

Beaconsfield Middle School

School Improvement Plan

2020-2021

Mission Statement:

Beaconsfield Middle School will provide a quality educational environment for students to achieve their individual best both school and the wider community through engaging learning opportunities and the development of positive relationships and real-life coping skills.

Vision (under review):

Beaconsfield Middle School empowers students through academic achievement and personal growth in an inclusive, safe, and positive learning environment.

Introduction:

The purpose of this School Improvement Plan is to provide teachers, support staff, parents/guardians, district office personnel and other stakeholders with information regarding the goals, strategies, performance, and successes of Beaconsfield Middle School.

School Profile:

Beaconsfield Middle School is located at 630 Fundy Drive, on the west side of Saint John. BMS has a population of approximately 183 in grades 6, 7 and 8. BMS offers both English Prime and Early French Immersion. The current full-time staff consists of 1 Administrator, 13 teachers, 10 Educational Assistants, 1 School Intervention Worker, 1 Behaviour Intervention Mentor, 1 Admin Assistant and 3 Custodians.

NOTE – BMS is currently in Year 2 of the School Improvement Plan Pilot, but due to the abrupt school closure in March 2020 (Covid-19), last year’s SIP planning was left incomplete. Considering the current school environment, BMS has decided to have a 1-year SIP addressing the current situation in education.

Beaconsfield Middle School Ends Policy #1

- **Improve school climate, maintain a positive learning/working environment.**
 - *District Improvement Plan Alignment*
 - Ends Policy 1: Provide positive, safe, healthy, and inclusive learning and working environments for children, youth and staff.
 - *10 Year Education Plan Alignment*
 - Objective 1: Ensure all learners value diversity and have a strong sense of belonging

Beaconsfield Middle School Ends Policy #2

- **Demonstrate continuous improvement in student achievement.**
 - *District Improvement Plan Alignment*
 - Ends Policy 2: Demonstrate continuous improvement by increasing engagement through innovative teaching and assessment practices, promoting mental fitness through social-emotional learning.
 - *10 Year Educational Plan Alignment*
 - Objective 2: Ensure all pre-school children develop the competencies they need to be successful in school and in life
 - Objective 3: Improve literacy skills for all learners
 - Objective 4: Improve numeracy skills for all learners

Beaconsfield Middle School Ends Policy #3

- **Demonstrate continuous improvement in mental fitness.**
 - *District Improvement Plan Alignment*
 - Ends Policy 2: Demonstrate continuous improvement by increasing engagement through innovative teaching and assessment practices, promoting mental fitness through social-emotional learning.
 - *10 Year Educational Plan Alignment*
 - Objective 7: Ensure all learners develop the knowledge, skills and behaviours needed to continually adapt to, and thrive in, their environment

Beaconsfield Middle School Ends Policy #1:**Goal: To Improve School Climate and Maintain A Positive, Safe Learning/Working Environment**

Strategies	Timeline	Responsibility	Indicators of Success
Develop and implement Positive Behaviour Intervention Strategies (PBIS)	Jan-June 2021	PBIS Team Teaching Staff Admin	School-wide Expectation Matrix Completed pyramid of incentives Regular Way to Go Draws Regular Virtual Assemblies Student engagement in School Spirit Days Decreased office referrals Positive phone calls challenge met BEAC Store open
Complete Bulletin Board Displays	June 2020-June 2021	Teaching Staff Support Staff	Completed bulletin boards that rotate quarterly Student participation No vandalism to boards/hallways
Expand Zones of Regulation	Jan-June 2021	ESST SIW/BIM Teaching Staff Support Staff	Students actively and independently using Zones strategies for emotional regulation

Regular Meeting Schedule: Grade Level, Professional Learning Community, CLT and Staff	Sept 2020-June 2021	Admin	Weekly meetings, pre-scheduled on Mondays, with agendas and minutes
Expand Gender Sexuality Alliance (GSA)	Jan – June 2021	ESST EST-G	Active GSA (virtual or otherwise)
Morning snack	Jan-June	Teaching staff Support Staff	Productive Learning Environment

Beaconsfield Middle School Ends Policy #2:**Goal: To Demonstrate Continuous Improvement in Student Achievement**

Strategies	Timeline	Responsibility	Indicators of Success
Alter instructional minutes for 1-school year to support Literacy and Numeracy for English Prime	Sept 2020-June 2021	Admin	Increased achievement in Reading Records Increased achievement in basic numeracy skills
Focus on Prioritized Outcomes from EECD	Sept 2020-June 2021	Teaching staff	All lesson planning connects to the Prioritized Learning Outcomes and many include NB Global Competencies and/or Cross-Curricular connections. Increased opportunities for deeper learning/cross-curricular learning
Utilize TEAMS for students with attendance concerns	Jan-June	Teaching Staff ESST	As necessary, items will be posted to TEAMS for students with attendance concerns due to anxiety, illness, etc,
Increase Differentiation	Sept-June	Teaching staff EST-R ESST	Provide professional learning opportunities regarding best practices for differentiation Universal accommodations are evident in classrooms Justified accommodations are evident in classrooms Students with IND and/or ADJ PLPs are meeting their specific goals
Increase district supports via ESS Requests for Service	Sept 2020-June 2021	ESST Admin Teaching staff	Requests to Beh/Aut Lead, Guidance Lead, Subject Leads (Numeracy, Literacy, Numeracy, PIF, Tech etc.) as required by PLCs/Teaching Teams/ESST

Expand use of Pyramid of Interventions for both Behaviour and Academic interventions	Sept 2020-June 2021	ESST PLCs Teaching Teams	School based ESST Requests for services will have an attached Pyramid of Interventions so this team will know what strategies have been put into place.
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Beaconsfield Middle School Ends Policy #3:**Goal: To Demonstrate Continuous Improvement in Mental Fitness**

Strategies	Timeline	Responsibility	Indicators of Success
Social/Emotional Learning professional learning focus for all staff	Jan-June 2021	Admin ESST	SEL components embedded into staff meetings, PLC/Team Meetings and/or scheduled PL days Book study
Social Emotional Learning for all students	Sept 2020-June 2021	Admin ESST Teaching Staff	Homeroom Huddles Friday Funnies Visible SEL Strategies posted Growth Mindset practice Guidance presentations Brain Breaks Classroom "Micro-environments" Increased attendance Decreased office referrals
Regular Staff Wellness	Sept-June	Wellness Committee	Regular Staff Wellness activities are planned and on the school calendar