**Centennial Elementary School**

**School Improvement Plan**

**School Vision:** Centennial will be a proud and united Community that motivates our students to be caring citizens and life-long learners.

**School Mission:** We learn. We care. We make a difference. We are a Community!

**School Beliefs:**

* We are kind and caring
* We believe in ourselves
* We are proud
* We love learning
* We will be the best we can be!



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# Additional Improvement Goals Under Consideration

**Literacy**

**Goal #1: School-wide employment of a balanced literacy block:** By June 2019, 100% of classroom teachers will employ and routinely monitor a balanced approach to literacy.

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| **Strategies** | **Timeline** | **Lead** |
| K-3 Teachers complete the BLNA assessment | October & April | Teachers, Literacy Coach & Administration |
| Any K-3 classroom teacher new to Centennial complete “Request for Support” to PDU Cluster to determine what support for balanced literacy is required | Annually | Teacher & Literacy Coach |
| Administrator conferences with K-3 teachers to determine each teacher’s path to sustainability as it pertains to their reflections of the BLNA | November & April | Literacy Coach, Teachers, and Admin |
| K-5 Teachers identify an area of professional growth in relation to literacy through PLC meetings and the Professional Growth Goal process. | Ongoing | K-5 Teachers & Admin |
| Regular opportunities to revisit the components of Balanced Literacy through monthly discussions at PLC’s | Monthly | K-5 PLC Teams |

**Goal #2: Reading:** By June 2020, 80% of students in grades K-5 will score three or above in Reading (independent) on the elementary report card in the second and third term. This goal will measure students on PLPs in accordance with their individual goals.

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| **2017-2018** | | | | **2018-2019** | | | **2019-2020** | | |
| **Grade** | **Base** | **2nd Rpt** | **3rd Rpt** | **Base** | **2nd Rpt** | **3rd Rpt** | **Base** | **2nd Rpt** | **3rd Rpt** |
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| **Strategies** | **Timeline** | **Lead** |
| K-5 teachers collect information (reading levels/comprehension/sight words, etc.) for school wide benchmark collections. | November  March  June | K-5 Teachers & Administration |
| K-5 PLC teams will work together to identify students working below, approaching, meeting and exceeding expectations and target instruction for small groups within the classroom. | Weekly | K-5 Teachers & Administration |
| Literacy competency will be recognized and celebrated during monthly assemblies | Monthly | Assembly Team & Teachers |
| Teacher will enhance student motivation by implementing periodic reading incentives and celebrations. Examples:   * Author celebration * Publications to share with classes/learning buddies * School wide race to reading 100 books in each class (February 2018). Once every class in the school achieves the goal each student will receive a reward | November 30  February 28  April 30 | Literacy Team & Teachers |
| As a school we will promote literacy at home and Celebrate National Family Literacy Day   * Each student will have turn taking home a literacy game to enjoy with their family. The game will promote oral language, reading and writing. | January 27th 2018 | Literacy Team & Teachers |

**Goal #3: Writing:** By June 2020, 80% of students in grades K-2 will score three or above in writing on the elementary report card in the second and third term. This goal will measure students on PLPs in accordance with their individual goals.

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| **2017-2018** | | | | | | | | | | | | | | | | | | | | | |
| **Baseline** | | | | | | | | **Report Two** | | | | | | | **Report Three** | | | | | | |
| Grade | Idea | Organization | Word Choice | Voice | S Structure | Conventions | Overall | Idea | Organization | Word Choice | Voice | S Structure | Conventions | Overall | Idea | Organization | Word Choice | Voice | S Structure | Conventions | Overall |
| K |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **2018-2019** | | | | | | | | | | | | | | | | | | | | | |
| **Baseline** | | | | | | | | **Report Two** | | | | | | | **Report Three** | | | | | | |
| Grade | Idea | Organization | Word Choice | Voice | S Structure | Conventions | Overall | Idea | Organization | Word Choice | Voice | S Structure | Conventions | Overall | Idea | Organization | Word Choice | Voice | S Structure | Conventions | Overall |
| K |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **2019-2020** | | | | | | | | | | | | | | | | | | | | | |
| **Baseline** | | | | | | | | **Report Two** | | | | | | | **Report Three** | | | | | | |
| Grade | Idea | Organization | Word Choice | Voice | S Structure | Conventions | Overall | Idea | Organization | Word Choice | Voice | S Structure | Conventions | Overall | Idea | Organization | Word Choice | Voice | S Structure | Conventions | Overall |
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| **Strategies** | **Timeline** | **Lead** |
| In collaboration with teachers, the Core Leadership Team will develop a plan to ensure all writing genres are appropriately introduced and taught. Each month there will be a writing genre that is focused on for discussion at Grade Level PLC meetings | Monthly | Core Leadership & Teachers |
| K-5 teachers will administer a writing Benchmark to determine student present level of performance for all 6 traits of writing. Subsequently teachers will provide targeted instruction and strategies to personalize learning. | November  March  June | Literacy Coach & Teachers |
| Teachers will ensure all Traits are included in mini lessons and use I can statements to ensure students are aware of personal learning targets. | Ongoing | Teachers & Admin |
| Core Leadership Team will develop a yearly plan for writing celebrations for individual classrooms, monthly assemblies and community events | Annually | Core Leadership Team |
| Grade level teams will develop a writing continuum illustrating exemplars for appropriate and strong products to display in the school | Spring 2019 | Teachers and Admin |

