



This Week in Grade 3

September 17 – 21, 2012

Literacy

Welcome back to another great year at Centennial! We are really excited to get back into the swing of things as a community.

We are busy launching Daily 5 again this fall. Students have been building their stamina in **Read to Self** and have started working on **Work on Writing**, as well.

It is important that ALL students have lots of opportunity to practice these skills at home. Please read with your child EVERY night for 10 – 15 minutes. This time can be a combination of them reading to you, you reading to them and also reading together.

Also, please talk to your child about what they are reading. We have been working on **Check for Understanding** as a comprehension strategy. They should be stopping after a few paragraphs or a page and asking themselves what has been happening. If they are unable to remember, they should **back up and re-read** so they have a better grasp of the story so far.

Don't Forget

- Please return your child's updated information sheet with current phone numbers in case of emergency.
- Also, please do your best to arrive on time each day as instruction begins promptly at 8:25.
- Field trip next Tuesday. A permission form was sent home today. Please return it with \$4 on Thursday.

Math

The focus on math these first two weeks of school has been on number sequence (counting forward and backward, and skip counting by 5s and 10s) up to 100.

We have also been working on comparing and ordering numbers, and representing numbers using words, numbers and pictures.

- Ask your child to show you how many ways he/she can represent the number 49.

We are also working on building speed with numbers adding to 10.

- Have your child teach you how to play Make 10.

monday	tuesday	wednesday	thursday	friday
3 Labour Day	4 PD Day for teachers	5 First Day of School	6	7
10 Breakfast program starts	11	12	13	14
17 Open House	18 CNC starts / Pic. Day	19 CNC	20 CNC	21
24	25 <u>Apple Picking</u>	26 CNC	27 CNC	28
Oct 1	2 CNC	3 CNC	4 CNC	5