs North and South Teams, the Sistema Music Program, FACE, Talk with Me, SLP, and EECD Regional Offices.

In September of 2018 the enrollment of MNS was approximately 545 students. Programming at MNS services the population of Millidgeville, Waterloo Village, the Old North End and the Southern Peninsula of the City of Saint John. Most of the students that attend MNS are bussed to its campus.

Achievement Goals 2020-2022

- 1. Students will demonstrate continuous improvement in literacy skills, striving to meet or exceed the targets set by ASD-S and the Province of New Brunswick.*
- 2. Students will demonstrate continuous improvement in numeracy skills, striving to meet or exceed the targets set by ASD-S and the Province of New Brunswick.*
- 3. Students will demonstrate continuous improvement in science and technology skills, striving to meet or exceed the targets set by ASD-S and the Province of New Brunswick.*
- 4. Students will appreciate and celebrate diversity, respect the needs, the interests and abilities of all MNS Citizens*
- 5. Staff, students, parents and community members will promote continuous improvement in creating positive and inclusive learning environment.*

Millidgeville North
 School Improvement Plan
 2020-2022

ENDS POLICY 1: To demonstrate continuous progress toward curriculum outcomes in literacy, and numeracy (English and French Immersion).

Goal	Strategies	Indicators of Success	Timeline/Monitoring	Responsibility
Literacy: 1. Improve basic reading/writing skills for all students. 2. Increase level of critical and inferential responses to questions. 3. Vocabulary- to improve use of appropriate word choice in written work. 4. Promote grade level standards in all 6 writing traits with an emphasis on conventions. 5. Promote literacy outcomes across all subjects.	-Teachers will target how to write sentences with punctuation, spacing, and use of capital letters most of the time, using writer’s workshop and content-area instruction. -Teachers will provide instruction on revision to improve spelling during Writer’s Workshop and content-area instruction. -Teachers will conference provide timely feedback, and necessary interventions. -Create individual lit. goals, based on formative data collection. Teachers will triangulate evidence of learning from a variety of assessment tools.	-Reading levels/fluency improve -learners begin to set goals/more self-assessment -increased stamina -improved scores on assessments	Timeline: September 2020- to June 2022 Monitoring: November, March and June benchmarks, Formative assessment data	Teachers, EST-R, EST- Literacy, Administration, PLC, Lit mentors and Leads.

Millidgeville North
 School Improvement Plan
 2020-2022

ENDS POLICY 1: To demonstrate continuous progress toward curriculum outcomes in literacy, and numeracy (English and French Immersion).

Goal	Strategies	Indicators of Success	Timeline	Responsibility
Numeracy: 1. To improve basic mathematics skills for all students. 2. Focus on problem solving outcomes related to real life situations. 3. Concentrate on mental math strategies weekly/daily 4. This year, 70% of our 3-8 students will meet or exceed the appropriate achievement level on school and district Math Benchmark.	-conferencing -Benchmarks -guided math -formative/summative assessments -work samples -self-assessment practices -technology use -manipulatives -direct teaching model -teacher observations. -mental math strategies bank -use of graphic organizers -daily five	-exhibit positive attitude and curiosity towards math. -improved scores -increased in “take risks” performing math tasks -self-awareness of ability/identify areas to improve -contribute in mathematical discussions	Timeline: September 2020 to June 2022 Monitoring: November March and June benchmark, Formative assessment data	Teachers, EST-R, Administration, PLC, Math mentors and Leads.

Millidgeville North
 School Improvement Plan
 2020-2022

Ends Policy 2: To demonstrate continuous progress toward curriculum outcomes in science and technology (English and French Immersion).

Millidgeville North School like PISA believes science “is not limited to measuring student mastery of specific content. Instead it measures the capacity of students to identify scientific issues, explain phenomena scientifically and uses scientific evidence as they encounter, interpret, solve and make decisions in life situations involving science and technology” PISA 2006

Goal	Strategies	Indicators of Success	Timeline	Responsibility
<p>Science:</p> <ul style="list-style-type: none"> -This year, 80% of our 3-8 students will meet or exceed the appropriate achievement target in the application of the scientific competencies. -Teachers will provide hands-on experiences that require our students to investigate real-life needs and problems. 	<ul style="list-style-type: none"> -teachers will target instruction to improve student’s use and understanding of the 3 scientific competencies skills during science periods. -students will be exposed to the benefits of critical thinking and problem-solving based teaching. -provide teachers with inquiry-based learning material for each selected unit -timely teacher PL 	<ul style="list-style-type: none"> -exhibit positive attitude and curiosity towards science. -improved scores -increased in “take ricks” performing math tasks -self-awareness of ability/identify areas to improve -contribute in scientific discussions -make inferences from recorded data -construct a variety of acceptable prototypes, pilot, test, evaluate and refine to meet a need or answer an inquiry. 	<p>September2020 to June 2022</p> <p>Monitoring: November March and June, formative and summative assessments</p>	<p>Teachers, EST-R, Administration, PLC, Science mentors and Leads.</p>