**Goal #3: Writing:** By June 2020, 60% of students in grades 3-5 will score three or above in writing on the elementary report card in the second and third term. This goal will measure students on PLPs in accordance with their individual goals.

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| **Strategies** | **Timeline** | **Lead** |
| In collaboration with teachers, the Core Leadership Team will develop a plan to ensure all writing genres are appropriately introduced and taught. Each month there will be a writing genre that is focused on for discussion at Grade Level PLC meetings | Monthly | Core Leadership & Teachers |
| K-5 teachers will administer a writing Benchmark to determine student present level of performance for all 6 traits of writing. Subsequently teachers will provide targeted instruction and strategies to personalize learning. | November  March  June | Literacy Coach & Teachers |
| Teachers will ensure all Traits are included in mini lessons and use I can statements to ensure students are aware of personal learning targets. | Ongoing | Teachers & Admin |
| Core Leadership Team will develop a yearly plan for writing celebrations for individual classrooms, monthly assemblies and community events | Annually | Core Leadership Team |
| Grade level teams will develop a writing continuum illustrating exemplars for appropriate and strong products to display in the school | Spring 2019 | Teachers and Admin |

**Math**

**Goal #1 K-3:** By June 2020, 65% of students in grades K-3 will score appropriate or above on the 3rd round common assessment benchmark

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| **Strategies** | **Timeline** | **Lead** |
| Math Coach and Admin will support K-2 teachers in developing a path to ***sustaining*** on the learning cycle as it pertains to PDCA (Plan Do Check Act) Formative Assessment. | November and March Annually | Teachers, Math Coach and Administration |
| K-2 PLC have access to the Math Coach who can support individuals and teams in examining bench mark data to form specific and targeted instructional groupings (those below, approaching, meeting and exceeding expectations). | November and March | Teachers, Math Coach and Administration |
| K-2 PLC’s and individuals can access Math Coach support for any identified need in the PDCA cycle and PDU initiatives. | Ongoing | Teachers, Math Coach and Administration |
| Administer the common assessment benchmark | October, February and May annually | Teachers & Math Coach |

**Goal #2 4-5:** By June 2020, 60% of students in grades 4-5 will score 60% or above on the grade appropriate Number Sense Key Skills assessment. This goal will measure students on PLPs in accordance with their individual goals.

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| **Strategies** | **Timeline** | **Lead** |
| Teachers will administer the Key Skills Assessment to their classes in order to collect data of number sense prior knowledge. Teachers will use the Key Skills grading rubric to mark the assessment, and use the spreadsheet provided to input their data. This spreadsheet will be used to review progress and plan for targeted instructional groupings | October, February and May annually | 4-5 PLC Team |
| Teachers will regularly use formative assessment data to plan for targeted instructional groupings | Ongoing | Teachers |

**Positive Learning Environment**

**Goal #1 Student Motivation:** By June 2020, 90% of students completing the TTFM survey will report positive behavior

2015-2016 data: 82% of students had positive behaviour [100% female/70% male]

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| **Strategies** | **Timeline** | **Lead** |
| Assembly team will develop and implement an inventory of school-wide events that recognize student leadership and academic performance | September 15 | Assembly Team |
| Each classroom will host a learning celebration that includes the family community | December  April | Teachers |
| Classroom teachers will continuously reinforce the strategies presented in the PATHS training (recognizing emotions and problem solving) | Ongoing | Teachers |
| PGP Goals |  |  |
| PBIS School |  |  |
| POI revisions |  |  |
| Learning Commons |  |  |
| School Beautification |  |  |
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**Goal # 2 Attendance:** By June 2020, 70% of students will arrive on time and attend school on a regular basis

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| **2016-2017** | | | | | | | | | | |
| **Grade** | **Sept** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Apr** | **May** | **Jun** |
| **K** |  |  |  |  |  |  |  |  |  |  |
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* Data for 2016-2017 reflects perfect attendance

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| **2017-2018** | | | | | | | | | | |
| **Grade** | **Sept** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Apr** | **May** | **Jun** |
| **K** |  |  |  |  |  |  |  |  |  |  |
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* Data for 2017-2018 reflects regular attendance. Students who do not miss more than 2 days per month.

