

**Centennial Elementary School
School Improvement Plan 2016-2019**

School Vision: Centennial will be a proud and united Community that motivates our students to be caring citizens and life-long learners.

School Mission: We learn. We care. We make a difference. We are a Community!

School Beliefs:

- We are kind and caring
- We believe in ourselves
- We are proud
- We love learning
- We will be the best we can be!



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Literacy

Goal #1: School-wide employment of a balanced literacy block: By June 2017, 100% of classroom teachers will employ and routinely monitor a balanced approach to literacy

Strategies	Timeline	Lead
Literacy Lead will initiate the school year with a PD session overviewing a balanced literacy approach	September 30	Literacy Lead
Teachers will use the balance literacy checklist to ensure a focus in all literacy areas.	October 30	Teachers & Administration
Literacy Lead will provide and teachers will employ a toolkit of strategies, activities and assessments that align with the components of the balanced literacy block	April 30, 2017	Literacy Lead & Teachers
Teachers will identify an area of personal growth in relation to literacy and participate in a peer observation organized by the Literacy Lead	April 30, 2017	Literacy Lead & Teachers
Teachers will educate students on the areas of literacy and assist each student in identifying, articulating and monitoring a personal literacy goal (reading & writing)	November 30, 2016	Teachers

Goal #2: Reading: By June 2019, 80% of students in grades 1-4 will score appropriate or above in reading on the elementary report card in the second and third term. This goal will measure students on IEP in accordance with their individual goal.

Grade	Baseline	2 nd Rpt	3 rd Rpt
1	35%	33%	
2	56%	74%	
3	57%	82%	
4	57%	69%	

Strategies	Timeline	Lead
Teachers will routinely assess and provide student achievement data *K-2 assessmt block: 1 week of testing/4 weeks intervention	K-2 assessmt block 3-5 quarterly	Literacy Lead & Administration
Literacy Lead and Teacher will develop and share resources that use songs, poems, games, etc. focusing on sight word	June 2017	Literacy Lead & Teachers
Literacy Lead will facilitate a fall PD session with a focus on reading comprehension	October 7, 2017	Literacy Lead
Students will participate in the monthly assemblies that celebrate literacy competency	Monthly	Literacy Committee & Teachers
PLC discussions will attend to the learning gaps of students identified as R3 bubble	Monthly	Administration (3-5 Principal, K-2 VP)
Inventory all classrooms to ensure teachers have access to the most recent version of Fountas and Pinnell	October 31, 2016	Literacy Lead
Enhance student motivation by implementing periodic reading incentives and celebrations	November 30 February 28 April 30	Literacy Committee & Teachers
Teachers will actively use the CAFÉ strategies, maintain a pensive and routinely conference with students.	December 31, 2016	Teacher

Goal #3: Writing: By June 2019, 80% of students in grades 1-4 will score appropriate or above in writing on the elementary report card in the second and third term. This goal will measure students on IEP in accordance with their individual goal.

Grade	Baseline						Report Two						Report Three					
	Idea	Organization	Word Choice	Voice	S Structure	Conventions	Idea	Organization	Word Choice	Voice	S Structure	Conventions	Idea	Organization	Word Choice	Voice	S Structure	Conventions
1	83	78	70	58	70	70	67	74	69	76	74	60						
2	58	53	50		58	50	91	91	91	94	82	74						
3	78	59	68	68	62	46	64	61	67	70	64	55						
4	33	30	47	57	33	17												

