Brown’s Flat School

School Improvement Plan

2011 - 2014

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| **Overview**  **Purpose:** Our school improvement plan is our academic plan for creating and maintaining a positive and growing learning community, both for students and staff.  **Mission Statement of School:**  The **Vision** of Brown’s Flat School is to provide all students with the tools to become responsible lifelong learners, in the global community.  The **Mission** of Brown’s Flat School is to ensure a quality education that allows each child to develop to their full potential while fostering a love for learning.  **Motto:** “Believe, Achieve, Succeed”  **Belief in the role of students:** Each student has the responsibility to do his/her “job” at school. The students are to ensure that they are actively involved in the responsibility of their learning (assignments, behavior, homework, preparation, attitude, persistence, etc)  **Belief in the role of parents/community:** To work in partnership with the school in pursuing initiatives which will be beneficial to students. To emphasize respect and good citizenship with their children. To maintain open and positive communication with all school personnel. To support their children learning at home and becoming life-long learners.  **Belief in the role of educators:** To foster a positive learning environment that is inclusive and meets the needs of all students  **Process of Developing the School Improvement Plan:** The SIP is a result of the collaboration between teachers and parents. The process involves identifying our vision for the school and creating SMART goals in the areas of Math, Science and Literacy.  **Process of Monitoring the School Improvement Plan:** The SIP is a living document which requires it to be monitored frequently and at least annually on a more formal basis. The SIP is a standing item on all staff meeting and PSSC agendas. This will ensure that it informs our decisions about PD, direction, special events, etc. It also allows for input on changes that may be required. A more formal annual review will be provided to both the PSSC and staff to identify objectives accomplished as well as those not achieved.  **Formal Documents referred to in determining plan:**  Classroom benchmarks  Provincial assessment results  District assessment results  When Kids Come First  NB3-21C: Creating a 21st Century Learning Model of Public Education |

**Brown’s Flat School**

**School Improvement Plan**

**2011-2014**

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| **Goals**   1. **CURRICULUM**   **To improve students’ Literacy, Math and Science abilities.**  **With the shift of knowledge and innovation in 21st century learning, we will motivate students to become highly skilled in literacy, mathematics and science. Ensuring all students reach their full potential.** |

**GOAL: To Improve Students’ Literacy, Math and Science Abilities**

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| **OBJECTIVES** | **STRATEGIES** | **LEAD RESPONSIBILITY** | **TIMELINE** | **SUCCESS**  **INDICATORS** |
| **80% of grade 4 students will meet**  **appropriate or above in Reading on Provincial Assessments by 2011, 85% by 2012 and working toward the provincial outcome of 90% by 2013.**  **60% of grade 4 will achieve appropriate or above in writing on the Provincial Assessments by 2011 and 75% by 2012, working toward the provincial outcome of 90% by 2013.**  **65% of Grade 2 students will meet appropriate or above in writing on Provincial Assessments by 2011 and 70% by 2012, working toward the provincial outcome of 90% by 2013.**  **80% of grade 2 students will achieve appropriate or above in Reading on Provincial Assessments by 2011 and 85% by 2012, working toward the provincial outcome of 90% by 2013.** | **Purchase more non-fiction books to build up Literacy Library**  **Involve students in selection of reading materials being purchased by doing an interest survey**  **Students at all grade levels will complete a baseline Writing and Reading assessment in September. Grade 5 IF in January**  **Benchmarks will be done at each grade level in November, February and May**  **All teachers will continue to use the Daily Five during Language Arts instruction**  **Teachers will begin to implement The daily Cafe and Cafe menu into their Instruction**  **All grade levels will focus on all six writing traits concentrating on Conventions and Stentence Structure.**  **Make Conventions a school wide focus.** | **Principal**  **Teachers and Principal**  **Classroom Teachers**  **Classroom Teachers** | November-March 2013  January 2012  September 2011 –September 2014  November 2012  February 2013  May 2013  2011-2014  September 2011  October 2011- June 2013  September 2012 to June 2013 | **Student work as well as class benchmark data will indicate improvement in reading and writing**  **Increase in Reading & Writing Achievement results on Grade 4 Provincial Assessments.**  **Student work as well as class benchmark data will indicate improvement in reading and writing**  **Increase in Reading &**  **Writing achievement results on Gr.2 Provincial Assessments.** |
| **OBJECTIVES** | **STRATEGIES** | **LEAD RESPONSIBILITY** | **TIMELINE** | **SUCCESS**  **INDICATORS** |
| **Percentage of students who reach the Gr. 3 District/Provincial Assessments will be 75% by the end of 2011 and 85% by the end of 2012, working toward the provincial outcome of 90% by 2013.**    **Percentage of Grade 5 students who reach appropriate or above average on the provincial assessment will be 85% by the end of 2009 and 87% by the end of 2011, and working toward the provincial outcome of 90% by 2013.** | **Meet with District Math Mentor on a regular basis during PLC**  **Invite Math Mentor into the classroom to model lessons**  **Organize a math night help teach parents about the Math curriculum.**    **Continue to use data to determine what areas are weaker than others in order to focus on intervention**  **All grade levels will do at least one unit using Fosnot**  **Teachers will incorporate Math Investigations into their instruction**  **Researching/Developing**  **Math Games**  **Monthly Math enrichment** | **K – 5 PLC**  **Classroom teachers**  **Principal**  **Teachers**  **K – 5 PLC Teams**  **Principal**  **Classroom Teachers** | **2012/13 scheduled to attend meetings bi-weekly**  **2012-2013 school year**  **October 25th 2012**  **Fall 2012**    **2011-2014** | **Increase in achievement on daily work as well as achievement results on Gr. 3 District Assessment.**  **Increase in achievement on daily work as well as achievement results on Gr. 5 District Assessment.**  **Increase in achievement results in Grade 3 and 5 Provincial Math Assessment.** |