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| **2018-2019** | | | | | | | | | | |
| **Grade** | **Sept** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Apr** | **May** | **Jun** |
| **K** |  |  |  |  |  |  |  |  |  |  |
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* Data for 2018-2019 reflects regular attendance. Students who do not miss more than 2 days per month.

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| **Strategies** | **Timeline** | **Lead** |
| Assembly Team will collect and celebrate student attendance at monthly assemblies | Monthly | Assembly Team |
| Assembly Team will develop an incentive program for students maintaining perfect attendance | Monthly | Assembly Team |
| Student Ambassadors will help facilitate the monthly assemblies | Monthly | Assembly Team |
| Annual Field Trip for students who achieve perfect attendance | Annually | Community School Coordinator |

**Goal #3 Student Behaviour:** By June 2019, 90% of students completing the TTFM survey will report feeling accepted and valued by their peers and by others at their school.

2015-2016 Data: 78% of students had a high sense of belonging [90% female/70% male]

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| **Strategies** | **Timeline** | **Lead** |
| Trauma responsive schools will continue to be a priority topic for professional development.  SEL Learning in Spring and Fall of 2018  Long Arm of Trauma PL | Ongoing | Administration |
| Teachers will collaborate to enhance the employment of the BMK zone | October | Administration & Teachers |
| Teachers will make concerted efforts to employ the self-regulation strategies suggested in the PATHS curriculum daily | Ongoing | Teachers |
| Students will have access to engaging activities as an alternative to noon recess. | October | Teachers  EAs |
| Students in grades 4-5 will be trained as outside and lunch mentors to support K-2 students | October | Community Schools Coordinator & Teachers |
| PLEP Team will provide a plan for launching behaviour programs (BMK, WITS) | September | Administration  PLEP Team  BMK Staff |
| The PLEP Team will develop outdoor activities for morning and noon recess | October  February | PLEP Team  Administration |
| PSSC will develop an annual event to recognize and promote our diverse culture | May 2018 | PSSC |
| Leadership Team will make esthetic changes to the front lobby to recognize and promote our diverse culture | June 2019 | Leadership Team |

**Goal #4 Family Engagement:** by April 2019 80% of parents will attend parent-teacher/student led events consistently

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| Grade | 2017-18 | | 2018-19 | | 2019-20 | |
| Nov | Mar | Nov | Mar | Nov | Mar |
| K | 74% | 73% |  |  |  |  |
| 1 | 72% |  |  |  |  |  |
| 2 | 46% | 58% |  |  |  |  |
| 3 | 67% | 60% |  |  |  |  |
| 4 | 70% |  |  |  |  |  |
| 5 | 54% | 45% |  |  |  |  |

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| **Strategies** | **Timeline** | **Lead** |
| Send a yearly calendar with important events to parents | Each September/month | Principal |
| Invitations to parent-teacher student led will be extended by the Principal | March 2017 | Principal |
| Teachers will book appointment time for either student led or parent teacher | November 2017 | Teachers |
| Book fair will align with the Fall & Spring parent teacher/student led | November 2016 | Literacy Lead |
| An incentive for parental attendance will be offered | November 2017 | Community School |
| Seek the support of family volunteers for our classroom library visit times. Train volunteers | March 2018 | Core Leadership Team |

**Goal #5 Staff Wellness**

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| **Strategies** | **Timeline** | **Lead** |
| The Wellness Coordinator and team will plan a minimum of one staff event per month such as a social gathering or event | Monthly | Wellness Coordinator and Wellness Team |
| Annually an esthetic building improvement will be determined and completed and the school will establish a school beautification committee   * 2018 King’s Church Love Week Painting (hallways, inspirational quotes and murals) * 2018 NBCC Staff room refresh * 2018 NB Art piece acquired- Canada 150 Art Grant * 2019- School Gymnasium * 2019 (wish list) Staffroom counters, blinds in the staffroom, blinds in classrooms, school art project during annual curriculum evening | Annually | Core Leadership Team and School Beautification Committee |
| Health & Safety Committee will monitor the number of violent incidents reported by educational assistants and ensure programming/support is timely | Monthly | Joint Health and Safety Committee, and Administration |
| Staff will receive a refresher course on NVCI annually. New staff will be provided an opportunity to receive training | Annually | Administration |
| PBIS monthly staff incentives | Monthly | PBIS Team |
| Staff celebrate with card and acknowledgement at month staff meetings | Monthly | Administration |
| Prizes at Professional learning days | Annually | Administration and Core Leadership Team |
| Water service provided onsite | Annually | Administration |