Strategies	Timeline	Lead
In collaboration with teachers, the literacy committee will develop a plan to ensure all writing genres are covered at appropriate times K-5	Monthly	Literacy Committee & Teachers
Teachers will routinely assess and provide student achievement data *K-2 assessment block: 1 week of testing/4 weeks intervention	K-2 assessment block 3-5 quarterly	Literacy Lead & Teachers
Teachers will collaboratively assess student writing using the 6+1 Traits once per month at PLCs and determine appropriate interventions and student regrouping (horizontal and/or vertical as determined by team)	Monthly	Literacy Lead & Teachers
The language of 6+1 Traits will be embedded in the classroom (posters), literacy instruction (lesson planning) and teacher-student discussion	October 31, 2016	Teachers
Teachers will ensure all Traits are included in mini lessons and use I can statements in a manner similar to the CAFÉ to ensure students are aware of personal learning targets.	September 30, 2016	Teachers
Literacy Lead will provide PD session to enhance teachers understanding and ability to embed writer's workshop into the Daily 5 pedagogy	November 30, 2016	Literacy Lead
Literacy Committee will develop a yearly plan for writing celebrations for individual classrooms, monthly assemblies and community events	November 30, 2016	Literacy Committee
Literacy Committee will develop a writing continuum illustrating exemplars for appropriate and strong products to display in each classroom	June 15, 2018	Literacy Committee

Math

Goal #1 Math Knowledge: By June 2017 100% of teachers will increase their knowledge of effective math practices, vocabulary and resources.

*Although this goal is not measurable in the traditional sense, the leadership team believes it is important to include it on the SIP to ensure we have common knowledge and commence each year by facilitating working relationships.

Strategies	Timeline	Lead
At the beginning of each year, Math Lead will discuss the Math map and supporting online resources during the initial Math PLC	October 15	Math Lead
Monthly during PLC, the Math Lead will initiate a conversation regarding individual class progress along the monthly Math map and provide necessary support	Monthly	Math Lead
Math Lead will initiate support for any teacher who has identified Math concepts or pedagogy as an area of improvement on his/her professional growth plan.	October	Math Lead
To improve student success on benchmarks and/or provincial assessment teachers will discuss strategies that support test taking such as: <ul style="list-style-type: none">• Building stamina-give students more questions on occasion. They are not accustomed to having so many questions at one time• Train students to slow down and read the question• Practice taking multiple choice assessments-our students are not familiar with this format and can get “caught up” in the answers.	October	3-5 PLC Team

Goal #2 Number Sense: By June 2019, 80% of students in grades K-5 will score appropriate or above in Number Strand on the second and third report card.

Assessment Results									
	2016-2017			2017-2018			2018-2019		
Grade	Nov	Mar	May	Nov	Mar	May	Nov	Mar	May
K		88							
1		59							
2	85	83							
3	56	85							
4	59	73							
5	90	93							

Strategies	Timeline	Lead
To identify and address learning gaps, K-2 teachers will administer Centennial created assessments that align with monthly Math map found on the portal	Month end	Math Lead, Administration & Teachers
To identify learning gaps, 3-5 teachers will administer progression assessments (align with Math maps) and report learning gaps to administration who will then share this knowledge with the K-2 team.	November March May	Math Lead, Administration & Teachers
During 3-5 PLC, identified 3-5 students will offer support to K-2 students with assistance from classroom EAs. Students will play Math games that align with the monthly Math map.	November	Teachers

Goal:

By June 2018, 70% of grade 4 students will score appropriate or above on a school-based summative assessment of subtraction (3 digit and 4 digit numbers).

Strategies	Timeline	Lead
To enhance school wide knowledge, begin school year with exploration of grade level strategies that support the progression of subtraction skills	September	Administration
To ensure students are capable of succeeding on standardized test, K-5 teachers will brainstorm methods to incorporate multiple choice questions and applicable pedagogy	September	Administration & Teachers

Positive Learning Environment

Goal #1 Student Motivation: By June 2019, 90% of students completing the TTFM survey will report positive behavior

2015-2016 data: 82% of students had positive behaviour [100% female/70% male]

Strategies	Timeline	Lead
Assembly committee will develop and implement an inventory of school-wide events that recognize student leadership and academic performance	September 15	Assembly Committee
Math Committee will develop monthly genres to guide the selection of our monthly Math award winner	December 2016	Math Committee
Each classroom will host a learning celebration that includes the parent community	December April	Teachers

