

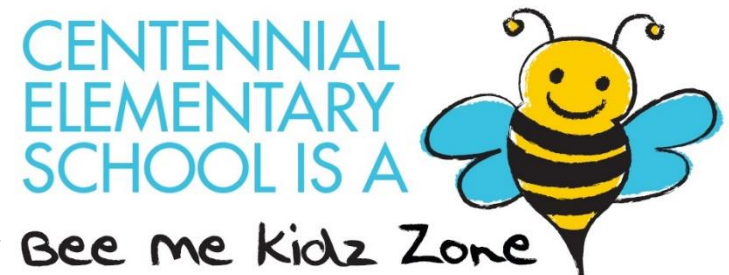
**Centennial Elementary School
School Improvement Plan 2017-2020**

School Vision: Centennial will be a proud and united Community that motivates our students to be caring citizens and life-long learners.

School Mission: We learn. We care. We make a difference. We are a Community!

School Beliefs:

- We are kind and caring
- We believe in ourselves
- We are proud
- We love learning
- We will be the best we can be!



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Literacy

Goal #1: School-wide employment of a balanced literacy block: By June 2018, 100% of classroom teachers achieve a level of Doing or Sustaining balance literacy practices.

Strategies	Timeline	Lead
K-2 Teachers complete the BLNA assessment	October 31	Lit Lead & Administration
Any classroom teacher new to Centennial meets with the literacy lead to determine if support for balanced literacy is required	September 30	Literacy Lead
Literacy Lead conferences with K-2 teachers to determine each teacher's path to sustainability as it pertains to their results of the BLNA	November 30	Literacy Lead & Teachers
3-5 Teachers identify an area of personal growth in relation to balance literacy	October 31	3-5 Teachers & Admin

Goal #2: Reading: By June 2020, 80% of students in grades K-2 will score three or above in reading (independent) on the elementary report card in the second and third term. This goal will measure students on PLPs in accordance with their individual goals.

2017-2018			2018-2019			2019-2020			
Grade	Base	2 nd Rpt	3 rd Rpt	Base	2 nd Rpt	3 rd Rpt	Base	2 nd Rpt	3 rd Rpt
K									
1									
2									

Strategies	Timeline	Lead
Literacy lead supports K-2 teachers collecting information to compile the data wall (reading levels/comprehension/sight words, etc.) & providing intervention strategies targeting learning gaps with priority on R3 bubble students	October 15 November 30 March 30	Literacy Lead & Administration
PLC discussions will attend to the learning gaps of students identified as R3 bubble	Monthly	Administration
Literacy competency will be recognized during monthly assemblies	Monthly	Assembly Team & Teachers
Teacher will enhance student motivation by implementing periodic reading incentives and celebrations. Examples: <ul style="list-style-type: none"> • Author celebration • Publications to share with classes/reading buddies 	November 30 February 28 April 30	Literacy Team & Teachers

Goal #3: Writing: By June 2020, 80% of students in grades K-2 will score three or above in writing on the elementary report card in the second and third term. This goal will measure students on PLPs in accordance with their individual goals.

2017-2018																		
Grade	Baseline						Report Two					Report Three						
	Idea	Organization	Word Choice	Voice	S Structure	Conventions	Idea	Organization	Word Choice	Voice	S Structure	Conventions	Idea	Organization	Word Choice	Voice	S Structure	Conventions
K																		
1																		
2																		

2018-2019																		
Grade	Baseline						Report Two					Report Three						
	Idea	Organization	Word Choice	Voice	S Structure	Conventions	Idea	Organization	Word Choice	Voice	S Structure	Conventions	Idea	Organization	Word Choice	Voice	S Structure	Conventions
K																		
1																		
2																		

2019-2020																		
Grade	Baseline						Report Two					Report Three						
	Idea	Organization	Word Choice	Voice	S Structure	Conventions	Idea	Organization	Word Choice	Voice	S Structure	Conventions	Idea	Organization	Word Choice	Voice	S Structure	Conventions
K																		
1																		
2																		

K																			
1																			
2																			

Strategies	Timeline	Lead
In collaboration with teachers, the Literacy Team will develop a plan to ensure all writing genres are cover at appropriate times K-5	Monthly	Literacy Team & Teachers
Literacy lead supports K-2 teachers collecting information to compile the data wall (traits) & providing intervention strategies targeting learning gaps with priority on R3 bubble students	October 15 November 30 March 30	Literacy Lead & Teachers
Teachers will collaboratively assess student writing using the 6+1 Traits once per month at PLCs and determine appropriate interventions and student regrouping (horizontal and/or vertical as determined by team)	Monthly	Literacy Lead & Teachers
Teachers will ensure all Traits are included in mini lessons and use I can statements to ensure students are aware of personal learning targets.	Ongoing	Teachers & Admin
Literacy Team will develop a yearly plan for writing celebrations for individual classrooms, monthly assemblies and community events	November 30, 2016	Literacy Team
Literacy Team will develop a writing continuum illustrating exemplars for appropriate and strong products to display in each classroom	June 15, 2018	Literacy Team

Math

Goal #1 K-2: By June 2020, 80% of students in grades K-2 will score appropriate or above on questions directly or indirectly related to subtraction on the 2nd round common assessment benchmark

Strategies	Timeline	Lead
Math Lead will support K-2 teachers develop a path to <i>sustaining</i> on the learning cycle as it pertains to formative assessment.	October	Math Lead
Math Lead will develop K-2 formative assessments that examine student competency on outcomes directly or indirectly related to subtraction	December 2017	Math Lead & Administration
Administer the formative assessment to determine student areas of growth and develop interventions for student not meeting outcomes directly or indirectly related to subtraction	December April	Math Lead & Teachers

Goal #2 3-5: By June 2020, 80% of students in grade 70% of grade 4 students will score appropriate or above on provincial numeracy assessment.