**GOAL: Positive Learning Environment**

To create and sustain a positive learning and working environment within our school

**21st Century Learning Goals**: Critical Thinking and Problem Solving ~ Collaboration ~ Communication ~ Personal Development and Self Awareness ~ Citizenship

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| **OBJECTIVES** | **STRATEGIES** | **LEAD**  **RESPONSIBILITY** | **TIMELINE** | **SUCCESS**  **INDICATORS** |
| **Maintain a healthy and safe school by providing a safe and orderly environment** | **Use behaviour tracking data to identify and address areas of concern.**  **EMO Practices ( Fire Drill/Evacuations/ Alternate site/ Internal/External Lockdown) .**  **Bullying Intervention**  **Students involved in teaching message through skits and presentations during assemblies**  **Participation(control group) in the WITS research program with the University of Victoria, BC**  **Celebration of student accomplishments**  **Helping Hands**  **Pyramid of Intervention** | **Principal**  **Teachers**  **Teachers**  **Principal**  **Principal**  **Teachers**  **Guidance**  **Alison Lynch UVIC**  **Principal**  **Teachers/ Students**  **Principal**  **Teachers**  **SST**  **Teachers &Guidance** | **2011-2014** | **Discipline incidents will be reduced.**  **Students will conduct themselves in a mannerly way**  **Students will feel welcome and safe in our school**  **Students will celebrate their accomplishments and the accomplishments of others** |

**GOAL: Wellness**

To have students maintain active healthy life styles socially, emotionally, and physically.

**21st Century Learning Goals**: Collaboration ~ Communication ~ Personal Development and Self Awareness ~ Citizenship

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| **OBJECTIVES** | **STRATEGIES** | **LEAD**  **RESPONSIBILITY** | **TIMELINE** | **SUCCESS**  **INDICATORS** |
| **Develop extra and**  **co-curricular programs aimed**  **at developing student, staff and community health and wellness**  **To have students maintain active healthy life styles socially, emotionally, and physically.** | **Usage of school by community groups (Cadets, Brownies/Guides, Pilates)**  **Wellness fair**  **Participate in wellness Challenge**  **Co-curricular Activities and Intramurals**  **Soccer, Cross Country**  **Track and Field Terry Fox International Walk to School Sports Jamborees Home Fitness Challenge**  **Fun Fitness School Hockey Team**    **Theme based school activities Turkey dinner prepared by Staff**  **Pennies for Patients**  **Jump Rope for Heart**  **UNICEF**  **Fundraising for Haiti Relief**  **Winter Carnival Christmas Bazaar**  **Pancake Breakfasts**  **Wellness Culture and Sport Grant/activities**  **Fruit of the Month Snack Program**  **Empty Stocking Fund**  **Music Festival**  **Winter Weekly Skating** | **Various Groups in the community**  **Brown’s Flat School Wellness Community**  **Teachers/students**  **Teachers**  **Principal**  **Parents**  **PSSC/Home & School**  **Community Partners** | **Ongoing** | **Brown’s Flat School is used to offer a variety of programs to area children and the community to promote wellness**  **Students maintain a healthy and active lifestyle which enhances learning abilities** |

**Goal: TRANSITIONS**

To support students in successful learning transitions in and out of Brown’s Flat School.

**21st Century Learning Goals:** Critical Thinking and Problem Solving ~ Collaboration ~ Communication ~ Personal Development and Self Awareness

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| **OBJECTIVES** | **STRATEGIES** | **LEAD**  **RESPONSIBILITY** | **TIMELINE** | **SUCCESS**  **INDICATORS** |
| **To help children develop a passion for learning**  **To engage school and community partners in supporting successful learning.** | **Kindergarten Readiness Programs**  **Welcome to Kindergarten Event**  **Kick-Off to Kindergarten**  **Kindergarten Orientation**  **EYEDA (Early Years Evaluation)**  **Invitations to school events**  **Meeting with Middle School Support Team to Transition Grade 5 students to River Valley Middle School**  **Send Data on each Grade 5 student**  **Teachers will continue to pass on student information from grade level to grade level**  **Class composition, Reading and Writing achievement**  **Community Center**  **Host DARE Breakfast yearly**  **Emergency Evacuation location**  **Co-Op**  **Monetary Support**  **Smart Boards, Breakfast Program**  **And support of school initiatives** | **District 8**  **Principal**  **Kindergarten Teachers**  **Parents**  **Classroom Teacher**  **Resource Teacher**  **Principal** | **Ongoing** | **Students will come to school ready to learn**  **Teachers of transitioning students are prepared to accept students**  **Teachers of transitioning students from classes within the building are prepared to accept students**  **Student have an awareness of community support** |