

# Brown's Flat School School Improvement Plan 2011 - 2014

## Overview

**Purpose:** Our school improvement plan is our academic plan for creating and maintaining a positive and growing learning community, both for students and staff.

**Mission Statement of School:**

The **Vision** of Brown's Flat School is to provide all students with the tools to become responsible lifelong learners, in the global community.

The **Mission** of Brown's Flat School is to ensure a quality education that allows each child to develop academically to their full potential while fostering a love for learning.

**Motto:** "Believe, Achieve, Succeed"

**Belief in the role of students:** Each student has the responsibility to do his/her "job" at school. The students are to ensure that they are actively involved in the responsibility of their learning (assignments, behavior, homework, preparation, attitude, persistence, etc)

**Belief in the role of parents/community:** To work in partnership with the school in pursuing initiatives which will be beneficial to students. To emphasize respect and good citizenship with their children. To maintain open and positive communication with all school personnel. To support their children learning at home and becoming life-long learners.

**Belief in the role of educators:** To foster a positive learning environment that is inclusive and meets the needs of all students

**Process of Developing the School Improvement Plan:** The SIP is a result of the collaboration between teachers and parents. The process involves identifying our vision for the school and creating SMART goals in the areas of Math, Science and Literacy.

**Process of Monitoring the School Improvement Plan:** The SIP is a living document which requires it to be monitored frequently and at least annually on a more formal basis. The SIP is a standing item on all staff meeting and PSSC agendas. This will ensure that it informs our decisions about PD, direction, special events, etc. It also allows for input on changes that may be required. A more formal annual review will be provided to both the PSSC and staff to identify objectives accomplished as well as those not achieved.

**Formal Documents referred to in determining plan:**

Classroom benchmarks

Provincial assessment results

District assessment results

When Kids Come First

NB3-21C: Creating a 21<sup>st</sup> Century Learning Model of Public Education

# **Brown's Flat School School Improvement Plan 2011-2014**

## **Goals**

### **1. CURRICULUM**

**To improve students' Literacy, Math and Science abilities.**

**With the shift of knowledge and innovation in 21<sup>st</sup> century learning, we will motivate students to become highly skilled in literacy, mathematics and science. Ensuring all students reach their full potential.**

**GOAL: To Improve Students' Literacy, Math and Science Abilities**

<b>OBJECTIVES</b>	<b>STRATEGIES</b>	<b>LEAD RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>SUCCESS INDICATORS</b>
<p>80% of grade 4 students will meet appropriate or above in Reading on Provincial Assessments by 2011, 85% by 2012 and working toward the provincial outcome of 90% by 2013.</p> <p>60% of grade 4 will achieve appropriate or above in writing on the Provincial Assessments by 2011 and 75% by 2012, working toward the provincial outcome of 90% by 2013.</p> <p>65% of Grade 2 students will meet appropriate or above in writing on Provincial Assessments by 2011 and 70% by 2012, working toward the provincial outcome of 90% by 2013.</p>	<p>Purchase more non-fiction books to build up Literacy Library</p> <p>Involve students in selection of reading materials being purchased by doing an interest survey</p> <p>Reading Buddies</p> <p>Students at all grade levels will complete a baseline Writing assessment as well as a Reading assessment in September</p> <p>Benchmarks will be done at each grade level in September, November, February and May</p> <p>All teachers will continue to use the Daily Five during</p>	<p>Principal</p> <p>Teachers and Principal</p> <p>Classroom Teachers</p> <p>Classroom Teachers</p>	<p>November-March 2012</p> <p>January 2012</p> <p>September 2011</p> <p>September 15-30 2011 November 1-18 2011 February 20 – Mar 16 2012 May 14-31 2012</p> <p>2011-2014</p>	<p>Student work as well as class benchmark data will indicate improvement in reading and writing</p> <p>Increase in Reading &amp; Writing Achievement results on Grade 4 Provincial Assessments.</p> <p>Student work as well as class benchmark data will indicate improvement in reading and writing</p> <p>Increase in Reading &amp;</p>

<p><b>80% of grade 2 students will achieve appropriate or above in Reading on Provincial Assessments by 2011 and 85% by 2012, working toward the provincial outcome of 90% by 2013.</b></p>	<p><b>Language Arts instruction</b></p> <p><b>Teachers will begin to implement The daily Cafe and Cafe menu into their Instruction</b></p> <p><b>All grade levels will focus on all six writing traits concentrating on Conventions and Stentence Structure.</b></p>		<p><b>September 2011</b></p> <p><b>October 2011- June 2012</b></p>	<p><b>Writing achievement results on Gr.2 Provincial Assessments.</b></p>
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<b>OBJECTIVES</b>	<b>STRATEGIES</b>	<b>LEAD RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>SUCCESS INDICATORS</b>
<p>Percentage of students who reach the Gr. 3 District/Provincial Assessments will be 75% by the end of 2011 and 85% by the end of 2012, working toward the provincial outcome of 90% by 2013.</p> <p>Percentage of Grade 5 students who reach appropriate or above average on the provincial assessment will be 85% by the end of 2009 and 87% by the end of 2011, and working toward the provincial outcome of 90% by 2013.</p>	<p>Meet with District Math Mentor on a regular basis during PLC</p> <p>Invite Math Mentor into the classroom to model lessons</p> <p>Organize a math night help teach parents about the Math curriculum.</p> <p>Continue to use data to determine what areas are weaker than others in order to focus on intervention</p> <p>All grade levels will do at least one unit using Fosnot</p> <p>Teachers will incorporate Math Investigations into their instruction</p> <p>Researching/Developing Math Games</p>	<p>K – 5 PLC</p> <p>Classroom teachers</p> <p>Principal Teachers</p> <p>K – 5 PLC Teams Principal</p> <p>Classroom Teachers</p>	<p>2011 scheduled to attend meetings bi-weekly</p> <p>2011-2012 school year</p> <p>Winter 2012</p> <p>Fall 2011</p> <p>2011-2012</p>	<p>Increase in achievement on daily work as well as achievement results on Gr. 3 District Assessment.</p> <p>Increase in achievement on daily work as well as achievement results on Gr. 5 District Assessment.</p> <p>Increase in achievement results in Grade 3 and 5 Provincial Math Assessment.</p>

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<b>OBJECTIVES</b>	<b>STRATEGIES</b>	<b>LEAD RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>SUCCESS INDICATORS</b>
<b>Increase the level of student achievement in Science.</b>	<b>Expand opportunities for teachers to further their knowledge and skills in the teaching of science curriculum through district initiatives.</b>	<b>Principal Dist. 8 (PD's)</b>	<b>2011</b>	<b>Teachers will have an expanded awareness of Science curriculum and experiments</b>
	<b>Encourage and support initiatives to enrich science teaching and learning such as Science Fairs and accessing community resources.</b>	<b>Teachers Principals</b>	<b>2011</b>	<b>Students will have increased awareness and interest in science</b>
	<b>Obtain hands on resources for students to use in the classroom.</b>	<b>Classroom Teachers</b>	<b>2011</b>	
	<b>Enhance Science through special programs and activities Such as;</b> <ul style="list-style-type: none"> <li>➤ <b>Fish friends</b></li> <li>➤ <b>Butterfly project</b></li> <li>➤ <b>Forest Rangers(Gr.4)</b></li> <li>➤ <b>Irving Nature Park Wetlands</b></li> <li>➤ <b>Earth Rangers Presentation</b></li> <li>➤ <b>Crane Mountain</b></li> </ul>	<b>Principal Classroom teachers Community Partners</b>	<b>2011-2012 School Year</b>	

	<b>Landfill</b>			
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