Strategies	Timeline	Lead
To improve student success on benchmarks and/or provincial assessment teachers will discuss strategies that support test taking such as: <ul style="list-style-type: none"> • Building stamina-give students more questions on occasion. They are not accustomed to having so many questions at one time • Train students to slow down and read the question • Practice taking multiple choice assessments-our students are not familiar with this format and can get “caught up” in the answers. 	October	3-5 PLC Team
During 3-5 PLC, identified 3-5 students to offer support to K-2 students with assistance from classroom EAs. Students will play Math games that align with the monthly Math map.	November	Teachers
To identify learning gaps, 3-5 teachers will administer progression assessments (align with Math maps) and report learning gaps to administration who will then share this knowledge with the K-2 team.	November March May	Math Lead, Administration & Teachers

To enhance school wide knowledge, begin school year with exploration of grade level strategies that support the progression of subtraction skills	September	Administration
To ensure students are capable of succeeding on standardized test, K-5 teachers will brainstorm methods to incorporate multiple choice questions and applicable pedagogy	September	Administration & Teachers

Positive Learning Environment

Goal #1 Student Motivation: By June 2020, 90% of students completing the TTFM survey will report positive behavior

2015-2016 data: 82% of students had positive behaviour [100% female/70% male]

Strategies	Timeline	Lead
Assembly team will develop and implement an inventory of school-wide events that recognize student leadership and academic performance	September 15	Assembly Team
Each classroom will host a learning celebration that includes the family community	December April	Teachers
Classroom teachers will continuously reinforce the strategies presented in the PATHS training (recognizing emotions and problem solving)	Ongoing	Teachers

Goal # 2 Attendance: By June 2020, 70% of students will arrive on time and attend school on a regular basis

2017-2018										
Grade	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	55%	36%	23%	23%	28%	38%	33%	43%	39%	
1	54%	50%	28%	26%	29%	29%	24%	21%	27%	
2	24%	38%	37%	21%	32%	32%	29%	31%	31%	
3	76%	58%	61%	61%	56%	55%	35%	50%	58%	
4	45%	45%	41%	29%	32%	32%	31%	42%	31%	
5	67%	63%	50%	65%	50%	37%	45%	62%	55%	
School	54%	47%	39%	36%	37%	37%	32%	42%	40%	

2018-2019										
Grade	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	46%	41%								
1	52%	47%								
2	33%	24%								
3	47%	50%								
4	59%	49%								
5	42%	46%								
School	47%	42%								

Strategies	Timeline	Lead
Assembly Team will collect and celebrate student attendance at monthly assemblies	Monthly	Assembly Team
Assembly Team will develop an incentive program for students maintaining perfect attendance	Monthly	Assembly Team
Student Ambassadors will help facilitate the monthly assemblies	Monthly	Assembly Team

Goal #3 Student Behaviour: By June 2019, 90% of students completing the TTFM survey will report feeling accepted and valued by their peers and by others at their school.

2015-2016 Data: 78% of students had a high sense of belonging [90% female/70% male]

Strategies	Timeline	Lead
Trauma responsive schools will continue to be a priority topic for professional development	Ongoing	Administration
Teachers will collaborate to enhance the employment of the BMK zone	October	Administration & Teachers
Teachers will make concerted efforts to employ the self-regulation strategies suggested in the PATHS curriculum daily	Ongoing	Teachers
Students will have access to engaging activities as an alternative to noon recess.	October	Teachers EAs
Students in grades 4-5 will be trained as outside and lunch mentors to support K-2 students	October	Community Schools Coordinator & Teachers
PLEP Team will provide a plan for launching behaviour programs (BMK, WITS)	September	Administration PLEP Team BMK Staff
The PLEP Team will develop outdoor activities for morning and noon recess	October February	PLEP Team Administration
PSSC will develop an annual event to recognized and promote our diverse culture	May 2018	PSSC
Leadership Team will make esthetic changes to the front lobby to recognize and promote our diverse culture	June 2019	Leadership Team

Goal #4 Family Engagement: by April 2019 80% of parents will attend parent-teacher/student led events consistently

Grade	2017-18		2018-19		2019-20	
	Nov	Mar	Nov	Mar	Nov	Mar
K	74%					
1	72%					
2	46%					
3	67%					
4	70%					
5	54%					

Strategies	Timeline	Lead
Send a yearly calendar with important events to parents	Each September	Principal
Invitations to parent-teacher student led will be extended by the Principal	March 2017	Principal
Teachers will book appointment time for either student led or parent teacher	November 2017	Teachers
Book fair will align with the fall parent teacher/student led	November 2016	Literacy Lead
An incentive for parental attendance will be offered	November 2017	Community School

Goal #5 Staff Wellness

Strategies	Timeline	Lead
The PLEP Team & Wellness Coordinator will plan regular staff events such as potluck.	Monthly	PLEP Team Wellness Coordinator
Annually an esthetic building improvement will be determined and completed	June	Leadership Team
Health & Safety Committee will monitor the number of violent incidents reported by educational assistants and ensure programming/support is timely	Monthly	Administration

Additional Improvement Goals Under Consideration

Collaborative dialogue continues on the following goals:

Literacy

None at this time

Math

Goal #4 Higher Level Questioning: Leadership team is creating a goal that address the need for higher level questioning

Positive Learning Environment

None at this time