Goal # 2 Attendance: By June 2019, 70% of students will arrive on time and attend school on a regular basis

Grade	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	55%	36%	23%	23%	28%	38%	33%			
1	54%	50%	28%	26%	29%	29%	24%			
2	24%	38%	37%	21%	32%	32%	29%			
3	76%	58%	61%	61%	56%	55%	35%			
4	45%	45%	41%	29%	32%	32%	31%			
5	67%	63%	50%	65%	50%	37%	45%			
School	54%	47%	39%	36%	37%	37%	32%			

Strategies	Timeline	Lead
Assembly committee will collect and celebrate student attendance at monthly assemblies	Monthly	Assembly Committee
Assembly committee will develop an incentive program for students maintaining perfect attendance	Monthly	Assembly Committee
Student Ambassadors will help facilitate the monthly assemblies	Monthly	Assembly Committee

Goal #3 Student Behaviour: By June 2019, 90% of students completing the TTFM survey will report feeling accepted and valued by their peers and by others at their school.

2015-2016 Data: 78% of students had a high sense of belonging [90% female/70% male]

Strategies	Timeline	Lead
Leadership Committee will begin exposing staff to information about trauma and how it effects children	October Weekly	Leadership Committee Administration
Administration will revisit and review the employment of the BMK zone	September	Administration
Teachers will understand the student self-isolation/exclusion strategies employed at each level of the pyramid	September	Administration M&R
Teachers will make concerted efforts to employ the self-regulation strategies suggested in the PATHS curriculum	October	Teachers
Student leaders will be trained to support K-2 students to use the <i>Turtle</i> for self-regulation	December	Community School Coordinator
Students will participate in a launch which reviews behaviour expectations and supports.	September	PLEP Committee
Students will have access to engaging activities as an alternative to noon recess.	October	Teachers EAs
Students in grades 4-5 will be trained as outside and lunch mentors to support K-2 students	October	Community Schools Coordinator & Teachers
PLEP Committee will provide a plan for launching behaviour programs (BMK, WITS)	September	Administration PLEP Committee BMK Staff
Tier II and Tier III student behaviour will be monitored in a consistent manner orange duotangs	September	M&R SIW
The PLEP Committee will develop outdoor activities for morning and noon recess	October February	PLEP Committee Administration

Goal #4 Family Engagement: by April 2019 80% of parents will attend parent-teacher/student led events consistently

Grade	2016-17		2017-18		2018-19	
	Nov	Mar	Nov	Mar	Nov	Mar
K		73%				
1		71%				
2	66%	86%				
3	69%	53%				
4	72%	58%				
5	53%	80%				

Strategies	Timeline	Lead
Send a yearly calendar with important events to parents	Each September	Principal
Invitations to parent-teacher student led will be extended by the Principal	March 2017	Principal
Teachers will book appointment time for either student led or parent teacher	November 2017	Teachers
Book fair will align with the fall parent teacher/student led	November 2016	Literacy Lead
An incentive for parental attendance will be offered	November 2017	Community School

Goal #5 Staff Wellness

Strategies	Timeline	Lead
The PLEP Committee will plan regular staff events such as potluck.	Monthly	PLEP Committee
Annually an esthetic building improvement will be determined and completed	June	Leadership Committee

Additional Improvement Goals Under Consideration

Collaborative dialogue continues on the following goals:

Literacy

None at this time

Math

Goal #4 Higher Level Questioning: Leadership team is creating a goal that address the need for higher level questioning

Positive Learning Environment

Goal #6: Inclusionary practice: Staff continues to develop knowledge and empathy for our newcomers. We continue to look for ways to ensure we honour the various new cultures in our building.

Update:

Family handbook is complete (English). Teachers are reviewing. After any necessary revisions the book will be translated into Arabic.

Discussions underway to explore possibility of language classes:

- Arabic to Syrian children
- English to Syrian adults
- Arabic to Canadian children

The intent is to improve the home-school connection and to help Arabic families maintain their culture.