Millidgeville North
 School Improvement Plan
 2020-2022

<p>Technology:</p> <ul style="list-style-type: none"> -Improve Learning in technology for all learners. -Development of competencies such as innovation, creativity and critical thinking. 	<ul style="list-style-type: none"> -hands on experiences that require students to investigate real life needs and problems. -update existing technology equipment in labs: addition of 3D printer, cameras, hand tools, develop a maker space etc. 	<ul style="list-style-type: none"> -enhanced coding and digital literacy skills -increased positive attitude towards technology and its positive uses across all curriculums -increased competencies in digital footprint -educated application around the safe use of technologies 	<p>September 2020 to June 2022. On going</p> <p>Monitoring: November March and June, formative and summative assessments</p>	<p>Teachers, Administration, PLC, Tech. mentors and Leads.</p>
--	--	---	---	--

Millidgeville North
 School Improvement Plan
 2020-2022

Ends Policy 3: To provide positive and safe learning Environments for all children, teachers, and staff

Goal	Strategies	Indicators of Success	Timeline	Responsibility
<p>-Provide positive and safe environment for all students, teachers and support staff.</p> <p>-strong use of the school-based Pyramid of intervention.</p> <p>-implement strong school wide PBIS (positive Behavior Intervention and Support System)</p> <p>-increase the opportunities for enriched activities.</p> <p>-place an emphasis/ and establish the MNS Fine Arts department.</p>	<p>-review and update the school PLEP (Positive Learning Environment Plan) to promote, create and maintain a positive, safe and inclusive environment.</p> <p>- review & update school pyramid of intervention to implement interventions to reflect school need.</p> <p>-EMO/Crisis Protocol updated</p> <p>-establish theater club, drama clubs, music club.</p>	<p>-review & update school pyramid of intervention to implement interventions to reflect school need.</p> <p>- Will be added to Teacher Handbook</p> <p>- Norms for use of behavior tracking</p> <p>- Data will reflect positive changes in the Learning Environment as indicated in the Tell Them From Me (TTFM) and Power School</p> <p>-EMO team to update and review roles and responsibilities</p> <p>-EMO Plan will be practiced twice a year</p> <p>-Fire Drill Monthly</p> <p>-A crisis plan, and phone tree will be developed</p> <p>-Health and Safety Committee minutes will be placed on the portal to be shared with staff.</p> <p>-MNS drama productions</p>	<p>September 2020 to June 2022. (On going)</p>	<p>Teachers, Administration, EMO team, Plant Supervisor, Health and Safety Committee</p>

Millidgeville North
 School Improvement Plan
 2020-2022

Ends policy 4: To strengthen engagement of families and foster community partnership.

Goal	Strategies	Indicators of Success	Timeline	Responsibility
Provide a variety of ways to strengthen communications with family and community.	<ul style="list-style-type: none"> - information to parents through newsletters, voicemail, email, and twitter. - revisit and update school website. - promote consistency and frequency of communication with parents. - Community Involvement. 	<ul style="list-style-type: none"> - updated website - Creation of classroom websites and/or newsletters and use of Weekly School talk mail. - successful Open House/Meet the Teacher - Family Fun Night, - new business Partnerships (PALS?) - Home and School /PSSC -Charity donations -Guest speakers/Presentations -Terry Fox -Cultural Night -Career Fair -Community Clean up -Food Bank support -Empty Stocking Fund -Blessing Bags -Anaphylaxis Training/awareness -Reconciliation -newcomer welcome 	September 2020 to June 2022. (On going)	Teachers, Administration

Ends policy 5: Provide opportunities for staff to learn about mental health issues in children and youth. Promote school wide initiatives that promote mental wellbeing and foster active citizenship and leadership.

Goal	Strategies	Indicators of Success	Timeline	Responsibility
<p>-Enhance the capacity of MNS on the topic of mental health and fitness.</p> <p>-Introduce CARR model. (Competence, Autonomy, Relatedness, Relevance)</p> <p>-Apply/introduce Global Competencies. (Autonomy, Competence, Relatedness, Relevance)</p> <p>-Positive Education, implementation</p> <p>-Increased Leadership opportunities for students.</p>	<p>-PL days for staff will bring awareness around Mental Health first Aid.</p> <p>-District PL on CARR model and introduction to Global Competencies.</p> <p>-Teachers will foster the development of student leadership skills.</p> <p>-Student developed/encouraged leadership groups.</p>	<p>- more staff trained in Mental health first Aid</p> <p>-increased number of students involved in leadership groups.</p> <p>-rise in school spirit and sense of belonging.</p>	<p>September 2020 to June 2022. (On going)</p>	<p>Teachers, Administration</p>

Millidgeville North
 School Improvement Plan
 2020-2022

Ends policy 6: MNS will expect all members of the school community to be welcomed, respected, accepted and supported and to address heterosexism and discrimination.

Goal	Strategies	Indicators of Success	Timeline	Responsibility
-Build up necessary resources to educate teachers and students about acceptance -have the necessary supports in place to educate about diversity. -MNS is a "Safe Harbor"	-PL-directed to inform teachers on the latest research and practices around the topics of transgender and heterosexism. - expand and maintain role of a GSA. (Gay Straight Alliance)- support group for students. -	-increased diversity of our curriculum support resources. -Guidance presentations. -completion of professional learning, and educational awareness.	September 2020 to June 2022. (On going)	Teachers, Administration, Guidance, Diverse and Respect Leads, ESS-T, PLC Groups.